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ASSEMBLIES *of* GOD

THEOLOGICAL
SEMINARY

Empowered MINISTRY | *Biblical* ANSWERS | *Global* IMPACT

Assemblies of God Theological Seminary

2008-09 Catalog

Volume XXVIII, Number 1

Welcome to the Adventure

The story of the *missio dei*, or mission of God, stands at the very heart of everything we do at AGTS. It is the story our students hear from the moment they enter AGTS, and it is the story they will tell for the rest of their lives. It is a story of adventure, intrepid journey and daring experience. It calls us to risk everything while guaranteeing that we have nothing to lose and a kingdom to gain.

The curriculum at AGTS is designed to prepare students for leadership in the adventure of God's mission. We are seeking to shape servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.

As you read this catalog, you will read a story about a river, a bridge, a vehicle and a road. They are the elements of a story that will become your story, and they will make your mission the fulfillment of God's mission.

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Message From the President

These opening years of the 21st century are a time marked by increased worldwide violence, uncertain economies and unprecedented change. The full impact of globalization is just beginning to be felt, and it signals daunting changes for us all. But for the church empowered and led by the Spirit, the words of Jehovah God recorded by the prophet Isaiah give hope confidence.

“I revealed myself to those who did not ask for me; I was found by those who did not seek me. To a nation that did not call on my name, I said, Here am I, here am I.” (Isaiah 65:1, NIV)

The missionary God we serve is going to demonstrate his redeeming power in places we never dreamed possible and through means that will astound us all. At AGTS we anticipate the journey into exciting challenges, because the task of developing leaders for this unfolding harvest is why this seminary exists.

AGTS is not engaged in educating students for a good job, success or social status. We are forming Pentecostal leaders who are able to call people to repentance, create communities that offer a glimpse of what Kingdom life really looks like, and make disciples of all nations. Our mission gets its impetus from God’s mission.

We want to stimulate, strengthen and develop more Pentecostal leaders to win the world to Christ. The men and women we train embody a hunger for God, integrity of character, confidence in proclamation and creativity in ministry. We are ready and willing to train Pentecostal leaders for the third millennium.



*Byron D. Klaus, D.Min.
President*

Statement

This publication is certified as true and correct in content and policy as of the date of publication. The seminary does reserve the right to make changes of any nature in programs, finances, calendar or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies with which AGTS must comply are at the discretion of federal and state governments.

The Faculty at AGTS

AGTS faculty members are more than just scholars—they are Pentecostal believers who are committed to serving the church through scholarship, teaching, on-going ministry in the church and formative relationships with students. We like to say that being a both/and person—committed to both the academy and the church—is a requirement for all AGTS administrators and faculty members. As you get to know them, you will catch their passion for understanding and carrying out ministry in the power of the Spirit.

Teaching Administrators

Byron D. Klaus

President

Professor of Intercultural Leadership Studies

B.S., Bethany Bible College

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Fuller Theological Seminary

Dr. Klaus was named president in 1999, after 20 years on the faculty and administration at Vanguard University of Southern California. Previous to serving at Vanguard, he served local churches in California, Texas and Illinois. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.



Stephen Lim

Academic Dean

Professor of Leadership and Ministry

B.S., University of California—Berkeley

M.Div., D.Min., Fuller Theological Seminary

After more than 30 years of effective pastoral ministry in multicultural settings, Dr. Lim brings his considerable arsenal of gifts and skills to bear as a full-time academician. He spent more than 27 years guiding one home missions church to maturity. Along the way, he has served as a college and seminary instructor and a denominational leader with service on Northern California-Nevada district presbytery and the Bethany College (now Bethany University) board of trustees. He has served as a general presbyter of the AG, representing Chinese-Americans churches. He is a frequently contributor to Christian magazines and has published professional articles in *Leadership*, *Enrichment* and *Ministry International Journal for Pastors*.





Mario H. Guerreiro

*Director of Enrollment Management
Adjunct Professor*

A.A., Vermont Technical College
B.A., Trinity College of Vermont
M.A., D.Min., Ashland Theological Seminary

Prior to receiving his call to ministry, Dr. Guerreiro was employed with a Fortune 500 computer-manufacturing firm in roles ranging from compensation analyst to project manager. Since entering the ministry he has served a number of churches as senior pastor including, most recently, Sullivan Christian Church in Sullivan, Ohio. Dr. Guerreiro serves as the chairperson of the Association of Theological Schools SPAN (Student Personnel Administrators Network) committee. In addition, he has served the association by participating on the race relations task force. Born in India, Mario grew up in Mozambique, Africa, and is fluent in Portuguese.



Dorothea J. Lotter

*Director of Institutional and Alumni Relations and
Special Assistant to the President*

B.B.A., Evangel University
C.F.R.M., The Center on Philanthropy, Indiana University
Master's studies, Assemblies of God Theological Seminary

Mrs. Lotter has served in the development and growth of AGTS since its founding in 1972. Her current focus includes institutional and alumni relations, major gifts, developing a planned giving program, expanding seminary grant-seeking efforts and special projects. Passionate about providing seminary educational opportunities for people engaged in local church ministries, she developed an accelerated degree program. Experienced in multiple facets of seminary administration, she presented a research paper entitled "A Study of Enrollment Management Models in Seminaries and Graduate Schools" at AACRAO. Dorothea received the Omicron Alpha Distinguished Administrator Award and the Omicron Pi Award from the AG Commission on Christian Higher Education. She is a member of the Association of Fundraising Professionals, Christian Stewardship Association, National Committee on Planned Giving, the American Association of Grant Professionals and various state organizations.

Joseph F. Marics, Jr.

Director of Library Services

B.S., University of Arizona
M.Div., Assemblies of God Theological Seminary
M.L.S., University of Missouri-Columbia

Mr. Marics has previously worked as a mechanical field construction engineer and as a research assistant at a university department of nuclear engineering. Beginning as circulation clerk in the AGTS library in 1977 during his M.Div. studies, Mr. Marics advanced rapidly in both his theological studies and library assignments to become head librarian in 1986 and, subsequently, completed his M.L.S. degree.





DeLonn L. Rance

*2008-2009 J. Philip Hogan Professor of World Missions
Director of Intercultural Doctoral Studies
Chairperson, Global Missions Department
Associate Professor of Intercultural Studies*

B.A., Bethany College (now Bethany University)

M.A., Assemblies of God Theological Seminary

M.A., Vanguard University

Ph.D., Fuller Theological Seminary

Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)

Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and sending of missionaries from the two-thirds world fire the passion of Dr. Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the AG Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the secretary of Misiones en Conjunto, a network of AG missions agencies in Latin American and the Caribbean. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region. In addition to his missionary statesmanship, Dr. Rance served as a member of the Executive committee and General Presbytery of the AG in El Salvador for 20 years, and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary and Bethany College (now Bethany University).

Cheryl A. Taylor

*Director Doctor of Ministry Program
Associate Professor of Practical Theology*

B.A., Northwest College

M.A., D.Min., Assemblies of God Theological Seminary

Dr. Cheryl Taylor was named acting director of the Doctor of Ministry Program for the 2007-08 academic year. Cheryl came to AGTS following a decade of ministry in the local church, on the district level, and on the foreign mission field. She has served as the Doctor of Ministry Program adviser and has taught at AGTS since 2003. She also serves as the vice president for academics at Asia Theological Centre for Evangelism and Missions, an Assemblies of God Bible college in Singapore. Cheryl's passion is to help believers discover and fulfill their God-given potential. Her doctoral research centered on sexual integrity for ministers, and she frequently lectures/speaks around the country on this subject.





Jay P. Taylor

Director of Spiritual Formation
Chairperson, Practical Theology Department
Associate Professor of Spiritual Formation

B.A., Northwest College
M.Div., D.Min., Assemblies of God Theological Seminary

Following a decade of associate pastoral ministry focusing on college ministries, Jay Taylor began working with emerging leaders in the educational setting. He has taught and worked in student development at Evangel University and at Asia Theological Centre For Evangelism and Missions, a AG Bible college in Singapore where he currently serves as the vice president for administration. In that multicultural setting, he works with students from around the world. For the past seven years, Jay has assisted the AGTS community in student life and spiritual formation. He has a passion for encouraging students to fulfill their God-given visions for ministry and enjoys training and equipping Church leaders around the world.



Randy C. Walls

Director of Continuing Education
Adjunct Professor

B.A., Evangel College (Evangel University)
M.Div., D.Min., Assemblies of God Theological Seminary

Since entering pastoral ministry in 1977, Dr. Walls has served congregations in Missouri, Arkansas, Illinois and Rhode Island. His ministry has been characterized by a passion for church planting, spiritual formation and engaging the cultural context of the church. His strong administrative abilities, superior friendship skills and sincere concern for the advancement of others makes him an ideal director of continuing education.



David W. Willemsen

Director of Business

B.A., Open Bible College
M.Div., Assemblies of God Theological Seminary

David Willemsen began employment at AGTS in 1989 as the coordinator of recruitment and has served as the director of business since 1994. As the chief financial officer, he oversees the direction, management and coordination of the school's budget, accounting services, financial policies and general administrative functions. Prior to his service at the seminary, he worked in the banking industry for eight years in the areas of operations and trust. Willemsen also holds credentials as an ordained minister with the Iowa District Council of the AG and pioneered a church prior to his studies at AGTS. He recently served as treasurer on the General Council Credit Union Board of Directors, and is a member of the National Association of College and University Business Officers (NACUBO) and College and University Professional Association (CUPA). He has also conducted conference lectures and presentations for the Professional Development Group (PDG).

Resident Faculty

Roger D. Cotton

Professor of Old Testament

Ripon College
B.A., Central Bible College
M.Div., Assemblies of God Theological Seminary
S.T.M., Th.D., Concordia Seminary



In addition to teaching at the college and seminary levels, Dr. Cotton served as associate pastor and minister of Christian education. He is the author of a commentary on Leviticus and various word studies in *The Complete Biblical Library*. He has written chapters for *Signs and Wonders in Ministry Today* and *Hear the Word of Yahweh*, has had an article published in *Journal of Pentecostal Theology*, as well as articles and book reviews in various denominational publications. He is passionate about doing biblical theology and expounding principles from the Old Testament for Christians today, with special interest in the Pentateuch. Cotton is a member of the Evangelical Theological Society, the Institute for Biblical Research and the Society of Biblical Literature.



Earl G. Creps

Professor of Leadership and Spiritual Renewal

B.A., University of Pittsburgh
M.A., Ph.D., Northwestern University
D.Min., Assemblies of God Theological Seminary

Dr. Creps is a specialist on missional Christianity, Postmodernism, Communication and Leadership. He brings a rich background in communications and pastoral ministry to his teaching. He has served as a pastor in Vermont, Maine, Florida and Missouri—often utilizing radio and television as well as blogging and podcasting. He has been active in district ministries, serving as a sectional presbyter in the Northern New England District Council. On the national level, served as adult ministries consultant for The General Council of the AG and has been a member of various General Council committees.

Dr. Creps began his teaching career in the state university system of Vermont and has also served as adjunct faculty for several Christian institutions. Dr. Creps is a frequent speaker at conventions, seminars and retreats with special interests in the missional church, communication, and leadership training. He recently published a well-received book, *Off-Road Disciplines: Spiritual Adventures of Missional Leaders (Jossey-Bass Leadership Network Series)* and is currently writing a second book entitled *Reverse Mentoring* for the same publisher.

Deborah M. Gill

Professor of New Testament Exposition
Editor of Encounter Journal

B.S., University of Minnesota
M.A., M.Div., Assemblies of God Theological Seminary
Ph.D., Fuller Theological Seminary

Dr. Gill began her duties at AGTS in May 2006, after serving most recently as Commissioner of Discipleship and National Director of the Division of Christian Education for the General Council of the Assemblies of God (USA) from 2002-2006. From 1997-2001, she was senior pastor of Living Hope (a cell-based church) in North Oaks, Minnesota. She has been a professor at both the undergraduate and graduate levels in New Testament, Greek, homiletics and music, and has served in missions in the Asia Pacific. (Dr. Gill has developed a two-semester video Greek Course.)

Dr. Gill is a world Christian. She participated in global events of the Lausanne Committee on World Evangelization: Lausanne II in Manila, Philippines (1989), and the Lausanne Forum 2004 in Pattaya, Thailand. She has traveled to over 30 countries, ministering around the globe in churches, retreats, camps and conferences.

Her research interests are in biblical exposition, formation and women in ministry. She is a founding member of Christians for Biblical Equality, co-founder of Women of the Cloth, and member of the Network for Women in Ministry. She is the co-author (with Barbara Cavaness) of *God's Women—Then and Now* (Grace & Truth, 2004), and author of "The Pastoral Epistles" in *Life in the Spirit New Testament Commentary* (Zondervan, 1999). Dr. Gill enjoys leading study tours, especially to Bible lands. She is currently developing training materials in discipleship coaching and leadership coaching while working towards certification as a life-coach.



James D. Hernando

Professor of New Testament

B.A., State University of New York
B.S., Northeast Bible College (Valley Forge Christian College)
M.S., State University of New York
M.Div., Assemblies of God Theological Seminary
M.Phil., Ph.D., Drew University

Dr. Hernando's broad teaching experience encompasses public and undergraduate, as well as graduate levels of education. He has been a contributing author for *Signs and Wonders in Ministry Today*, and his written Greek word studies for *The Complete Biblical Library*, the commentary on 2 Corinthians in the *Full Life Bible Commentary to the New Testament*, and various articles in *Paraclete*, *Pentecostal Evangel* and *Pathways for Young Adults*. He completed intensive Spanish language courses at Centro de Investigaciones Culturales y Estudios Lingüísticos in San José, Costa Rica, during the summer of 2000 and 2003. Dr. Hernando is a member of the Evangelical Theological Society, the Society of Biblical Literature and the Society for Pentecostal Studies.





Edgar R. Lee

Academic Dean Emeritus

Senior Professor of Spiritual Formation and Pastoral Theology

B.A., Southeastern College of the Assemblies of God

M.Div., Gordon-Conwell Theological Seminary

S.T.D., Emory University

After 14 years as academic dean of AGTS, Dr. Lee returned to the classroom as senior professor of Spiritual Formation and Practical Theology and became the founding editor of *Encounter*, AGTS'S online journal of practical theology. He began his ministry in higher education after a highly successful career as a pastor and district official in Georgia, serving as a professor and vice president for academic affairs at Southeastern College (Lakeland, Florida). Dr. Lee has served the AG as a member of the Commission on Doctrinal Purity (1986-present); secretary of the Pentecostal Textbooks Project Board; member of the Board of Directors, Southeastern College; president of Southeastern College Alumni Association; secretary of the Georgia District of the AG; district presbyter, Atlanta Section; and as a member of the Sectional Committee, Atlanta Section. Dr. Lee is a former member of the board of Directors for the Christian Council of Metropolitan Atlanta and president of the Atlanta Christian Theological Society. He is a frequent contributor to *Pentecostal Evangel*, *Enrichment* and other denominational publications, as well as the books *The Holy Spirit in Christian Education*; *Signs and Wonders in Ministry Today*; and *Elements of a Christian Worldview*. Dr. Lee is a member of the Evangelical theological Society and the Society for Pentecostal Studies. He is an approved Staley Lecturer. He has received both the Administrator Award and the Distinguished Administrator Award from the Commission on Christian Higher Education.



Gary B. McGee

Distinguished Professor of Church History and Pentecostal Studies

B.A., Central Bible College

M.A.R., Concordia Seminary

M.A., Missouri State University

Ph.D., Saint Louis University

Known for his work in the history of Pentecostal missions and missiology, Dr. McGee has extensive college and seminary teaching experience. He has also been a visiting professor at Bible colleges and seminaries in Belgium, Croatia, India, Mexico, Moldova, Romania and Singapore. He was presented the Distinguished Educator Award based on his exemplary faithfulness and distinction as a minister and educator for 34 years at the Christian Higher Education Luncheon on August 9, 2001 during the General Council of the Assemblies of God in Kansas City, Mo. In March 2008, the Society for Pentecostal Studies conferred on him the Lifetime Achievement Award.

Dr. McGee formerly served as chair of the Dissertation Series Committee of the American Society of Missiology (ASM). In June 2008, he was elected to the office of 2nd vice-president of ASM. He is currently finishing a book for the ASM Series, published by Orbis Books, entitled *Miracles, Missions, & American Pentecostalism*.

Johan Mostert

Professor of Community Psychology

B.S., Bethany College (now Bethany University)
B.A. (S.W.), M.A., University of South Africa
B.A., Hons, University of Stellenbosch
D.Phil., University of Pretoria

Teaching psychology and training counselors at AGTS is not just an academic exercise for Johan Mostert. After several years in his early career as a pastor of the Apostolic Faith Mission in South Africa, he left the comfort of prosperous parish ministry to become a pastoral counselor among abused and abandoned children at the Villa Lubet Children's Village. For the next 20 years he served the needs of South Africa's poorest and most vulnerable citizens, directing the National Welfare Department of his denomination for more than a decade. The severity of the AIDS crisis and compassion for the rural poor eventually led him to begin Chrisnet, a faith-based organization dedicated to channeling government grants to local churches and Christian sustainable development projects. He is widely recognized as a leading authority on local-church response to the global AIDS pandemic and travels frequently as a speaker and project consultant for faith-based development agencies. His passion as a teacher is to train counselors who will respond to human suffering wherever it is found with biblical and psychological skill and Spirit-led compassion.



Warren B. Newberry

Program and Admissions Coordinator: Intercultural Doctoral Studies
Associate Professor of Missions

B.A., Vanguard University of Southern California
M.A., Assemblies of God Theological Seminary
D.Th., University of South Africa

Dr. Newberry's 40 year ministry as a missionary educator has led him to Malawi, Jamaica, Bosnia, Singapore, the Philippines and Belize, as well as ministering in a number of other countries. He is an adjunct professor of religion at Global University and regularly teaches at the Caribbean School of Theology Graduate School, Asia Theological Center for Evangelism and Missions (Singapore) and All Nations Theological Seminary (Malawi). He has served as a missions professor and department chairperson at Southwestern A/G University, and is a member of the Society for Pentecostal Studies and the American Society of Missiology. His current research interest lies in the dialectic tension between experience and theology as related to missiology, the contextualization of indigenous church principles, anthropology of religion and African traditional religions. With the exception of one year in Belize, he has served AGTS since the fall of 2000.



Doug Oss

Director of the Cordas C. Burnett Center for Biblical Preaching
Professor of Bible Exposition

B.A., Western Washington University
M.Div., Assemblies of God Theological Seminary
Ph.D., Westminster Theological Seminary

Prior to joining the faculty of AGTS, Dr. Oss served as the founding pastor of

Capital Church in the City, Salt Lake City, Utah, from 1997-2004. He also taught for 10 years on the faculty of Central Bible College (1988-1997; 2004-05), and for four years on the faculty of Valley Forge Christian College (1984-88). He has planted two churches, two university ministries and has served in pastoral ministry for a total of 18 years.

Dr. Oss has an extensive ministry as a conference and camp speaker and ministers regularly to pastors and missionaries at conferences in the U.S. and abroad. He has been a plenary session speaker at the World Pentecostal Conference in Los Angeles, the Pentecostal Preachers Conference in Springfield, Mo., and the All-Europe Retreat in Terragona, Spain.

In addition to his practical ministry, Dr. Oss has been an active scholar in the areas of hermeneutics and biblical theology. He is a co-author of the book *Are Miraculous Gifts for Today* (Zondervan), and he has published articles in the *Journal of the Evangelical Theological Society*; *Bulletin for Biblical Research*; *Grace Theological Journal*; *Westminster Theological Journal*; and *Enrichment Journal*. He also translated 1 and 2 Corinthians for the *New Living Translation* and served on the Translation Advisory Committee for the *English Standard Version*.

Melody D. Palm

Director of Counseling Programs

Associate Professor of Counseling Psychology

B.A., Bethany College (now Bethany University)
M.A., Assemblies of God Theological Seminary
Psy.D., Forest Institute of Professional Psychology



Melody Palm's teaching experience includes the university and graduate level, both stateside and abroad. A seasoned public school educator, she has authored articles on child development, personality and temperament. As a licensed minister, with local church pastoral experience, Melody Palm has a heart and burden for women's issues as well as the development of effective women leaders and ministers. The issues of Integration and Biblically Based Counseling are a passion she pursues diligently. She is a licensed clinical psychologist and a registered psychological health service provider. Her commitment to the practitioner model keeps her actively involved in clinical practice, supervision and forensic psychology. Currently she is the director of Alpha & Omega Guidance and Counseling Center—a counseling center used for the training of AGTS students and interns. Melody is deeply committed to missions and is a consultant to Health Care Ministries and AGWM. She frequently lectures on trauma and issues of child sexual abuse. She is a member of the American Psychological Association and the American Association of Christian Counselors.

James H. Railey

Chairperson, Bible & Theology Department

Professor of Theology

B.A., Southeastern College of the Assemblies of God
M.Div., Erskine Theological Seminary
Th.M., Columbia Theological Seminary
D.Th., University of South Africa



A college and seminary professor, Dr. Railey has also served as secretary of the AG Education Department. He has extensive experience as a senior and associate pastor in North Carolina, Florida and Alabama. While on the faculty of Southeastern College of the AG for eleven years, he served as chairperson of the Systematic Theology and Philosophy Department and the Division of Religion. He is a contributor to *Advance*, *The Youth Leader*, *Paraclete*, *The Assemblies of God Educator*, *Enrichment Journal*,

Today's Pentecostal Evangel, Pneuma Review, Pneuma, El Embajador and Systematic Theology: A Pentecostal Perspective, Stanley Horton, ed. (1994). Dr. Railey is a member of the Society of Biblical Literature, the Evangelical Theological Society and the Society for Pentecostal Studies.

Angela C. Reid

Assistant Professor of Counseling Psychology

B.A., Messenger College

M.A., Assemblies of God Theological Seminary

Psy.D., Forest Institute of Professional Psychology

Licensed as minister, professional counselor and provisionally licensed psychologist, Angela Reid feels called to promote the integration of psychological disciplines with the practice of the Christian faith through higher education, practical research, community outreach and ministry to the body of Christ. Though young in her professional life, she has already built an impressive record of clinical practice, undergraduate and graduate level teaching, program administration, workshop and seminar presentations, and ministerial involvement. Her research interests include the efficacy and training needs of faith-based international crisis-response teams, culture-specific models of critical incident stress debriefing/management, and the inclusion of Judeo-Christian values among community counselors.



Visiting Professors



Richard L. Dresselhaus

Visiting Professor of Preaching

B.A., Luther College

M.A., Wheaton Graduate School

D.Min., Fuller Theological Seminary

Dr. Dresselhaus serves the Assemblies of God as a nonresident executive presbyter. After pastoring for 33 years at San Diego First AG, he began a church consulting ministry, Journey of Hope, which offers wisdom to churches and pastors in difficult situations. He is a frequent contributor to *Today's Pentecostal Evangel* and *Enrichment*.



Raymond L. Gannon

Visiting Professor of Missions and Jewish Studies

B.S., Bethany Bible College

M.A., M.Div., Assemblies of God Theological Seminary

Th.M., Princeton Theological Seminary

Ph.D., Hebrew University of Jerusalem

Dr. Gannon has served as an AG home and foreign missionary for 30 years. He has pioneered churches in California, New York and Israel.



Mark A. Hausfeld

Visiting Professor of Urban and Islamic Studies

B.A., Evangel University
M.Div., AG Theological Seminary
D.Min., Northern Baptist Theological Seminary

Dr. Mark Hausfeld was the 2007 J. Philip Hogan Professor of World Missions at AGTS. He currently serves as area director for Central Eurasia, leading all AG World Missions (AGWM) efforts across the ten nations of Central Eurasia. In addition to administration and strategic leadership, his missionary work has ranged across a wide variety of activities, from teaching in theological schools to opening drug rehabilitation centers to leading relief and development work to facilitating short-term missions teams for college students. Before entering foreign missionary service in 1992, Dr. Hausfeld was a pastor in Chicago, serving as associate pastor at Southside Tabernacle before planting Maranatha AG. He also served on the Chicago Commission for Human Relations.

Dr. Hausfeld has served as an adjunct faculty member at AGTS since 2002 and teaches an annual class on Intercultural Urban Ministry in Chicago that exposes students directly to urban missions in the United States. He is a frequent speaker at conferences around the world. Together with his wife, Lynda, and Ken Horn, he is the author of *Silk Road Stories: Amazing Tales of God's Work in an Ancient Land* (Onward Books, 2005). He recently contributed a chapter, "Ministry in Hostile Areas" to the book *Java and Justice: Journeys in Pentecostal Missions Education*, edited by B. Brenneman, W. R. Brookman and N. Muhovich. (North Central University Press, 2006).

Wayne H. Lee

Visiting Professor of Leadership and Ministry

B.A., Southeastern University
M.Div., D.Min., Asbury Theological Seminary



J. Melvyn Ming

Visiting Professor of Church Leadership

B.A., Vanguard University of Southern California
M.R.E., Southwestern Baptist Theological Seminary
D.Min., Drew University

A recognized authority in church leadership and management, Dr. Ming has served with distinction as the first director of the AGTS Doctor of Ministry program, and as a pastor, district official, missionary and educator. He is a former professor and vice president for academic affairs at Northwest College of the AG, and is a frequent contributor to various denominational publications and a popular teacher and preacher in camps, churches and training events.



M. Annette Newberry

Visiting Professor of Church History and Missions

B.S., Southwestern Assemblies of God University

M.A., M.Div., D.Min., Assemblies of God Theological Seminary

Under appointment with the Assemblies of God World Missions, Dr. Newberry served as a missionary/educator in Malawi, Africa, Jamaica, West Indies and Belize, Central America. In Malawi, Annette was Director of Women's Ministries and member of the Malawian Literature Committee. Passionate about providing instruction relevant to the local culture, she has been involved in curriculum development, writing of syllabi and production of educational materials for use by teachers in Malawi, Jamaica and Belize.

Annette has written articles for several denominational publications; coauthored the course for Global University, Assemblies of God History, Missions, and Governance; and recently written a textbook, *A Call to Commitment: the General Epistles*, designed for use in African Bible Colleges.



Lois Olena

Visiting Professor of Practical Theology and Jewish Studies

D.Min. Project Coordinator

B.S., Valley Forge Christian College

M.A., Gratz College

D.Min., Assemblies of God Theological Seminary

Involved in numerous avenues and positions of church ministry since her youth, Dr. Olena brings a broad spectrum of ministry experience to her role as D.Min. project coordinator, writing instructor, and editor of *Encounter: Journal for Pentecostal Ministry* at AGTS. She has published Holocaust curricula and poetry, a chapter on the history of AG race relations in the book *We've Come This Far: Reflections on the Pentecostal Tradition and Racial Reconciliation*, and also the official biography of Dr. Stanley M. Horton (to be released April 2009). She also teaches courses in Jewish Studies and Theology at Evangel University.



Lori S. O'Dea

Visiting Professor of Practical Theology

B.S., Southwestern Assemblies of God University

M.Div., D.Min., Assemblies of God Theological Seminary

Dr. O'Dea brings to AGTS a wide range of experiences in ministry, having served at multiple staff churches as both an associate pastor and as a teaching pastor. She has an extensive speaking and teaching ministry at retreats, seminars, district events and churches. Dr. O'Dea specializes in small group ministry and team leadership development. She currently serves on the Commission on Discipleship for The General Council of the AG.

The Master of Divinity Degree

The Master of Divinity (M.Div.) degree at AGTS is a cutting edge program designed to enable:

- A deep grasp of God’s mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God’s Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry

At AGTS, the M.Div. degree requires 78 credits of study. It has been streamlined to enable students to begin or resume full-time ministry one semester sooner than traditional 90 credit programs. Course options in fulfilling requirements enable students to customize their program to fit their needs and interests. Thirteen concentrations allow students to specialize in a particular area, if they wish.

AGTS offers a distinctive **two-track M.Div.**: one for those who have graduated from a secular college and another for those who have had substantial undergraduate work in Bible, theology and/or ministry. The first track eliminates the frustration of keeping up with students who already have a background in theological studies. The second track eliminates the frustration of repeating courses already taken in undergraduate studies.

The M.Div. combines the biblical-theological emphasis of the M.A. in Theological Studies with the ministry relevance of the M.A. in Christian Ministries. It more thoroughly equips students for ministry, and—for those interested—future studies such as the D.Min. or Ph.D.

OVERVIEW OF CURRICULUM

Mission of God & World Christianity	9
Bible & Theology	27
Practical Theology	27
Electives	12
Field Education Research Project	3
Total	78

Students planning to enter a Ph.D. program will profit from taking an additional 12 credits in their field of interest.

Those with limited ministry experience should consider one or two practicums as part of their electives.

M.Div. Degree Components and Requirements

1. All core courses are required.
2. If a core course has been successfully completed with a grade of C or higher as an

undergraduate, the student may substitute an alternative course. (Several cores define our educational vision and do not have alternatives.)

3. Alternative courses may be freely taken in the place of advanced courses.

4. Six credits of pre-seminary or basic Greek is required. If not taken in college, students must take it during their studies.

MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)

Core Courses

BTH/MHT 501 Mission of God in Biblical &
Contemporary Contexts
HIS/MHT 556 World Christianity I
HIS/MHT 557 World Christianity II

Alternatives

BIBLE AND THEOLOGY (27 CREDITS)

Core Courses

BOT 530 OT Introduction

BNT 530 NT Introduction

BIB 532 Hermeneutics

THE 531 Systematic Theology I

THE 532 Systematic Theology II

Alternatives

BTH 530 OT Theology
BOT 531, 538, 539, 540 OT Book Study
BTH 640 Specialized Themes in Biblical
Studies

BTH 532 NT Theology
BNT 533, 540, 541, 542 NT Book Study
BIB 640 Specialized Themes in Biblical
Studies

BIB 637 Current Issues in Biblical
Interpretation
OT (BOT 531, 538, 539, 540) or NT BNT
533, 540, 541, 542 Book Study

PHI 633 Ethical Issues in Contemporary
Society
PHI 631 Apologetics
THE 623 God, Revelation & Truth
THE 624 Christ, Humanity and the Plan of
God
THE 639 Specialized Studies in Theology

THE 625 Church, End Times & Eternity
THE/PCS/PTH 635 Person & Work of the
Holy Spirit
BTH/PCS/PTH 635 Theology & Practice of
Spiritual Gifts
PHI 631 THE 628 Apologetics
PHI 633 Ethical Issues in Contemporary
Society
THE 639 Specialized Studies in Theology

HIS 532 History & Polity of AG

HIS PCS 528 Pentecostal & Charismatic
Movements
HIS (800) History & Polity of Selected
Denomination

Advanced Courses

BGR 611 & 612 Inductive Studies Greek NT* (6 credits)

BTH 532 NT Theology

Alternatives

Hebrew 1A-1B (6 credits)

Choose two:

BGR Exegesis course(s)—BGR 624, 625,
626, 627, 630

BHE Exegesis course(s)—BHE 633, 634,
635, 637, 639

BAR 630 Biblical Aramaic

BTH 530 OT Theology

BTH 520 Foundations of Biblical Theology

BIB 637 Current Issues in Biblical
Interpretation

BTH/PCS 534 Baptism in the Holy Spirit

BTH/PCS/PTH 635 Theology & Practice of
Spiritual Gifts

PCS/THE 633 Divine Healing

OT (BOT 531, 538, 539, 540) or NT BNT
533, 540, 541, 542 Book Study

BIB 640 Specialized Themes in Biblical
Studies

THE 639 Specialized Studies in Theology

PRATICAL THEOLOGY (27 CREDITS)

Core Courses

PTH 544 Spiritual Formation of the Leader

PTH 553 Personal Dynamics of Leadership
(Formerly titled Person of the Leader)

HOM 529 Communicating the Message I

HOM 633 Communicating the Message II

MCS 529 Foundations for Cross-Cultural
Ministry

Alternatives

HOM 633 Communicating the Message II

Expository Preaching course
PTH Elective

PTH/THE 622 Communicating Christian
Faith in a Pluralistic Society

MCS 545 Introduction to Islam

Advanced Courses

Alternatives

PTH 554 Relational Dynamics of Leadership

(Formerly titled Relationships of the Leader)

PTH 653 Leadership in Ministry

PTH 551 Effective Evangelism & Assimilation

PTH 650 Building a Disciple-Making Ministry

PTH 623 Effective Relationships in Ministry

PTH/PCP 520 Contemporary Family Ministry

PC 550 Interpersonal Techniques in Helping Relationships

PTH 625 Effective Leadership

PTH 528 Vision-Centered Leadership

PTH 624 Leading Change & Revitalizing Ministries

PTH/THE 622 Communicating Christian Faith in a Pluralistic Society

Church Planting (PTH 530 Establishing New Churches)

PTH 620 Ministry in Emerging Culture

PTH/MCS 654 Pentecostal Perspectives on Justice, the Church & Society

ELECTIVES (12 CREDITS)

Electives in Bible/Theology, Global Missions and/or Practical Theology

FIELD EDUCATION RESEARCH PROJECT (3 CREDITS)

PTH 556 Field Education Research Project¹

This summative course should be taken during the last year of study.

**See [Biblical Language Requirements](#).*

1 See [Field Education Research Manual](#).

Concentrations (Optional)

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the registrar's attention, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Expository Preaching

Evangelism

Leadership

Military and Institutional Chaplaincy

Pastoral Care

Discipleship*

Community Development & Justice*

Intercultural Ministries*

Muslim Ministries*

New Testament*

Old Testament*

Theology*
Pentecostal and Charismatic Studies*

* Courses required for concentration will appear at a later date.

EXPOSITORY PREACHING CONCENTRATION (12 OR 15 CREDITS)

For more information please visit www.agts.edu/center_for_expository_preaching or contact Dr. Doug Oss at doss@agts.edu. The Center offers various non-traditional opportunities for the development of expositional skills.

Choose one or both:

HOM/BOT 620	Expository Preaching in Pentateuch/Historical Books	3
HOM/BNT 623	Expository Preaching in Gospels & Acts	3
HOM/BOT 621	Expository Preaching in Prophets & Apocalypse	3
HOM/BOT 622	Expository Preaching in Psalms & Wisdom Literature	3
HOM/BNT 624	Expository Preaching in the Epistles	3

EVANGELISM CONCENTRATION (12 OR 15 CREDITS)

Choose from the following:

MCS 545	Introduction to Islam	3
PTH 530	Establishing New Churches	3
PTH 551	Effective Evangelism and Assimilation	3
PTH 620	Ministry in Emerging Culture	3
PTH 622	Communicating Christian Faith in a Pluralistic Society	3

LEADERSHIP CONCENTRATION (12 OR 15 CREDITS)

Choose from the following:

PTH 528	Vision-Centered Leadership and Management	3
PTH 623	Effective Relationships in Ministry	3
PTH 624	Leading Change and Revitalizing Ministries	3
PTH 625	Effective Leadership	3
PTH 653	Leadership in Ministry	3
PTH	Leadership Elective	3

MILITARY/INSTITUTIONAL CHAPLAINCY CONCENTRATION (12 OR 15 CREDITS)

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since our founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions and a wonderful reputation in the U.S. armed forces. We train more military chaplains than any seminary in the United States, and the large group of chaplaincy candidates at AGTS creates a community of learning that is unique and ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies that is specifically designed to prepare chaplains for the wide range of duties and skills required in military/institutional ministry.

PCP 520	Contemporary Family Ministry	3
PTH 620	Ministry in Emerging Culture	3
<i>One of the following:</i>		3
PTH 656	Ministry in Trauma, Crisis & Grief Contexts or	
PCP 626	Dying, Grief and Crisis Counseling	
<i>One of the following:</i>		3

PTH 540 Military Chaplaincy or	
PTH 541 Industrial and Institutional Chaplaincy	
<i>One of the following:</i>	3
PTH 655 Religious Pluralism & the Ministry of the Chaplain or	
PTH 622 Communicating Christian Faith in a Pluralistic Society	

PASTORAL CARE CONCENTRATION (12 OR 15 CREDITS)

Choose from the following:

PCP 520 Contemporary Family Ministry	3
PCP 550 Interpersonal Techniques in Helping Relationships	3
PCP 564 Applied Human Development	3
PCP 626 Dying, Grief and Crisis Counseling	3
PCP 629 Counseling Diverse Populations	3
PTH 554 Relational Dynamics of the Leader	3

Distance Learning

A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

Graduation Requirements

In addition to the [general requirements](#) for graduation, a Field Education Research Project course will be required toward the close of the student's course work.

Biblical Language Requirements

The M.Div. degree program requires that six credits of biblical languages be taken at AGTS. Introductory coursework in NT Greek is a prerequisite for M.Div. students and cannot be applied to their degree. To satisfy their biblical language requirement, students who have not taken any biblical language study in their undergraduate programs must take six credits of 500-level Greek (BGR 530 and BGR 531). Subsequently, they can take Inductive Studies in the Greek New Testament (BGR 611 and BGR 612) or six credits of biblical Hebrew (BHE 530 and BHE 531).

Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is a professional studies degree designed to equip persons with competencies in biblical/theological reflection, to enhance participants' ministry skills and to instill patterns of personal and professional growth in the program participants.

Degree Components and Requirements

The Master of Arts in Christian Ministries can be completed by any student, regardless of the field of their undergraduate degree. Participants with a strong undergraduate religion major may petition to reduce up to 12 credit hours of the 60 required in the M.A.C.M. The [general requirements](#) for graduation apply as well. A number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

Mission of God (3 credits)

BTH/MHT	501	The Mission of God in Biblical and Contemporary Contexts	3
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Bible and Theology (27 credits)¹

BIB	532	Hermeneutics	3
BNT	530	New Testament Introduction	3
BOT	530	Old Testament Introduction	3
THE	531	Systematic Theology I	3
THE	532	Systematic Theology II	3
BNT or BOT		Biblical book study	3
PCS		Elective	3
<i>One of the following:</i>			3
BTH	529	Foundations of Biblical Theology*	
BTH	530	Old Testament Theology	
BTH	532	New Testament Theology	
<i>One of the following:</i>			3
HIS	532	History and Polity of the AG	
HIS/PCS	528	Pentecostal and Charismatic Movements	
HIS		Elective (History and Polity of a selected denomination)	

Practical Theology (30 credits)

HOM	529	Communicating the Message I	3
MCS	529	Foundations for Cross-Cultural Ministry	3
PTH	544	The Spiritual Formation of the Leader	3
PTH	553	Personal Dynamics of Leadership	3
PTH	554	Relational Dynamics of Leadership	3
PTH	556	Field Education Research Project ²	3
Electives in Practical Theology, Homiletics, Counseling and/or Global Missions			12

Concentrations (Optional):

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student audit since students often change them during the course of their studies. If the needed courses have been taken and brought to the registrar's attention, at graduation the concentration will appear on a student's transcript.

CONCENTRATION IN COUNSELING MINISTRY (30 CREDITS)

Practical Theology Courses (15 credits)

PTH 544	The Spiritual Formation of the Leader	3
PTH 553	Personal Dynamics of Leadership	3
PTH 554	Relational Dynamics of Leadership	3
PTH 556	Field Education Research Project ²	3
	Elective in Practical Theology, Homiletics	3
PTH 556	Field Education Research Project	3
	Elective in Practical Theology, Homiletics, Counseling and/or Global Missions	3

Counseling Courses (15 credits)

PCP 520	Contemporary Family Ministry	3
PCP 550	Interpersonal Techniques in Helping Relationships	3
PCP/MCS 629	Counseling Diverse Populations	3
PCP 564	Applied Human Development	3
	<i>One of the following:</i>	3
PCP 662	Child and Adolescent Psychopathology	
PCP 663	Psychopathology	

CONCENTRATION IN INTERCULTURAL MENTAL HEALTH (30 CREDITS)

MCS 529	Foundations for Cross-Cultural Ministry	3
MCS/PTH 556	Field Education Research Project ²	3
MCS/PCP 622	Post-Traumatic Stress Disorder	3
MCS/PCP 629	Counseling Diverse Populations	3
MCS/PTH 654	Pentecostal Perspectives on Justice, the Church and Society	3
PTH 544	The Spiritual Formation of the Leader	3
PTH 553	Personal Dynamics of Leadership	3
PTH 554	Relational Dynamics of Leadership	3
MCC/MCS/MHT/MSS	Elective	3
	<i>One of the following:</i>	3
PCP 662	Child and Adolescent Psychopathology	
PCP 663	Psychopathology	

¹ Students with a strong undergraduate program in religion may petition to reduce 12 credits of Bible and Theology courses except HIS/PCS 528.

² See [Field Education Research Manual](#).

* Course requires prerequisite. See [course description](#).

Master of Arts in Theological Studies

The Master of Arts in Theological Studies (M.A.T.S.) program is designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing. It is also designed to serve as an intermediate degree for further graduate programs in biblical and theological studies.

Degree Components and Requirements

The M.A.T.S. is a two-year program of study requiring 48 credits. However, applicants with an appropriate religion major that meets the core course requirements may qualify to complete the program with 36 credits or approximately three semesters of study.

Students may choose from six concentrations: Biblical Studies, Old Testament Studies, New Testament Studies, Biblical Languages, Intercultural Theology and Pentecostal and Charismatic Studies. The Intercultural Theology concentration is designed to provide advanced biblical and theological training for missionaries and ministers who want to enhance their ministry in an intercultural context in specialized areas such as leadership formation, theological education and church related writing. It is designed to serve as an intermediate degree for further graduate programs in biblical, theological and missiological studies.

Graduation requirements include a supervised seminar quality research paper. The general requirements for graduation also apply. A number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)

BTH/MHT	501	Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT	556	World Christianity I	3
HIS/MHT	557	World Christianity II	3

BIBLE AND THEOLOGY CORE (12 CREDITS)¹

BNT	530	New Testament Introduction	3
BOT	530	Old Testament Introduction	3
THE	531	Systematic Theology I	3
THE	532	Systematic Theology II	3

THEOLOGICAL STUDIES SEMINAR (3 CREDITS)

Choose one with emphasis on selected concentration:

BNT/BOT/MHT/PCS	646	Theological Studies Seminar	3
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CONCENTRATIONS (15 CREDITS)

Select one:

Biblical Studies

BAR, BGR, BHE, BIB, BNT, BOT or BTH	courses	15
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Old Testament Studies

BAR, BHE, BIB*, BOT or BTH*	courses	15
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NEW TESTAMENT STUDIES

BGR, BIB*, BNT or BTH* courses 15

BIBLICAL LANGUAGES

BAR, BGR or BHE courses 15

PENTECOSTAL AND CHARISMATIC STUDIES

PCS, HIS*, BTH* or THE* 15

INTERCULTURAL THEOLOGY

MHT 544 The Spiritual Formation of the Leader 3
MHT 635 Pentecostal Theology of Leadership Development 3
MHT 642 Contextualized Theology 3
MHT 643 Anthropology and Communication Theological Perspective 3
MHT Elective 3

Electives (9 credits) 9

1Students with a strong undergraduate program in religion may petition to reduce some, or all, of the core courses.

**Specific courses in this category must be approved by the student's faculty advisor.*

Master of Arts in Intercultural Ministries

The Master of Arts in Intercultural Ministries (M.A.I.M.) degree program is designed to form leaders with a thorough understanding of God's mission for the Church and the interpersonal and intercultural communication skills essential for productive ministry in cross-cultural settings. The program helps students integrate anthropology, psychology, sociology and theology to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

Degree Components and Requirements

The M.A.I.M. consists of 60 credits. Students who have taken an undergraduate religion major may petition to reduce the core courses, reducing the degree from 60 credits to 48.

MISSION OF GOD AND WORLD CHRISTIANITY (9 CREDITS)

BTH/MHT	501	The Mission of God in Biblical and Contemporary Contexts	3
HIS/MHT	556	World Christianity I	3
HIS/MHT	557	World Christianity II	3

BIBLE AND THEOLOGY CORE (21 CREDITS)¹

BIB	532	Hermeneutics	3
BNT	530	New Testament Introduction	3
BOT	530	Old Testament Introduction	3
THE	531	Systematic Theology I	3
THE	532	Systematic Theology II	3
One of following:			3
BTH	529	Foundations of Biblical Theology ²	
BTH	530	Old Testament Theology	
BTH	532	New Testament Theology	
Elective in BTH, HIS, PCS or THE			3

MISSIONS (REQUIRED: 9 CREDITS)

MHT	635	Pentecostal Theology of Leadership Development	3
MCS/MHT	642	Contextualized Theology	3
MSC/MHT	643	Anthropology and Communication Theological Perspective	3

ELECTIVE (3 CREDITS)

Elective in Bible/Theology, Global Missions or Practical Theology			3
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CONCENTRATIONS (12 CREDITS)

Students may choose from four concentrations in missions studies: Intercultural Ministries, Global Missions, Mental Health and Muslim Ministries.

Intercultural Ministries Concentration

This track consists of twelve credits of electives chosen from courses numbered with the prefixes MCC, MCS, MHT and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the M.A.I.M. who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective

Global Missions Concentration (GM)

The GM concentration permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn and develop ministry skills in a cross-cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete **twelve credits** of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be **in fields of study other than Intercultural Ministries**, but require the **prior** approval of the assigned AGTS mentor in consultation with the academic dean of AGTS.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

Mental Health Concentration

MCS/PCP 622	Post-Traumatic Stress Disorder	3
MCS/PCP 629	Counseling Diverse Populations	3
MCS/PTH 654	Pentecostal Perspectives on Justice, the Church and Society	3
<i>One of the following:</i>		3
PCP 662	Child and Adolescent Psychopathology	
PCP 663	Psychopathology	

Muslim Ministry Concentration

Islam is one of the world's fastest growing religions, with over 1.25 billion adherents—one-fifth of the world's population. While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Muslim Ministry Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Muslim Ministry courses are taught in a modular format—usually one or two weeks—on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Center for Ministry to Muslims and visiting professors of Islamics. Required courses are:

MCS 545	Introduction to Islam	3
MHT 649	Christian-Muslim Theological Issues	3
MSS 643	Church Ministry in the Muslim Context	3
<i>One of the following:</i>		3
MCS 551	Folk Islam	
MCS 552	Women in Islam	
MCS 553	Islam in the United States	
MHT 552	Power Encounter	
MSS 552	Approaches to Muslims	

PRACTICUM (6 CREDITS)

This is a special six-credit cross-cultural practicum. Students who choose the Muslim Ministries concentration must complete their practicum in a Muslim context. This practicum requires a pre-session orientation, a post-session assessment, and an approved, supervised cross-cultural involvement. The practicum will usually be completed in a two to four week time frame and should normally be scheduled during the summer recess. An exception may be granted to allow the practicum to be scheduled during the course of a regular semester.

In addition to appointing an on-field supervisor, AGTS will assign an in-house mentor to prepare the student for the practicum, and facilitate the understanding and synthesizing of the experience. The student is required to keep a daily journal of experiences. This journal will be utilized in the writing of a reflection paper which the student will present in a final debriefing session at AGTS.

The length of time required for securing AGWM approvals, communicating with a mentor, getting immunizations and visas and raising funds for Global Missions participants affects the application deadlines for intercultural practicums (see [Resident Academic Calendar](#)). Late applications will be approved or denied at the discretion of the GM Committee.

1 Students with a strong undergraduate program in religion may petition to reduce up to 12 credits of the core courses.

2 Course requires prerequisite. See [course description](#).

Graduation Requirements

In addition to the [general requirements](#) for graduation, the student must pass a comprehensive examination based on competencies in key areas within the disciplines of missiology. Students who receive a grade of “unsatisfactory” may retake the examination following a three-week study period.

Policy For Retakes

Students failing the retake must fulfill one of the following options:

- a) Officially audit a course covering the competency in which the student’s performance was “unsatisfactory.” Retake and pass a comprehensive question dealing with that competency.
- b) Take the course for credit by directed research or in residence. The course will be graded satisfactory, marginal or unsatisfactory

Distance Learning

A limited number of courses may be taken through directed research or distance learning (see [Distance Learning Courses](#)).

Master of Arts in Counseling

The Master of Arts in Counseling (M.A.C.) is designed to prepare Christian counselors to serve in the Church or community settings as licensed professional counselors and/or marriage and family therapists. The program prepares qualified graduates to practice in one or both of these counseling concentrations with appropriate professional and legal recognition and in an informed ethical, legal and professional manner. It also prepares students to integrate biblical, theological and psychological insights into effective counseling ministry, stimulate the development of personal maturity, self-understanding and interpersonal sensitivity.

Degree Components and Requirements

The M.A.C. offers four counseling concentrations: Marriage and Family Therapy (MFT), Licensed Professional Counseling (LPC), LPC/MFT Dual Concentration or Intercultural Ministries. The Dual Concentration is offered to prepare graduates for possible licensure or certification in both marriage and family therapy and licensed professional counseling. The M.A.C. requires 60-75 credits consisting of three elements:

- 12 credits of core courses, nine of which may be reduced if the student has a strong undergraduate program in religion,
- 18 credits of required coursework in psychology and counseling, and
- 30-45 credits in an area of concentration.

In the first year of their seminary education experience, students are required to attend a minimum of 10 personal growth therapy sessions (at their own expense) with a departmentally approved therapist.

CORE COURSES (12 CREDITS)¹

BTH/MHT 501	The Mission of God in Biblical and Contemporary Contexts	3
BIB 532	Hermeneutics	3
THE 529	Theology, Psychology and Moral Behavior	3
THE 511	Christian Theology	3

REQUIRED COURSES (18 CREDITS)

PCP 544	Counseling Theories	3
PCP 550	Interpersonal Techniques in Helping Relationships	3
PCP 564	Applied Human Development	3
PCP 623	Ethical/Legal/Professional Issues	3
PCP 625	Research Methods for Helping Professionals	3
PCP 663	Psychopathology	3

CONCENTRATIONS

Select One:

Marriage and Family Therapy (30 credits)

PCP 657	Marital and Family Therapy I: Theories and Foundations	3
PCP 658	Marital and Family Therapy II: Assessment and Treatment Planning	3
PCP 659	Marital and Family Therapy III: Interventions, Strategies, and Techniques	3
<i>Four of the following:</i>		12

PCP 531	Play Therapy and Childhood Intervention
PCP 551	Addictive Behaviors and Family Systems
PCP 565	Psychopharmacology
PCP 622	Post-Traumatic Stress Disorder
PCP 624	Family Studies: Human Sexuality

PCP 629	Counseling Diverse Populations	
PCP 662	Child and Adolescent Psychopathology	
PCP 652	Marital and Family Therapy Practicum I	3
PCP 653	Marital and Family Therapy Practicum II	3
PCP 654	Marital and Family Therapy Practicum III	3
Professional Counseling (30 credits)		
PCP 628	Career Development Counseling	3
PCP 629	Counseling Diverse Populations	3
PCP 632	Tests and Measurements*	3
PCP 637	Group Counseling	3
PCP 657	Marital and Family Therapy I: Theories and Foundations	3
<i>Two of the following:</i>		6
PCP 531	Play Therapy and Childhood Intervention	
PCP 551	Addictive Behaviors and Family Systems	
PCP 565	Psychopharmacology	
PCP 622	Post-Traumatic Stress Disorder	
PCP 624	Family Studies: Human Sexuality	
PCP 662	Child and Adolescent Psychopathology	
PCP 640	Counseling Practicum I*	3
PCP 641	Counseling Practicum II*	3
PCP 642	Counseling Practicum III*	3
LPC/MFT Dual Concentration² (45 credits)		
PCP 628	Career Development Counseling	3
PCP 629	Counseling Diverse Populations	3
PCP 632	Tests and Measurements*	3
PCP 637	Group Counseling	3
PCP 657	Marital and Family Therapy I: Theories and Foundations	3
PCP 658	Marital and Family Therapy II: Assessment and Treatment Planning	3
PCP 659	Marital and Family Therapy III: Interventions, Strategies, and Techniques	3
<i>Five of the following:</i>		15
PCP 531	Play Therapy and Childhood Intervention	
PCP 551	Addictive Behaviors and Family Systems	
PCP 565	Psychopharmacology	
PCP 622	Post-Traumatic Stress Disorder	
PCP 624	Family Studies: Human Sexuality	
PCP 626	Dying, Grief, and Crisis Counseling	
PCP 662	Child and Adolescent Psychopathology	
PCP 640	Counseling Practicum I*	3
PCP 641	Counseling Practicum II*	3
PCP 652	Marital and Family Therapy Practicum I	3
Intercultural Ministries Concentration² (45 credits)		
MHT 544	The Spiritual Formation of the Leader	3
MHT 635	Pentecostal Theology of Leadership Development	3
MCS/MHT 642	Contextualized Theology	3
MCS/MHT 643	Anthropology & Communication in Theological Perspective	3
PCP 628	Career Development Counseling	3
PCP 629	Counseling Diverse Populations	3
PCP 632	Tests and Measurements*	3
PCP 637	Group Counseling	3

PCP 657	Marital and Family Therapy I: Theories and Foundations	3
	<i>Three of the following:</i>	9
PCP 531	Play Therapy and Childhood Intervention	
PCP 551	Addictive Behaviors and Family Systems	
PCP 565	Psychopharmacology	
PCP 622	Post-Traumatic Stress Disorder	
PCP 624	Family Studies: Human Sexuality	
PCP 626	Dying, Grief, and Crisis Counseling	
PCP 662	Child and Adolescent Psychopathology	
PCP 640	Counseling Practicum I*	3
PCP 641	Counseling Practicum II*	3
PCP 642	Counseling Practicum III*	3

¹Students with a strong undergraduate program in religion may petition to reduce some of the core courses (Exception: THE 529).

²Total credits required for Dual & Intercultural Ministries concentrations are 75.

*Course requires prerequisite. See [course description](#).

Counseling Licensure

Students should note that in both the Professional Counseling and Marriage and Family Therapy concentrations, state licensure and professional recognition have additional requirements after completion of a graduate degree. These requirements include a specific number of hours of counseling under the clinical supervision of an approved supervisor and, in most states, the successful completion of a qualifying examination in the area of concentration.

Some states may require additional course work as well. Students are advised to determine the specific requirements in the state in which they plan to practice. In all cases, the prerogative of professional recognition rests with the membership committee of the professional association or state regulatory agency.

Students who want to pursue doctoral studies in the area of counseling may find this degree to be helpful preparation for those studies, but should discuss that possibility with the institution where they plan to do their doctoral studies.

Practicums

The specific practicums required for each concentration are delineated in each degree program. Since practicums are designed to allow for the application of the principles and procedures studied in other courses, a sufficient academic foundation must be demonstrated prior to entering the counseling practicums. Timing is crucial and students should begin planning their practicums early in the academic program. Approval for a practicum must be secured through an interview scheduled with the counseling practicum adviser. Students will subsequently pursue individually attained placement upon approval. Registration for a practicum must be completed by the pre-registration date for the semester in which the practicum is to be taken. Practicums will be graded satisfactory, marginal or unsatisfactory. A fee of \$250 is assessed to students enrolled in counseling practicums.

Graduation Requirements

In addition to the [general requirements](#) for graduation, the student must pass a written comprehensive examination before the degree is awarded. Students who fail the comprehensive examination will be allowed to retake the exam following a three-week study period.

Policy For Retakes

Students failing the exam retake must audit or enroll in designated and approved courses, then retake and pass the exam. In the event of failure on the second retake, the student may not repeat the exam without an approved, rigorous remedial program.

Distance Learning

Due to state licensing requirements, counseling majors are advised not to take courses by distance learning or directed research. Some exceptions may be approved through the academic adviser for Bible or theology courses.

Continuing Education

The Office of Continuing Education seeks to enhance the effectiveness of ministers through classroom sessions, conferences and seminars, distance learning and modular sessions. It also serves to facilitate life-long learning and renewal for ministers and church leaders.

Program Design

Courses are scheduled at strategic regional locations as well as the resident AGTS campus. Courses are offered in a variety of schedules supported by pre-session and post-session assignments. Individuals who are engaged in full-time ministry or other employment are encouraged to take at least one course per semester.

Branch Campuses

- AGTS Main Campus, Springfield, Missouri
- AGTS Northeast Branch Campus, Phoenixville, Pennsylvania
- AGTS Northwest Branch Campus, Kirkland, Washington
- AGTS Southwest Branch Campus, Phoenix, Arizona

Programs

The Office of Continuing Education offers the following programs:

Master of Arts in Christian Ministries

a 48-60 hour degree program, dependent upon whether the individual has an appropriate religion major. This is the only master's degree offered by AGTS which may be completed entirely at one of the branch campuses. Up to one-third of the required credits may be earned through Distance Learning Courses.

Master of Divinity In-Service Track

a 78 hour degree program. This curriculum design eliminates course reduction. One-third of the required credits (27) must be taken at the main campus (this requirement may be satisfied by attending one-week modular classes, summer sessions or full-length semesters). Up to one-third of the required credits may be earned through Distance Learning Courses.

Distance Learning Courses

enables individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through lectures on audio CD, video, DVD and online courses supplemented by directed reading and research assignments, under the direction of faculty mentors. As many as one-third of the required credits in any AGTS degree may be earned through distance learning or directed research (other advanced standing credit may limit the number of allowable hours).

Continuing Education Nondegree (Audit)

courses taken on a noncredit basis at one quarter the regular tuition rate. They offer continuing education for individuals who do not wish to pursue a degree. Please note that courses audited cannot be changed to credit.

National Association of Church Business Administration

AGTS is a Certification Center for the National Association of Church Business Administration (NACBA) and offers seminars leading to certification by NACBA as a Fellow in Church Business Administration. By special arrangement, these seminars may also be taken for graduate credit at AGTS. For additional information on the NACBA certification program, contact the AGTS Continuing Education Office.

Note: Credits earned in the Continuing Education program may be applied to resident programs (see [Advanced Standing](#)).

Admission Requirements

Individuals are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs if approved. (*Contact Registrar's Office for approval process.*)

All requirements for the M.A.C.M. degree through Continuing Education must be completed within six years. Active missionaries must complete their degree within 10 years.

Admission Procedure

Applicants for admission must submit the following to the Enrollment Office:

1. Application, photograph and a nonrefundable fee of \$35 (see www.agts.edu for online application).
2. Official certified copies of transcripts from all post-secondary schools attended, sent directly by the schools to the seminary.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. All participants in the AGTS Continuing Education program are required to read the [AGTS Continuing Education Handbook](#) which spells out the policies and procedures for the Continuing Education program. The handbook is published online, but is available in print upon request.
5. Applicants whose first language is not English must submit TOEFL exam scores (see [Application Procedure](#)).

Concurrent Enrollment

Participants in the Continuing Education program who are interested in concurrent enrollment in another seminary or graduate school for the purpose of transferring credits to AGTS toward the M.A.C.M. or the M.Div. In-Service *must secure approval in advance* from the academic dean (contact the Registrar's Office) (see [Advanced Standing](#)).

Course Reservation Procedure

For the schedule and online registration procedures, visit www.agts.edu/continuing_education. For other information regarding the Continuing Education programs, contact the Office of Continuing Education.

Tuition and Fees

Every effort is made to keep costs of the Continuing Education program as reasonable as possible without jeopardizing the excellence of the program. (See *Financial Information*.) Financial assistance is available to qualified applicants. For more information contact the Continuing Education Office or the Financial Aid Office.

Graduation Requirements

In addition to the [general requirements](#) for graduation, a portfolio review may be required.

Master of Arts in Christian Ministries

The Master of Arts in Christian Ministries (M.A.C.M.) is designed to provide advanced biblical, theological and practical training for individuals who desire to enhance their ministry skills. It equips ministers to become life-long learners and to develop models of personal and professional growth. It differs from the M.Div. degree in that it provides no academic concentration which would prepare students for ongoing graduate degrees at the Ph.D. or D.Min. levels.

M.A.C.M. Degree Components and Requirements

The Continuing Education version of the M.A.C.M. can be completed by any student, regardless of the field of their undergraduate degree. Students with a religion major may be allowed to reduce the degree requirements from 60 credits to 48. At the end of their program, students are required to present an integrative research project that utilizes the skills learned in their degree program for applying biblical and professional research to a specific context of ministry. The [general requirements](#) for graduation apply as well.

This degree curriculum is similar to that of the resident M.A.C.M. However, the external studies version includes more electives to provide maximum flexibility of scheduling for branch campus directors and enhanced personal choice in course selection for program participants. The requirements for this degree as stated in this catalog will remain for the duration of the student's program.

MINISTRY DEVELOPMENT SEMINAR (3 CREDITS)¹

PTH 545 Ministry Development Seminar 3

CORE COURSES (18 CREDITS)

Select from the following four areas:²

Biblical and Theological Studies (6 credits)

One of the following Biblical/Theological studies courses: 3

BIB 532 Hermeneutics
BTH 529 Foundations of Biblical Theology*
BTH 530 Old Testament Theology
BTH 532 New Testament Theology
Or other approved course

One of the following Pentecostal studies courses: 3

BTH 533 Holy Spirit in the New Testament Church
BTH 534 The Baptism in the Holy Spirit
BTH 538 Holy Spirit in the Old Testament
BTH 632 Biblical Theology of Signs and Wonders
HIS 528 Pentecostal and Charismatic Movements
HIS 532 History and Polity of the Assemblies of God
HIS 546 Initial Evidence and Spirit Baptism
Or other approved course

Intercultural Ministries (3 credits)

One of the following: 3

MCC 630 Intercultural Patterns of Communication
MCS 529 Foundations for Cross-Cultural Ministry³
MCS 630 Missions Anthropology
MHT 501 The Mission of God in Biblical and Contemporary Contexts

Pastoral Counseling (3 credits)

One of the following: 3

PCP 550 Interpersonal Techniques in Helping Relationships
PCP 626 Dying, Grief and Crisis Counseling
PCP 657 Marriage and Family Therapy I: Theories and Foundations

Ministry (3 credits)

One of the following: 3

PTH 528 Vision-Centered Leadership and Management
PTH 535 The Pastoral Ministry⁴
PTH 623 Effective Relationships in Ministry
PTH 625 Effective Leadership
PTH 632 Worship in the Church

CONTEXTUAL EDUCATION (3 CREDITS)

PTH 546 Contextual Education* 3

CONCENTRATION (15 CREDITS)

Select One:

Professional Ministry Concentration

The participant will select 15 credits from the various academic departments.

Integration of courses from several disciplines is recommended. 15

Muslim Ministry Concentration

MCS 545 Introduction to Islam 3

MHT 649 Christian-Muslim Theological Issues 3

MSS 643 Church Ministry in the Muslim Context	3
<i>One of the following:</i>	3
MCS 551 Folk Islam	
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MHT 552 Power Encounter	
MSS 552 Approaches to Muslims	
MSS 641 Practicum in Cross-Cultural Ministry I ⁵	3

ELECTIVES (6 CREDITS)

General Electives	6
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INTEGRATIVE PROJECT (3 CREDITS)⁶

PTH 547 Integrative Project	3
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TOTAL 48

FOUNDATION COURSES (12 CREDITS)⁷

BNTI 530 New Testament Introduction	3
BOTI 530 Old Testament Introduction	3
THEI 531 Systematic Theology I	3
THEI 532 Systematic Theology II	3

TOTAL 60

1 Must be taken before completing 15 credits.

2 Total credits-shown are 15. One additional course must be taken from any of the four core areas to comprise the 18 credits.

3 Required for MMC Option.

4 Course required if not taken at undergraduate level.

5 Practicum must encompass Muslim context.

6 Must be taken within the last 15 of degree program.

7Participants with a strong undergraduate program in religion may petition to reduce the foundation courses.

** Course requires prerequisite. See [course description](#).*

Master of Divinity In-Service Track

The Master of Divinity In-Service Track requires that applicants: demonstrate involvement in ministry and satisfy standard admission requirements. The equivalent of one year of residency (27 credits) at the Springfield, Missouri, campus is required. Program participants may take up to one-third of their courses (27 credits) through the DLC program (see [Distance Learning Courses](#)).

Degree Requirements

The M.Div. In-Service Track is a 78-credit degree, which does not allow for course reduction. A prerequisite for the M.Div. In-Service Track is one year of Greek or its equivalent, which may be taken in addition to the degree credits required. In addition to the general requirements for graduation, participants must complete a field-based research project that applies biblical and professional research to a specific context of ministry.

The M.Div. In-Service Track curriculum is identical to that of the resident M.Div. to provide a seamless approach to integrative learning regardless of the geographic context in which the participant studies. The requirements for this degree as stated in the catalog will remain for the duration of the student's program.

Muslim Ministry Concentration Option

The [Muslim Ministry Concentration](#) provides the opportunity to develop competencies essential for effective ministry to Muslims.

Master of Divinity In-Service Track Degree Program Requirements

BIBLE AND THEOLOGY (36 CREDITS)

Core Courses:

BTH/MHT 501 Mission of God in Biblical & Contemporary Contexts

Two of the following:

HISI/MHTI/THEI 502 Ancient Christianity to the Challenge of Islam

HISI/MHTI/THEI 601 Christianity to the Reformation

HISI/MHTI/THEI 701 Christianity in the Modern and Postmodern Eras

BIB 532 Hermeneutics*

BNTI 530 New Testament Introduction*

BOTI 530 Old Testament Introduction*

THEI 531 Systematic Theology I*

THEI 532 Systematic Theology II*

HIS 532 History & Polity of the AG*

Advanced Courses:

BHEI 530 Hebrew 1A

BHEI 531 Hebrew 1B

One of the following:

BTH 530 Old Testament Theology or

BTH 532 New Testament Theology

PRATICAL THEOLOGY (27 CREDITS)

Core Courses:

PTH 544 Spiritual Formation of the Leader

PTH 553 Personal Dynamics of Leadership

MCSI 529 Foundations of Cross-Cultural Ministry

Two of the following:

HOM 529 Communicating the Message I

HOM 633 Communicating the Message II

HOM 531 Methods of Biblical Preaching

Advanced Courses:*

PTH 551 Effective Evangelism

PTH 554 Relational Dynamics of Leadership

PTH 650 Building a Disciple-Making Ministry

PTH 653 Leadership in Ministry

ELECTIVES (12 CREDITS)

Program participants may choose a variety of courses offered or concentrate on one area of academic discipline.

FIELD EDUCATION RESEARCH PROJECT¹ (3 CREDITS)

PTH 556 Field Education Research Project

* Participants who have successfully completed the course in their undergraduate program may substitute an equivalent advanced course.

¹ See [Field Education Research Manual](#). This summative course may only be taken during the last 12 credits of study.

MUSLIM MINISTRY CONCENTRATION

The Muslim Ministry Concentration is optional. If pursuing this concentration, the student must incorporate the concentration courses within the M.Div. In-Service Track degree.

MCS 545 Introduction to Islam	3
MHT 649 Christian-Muslim Theological Issues	3
MSS 643 Church Ministry in the Muslim Context	3
<i>One of the following:</i>	3
MCS 551 Folk Islam	
MCS 552 Women in Islam	
MCS 553 Islam in the United States	
MHT 552 Power Encounter	
MSS 552 Approaches to Muslims	
MSS 641 Practicum in Cross-Cultural Ministry I ¹	3

TOTAL 15

¹ Practicum must encompass Muslim context.

Shaping the Future of Pentecostal Leadership

The Doctor of Ministry (D.Min.) is a professional degree program intended for men and women who are actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the particular area of their gifts and calling. The program aims to be practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry. The program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for personal and spiritual growth are woven into the fabric of the entire program.

The focus of this program is developing strong Pentecostal ministers. Today's vital and growing ministries are demanding Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever changing ministry, they must prepare themselves now. The D.Min. program is designed to equip participants to be "leaders worth following."

Curricular Design

The Doctor of Ministry curriculum has three primary components:

Core Courses: establish and enrich the student's foundation for effective ministry.

Elective Courses: offer in-depth training in specific areas relevant to the practice of ministry. Participants may select a specific area of concentration (Missional Leadership, Biblical Preaching, Military Chaplaincy), or they may follow a self-design option.

Professional Project: the participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learnings in a ministry context. Participants must normally complete all core classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. The project enriches the larger church through publication on the ProQuest internet database.

Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase of the program allowing deep and meaningful relationships to be formed. "As iron sharpens iron" the cohort provides an incredible peer learning environment—one that is both challenging and motivating.

Program Goals

The D.Min. experience focuses on giving participants the opportunity to expand their influence by

growing into ministers who are:

- **Self-Aware:** a consistent commitment to cultivating the disciplines of self-leadership, personal spirituality and integrity;
- **Holistically Pentecostal:** a deepening historical and theological appreciation of the Pentecostal-Charismatic tradition leading to a distinctively Spirit-empowered ministry;
- **Professionally Mature:** an increasing competency for effective leadership, preaching, military chaplaincy or other ministry;
- **Academically Integrative:** a growing ability to utilize the insights of both biblical and practical theology, as well as the social and behavioral sciences;
- **Globally Aware:** an expanding awareness of the implications of globalization for Christian ministry;
- **Peer Networking:** a mutual benefit of long-term personal connections with other ministry professionals;
- **Missionally Engaged:** a renewed emphasis on the priorities of evangelism and world mission within the overall ministry of the church;
- **Research Contributors:** an enduring service to the larger Church through the publication of a Professional Project;
- **Published Authors:** a broader audience reached through the development of professional writing skills.

Program Schedule

The D.Min. is an in-service degree that is completed while participants remain active in ministry. The program is designed in one-week modules offered three times per year—February, June and October. These four-day modules are preceded by personal reading/preparation and are followed by written projects which apply course materials to participants' ministries. Courses are scheduled either Tuesday through Friday or Monday through Thursday. Once a participant has reached the elective phase of the program, modules may be taken back-to-back. The program consists of nine modules, as well as additional time to complete the D.Min. project. Thus, in its entirety, the degree will normally take approximately four years to complete.

Admission Requirements

Applicants for the D.Min. program must meet the following requirements:

1. Have earned an M.Div. degree or its academic equivalent from an accredited graduate school. (See *Master of Divinity Equivalency*.)
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Have at least three years of full-time ministry experience following the completion of the first professional master's degree.
4. Be currently involved in a full-time ministry context (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

Application Procedure

To apply for admission

1. Submit a Pre-Application (download from the Doctor of Ministry Admission web site or contact the D.Min. office for a full application.
2. Submit a completed application with a \$35 nonrefundable application fee, recent photograph and completed "Ministerial Experience" questionnaire (available with a full application from the D.Min. Office).
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, "Attention D.Min. Office."
4. Distribute personal and ministerial recommendation forms and instruct those filling them out to return them within ten days to the AGTS D.Min. Office.

Acceptance into the Doctor of Ministry Program

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the D.Min. Program.

Academic Policies and Procedures

Academic Probation

A participant is placed on academic probation at the conclusion of any course in which his/her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

Academic Status

Participants will remain in good academic standing in the D.Min. Program as long as they maintain at least a 3.0 grade point average, meet all financial obligations to the seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Concurrent Enrollment

Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring hours back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must be in compliance with advanced standing/transfer credit policy. *Note: The transfer of credits does not waive/change the comprehensive program fee.*

Course Attendance

Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-

learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Course Reduction for Military Chaplains

D.Min. participants can have their programs reduced by no more than twelve credit hours. Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for D.Min. participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+		2.3
C	Poor	2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

**Affects grade point average*

Incomplete Grades

On occasion an "incomplete" may be granted, at the discretion of the professor, for extenuating circumstances. The professor will decide the merits of each request, what penalties, if any, and completion dates in keeping with the limits established by the Registrar's Office. If the extension is granted, a grade of "IP" (In Process) will be issued. Note: there will be a change-of-grade fee even though the participant has been granted an extension from the professor. A student can have no more than two incompletes or IP's at a given time.

A grade of "IP" (In Process) will be issued if the professor's due date falls after the semester ending date for AGTS. A change of grade form will be sent to the participant when the professor submits the grades for that course.

Graduation Requirements

To satisfy graduation requirements for the D.Min. degree, the participant must:

1. Satisfactorily complete all D.Min. program requirements. This includes the completion of 30 credits of course work (twelve from Core courses, twelve from Concentration courses, six from Project Design

- course and project completion). This requirement must include the four core courses.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on their transcript. Participants must retake the course, at their expense, in order to earn a grade higher than C-.)
 3. Be in good standing at the seminary (see *Academic Status*).
 4. Complete an acceptable and approved D.Min. project.
 5. Make an acceptable oral presentation of the D.Min. project at the Project Symposium.
 6. Register for graduation no later than October 31 of the previous year through the Registrar's Office.
 7. Receive approval to graduate from the D.Min. Committee, Academic Affairs Committee and Faculty.
 8. Attend the commencement exercises. **(Approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1.)**

Master of Divinity Equivalency

Master of Divinity equivalency is defined as the completion of 72 semester credits of graduate studies in categories closely parallel to the M.Div. curriculum at AGTS. No credit for life experience will be granted.

AGTS will recognize M.Div. equivalency credits from any institution recognized by the U.S. Department of Higher Education or foreign accrediting body, as long as at least one master's degree was received from an ATS/CHEA accredited institution or an institution recognized by an approved foreign accrediting body. Students submitting course credits for review must have earned a minimum "B" average GPA (3.0 on a 4.0 scale). Official transcripts must be received by the Registrar's Office before consideration for credit will be given.

AGTS will recognize equivalency credit for up to 36 credits which have been earned through correspondence/distance learning. Students seeking M.Div. equivalency credit for more than 36 credits will be referred to the Admissions Committee. AGTS will recognize M.Div. equivalency credit for valid/supervised pastoral clinical education. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

At your request an equivalency evaluation will be completed by the D.Min. Office upon receipt of your transcripts. Applicants who do not have an M.Div. degree may satisfy equivalency by taking courses prescribed by the D.Min. Office. AGTS offers a number of independent study, online and extension courses which may be taken to meet such a deficiency. The FasTrak delivery system offers an accelerated way for MA-holders to achieve M.Div. Equivalency. Contact the D.Min. Office about FasTrak or see the Doctor of Ministry web site for more information. Courses fulfilling equivalency requirements will not count toward the requirements of the D.Min. degree and must be completed prior to admittance into the D.Min. program.

Ministry Requirement

Each participant must remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the D.Min. degree must petition the D.Min. Committee for continuation in the program.

Professional Project

The professional project is the culmination of the D.Min. experience in which the ideas and applications of the program are measured and evaluated. A Project Design course prepares the participant to complete the project. Participants must normally complete all core classes before taking the Project

Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines contact the D.Min. Office.

Note: Chaplain participants shall be designated in the "project phase" on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall normally be eighteen months to two years.

Program Duration

The degree will normally require approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant's responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases an extension may be granted (e.g., for those on overseas assignment). Any extensions will be granted by the D.Min. Committee. Extensions require a continuation fee.

Program Extensions

The program is designed to be normally completed in four years. There is a maximum time limit of six years. For participants extending beyond the fourth year:

- 5th year: extension automatically granted; a continuation fee will apply.
- 6th year: extension automatically granted; a continuation fee will apply.
- 7th year: Participants desiring an extension beyond the six year program limit must submit a written appeal to the D.Min. Committee. This request must include detailed projections (plan and timeframe) for the completion of their project. Any extensions will be granted by approval of the D.Min. Committee and an extension fee will apply.
- 8th year: Participants desiring to extend into their eighth year must submit a written appeal to the D.Min. Committee (see above). If approved, the participant will be required to take 2 additional courses at his/her expense, as well as be charged an additional extension fee.

Extensions beyond the eighth year will normally not be granted.

Transfer Credits

An individual may transfer in a total of six advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Min. degree.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to six doctoral credits for valid/supervised pastoral clinical education provided the CPE units were not used to fulfill the requirements of M.Div Equivalency, or any other graduate degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request advanced standing, official transcripts must be received by the Registrar's Office before

[link to index](#)

consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the D.Min. Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive/change the program fee.

Doctor of Ministry Courses Open to Unclassified Doctoral Level Students

A limited number of non-degree, post-M.Div. persons who are not pursuing a D.Min. degree at AGTS may be allowed to take courses if they satisfy admission requirements for the D.Min. program. Contact the D.Min. Office for further information.

Audit Policy

Graduates of the Doctor of Ministry program have the option of auditing one elective course per year on a space-available basis. A significantly discounted fee is charged for the audit option.

Financial Information

Program Fee

There is one Program Fee for the Doctor of Ministry.* The current fee is \$13,970 and covers tuition for 30 credit hours, project fees and graduation fees. This fee does not cover the application fee of \$35, textbooks, costs of travel, housing and meals incurred while on campus, editing, directed research fees, continuation fees, extension fees or tuition for courses taken at other institutions.

The program fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due on the first day of class. All subsequent installments are due on the first day of the months of regularly scheduled courses (February, June and October). The fees are non-refundable.

Financial Aid

The program does qualify for VA benefits and private student loans; however, grants and scholarships for Doctor of Ministry study are normally not available. D.Min. participants are eligible for loan deferment. Contact the Financial Aid Office for more information.

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their anticipation of paying tuition, fees, books, etc. This is a standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a course.

Fees

Program Extension Fees:

The program is designed to be completed in four years, with a maximum time limit of six years. (See “Program Extensions” in Academic Policies section for further details.) If a participant extends beyond the fourth year, the following fees will apply:

- year 5 (continuation fee)—\$500
- year 6 (continuation fee)—\$750
- year 7 (extension fee)—\$1500
- year 8 (extension fee)—\$1500 + 2 add'l classes (at participant's expense)]

Extensions will not normally be granted past the eighth year.

Project Deadline Late Fee:

Participants who have applied for a spring graduation and who exceed the December 1 deadline for submitting their project to the D.Min. project coordinator will be assessed a fee of \$50/week for each week beyond the December 1 deadline. For participants who end up not graduating in spring, these fees will be applied toward their continuation or extension fee.

Unclassified Student Course Fee:

The fee for doctoral students from outside the AGTS program taking our classes will be 115% of the going tuition rate.

Unclassified Student Audit Fee:

The fee for doctoral students from outside the AGTS program auditing our elective classes will be 25% of current single fee payment.

Graduate Audit Fee:

The fee for graduates of the AGTS D.Min. program auditing elective classes will be \$200 per class.

Readmission Financial Policy

If a student withdraws from the program and later desires to return, his/her financial obligations will be as follows:

The program fee current at the time of readmission will apply and the student will sign a new promissory note. All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he/she actually paid under the previous program fee.

Lodging, Meals, Transportation

It is up to participants to make their own travel and living arrangements for their stay in Springfield.

**Fee is subject to change each fall.*

Library and Research Information

AGTS has an extensive 90,000 volume library which is designed to support Doctor of Ministry course offerings. D.Min. participants may borrow books and acquire photocopies of journal articles. Available materials will normally be shipped within 24 hours of receipt of the request. Materials may be requested

from the AGTS Library directly via fax (417-268-1009), email (agts@agts.edu), or phone (800-467-AGTS or 417-269-1000). In addition, many resources for theological study are often available through local libraries or local interlibrary loan programs. Materials may also be requested from the AGTS library by utilizing the interlibrary loan services of a local library.

AGTS Doctor of Ministry Loan Policies

- **AGTS Materials Available to Doctor of Ministry Participants:** All books in the circulating collection are available for loan to AGTS participants provided they have not been placed on reserve for courses. (Reference books, periodicals, microfilms, audio-visuals and certain dissertations and theses are available for use in the AGTS library only.) Photocopies of articles in journals and magazines may be purchased from the AGTS library at a cost of 15 cents per page. Participants will be invoiced for photocopies. Invoices for photocopies that have not been paid within two weeks after being mailed out will be sent to the Business Office to be charged to the participant's account.
- **Book Loan Period:** The loan period for books checked out to Doctor of Ministry participants is 60 days. The due date is indicated on the date due slip in the back of the book. Participants may have fifteen books out on one subject at a time.
- **Book Renewal:** Books may be renewed for one additional 30-day period if not already requested by another individual. To renew books, the participant must contact the public services coordinator at the AGTS library in person or by phone. When the call is placed to renew books, the call number, title and author of each book must be specified properly to renew the book. At that time, the participant will be informed if someone else is waiting to use the book(s).
- **Recall of Books:** Books on loan to AGTS participants are subject to immediate recall if needed for reserve at the AGTS library. Also, after the initial two weeks that books are checked out, if the books are needed by other individuals, they are subject to immediate recall. Recalled books will be considered overdue if they are not returned within two weeks from the date notification is sent or transmitted by phone.
- **SWAN/MOBIUS Materials Available to Doctor of Ministry Participants:** AGTS is a member of the Southwest Academic Network (SWAN) of the Missouri Bibliographic Information User System (MOBIUS). AGTS shares a common Web OPAC (Online Public Access Catalog) with all of the other SWAN libraries. D.Min. students may place holds through the Web OPAC for circulating books from other SWAN schools. The requested books will be sent to the AGTS Library and mailed to you. The loan period for SWAN books is three weeks with two three-week renewal periods possible. However, once the initial loan period has ended, SWAN books are subject to recall.
*Please note- the SWAN loan period includes the amount of time it takes to ship the item from AGTS to the student and the amount of time it takes to ship the item back to AGTS.

For complete library policies, please consult the library's web page at www.agts.edu/lib

Doctor of Ministry Program

I. Core Courses: (12 credits)

Core 1 - PTH 901 Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

Core 2 - PTH 908 Leading Missional Ministry

This course enables the church to more ably fulfill Jesus' Great Commission to evangelize and make disciples. Identifying the hindrances to these central goals, this course comprehensively explores foundations, paradigms, strategies, and means for impacting believers and contemporary cultures. It recognizes the relevance of the gospel for many individual and societal needs. It explores motivation for discipleship, the means of disciple-making, the nature of holistic discipleship and the connection between personal and spiritual growth.

Core 3 - PTH 909 The Future of Pentecostalism

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

Core 4 - PTH 905 Leading Christian Organizations

This course covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

Note: The core courses are taken consecutively with the same cohort.

II. Elective Courses (12 credits)

Participants may select electives exclusively from within a given concentration, or mix and match between concentrations to meet specific areas of interest.

MISSIONAL LEADERSHIP CONCENTRATION (12 CREDITS)

PTH 971 Strategic Planning

Leaders are talking about the emerging church with a focus on doing ministry in a post-modern context. It is always good to find out what God is doing in faith communities across generations, regions and denominations. Certainly we in the North American church can learn from leaders in the developing countries. But the question remains, "What is emerging in your community, in your congregation, in your leadership team?" As such, strategic planning is a discernment process in finding out what God is up to on a global scale, but especially in our own communities. Strategic planning is also the commitment to put our ideas and dreams in writing—specific enough to measure our progress over a period of time and flexible enough to change with new developments.

PTH 962 Conflict Management

This course develops a biblical and practical understanding of conflict. It examines the conflict cycle, styles of conflict management and intervention strategies for resolving conflict. Special focus will be given to the leader's pivotal role in conflict, using conflict for positive change and the cultural climate for conflict.

PTH 977 The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment

Pentecostal leadership for the 21st century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the 21st century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where post-modernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

PTH 968 Coaching & Consulting the Learning Organization

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches. The participant will: (1) Grow in their understanding of the roles of coaches, consultants and mentors, (2) Understand the use of a church transformational model (3) Become familiar with the values and roles of church organizational coaches, (4) Broaden their understanding of techniques and attitudes necessary to be an effective church coach and (5) Develop a basic understanding of learning organization philosophy as applied to churches.

BIBLICAL PREACHING CONCENTRATION (12 CREDITS)

PTH 931 Advanced Expository Preaching

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophecy/apocalyptic, gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as from topics.

PTH 932 Narrative Preaching

Meeting at the crossroads of God's stories with our stories, this course will require critical theological reflection on both the content and form of narrative preaching. Varied forms of narrative preaching will be studied to enhance homiletic options and to build the students' abilities in narrative prophetic witness. Elements of the historical and sociological dynamics of narration, effective communication through story, preaching to biblical narrative accounts, cultural connectedness through narrative techniques and the psychological/sociological/ethnic dynamics of narration will be studied and applied. Students will be encouraged to go beyond methodology and technique to answer important questions about their own narrative theology of proclamation.

PTH 933 The Holy Spirit in Preaching and Worship

This is an eclectic course, combining biblical (especially Paul, Mark, Luke and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical, theological base for ministry in Spiritual gifts and an understanding of the church and her major functions from a theological and structural point of view. Pastors and missionaries need to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized and practiced. A component of the biblical preaching with Pentecostal priority and emphasis is incorporated into the course. It provides general and specific principles of empowered preaching with a Pentecostal distinctive.

PTH 934 Creative Communication

This is an advanced course in communication with emphasis placed on the use of technology including the computer, PowerPoint, digital audio and video, and the internet. Special application is made to the pulpit, classroom and other training settings. For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class (laptops and/or desktops which are less than two years old should be adequate). Some added equipment and software may need to be acquired (a list will be available). If you have a digital camera and/or digital camcorder (esp. miniDV) bring these along. The class will have a strong hands-on component and is geared towards gaining skills and proficiency.

PTH 981 Preaching that Connects

The course focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

MILITARY CHAPLAINCY CONCENTRATION (12 CREDITS)

Qualified chaplains may transfer a portion of their advanced military training into the D.Min. Program to create a very efficient and economical way to complete the degree.

SELF-DESIGN STUDY CONCENTRATION (12 CREDITS)

Following completion of the Core courses, a participant with a specialized ministry interest may work with the D.Min. Team to construct a combination of courses, directed research and other experiences to produce an educational framework that is a precise fit to their specialty and context.

III. Professional Project (6 credits)

PTH 906 Project Design

A course designed to prepare the student for presentation of an acceptable project prospectus to the D.Min. Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

PTH 999 Project Development and Presentation

Composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

Program Administration and Faculty

For a complete listing of the AGTS administration and Doctor of Ministry leadership team and faculty, see the AGTS D.Min. webpage..

“The Harvest is Plentiful”

Who will cast the vision for a new generation of Pentecostal missionaries? Who will study the times and plot the strategies, teach the students and write the books that will shape the hearts and minds of tomorrow’s missionaries? The AGTS Doctor of Missiology Program has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The D.Miss. recognizes the priority of the Holy Spirit’s person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit’s work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Missiology consists of 48 credits earned in 11 modules and a professional project or dissertation, and is built around several components:

- *Pentecostal perspective*: Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit*: Relocating to Springfield is not necessary; in fact the D.Miss. requires only five visits to AGTS over the course of the program.
- *Cohort experience*: Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience*: Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study*: Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Curricular Design

Following a sequence of Core classes, the D.Miss. offers tracks in Intercultural Studies (IS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

Program Goals

The Doctor of Missiology Program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant’s role in the contemporary world;
- the ability to discern the Holy Spirit’s direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and

- compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a D.Miss. major applied research project or a dissertation that integrates theoretical and empirical disciplines important to a specific ministry.

Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Intercultural Ministry or Christian Relief and Development)
- 3 Elective courses
- Project/Dissertation Workshop

Admission Requirements

1. *Academic*: An M.A. in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience*: Not less than two years of appropriate intercultural ministry experience.
3. *English*: For applicants whose primary language is other than English, a TOEFL score of 550 or equivalent.
4. *Writing*: Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language*: Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the committee may require six credits of relevant studies in the applicant's area of research. This will be implemented upon at the discretion of the committee in a case-by-case situation based on transcripts and field experience.
6. *Endorsement*: Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology*: Acceptable computer and internet competencies.

Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, or both as a co-requisite.

Application Procedure

To apply for admission:

1. Submit a Pre-Application (download from the Doctor of Missiology Admissions web page or contact the D.Miss. office for a full application).
2. Submit a completed application with a non-refundable application fee (\$15 for readmissions) a recent photograph, academic writing sample, and evidence of second language competency (e.g.,

- language school transcript).
3. Request that official transcripts of all post-secondary institutions attended be sent to the D.Miss. office at AGTS.
 4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS D.Miss. office.
 5. Request written documentation of administrative approval be sent to the D.Miss. office. Email is acceptable.

Application Deadline

Individuals desiring admittance in to the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadline may be extended.

Acceptance into the Doctor of Missiology Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance in to the D. Miss. Program.

Academic Policies and Procedures

Academic Status

Participants will remain in good academic standing in the D.Miss. program as long as they maintain a 3.0 grade point average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Grading

AGTS uses a 4-point grading scale.

Grade points per credit and definition for D.Miss participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
N	No Credit	0.0
S	Satisfactory	0.0

U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

*Affects grade point average

Dismissal and Probation

A student making one "C" in the four core courses is placed in probation and should retake the course. A student will be dismissed upon making two "C's"

Graduation Requirements

1. Satisfactory completion of all D.Miss. program requirements. This includes completion of 48 credits of course work (twenty from Core courses, twelve from Track courses, twelve from Elective courses, and 8 from the Project phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (see Academic Status).
4. Have passed the D.Miss. Comprehensive Examination.
5. Complete an acceptable and approved D.Miss. Project/Dissertation.
6. Make an acceptable oral defense of the D.Miss. Project/Dissertation.
7. Register for graduation no later than October 31 of the previous year through the Registrar's Office.
8. Receive approval to graduate from the D.Miss. Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. **(Approval to be absent must be secured from the Academic Affairs Committee through the Registrar by April 1.)**

Professional Project

Participants write a professional project that reflects on the practice of ministry in their context. The dissertation option is available by petition.

Program Duration

The program is designed to be completed within a period of four years. A modular format requires five trips to AGTS (all in July and December).

Transfer Credits

An individual may transfer in a total of eight advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Miss. program.
4. Recent time frame of courses taken will be reviewed.
5. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request advanced standing, official transcripts must be reviewed by the Registrar's Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the D.Miss. Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive/change the Program Fee.

Doctor of Missiology Courses Open to Unclassified Doctoral-Level Students

A limited number of non-degree, post-MA persons who are not pursuing a D.Miss. degree at AGTS may be allowed to take D.Miss. courses if they satisfy admission requirements for the D.Miss. program. Contact the D.Miss. Office for more information.

Audit Policy

Graduates of the D.Miss. program have the option of auditing one course per year on a space-available basis. A significantly discounted fee is charged for the Audit.

Financial Information

Program Fee

"There is one Program Fee of \$17,500* which is paid in 12 equal installments over four years. The fee covers tuition for 48 credits and will not increase for the duration of your program. It does not cover the application fee, textbooks, cost of travel, housing and meals incurred while on campus, graduation fees, editing, directed research fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$13,970. Missionaries appointed by AG sister churches will be considered on a case by case basis.

The Program Fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due within 3 weeks of the applicant's notification of acceptance into the program. This payment is necessary to hold a space in the cohort. All subsequent installments are due on the first of February, June and October. Since each cohort has a limited enrollment, these fees are non-refundable.

**Applicable for the 2008-2009 academic year and is subject to change thereafter for new participants.*

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

Financial Aid

D.Miss. participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Missiology study are normally not available. Contact the Financial Aid office for more information.

Miscellaneous Fees

1. Overdue Project Fee: participants who exceed critical project deadlines will be charged a \$500 fee.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his/her financial obligations will be as follows:
 - The program fee current at the time of readmission will apply and the student will sign a new promissory note.
 - All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he/she actually paid under the previous program fee.
3. Unclassified Student Course Fee: the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
4. Unclassified Student Audit Fee: the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
5. Graduate Audit Fee: the fee for graduates of the AGTS D.Miss. program auditing courses will be charged at \$200 per class.
6. Program Continuation Fee: if a participant extends the program into a sixth year or beyond, a \$500 continuation fee per year will be charged.

Lodging, Meals, Transportation

It is up to the student to make their own travel and living arrangements while attending classes.

Doctor of Missiology Program Design

CORE COURSES (20 CREDITS)

MSS 901 - Core 1 - Leaders in a Global Context (4 credits)

This course will orient participants to the unique dynamics and requirements of Doctor of Missiology education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self reflection in light of their ministries and global issues.

MHT 902 -Core 2 - *Missio Dei* and the Contemporary World (4 credits)

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

MCS 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of “doing theology” in another context will be analyzed.

MSS 905 - Core 5 - Methods of Missiological Research (4 credits)

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project and a dissertation: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

TRACK COURSES (12 CREDITS)

Following their Core courses, D.Miss. students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

INTERCULTURAL STUDIES TRACK: 12 CREDITS

MHT 910 - The History of Christianity in Missiological Perspective

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

MCS 911 - Encountering Non-Christian Religions

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

MSS 912 - Evangelizing, Discipling and Church Planting

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

RELIEF AND DEVELOPMENT TRACK: 12 CREDITS

MCS 920 - Biblical Perspectives on Issues of Social Justice

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church’s response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

MSS 921 - Relief and Development in Mission: Theories and Strategies

This course facilitates the articulation of a Christian response to global relief and development.

Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

MSS 922 - Contemporary Social Issues in Mission

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

ELECTIVE COURSES (12 CREDITS)

Students will select three classes from the available elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

MSS 935 Area Studies Elective (required)

Specialized study in a particular area or region of the world. These studies may be taken as a tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his/her program advisor.)*

MSS 930 Alternative Approaches to Education

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

MSS 931 Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of NGO's, examine legal requirements for registrations and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, SWOT analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

MCS 932 Contextualized Leadership Training

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

MSS 933 HIV/AIDS in a Global Context

[link to index](#)

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

MSS 934 Contemporary Missions: Issues and Strategies

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the “business as missions” movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

MSS 939 Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project or the dissertation. *(In order to take this course, the student must secure the approval of his/her Program Advisor.)*

MSS 900 Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his/her program advisor.)*

MCS 906 Project/Dissertation Workshop

The workshop focuses on the development and refinement of the doctoral major applied research project proposal/dissertation proposal and the exploration of issues related to the major project and dissertation research. The student will submit an acceptable project proposal to the D.Miss. Committee. *Prerequisite: Completion of core and track courses.*

MCS 999 Project/Dissertation Development

Upon the completion, acceptance and successful oral defense of a written major applied project/dissertation which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project/dissertation phase will maintain a continued registration in the program.*

Qualifying Exam

The comprehensive examination is intended to demonstrate an acceptable level of competency in missiology, and the ability to apply the literature to a set of circumstances. Students will be eligible to take the examination upon successful completion of the following core courses:

- Core 1 – Leaders in a Global Context
- Core 2 – *Missio Dei* and the Contemporary World
- Core 3 – Intercultural Communication and Missions Anthropology
- Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program. In the event of an unsuccessful examination, the student may have one retake.

Mission Statement

The purpose of AGTS is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the seminary affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct. Affiliated with The General Council of the AG, the seminary's doctrinal commitment is found in the Statement of Fundamental Truths.

In order to accomplish its purpose, the seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

Statement of Faith

The seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitution and Bylaws. In summary, we believe:

- ... the Bible is the inspired and only infallible and authoritative Word of God.
- ... there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- ... in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the

- ... Father, in His personal future return to this earth in power and glory to rule a thousand years.
- ... in the Blessed Hope—the Rapture of the Church at Christ’s coming.
- ... the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- ... regeneration by the Holy Spirit is absolutely essential for personal salvation.
- ... the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- ... the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- ... in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- ... in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Pentecostal Distinctives

The AG grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become a dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the AG from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the AG, the Pentecostal distinctives are central to each of its degrees and course offerings. Each member of the AGTS faculty and administration is full gospel in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry. This Pentecostal hallmark of AGTS permeates all of its activities and programs.

History and Location

The concept of a graduate school of theology and missions was originally approved by The General Council in session at Portland, Oregon, August 1961. After lengthy and prayerful consideration, the General Presbytery, in August 1971, accepted a recommendation presented jointly by the Executive Presbytery and the Board of Education that the school be implemented. On May 18, 1972, the General Presbytery adopted a preliminary constitution and bylaws and authorized establishing the school at the International Headquarters in Springfield, Missouri. The school was incorporated in December 1972.

The Executive Presbytery was authorized to serve as the Board of Directors of the Assemblies of God Graduate School. Thomas F. Zimmerman, general superintendent, was elected to serve as president. In August of 1984, by action of the Executive Presbytery and the General Presbytery, the school was renamed the Assemblies of God Theological Seminary. In December 1985, Dr. G. Raymond Carlson, general superintendent, was appointed president, a position he held until 1986. Dr. H. Glynn Hall served as president from 1987-90. Dr. Del Tarr served as president from June 1990-1999. On July 1, 1999, the Board of Directors appointed Dr. Byron D. Klaus, who currently serves as the seminary’s fifth president.

Originally located in the headquarters complex at The General Council of the AG, the seminary in August 1997 occupied a beautiful new facility on Glenstone Avenue adjacent to the Evangel University campus. Named in honor of Michael and Frances Cardone, Sr., the state-of-the-art building is entered via a spacious

“Great Hall” which strategically accents the seminary’s mission with a bronze sculpture, “The Divine Servant,” and the official seal featuring the cross, the Bible and a dove to symbolize the Holy Spirit. The William J. Seymour chapel, named for the African-American leader of the 1906 Azusa Street revival, includes beautiful stained glass windows depicting the great themes of Christian faith and Pentecostal leadership. The Khoo Kay Peng World Prayer Center incorporates a circular mural celebrating the Day of Pentecost.

The building also includes comfortable classrooms, faculty and administrative offices, the Cordas C. Burnett Library, a counseling center and a computer lab for student use. A commodious patio provides a delightful setting for relaxation, study and bag lunches on sunny days.

Springfield is an enjoyable location for pursuing graduate studies with its proximity to Ozark Mountain country. Also of great significance is the seminary’s nearness to the headquarters of The General Council of the AG. Students will have many opportunities to become familiar with the operations and resources of the church. They meet and mingle with church leaders, share ideas and build relationships for a lifetime of ministry.

Library Facilities

The Cordas C. Burnett Library is the major information resource center of AGTS. This two-level facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 94,413 bound volumes, 75,075 microforms, 5,213 audiovisuals and about 400 current periodical subscriptions. These include an extensive biblical and Pentecostal studies collection and an ever-growing collection of counseling resources.

The library is committed to automation in order to provide quality service to AGTS students and other library patrons. Since 1978, the library has contracted for access to OCLC (Online Computer Library Center), a major world-wide computer-based cataloging bibliographic utility, through the Missouri Library Network Corporation (MLNC). The library’s cataloging and circulation services have been fully automated since the fall of 1999. As a member of the MOBIUS (Missouri Bibliographic Information User System) Consortium, the library currently utilizes the Millennium Library Automated System, a fully integrated library automated system complete with online catalog, circulation control, cataloging, acquisitions, serials control, media control and administration system.

The facility includes a computer lab, equipped with 23 personal computers, five laser printers, a color printer, two scanners and a laptop printing station for student use and provides access to productivity software, library resources and the Internet. Through MOREnet and Springnet, AGTS provides Internet access to a number of online resources that significantly enhance the periodicals that the library offers to students and faculty by providing indexing and resource tools along with some full-text access. Online databases that AGTS students may access include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, the American Psychological Association databases [PsycINFO, PscyARTICLES, and PscyBOOKS], Educational Resources Information Center – ERIC, Family and Society Studies Worldwide and EBSCO databases such as Academic Search Elite); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Dissertations & Theses and Psychology Journals; OCLC’s WorldCat; Religious and Theological Abstracts; Thesaurus Linguae Graeca (TLG); Child Abuse, Child Welfare & Adoption Database; Guide to Social Science & Religion in Periodical Literature; and ATLA’s Research in Ministry (RIM) Online. In addition, the library also has a number of CD-ROM resources for student use that are available from some or all Student Computer Lab machines:

[link to index](#)

BibleWorks, Bibloi, Greek Tutor, Hebrew Tutor, Historical Pentecostal Archives, Endnote, Citation and the Brill Encyclopaedia of Islam. The AGTS Library also provides students with online access to numerous periodical subscriptions.

The AGTS library can provide further access to materials beyond those housed in the facility by virtue of the library's status as one of 60 MOBIUS member institutions and its participation in MOBIUS' Common Library Platform. The CLP creates a virtual collection of the more than 21 million items contained in the libraries of MOBIUS member institutions and creates a single user interface that allows faculty and students to request library materials using any personal computer in any location with access to the Internet. Requested materials are delivered within one or two days of being requested by the MOBIUS Delivery System. Local libraries that participate in the MOBIUS CLP include Baptist Bible College, Cottey College, Crowder College, Drury University, Forest Institute of Professional Psychology, Missouri Southern State University, Missouri State University, Ozarks Technical Community College and Southwest Baptist University. The AGTS library additionally holds membership in the Assemblies of God Library Consortium and the Southwest Missouri Academic Libraries Cooperative. By virtue of these memberships, AGTS students may also borrow books from Central Bible College, College of the Ozarks, Cox College of Nursing, Evangel University, Messenger College at Joplin and Ozark Christian College. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

These resources enable AGTS students to deal effectively and efficiently with their information needs. As students grow in their experience and skill, becoming more advanced in the pursuit of these needs, the library can offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan.

Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the headquarters complex of the AG. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials (including oral histories), committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America. The center also publishes the quarterly *Assemblies of God Heritage*.

Accreditation

AGTS is accredited by *The Association of Theological Schools in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412) 788-6505, [www.ats.edu].

The seminary is also accredited by *The Higher Learning Commission* and a member of the *North Central Association*, the regional accrediting agency of the North Central states, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504, phone (800) 621-7440, [www.ncahigherlearningcommission.org].

Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by the Commission on Higher Education of The General Council of the AG.
- Approved by the AG Chaplaincy Department. The seminary's resident M.Div. degree program satisfies the academic requirements for the chaplaincy.
- Listed in the United States Higher Education Directory.
- Approved by the United States Department of Justice, Immigration and Naturalization Service to enroll nonimmigrant alien students.
- Authorized by the Missouri State Department of Education to grant scholastic degrees.
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights.

The seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, the Missouri Association of Financial Aid Personnel, NASFA, Association of International Educators, Missouri Library Association and the National Association of College and University Business Officers.

Compliance with Federal Laws and Regulations

The seminary employs, advances, admits and treats in its employment and educational programs, all persons without regard to their race, color, national or ethnic origin, sex, age, handicap or status as a veteran.

The administration has taken such steps as it deems reasonable to

1. Comply with the nondiscriminatory requirements of the Internal Revenue Service, Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Title IX of Section 504 of the Rehabilitation Act of 1973.
2. Publicize these nondiscriminatory policies of the seminary and to take such action as may be deemed necessary to comply with the requirements pertaining to such policies, including those specifically relating to record-keeping, facilities, programs and scholarships. The Board of Directors has directed the administration to take such reasonable steps as are necessary to preserve the federal tax exemption status of the institution and to meet the requirements of Titles VI, VII and IX, consistent with religious policies and philosophy of the seminary. The seminary complies with the Family Education Rights and Privacy Act of 1974, Public Law 92-380. Inquiries regarding compliance with the above nondiscriminatory policies should be sent to the director of business.

Exchange Program

To better facilitate its global and multicultural mission, the seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to: Asia Pacific Theological Seminary, Baguio City, Philippines; Asia Theological Centre for Evangelism and Missions, Singapore; Continental Theological Seminary, Belgium; East Africa School of Theology, Nairobi, Kenya;

Hansei University, Seoul, Korea; Harvest Bible College, Victoria, Australia; Latin American Bible Institute, San Antonio, Texas; Southern Asia Bible College, Bangalore, India; Southern Cross College, Sydney, Australia; TCA College (formerly Theological Centre for Asia), Singapore; West Africa Advanced School of Theology, Lome, Togo.

Admission Requirements for Master's Programs

AGTS offers graduate-level courses. Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service.

The Admissions Committee will evaluate each candidate on the basis of the applicant's entire application file.

Academically, a four-year baccalaureate degree or the equivalent from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower gpa may be considered for admission on academic probation which requires a reduced course load during the first semester of study.

A limited number of mature applicants without a bachelors degree who, otherwise, meet established admission criteria may be considered on an individual basis. For further details, contact the Enrollment Office.

Qualified applicants for whom there are questions regarding adjustment to seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (See [*Fitness for Ministry*](#).)

For information regarding D.Min. admission requirements, see [Doctor of Ministry, Admissions](#).

For information regarding D.Miss. admission requirements, see [Doctor of Missiology, Admissions](#).

Application Procedure

Applicants for all master's programs should apply EARLY through the Enrollment Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. *Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.*

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

To apply, submit the following:

1. Application, photograph and a nonrefundable fee of \$35.
 - a. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the seminary and an assessment of strengths and weaknesses.
 - b. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the seminary by the schools attended.
3. Personal/ministerial references from two individuals who have known you at least three years or more.
4. Applicants for whom English is not their first language must submit scores from the TOEFL exam

(minimum score of 550 or equivalent).

Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

Subsequent to enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his/her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the U.S. and for their round-trip transportation.
5. A catalog from the college where the baccalaureate degree was earned. A catalog on the graduate program if an advanced degree is held.

International students will be required to deposit \$1,000 (U.S.) upon written notification of their approval for admission to AGTS. One-half of this amount is applied toward tuition and fees, and the remainder is retained on account until graduation or leaving seminary. AGTS cannot release the formal visa application (I-20) until the deposit has been received. *(Students from financially troubled countries may be required to deposit \$10,000, U.S.)*

Nondegree Students

Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the seminary by the schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

College Seniors

Seniors in good academic standing may apply for admission to take a limited number of for graduate or nongraduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college registrar/administrator.

Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (See *Financial Information*.) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript.

Unofficial Audit

Spouses of full-time students enrolled for 9 or more per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size. To apply, secure the appropriate form in the Registrar's Office. Unofficial audits are not posted on a transcript

Ministerial Credentialing and Placement

The seminary is not a ministerial credentialing agency. Therefore, matriculation does not guarantee the granting of ministerial credentials or placement in a ministry position. Persons desiring to be credentialed by the AG should review the General Council Bylaws, Article VII, "Ministry," and apply to the appropriate district council at the outset of their educational program.

Local AG congregations have the prerogative of calling their own ministers. AGTS does provide resume guidance and referral services through its Development and Alumni Office.

Part-Time Students

Students may enroll for less than a full academic load at AGTS. Day, evening, accelerated and module sessions offer a variety of options to the part-time student.

New Student Orientation

New students are expected to attend the orientation session held at the beginning of their first semester attended. The purpose of orientation is to assist new students in making the transition to seminary life and studies.

Readmission

Former students seeking readmission after an absence of two consecutive semesters or more must submit a readmission form. A \$15 readmission fee is required. Readmission will be subject to the review and recommendation of the Admissions Committee who may require additional information from the student before rendering a decision.

Transfer Credit (Advanced Standing)

Requests for advanced standing or transfer credit must be submitted with official transcripts and course descriptions to the registrar when applying for admission.

From Other Graduate Schools

Advanced standing may be granted for approved courses completed at accredited graduate institutions other than AGTS. Advanced standing is interpreted as those courses brought in at the beginning of the program.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the AGTS academic dean (contact the Registrar's Office).

Cumulative advanced standing credits may not exceed two-thirds of the M.Div., one-half of the professional M.A., nor one-third of the academic M.A. (See [Residency Requirement](#).)

Courses accepted for advanced standing are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade acceptable is C from accredited schools (B from nonaccredited schools if approved by the seminary).

From Completed AGTS Degree

Advanced standing may be granted for a degree completed at AGTS to be applied toward another degree at the seminary.

- M.A. to M.Div.: Up to 24 of an academic M.A.; up to 30 of the professional M.A.
- M.Div. to M.A.: Up to 18 toward the academic M.A.; up to 30 toward the professional M.A.

The courses must be applicable toward the degree being pursued to be approved.

Toward M.Div. Equivalency for Doctoral Studies

For further information, see [D.Min., M.Div. Equivalency](#).

Toward Doctor of Ministry

Up to six of advanced standing doctoral credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a grade of "B" or higher.

Advanced Standing Limitation

In preparing for graduation, the student must satisfy the residency requirement. The combined total of credits received for advanced standing, master's level program reduction and credit through Distance Learning Courses or directed research cannot exceed the limitations imposed by the residency requirement (see [Residency Requirement](#)).

Transfer of Credits to Other Institutions

Accredited seminaries and graduate schools normally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

Course Descriptions

Course Numbering

Course descriptions are listed by academic department. The list is subject to change as the seminary deems appropriate.

All course offerings are graduate level with the exception of the 300-400 series.

Resident courses are worth three credits unless stated otherwise in the description. (Continuing education classes are two-three dependent upon module format.)

Each course is designated by a letter-number combination (e.g., BNT 533). The letters denote the area of study. When applicable, a fourth letter will be added to the prefix to delineate: "E"—continuing education class; "I"—distance learning; "M"—resident module class.

Cross-listed courses allow the student to select the prefix applicable to the degree pursued.

The course numbers denote the following:

300 and 400 series—preparatory courses, no graduate credit granted.

500 series—normally a first-year graduate course.

600 and 700 series—normally a second or third year graduate course.

800 series—master's level and directed research studies.

900 series—doctoral level studies.

Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

Faculty

James H. Railey, D.Th.

*Department Chairperson
Professor of Theology*

Roger D. Cotton, Th.D.

Professor of Old Testament

James D. Hernando, Ph.D.

Professor of New Testament

Deborah M. Gill, Ph.D.

Professor of New Testament Exposition

Gary B. McGee, Ph.D.

Distinguished Professor of Church History and Pentecostal Studies

Doug Oss, Ph.D.

Professor of Bible Exposition

Course Descriptions

BIBLICAL ARAMAIC

BAR 630 Biblical Aramaic

The essentials of biblical Aramaic, with readings from the books of Ezra and Daniel. *Prereq: BHE 530 & 531.*

GREEK LANGUAGE

BGR 530 Greek IA

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements. See particular program description for explanation.

BGR 531 Greek IB

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements. See particular program description for explanation.

BGR 611 Inductive Studies in the Greek New Testament I

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. *Prereq: BGR 531 or equivalent.*

BGR 612 Inductive Studies in the Greek New Testament II

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. *Prereq: BGR 611 or equivalent.*

GREEK EXEGESIS

The following courses are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary. They deal with the exegesis of the Greek text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: These courses require six hours of Inductive Studies in Greek NT or its equivalent on the undergraduate level. If taken at undergraduate level, approval required by professor.*

BGR 624 Studies in the Synoptic Gospels and Acts

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts. *Prereq: BGR 612 or equivalent.*

[*link to index*](#)

BGR 625 Studies in the Letters of Paul

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence. *Prereq: BGR 612 or equivalent.*

BGR 626 Studies in the Johannine Corpus

Prereq: BGR 612 or equivalent.

BGR 627 Studies in the General Letters

Past topics include Peter and Jude. *Prereq: BGR 612 or equivalent.*

BGR 630 Specialized Readings in the Greek New Testament and/or Hellenistic Greek

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions. *Prereq: BGR 612 or equivalent.*

HEBREW LANGUAGE

BHE 530 Hebrew IA

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements. See particular program description for explanation.

BHE 531 Hebrew IB

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements. See particular program description for explanation.

HEBREW EXEGESIS

The following are offered on a rotating basis depending upon faculty availability and special interests. The course subtitle and content may vary, but they involve exegesis of the Hebrew Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content. *Prereq: BHE 530 & 531.*

BHE 633 Studies in the Latter Prophets

Prereq: 1 year of Hebrew.

BHE 634 Studies in the Torah

Prereq: 1 year of Hebrew.

BHE 635 Studies in the Former Prophets

Prereq: 1 year of Hebrew.

BHE 637 Studies in the Writings

Prereq: 1 year of Hebrew.

BHE 639 Specialized Studies in the Hebrew Old Testament

An exegetical study of selected Old Testament passages or an Old Testament theme. *Prereq: 1 year of Hebrew.*

BHE 640 Advanced Hebrew Exegesis

An intense exegetical study of an Old Testament book or selected Old Testament passages.

Content will vary according to the interests of the instructor and the needs of the students.

Prereq: One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.

BIBLICAL STUDIES GENERAL

BIB 532 Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

BIB 637 Current Issues in Biblical Interpretation

An in-depth study of selected current issues in biblical interpretation. *Prereq: BIB 532 or equivalent.*

BIB 639 Holy Lands Study Tour*

The Seminary participates regularly with Jerusalem University College to provide an intensive three-week academic study integrated with field trips designed to introduce the student to the geography, history and archaeology of Israel. Regional studies with overnight field trips, on-site lectures, preparatory lectures at the campus and required map work prior to arrival all help the student to apply the geographical context of the land to biblical studies.

**Three credits of advanced standing/transfer credit will be applied to the student's program at AGTS for the course BIBST 593 Geographical and Historical Settings of the Bible taken through Jerusalem University.*

BIB 642-645 Study Tours*

AGTS also offers its own series of field education courses held on location in the lands of the Bible and of church history which may be added to the Holy Lands Study Tour or taken as separate tours. With special focus on history, geography, archeology and culture, and with intentional application to theology, life and ministry, these Study Tours are designed to bring the lands of the Bible (and places connected with the foundations of our Faith) to life. Students (and friends or family) may participate for academic credit, audit or personal enrichment. Credit-seeking students must complete pre- and post-travel assignments. Those using a Study Tour as their [Field Education Research Project](#) must also make presentations while on the tour. These Study Tours are offered on a rotating basis following the Israel Study Tour: BIB 642 Rome and Paleo-Christianity Study Tour; BIB 643 Missionary Journeys of Paul Study Tour (Turkey and Greece); BIB 644 Egypt and North-Africa Study Tour; BIB 645 Europe and Christian History Study Tour.

**Study Tours involve travel costs in addition to tuition.*

BIB 640 Specialized Themes in Biblical Studies

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

NEW TESTAMENT STUDIES

Introduction

BNT 530 New Testament Introduction

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the New Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Paul: Corinthians and Studies Paul: Romans). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BNT 533 Studies in the Letters of Paul

See note above.

BNT 540 Studies in the Synoptic Gospels and Acts

See note above.

BNT 541 Studies in the Johannine Literature

See note above.

BNT 542 Studies in the General Letters

See note above.

BNT/HOM 623 Expository Preaching in the Gospels & Acts

(See HOM/BNT 623)

BNT/HOM 624 Expository Preaching in the Epistles

(See HOM/BNT 624)

BNT 641 Specialized Exegetical Studies in the New Testament

See note above.

BNT/BOT/MHT/PCS 646 Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

OLD TESTAMENT STUDIES

Introduction

BOT 530 Old Testament Introduction

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

Exegetical Courses

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. They will involve exegesis of the Old Testament text. A course may be taken for credit more than once if the subtitles indicate different course content (e.g., Studies Pentateuch: Genesis and Studies Pentateuch: Exodus). It is recommended, but not required, that BOT 530 Old Testament Introduction and BNT 530 New Testament Introduction be taken before exegetical courses because some introductory knowledge will be assumed by the professor. Students who have not had those courses may need to do additional reading from the course bibliography to fill in the knowledge gaps.

BOT 531 Studies in the Pentateuch

See note above.

BOT 538 Studies in the Prophetical Books

See note above.

BOT 539 Studies in the Historical Books

See note above.

BOT 540 Studies in the Wisdom and Poetical Books

See note above.

BOT/HOM 620 Expository Preaching in the Pentateuch and Historical Books

(See HOM/BOT 620)

BOT/HOM 621 Expository Preaching in the Prophets and Apocalypse

(See HOM/BOT 621)

BOT/HOM 622 Expository Preaching in the Psalms and Wisdom Literature

(See HOM/BOT 622)

BOT 641 Specialized Exegetical Studies in the Old Testament

See note above.

BOT/BNT/MHT/PCS 646 Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

BIBLICAL THEOLOGY

BTH/MHT 501 The Mission of God in Biblical and Contemporary Contexts

This introductory course consists of an in depth study of the mission of God, as it is revealed in both the Old and New Testaments. The course will not only examine the text of scripture, but also consider the mission of God in terms of the history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible, and the application of biblical missiology to the contemporary world context.

BTH 529 Foundations of Biblical Theology

An introduction to biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity. *Recommended prerequisite: BIB 532 or equivalent.*

BTH 530 Old Testament Theology

A study of the key theological concepts and important doctrines of the Old Testament with attention to the progressive steps in divine revelation and the relation of God to His people.

BTH 532 New Testament Theology

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.

BTH/PCS 533 The Holy Spirit in the New Testament Church

An investigation of the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

BTH/PCS 534 The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

BTH/PCS 538 The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

BTH/MHT/PCS 540 The Holy Spirit and Mission

(See MHT/BTH/PCS 540).

BTH/PCS 632 Biblical Theology of Signs and Wonders

An analysis of signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the particular worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

BTH/PCS/PTH 635 The Theology and Practice of Spiritual Gifts

This course combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged

and practiced.

BTH 640 Specialized Studies in Biblical Theology

Study of the theology of a selected biblical author, book or topic.

HISTORICAL STUDIES

HIS/PCS 528 Pentecostal and Charismatic Movements

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

HIS 529 Religion in America

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.

HIS 532 History and Polity of the Assemblies of God

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.

HIS/PCS 546 Initial Evidence and Spirit Baptism

An examination of the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

HIS 548/MHT 534 History of Jewish-Christian Relations

(See MHT 534/HIS 548.)

HIS 549 History of Modern Revivals

An examination of the historical, theological and spiritual dimensions of revivals in the modern era.

HIS/MHT 556 World Christianity I

An examination of the growth and cultural contexts of Christianity from the time of the ancient church to 1800. The study includes divisions within Christianity; expansion from the Middle East into Africa, Europe and Asia; theological and missiological developments; political and social dynamics; the rise of Islam and the Muslim conquests; the Protestant and Catholic Reformations; and renewal movements.

HIS/MHT 557 World Christianity II

An examination of the growth and cultural contexts of Christianity in North Atlantic countries, Asia, Africa and Latin America since 1800. The study includes the Protestant and Catholic mission movements; theological and missiological developments; indigenous Non-Western forms of Christianity; the influence of the Enlightenment, modernity and post-modernity on the Christian faith; evangelicalism and Pentecostalism; the Ecumenical Movement; and the global shift of Christianity southward.

HIS 642 Specialized Studies in Church History/Historical Theology

The study of a special problem or area of interest in church history/historical theology as the need may arise.

HIS 644/MHT 637 Roman Catholicism and Eastern Orthodoxy

(See MHT 637/HIS 644.)

HIS/MHT/THE 701 Christianity in the Modern and Postmodern Eras

A study of how Christians since the seventeenth century have perceived the mission of God in the world, involving the expansion and changing cultural contexts of Christianity from the emergence of the Enlightenment, modernity and post modernity in the West to the global shift of Christianity southward. Key personalities; theological and missiological developments; the interaction of theology with history, hermeneutics, science and philosophy; and renewal movements including evangelicalism and Pentecostalism receive attention. The course ends with a discussion of contemporary relevance and applications.

PENTECOSTAL/CHARISMATIC STUDIES

PCS/HIS 528 Pentecostal and Charismatic Movements

(See HIS/PCS 528.)

PCS/BTH 533 The Holy Spirit in the New Testament Church

(See BTH/PCS 533.)

PCS/BTH 534 The Baptism in the Holy Spirit

(See BTH/PCS 534.)

PCS/BTH 538 The Holy Spirit in the Old Testament

(See BTH/PCS 538.)

PCS/BTH/MHT 540 The Holy Spirit and Mission

See MHT/BTH/PCS 540)

PCS/HIS 546 Initial Evidence and Spirit Baptism

(See HIS/PCS 546.)

PCS/THE 621 The Person and Work of the Holy Spirit

(See THE/PCS 621.)

PCS/BTH 632 Biblical Theology of Signs and Wonders

(See BTH/PCS 632.)

PCS/THE 633 Divine Healing

(See THE/PCS 633.)

PCS/BTH/PTH 635 The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

PCS 640 Specialized Studies in Pentecostal/Charismatic Studies

A course to meet a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.

PCS/BNT/BOT/MHT 646 Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

RESEARCH

RES 531 Theological Research and Writing

A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

SYSTEMATIC THEOLOGY AND PHILOSOPHY

PHI 631/THE 628 Apologetics

A course designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

PHI 633 Ethical Issues in Contemporary Society

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

THE/HIS/MHT 502 Ancient Christianity to the Challenge of Islam

Note: This course is no longer offered. If required, take history elective instead.

THE 511 Christian Theology

The major areas of systematic theology are introduced in this course, which not only explains classical Evangelical treatments of Christian doctrine but also presents a model for a unique Pentecostal theological method. This course, open only to students in the Masters of Arts in Counseling programs, is designed to assist persons in the helping professions integrate systematic theology with their vocations.

THE 529 Theology, Psychology and Moral Behavior

An investigation of theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.

THE 531 Systematic Theology I

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

THE 532 Systematic Theology II

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.

THE/MHT 552 Power Encounter

(See MHT/THE 552.)

THE/HIS/MHT 601 Christianity to the Reformation

Note: This course is no longer offered. If required, take history elective instead.

THE/PCS 621 The Person and Work of the Holy Spirit

This course will examine the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

THE/PTH 622 Communicating Christian Faith in a Pluralistic Society

(See PTH/THE 622.)

THE 623 God, Revelation and Truth *(Formerly titled The Authority of Scripture)*

The nature, existence and attributes of God will be studied, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the "rule of faith and practice," with special emphasis on the role of the Holy Spirit in relationship to Scriptures.

THE 624 Christ and Humanity in the Plan of God *(Formerly titled Doctrine of Christ)*

Making use of the "two Adams" concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

THE 625 Church, End Times and Eternity

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.

THE 628/PHI 631 Apologetics

(See PHI 631/THE 628.)

THE/PCS 633 Divine Healing

The healing ministry of God in today's world will be considered. The course will survey the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

THE 639 Specialized Studies in Theology

A course to meet a need to study specific theological issues as they are raised from time to time.

THE/PTH 642 Theology of Prayer

(See PTH/THE 642.)

THE 644 Theological German

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

THE 645 Theological Spanish

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important

research language for theological students. This course provides an introduction to the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.

THE/MHT 649 Christian-Muslim Theological Issues

(See MHT/THE 649.)

THE 651 Theological French

An introduction to French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

THE/HIS/MHT 701 Christianity in the Modern and Postmodern Eras

(See HIS/MHT/THE 701.)

Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

Faculty

DeLonn L. Rance, Ph.D.

Department Chairperson

Director of Intercultural Doctoral Studies

2008-2009 J. Philip Hogan Professor of World Missions

Associate Professor of Intercultural Studies

Raymond L. Gannon, Ph.D.

Visiting Professor of Missions and Jewish Studies

Byron D. Klaus, D.Min.

President

Professor of Intercultural Leadership Studies

M. Annette Newberry, D.Min.

Visiting Professor of Church History and Missions

Warren B. Newberry, D.Th.

Associate Professor of Missions

Course Descriptions

INTERCULTURAL STUDIES

MCC/MCS/MHT/MSS 639 Specialized Studies in Missions

The study of a specific area of interest in missiology.

MCC 630 Intercultural Patterns of Communication

An analysis of communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

MCS/PTH 529 Foundations for Cross-Cultural Ministry

This interdisciplinary course is designed to introduce the student to the complexities of ministry in cross-cultural settings. Foundational issues related to applied missions anthropology, intercultural communication, and contextualization will be addressed. (Students who have taken any two of the following courses, Intercultural Patterns of Communication, Missions Anthropology or Contextualization, in their undergraduate program may be allowed to take a missions elective in lieu of *MCS/PTH 529 Foundations for Cross-Cultural Ministry*.)

MCS 536 World Religions and the Uniqueness of the Christian Faith

An introductory study of the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

MCS 537 Folk Religion

An exploration of differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview in order to relate the Gospel to folk religion adherents are examined.

MCS 544 Dynamics of Cross-Cultural Adjustment

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

MCS 545 Introduction to Islam

An overview of Islam's beginnings, historical development and cultural expansion. Special emphasis will be given to significant concepts and the role of sects/schools of interpretation. The primary objectives will be to create an awareness and sensitivity to the great themes of Islam and to develop a working knowledge of the historical spread and impact of Islam.

MCS/PTH 548 Jewish People and the Local Faith Community

This course acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for discipling new Jewish believers within the context of the local Christian fellowship.

MCS 551 Folk Islam

A study of the beliefs, practices, animistic roots and localized expressions of popular Islam. A biblical perspective on the worldview and felt needs of folk Muslims leads to the development of strategies for effective communication of the Gospel message.

MCS 552 Women in Islam

This course examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

MCS 553 Islam in the United States

A study of the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

MCS/PTH 556 Field Education Research Project

(See PTH/MCS 556.)

MCS/PCP 622 Post-Traumatic Stress Disorder

(See PCP/MCS 622.)

MCS/PCP 629 Counseling Diverse Populations

(See PCP/MCS 629.)

MCS 630 Missions Anthropology

A study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting in order to achieve effective communication of the Gospel.

MCS 632 Area Studies Seminars

Exploration of culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

MCS 634 Introduction to Judaism

An overview of the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

MCS/MHT 642 Contextualized Theology

(See MHT/MCS 642.)

MCS/MHT 643 Anthropology and Communication in Theological Perspective

(See MHT/MCS 643.)

MCS/PTH 654 Pentecostal Perspectives on Justice, the Church and Society (Formerly titled *Sociology of Christian Ministry*)
(See PTH/MCS 654.)

MHT/BTH 501 The Mission of God in Biblical and Contemporary Contexts
(See BTH/MHT 501.)

MHT/HIS/THE 502 Ancient Christianity to the Challenge of Islam
Note: This course is no longer offered. If required, take history elective instead.

MHT 534/HIS 548 History of Jewish-Christian Relations
This course deals with the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Particular emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of “Jewish Peoplehood” on the other.

MHT/BTH/PCS 540 The Holy Spirit and Mission
This course explores Pentecostalism’s contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

MHT/PTH 544 The Spiritual Formation of the Leader
(See PTH/MHT 544.)

MHT/MSS 545 Current Issues in Missiology
(See MSS/MHT 545.)

MHT/THE 552 Power Encounter
This course focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

MHT/HIS 556 World Christianity I
(See HIS/MHT 556.)

MHT/HIS 557 World Christianity II
(See HIS/MHT 557.)

MHT/HIS/THE 601 Christianity to the Reformation
Note: This course is no longer offered. If required, take history elective instead.

MHT 635 Pentecostal Theology of Leadership Development
An examination of theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/organizational structures in a missional context.

MHT/MCS 642 Contextualized Theology
This course examines both the theoretical and practical missiological aspects of theological

contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

MHT/MCS 643 Anthropology and Communication in Theological Perspective

This interdisciplinary course is designed to study from a theological/missiological perspective the principles of cultural anthropology and intercultural communication in order to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

MHT/BNT/BOT/PCS 646 Theological Studies Seminar

(See *BNT/BOT/MHT/PCS 646*.)

MHT 637/HIS 644 Roman Catholicism and Eastern Orthodoxy

An examination of the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

MHT/THE 649 Christian-Muslim Theological Issues

An examination of the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergencies between Christianity and Islam as a tool for communicating the Gospel to Muslims.

MHT/HIS/THE 701 Christianity in the Modern and Postmodern Eras

(See *HIS/MHT/THE 701*.)

MHT/HIS/THE 701 Christianity in the Modern and Postmodern Eras

(See *HIS/MHT/THE 701*.)

MISSIONS STRATEGY

MSS 543 Seminar in Assemblies of God Missions Structure

A thorough review of policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

MSS/MHT 545 Current Issues in Missiology

A course dealing with the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

MSS 547 Missions and National Church Strategies

A study of strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

MSS/PTH 552 Approaches to Muslims

A survey of Christian approaches to Islamic people. The study will include the theological,

[*link to index*](#)

contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

MSS 629/CE 626 Administration in Theological Education

An overview of Bible school administration in a cross-cultural context. Using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

MSS 630/CE 627 Instruction and Assessment in Theological Education

A study of teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

MSS 641 Practicum in Intercultural Ministry I (3 or 6 credits)

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his/her own traditional cultural roots.

MSS 642 Practicum in Intercultural Ministry II

A second practicum in intercultural ministry. (See MSS 641.)

MSS 643 Church Ministry in the Muslim Context

A survey of the major ecclesiological options and their historical development. Principles for establishing Christian ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

MSS/PTH 651 Dynamics of Mentoring

An examination of the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indDistance Learning Coursesensible to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching, Christian education, counseling and clinical programs provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader

Faculty

Jay P. Taylor, D.Min.

Department Chairperson
Associate Professor of Spiritual Formation

Stephen Lim, D.Min.

Academic Dean
Professor of Leadership and Ministry

Earl G. Creps, Ph.D.

Professor of Leadership and Spiritual Renewal

Richard L. Dresselhaus, D.Min.

Visiting Professor of Preaching

Edgar R. Lee, S.T.D.

Senior Professor of Spiritual Formation and Pastoral Theology

J. Melvyn Ming, D.Min.

Visiting Professor of Church Leadership

Johan Mostert, D.Phil.

Professor of Community Psychology

Lori S. O’Dea, D.Min.

Visiting Professor of Practical Theology

Doug Oss, Ph.D.

Professor of Bible Exposition

Melody D. Palm, Psy.D.

Director of Counseling Programs
Associate Professor of Counseling Psychology

Angela C. Reid, Psy.D

Assistant Professor of Counseling Psychology

Cheryl A. Taylor, D.Min.

Director of Doctor of Ministry Program
Associate Professor of Practical Theology

Course Descriptions

CHRISTIAN EDUCATION

CE 510 Essentials of Education

This course will examine the essentials of education as the process of discovery and development of human potential. Emphasis will be given to philosophical, psychological and biblical foundations of education; education in the purpose of the Church; and the globalization of education. The practical element of teaching will be stressed.

CE 528 Youth Development, Programming and Education

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A study of the nature and needs of adolescents, teaching methods and program resources for youth at the local church level. Emphasis is also placed upon the role of the youth minister, adult sponsors and church-school inter-relationships.

CE 537 Principles of Teaching in the Church

An examination of the teaching-learning processes in the church context. Emphasis is primarily on the development of quality teaching in the local church. *LAB FEE.*

CE 544 Educational Ministry in the Local Church

A summary of the total educational program of the local church, with primary attention to its organization and administration. Includes a study of the various educational agencies of the church such as the Sunday school, youth groups, children's groups and special-interest groups.

CE 548 Practicum in Christian Education

Structured and directed experiences in educational ministries conducted through a local church or other ministry field site, with an approved supervisor. Elements will include a focus on leadership, needs assessment, goal setting, planning strategy, implementing and evaluating programs, etc. Several settings are available for consideration, including a local church, parachurch organization, national office, district office, Christian day school, camp, etc.

CE 626/MSS 629 Administration in Theological Education

(See MSS 629/CE 626.)

CE 627/MSS 630 Instruction and Assessment in Theological Education

(See MSS 630/CE 627.)

CE 633 Curriculum Development and Selection

A study of curriculum theory and development, together with criteria for selection of curricula to meet the needs of various learning groups. Opportunity is also given to plan and write curricular materials for special emphases such as retreats and short-term seminars.

CE 639 Practicum in College Teaching

The preparation and presentation of lessons in the area of biblical studies, theology and Christian education. Teaching will be at a local college and will be supervised and evaluated by a qualified member of the faculty. Available on a limited basis. Requires six months prior approval. *Prereq: Principles of Teaching (CE 537) or Instruction and Assessment in Theological Education (CE 627).*

CE 640 Specialized Studies in Christian Education

The study of a special program or area of interest in Christian education as the need may arise.

CE 642 The Minister as Educator

An examination of the minister's role in the Christian education program of the local church with an emphasis upon its strategic importance and the practical dimensions of implementation, staffing and training for effective ministry.

HOMILETICS

HOM 529 Communicating the Message I

A comprehensive course dealing with essential and creative elements in the development of sermons. Attention will be given to all aspects of preparation and composition and to each part of the message. The theology and history of preaching, contemporary perspectives, methods,

development of resources and sermon analysis will also be considered. This course will enhance the skills of veteran preachers while providing a solid foundation for the less experienced.

HOM 531 Methods of Biblical Preaching

An emphasis on the nature, method, variety and importance of preaching from the Bible. Emphasis will be placed on the practical implementation of theory by requiring full development of a series of sermons. *Prereq: Communicating the Message I (HOM 529) or equivalent. To seek waiver of prerequisite, contact the Records Office.*

HOM/BOT 620 Expository Preaching in the Pentateuch and Historical Books

This course examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Special attention will be given to major OT motifs such as election, covenant, deliverance and law. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent.*

HOM/BOT 621 Expository Preaching in the Prophets and Apocalypse

This course examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Special attention will be given to salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent.*

HOM/BOT 622 Expository Preaching in the Psalms and Wisdom Literature

This course examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Special attention will be given to organizing the Psalms and Proverbs for expository series. Also, genre-specific hermeneutical issues will be examined. The specific biblical material studied may vary from semester to semester. *Prereq: HOM 529 or equivalent.*

HOM/BNT 623 Expository Preaching in the Gospels & Acts

This course examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. *Prereq: HOM 529 or equivalent.*

HOM/BNT 624 Expository Preaching in the Epistles

This course examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Special attention is given to historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. The course analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. *Prereq: HOM 529 or equivalent.*

HOM 633 Communicating the Message II

A course which focuses on the development of the verbal and nonverbal communication skills for effective preaching and oral reading of Scripture. The basic principles of voice quality and tone, expressions and gestures, and overall platform manners are examined. The student's verbal and nonverbal communication skills are evaluated through delivery critique forms and video tapes.

HOM 635 Theology of Preaching

An examination of verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

HOM 640 Specialized Studies in Homiletics

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

COUNSELING AND PSYCHOLOGY

PCP 531 Play Therapy and Childhood Intervention

The major theoretical approaches and techniques used in the practice of play therapy and childhood intervention shall be the focus of this course. Special emphasis is placed on identifying techniques used for various treatment considerations, setting up the play therapy room, and working with parents and the community in the treatment of the child.

PCP 544 Counseling Theories

An overview and biblical evaluation of major approaches practiced in the counseling field, including historical antecedents and significant theorists representing these approaches. In addition, particular emphasis will be placed on how these approaches interpret the nature of human personality in interpersonal relationships and their relevance for the practicing counselor or pastor.

PCP 550 Interpersonal Techniques in Helping Relationships

A study of the techniques and relationships which serve to promote healthy adult growth and functioning. The course begins with an exploration of motivations for working in the helping fields. The course previews basic counseling skills such as warmth, empathy, concreteness, confrontation, interviewing and treatment planning. The emphasis is on training helping professionals to help others. Personal cognitive-emotional awareness and theological-psychological balance is promoted through a study of individual functioning in interpersonal relationships.

PCP 551 Addictive Behaviors and Family Systems

An introduction to the assessment and treatment of varied forms of addiction including alcohol and drug abuse, gambling, sports, work, food, sexual addiction, internet addiction and fantasy. This course will have special emphasis on understanding, assessing and treating addictions within the family systems and community context. Class participants will be involved in learning intervention strategies and techniques and developing church and community educational programs.

PCP 564 Applied Human Development

This advanced course surveys development from a lifespan perspective. Emphasis will be on key issues of human development from conception to death. Significant theories of physical, psychological, social and spiritual development will be studied with emphasis on prominent theorists. Students will utilize human development as a framework for conceptualizing the human condition and providing effective interventions. The course will assist Christian ministers and practitioners with a deeper understanding of those whom they serve.

PCP 565 Psychopharmacology

This course will examine the field of clinical psychopharmacology with specific attention given to the effects of psychotropic medications upon persons with various mental disorders. Additionally,

students will consider the ramifications of the implementation of psychoactive substances on the course of counseling/therapy and will explore ways to effectively operate within an integrated, multifaceted mental healthcare setting. Ethical and theological aspects of psychopharmacologic employment will be addressed.

PCP/MCS 622 Post-Traumatic Stress Disorder

This is an advanced level study of trauma and its ramifications on the victim and family system. Emphasis is placed on various techniques and treatment modalities used in the field of dealing with traumatized individuals. Special emphasis will be placed on practical skills of intervention as well as developing and implementing an effective therapeutic treatment approach. Cultural implications and existential issues will be of special interest.

PCP 623 Ethical/Legal/Professional Issues

A focus on the ethical and legal issues facing today's helping professional. Attention will be given to identifying effective methods for addressing ethical dilemmas and current ethical issues. Students will also learn the ethical guidelines of the ACA, APA and AAMFT for individual and marriage/family therapy.

PCP 624 Family Studies: Human Sexuality

An overview, assessment and treatment course for helping professionals. This course also contains a Christian investigation of sexuality within the larger context of human experience and individual development. Emphasis is placed on physical and psychosexual development; health related issues; and the application of scientific information to sexual issues and problems. Issues to be addressed are deviation, inadequacy and treatment of sexual problems.

PCP 625 Research Methods for Helping Professionals

A review of behavioral science research designs and methods appropriate for counselors and marriage/family therapists. Topics include philosophy of science, ethical issues in research with human subjects, hypothesis formulation, experimental and quasi-experimental designs, measurement, descriptive designs and the analysis and interpretation of data. The application of these research methods to professional settings will be emphasized.

PCP 626 Dying, Grief and Crisis Counseling

A focus on the theory and practice of helping persons in crisis or grief. Emphasis is on maximizing pastoral effectiveness in brief grief and crisis counseling. Specific skills of intervention are identified and studied. This course also encourages coming to grips with one's own mortality to enrich one's life. It helps the student offer pastoral care and counseling to the terminally ill and to those involved in sudden tragedy.

PCP 628 Career Development Counseling

Psychosocial and spiritual factors that influence career choice and progression are identified. Additional emphasis will be placed on the changing nature of the employment environment and the need for integrating work and family roles.

PCP/MCS 629 Counseling Diverse Populations

This course is designed to investigate important issues in cross-cultural psychology. A wide definition of cross-cultural counseling is used to include counseling to any cultural minority. Barriers to effective cross-cultural counseling will be studied along with cross-cultural communication and counseling styles. Differences in ethnic, racial, cultural and sexual orientation will be studied along with different worldviews. Counseling issues involving African Americans, American Indians and

Alaskan Natives, Asian Americans, HDistance Learning Coursesanic/Latino Americans and other sub-cultures and groups will be considered. The counseling needs of other special populations will also be dealt with since the theory applies equally to them. These populations include people living with HIV/AIDS (PLWA's), the physically and mentally disabled, gays and lesbians, physically and sexually abused persons and persons who are dealing with abortion.

PCP 632 Tests and Measurements

This course is a study of psychometric and sociometric products that are available on the market for counseling practice today. Although students will be exposed to a wide variety of projective and objective psychodiagnostic instruments that are used in clinical practice, it does not necessarily qualify them to purchase, administer, score or interpret these tests professionally. The course will also cover test construction and provide students with firsthand experience in scoring and interpreting test profiles in some commonly used instruments. *Prereq: Admission to counseling program or approval of counseling program director.*

PCP 637 Group Counseling

A study of the essentials of group counseling processes. These are related to church history, general group phenomena and current counseling procedures. The course also studies methods of enabling church groups to become more creative and growth-facilitating.

PCP 639 Practicum in Hospital Ministry

An introduction to hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Students are exposed to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and enrollment/completion of Dying, Grief and Crisis Counseling (PCP 626) or equivalent.*

PCP 640, 641, 642 Counseling Practicum I, II, III

Participation in organized, weekly clinical and practical therapeutic intervention with individuals, couples and families under the supervision of an approved and appropriately licensed/credentialed supervisor. Students should give attention to specific state guidelines to ensure licensure requirements are met for the state wherein they wish to practice. A minimum of 500 cumulative practicum hours are required. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

PCP 643 Specialized Studies in Counseling

A course offered, as the need arises, to deal with a specific topic or issue in the area of counseling.

PCP 652, 653, 654 Practicum in Marital and Family Therapy

Participation in organized, weekly clinical and practical therapeutic intervention with an emphasis on the treatment of couples and families under the supervision of an approved and appropriately licensed/credentialed supervisor. A minimum of 500 cumulative practicum hours are required. Students should give attention to specific state and/or AAMFT guidelines to ensure licensure requirements are met for the state wherein they wish to practice. Students will attend weekly practicum lab on campus. *Prereq: Admission to the counseling program and 18 hours of PCP courses, including Counseling Theories (PCP 544), Ethical/Legal/Professional Issues (PCP 623), and Psychopathology (PCP 663).*

PCP 656 Specialized Studies in Family Relationships

A course offered, as the need arises, to deal with a specific topic or issue in the area of family relationships.

PCP 657 Marriage and Family Therapy I: Theories and Foundations

The major theoretical approaches used in the practice of marital and family therapy are the focus of this course. Special emphasis is placed on identifying the similarities, distinctives and major assumptions of each classical theory. The historical foundations of the development of family therapy will also be investigated. This course provides a foundation of essential theoretical and historical information relevant to the professional practice of marital and family therapy.

PCP 658 Marriage and Family Therapy II: Assessment and Treatment Planning

A study of the practice of marital and family therapy with specific emphasis in the clinical assessment of family systems. Assessment information will be used in the development and implementation of the therapeutic treatment plan. Assessment methods of classical as well as cutting edge marriage and family models will be explored.

PCP 659 Marriage and Family Therapy III: Interventions, Strategies and Techniques

A study of the literature from a broad range of mental health disciplines emphasizing therapeutic interventions, strategies and techniques. Techniques from marriage and family therapy and additional information supplied from group counseling, individual counseling and psychotherapy models will be investigated. This course will equip the family therapist with specific tools for practical use in doing therapy with the marriage and family unit.

PCP 661 Behavioral Sciences College Teaching Practicum

This elective practicum provides the counseling student an opportunity to experience the role of an undergraduate behavioral sciences teacher and to develop a relationship with a professor in the field. It does not prepare one for licensing, nor is it applicable to the core course requirements for graduation.

PCP 662 Child and Adolescent Psychopathology

This course is a survey of psychopathology with a special focus on the disorders of childhood and adolescence. The etiology, diagnosis and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual).

PCP 663 Psychopathology

This course is a survey of psychopathology with a special focus on adult disorders. This course will cover all of the major adult diagnostic categories of psychopathology. The etiology, diagnosis and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual).

PCP 760 Clinical Pastoral Education (6 credits)

A basic CPE course designed for approval by the Association for Clinical Pastoral Education. It provides the student with supervised ministerial experience in a variety of pastoral situations. The student gains adviser approval and registers at AGTS for CPE credit. The actual didactic portions and practical experiences take place at one of the local cooperating hospitals. The student prepares and submits brief written reports on acts of ministry, meets regularly with peers and establishes a learning contract with the CPE supervisor at the hospital. The student's individual

progress and training records will be submitted to the AGTS adviser and kept on file to aid in future certification. The student may be required to adjust to hospital training schedules, and training may involve as much as 40 per week for a period of three months. Recommended *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) and Dying, Grief and Crisis Counseling (PCP 626) or equivalent.*

PASTORAL THEOLOGY AND EVANGELISM

PTH/PCP 520 Contemporary Family Ministry

This course surveys the essential components of marriage and family counseling and parenting skills training. Its objective is to enable the minister, chaplain and family life educator to appropriately conceptualize family relationships and relational problems and to employ effective intervention strategies. Topics include: understanding the marital dyad, building healthy family relationships, and implementing effective parenting techniques. Students become familiar with relevant educational psychology theory to assist them in their ministry. (*Approval from the counseling program director required for counseling students .*)

PTH 528 Vision-Centered Leadership and Management

A thorough examination of church organizational structure with emphasis given to several key management challenges including: planning, team building, developing a clear sense of mission, shared values and visionary leadership. Evaluation of church ministries as it relates to the church budget, the church board and other key issues will also be explored.

PTH/MCS 529 Foundations for Cross-Cultural Ministry

(See MCS/PTH 529.)

PTH 530 Establishing New Churches

A study of the principles and procedures for establishing new churches. This course investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

PTH 535 The Pastoral Ministry

This course covers competencies required in contemporary Christian ministry in the Pentecostal tradition including rites and ceremonies; worship; administration; legal and financial issues; staff selection, supervision, relationships and training; pastoral counseling; the minister's family; personal issues; and relationships with the opposite sex. (Required for MACM and MDiv if not taken at undergraduate level.)

PTH 540 Military Chaplaincy

A study of the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

PTH 541 Industrial and Institutional Chaplaincy

A course designed to acquaint the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Attention will be focused upon ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

PTH 542 Women in Ministry

A biblical, theological and practical study of the role of women in Christian ministry. Particular attention is given to the ministry of women in the AG.

PTH/MHT 544 Spiritual Formation of the Leader

A study of the spiritual dynamics in the growth and service of the minister with emphasis upon the role of the Holy Spirit and personal practice of the disciplines of Christian life. (Course required first semester as a degree candidate.)

PTH 545 Ministry Development Seminar

A five-day learning experience for the participants in the M.A. in Christian Ministries degree program designed to integrate the spiritual, psychological and professional dimensions of their lives and ministries. (Must be taken before the completion of 15 credits in the degree program.)

PTH 546 Contextual Education

A supervised field-based practical learning experience in the M.A. in Christian Ministries degree program which provides opportunity for reflection on the theology and practice of ministry within a variety of settings. *Prereq: Ministry Development Seminar (PTH 545), 15 credits of Foundation and Core courses, 6 credits in area of concentration.*

PTH 547 Integrative Project

An individualized learning experience under the supervision of an assigned AGTS adviser in which the participant completes the research and writing of the final integration paper for the M.A. in Christian Ministries degree program. (Must be taken within the last 15 credits of the degree program.)

PTH/MCS 548 Jewish People and the Local Faith Community

(See MCS/PTH 548.)

PTH 549 Small Group Ministry

This course develops a biblical and practical understanding of small groups. It examines principles and guidelines for developing and leading them, as well as models of small group ministries. It provides extensive participatory and leadership experience in various types of small groups. In addition, it evaluates the materials available for small groups and provides training in developing fresh content and customizing existing resources.

PTH 551 Effective Evangelism and Assimilation

A study of our changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasis is placed on understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

PTH/MSS 552 Approaches to Muslims

(See MSS/PTH 552.)

PTH 553 Personal Dynamics of Leadership *(Formerly titled The Person of the Leader)*

This course examines the development of the sense of self and its impact on ministry effectiveness. It presents a development perspective on the leader's marriage and family roles, including Christian perspectives on sexual behavior. Attention will be given to the cultural, familial, intrapsychic and spiritual dynamics that influence this self understanding.

PTH 554 Relational Dynamics of Leadership (Formerly titled *The Relationships of the Leader*)

This course investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships. Finally, it provides an introduction to short-term counseling and equips leaders to deal with common behavioral problems.

PTH/MCS 556 Field Education Research Project

This course is designed for students pursuing the Master of Divinity or M.A. in Christian Ministries. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. It leads to the production of an integrative, field-based writing project. See *Field Education Research Project Manual*.

Note: This summative course should be taken during the last year of study.

PTH 611 Sexual Integrity in the Church (1 credit)

This course will provide an opportunity for focused reflection on contemporary issues surrounding sexual integrity and what ministers can do to maintain integrity in their personal lives, in their ministry organizations and among those they serve. The goal of this course is to facilitate a deeper understanding of the unique challenges facing ministers, as well as an appreciation of the potential ministry opportunities available for those desiring to take a proactive stance in addressing this critical area of concern.

PTH 612 Leadership Teams (1 credit)

This course will provide an introduction to the importance and workings of teams in leadership. Specifically, the course deals with the nature of leadership teams, developing teams, coaching and fine-tuning teams, and diagnosing dysfunctional teams.

PTH 613 Engaging the Millennial Generation (1 credit)

This course reflects on the emerging Millennial culture and what the Church must do to engage it. It facilitates a deeper understanding and appreciation of the Millennial world in order to produce greater ministry effectiveness within contemporary youth culture.

PTH 614 Hospital Ministry (1 credit)

This course provides a foundational understanding for working with patients, families and staff in a healthcare setting. It will contribute to a sense of calling, confidence and competence in healthcare ministry for ministers.

PTH 615 How Children Learn (1 credit)

This course provides an overview of current research being done in human learning development and its impact on childhood education, and especially on children's ministry in the church. Cultural influences, contemporary ministry trends, development of resources and age appropriate lesson preparation will also be considered.

PTH 620 Ministry in Emerging Culture

This course explores the innovations needed to be a missionary to post-Christian America. Leadership arts will be developed to: (1) read and interpret culture; (2) live and communicate cross-culturally; (3) grow organic, missional ministries; (4) learn from emerging ministry models; and (5) live a Pentecostal spirituality in a postmodern context. Sessions are multimedia and interactive.

PTH 621 The Practice of Charismatic Ministry

This course explores the role of leadership in corporate Pentecostal experience. Charismatic leadership is understood as: (1) a sociological phenomenon in the Pentecostal movement; (2) an outcome of the leader's personal spirituality; (3) cooperating with the Spirit in power ministry; (4) the responsibility of balancing openness with accountability; and (5) equipping the Church to operate in signs and wonders. Sessions are multimedia and interactive.

PTH/THE 622 Communicating Christian Faith in a Pluralistic Society

This course develops a comprehensive understanding of the individual and societal relevance of the gospel in order to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidences. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

PTH 623 Effective Relationships in Ministry

A biblical and practical study focusing on the development of positive relationships with staff and board, among members and with the unchurched. The influence of temperament, self-esteem, assertiveness and maturity will be considered. Aspects of relational leadership will be explored, including credibility, motivation, empowerment, teams, servant leadership, situational leadership and mentoring. This course will also examine relational challenges such as difficult people, reaction to change, conflict, cultural-ethnic differences and sexual temptation.

PTH 624 Leading Change and Revitalizing Ministries

A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

PTH 625 Effective Leadership

This course focuses on the dynamics of leading healthy, growing churches and ministries. Participants will assess and develop skills in major components of leadership including: 1) leadership character and spirituality; 2) vision and vision-casting; 3) relationships and influence; 4) effective leadership styles; 5) key leadership skills; and 6) maximizing God-given gifts, talents and abilities. Current leadership theories and their implications will be evaluated in the light of Scripture.

PTH 626 Conflict Resolution in the Church (1 credit)

An examination of biblical principles in regard to human relationships, as well as subjective and situational factors involved in the perception and negotiation of mutual understanding, fairness, compromise, conciliation and cooperation.

PTH 628 Legal Issues For Churches and Clergy (1 credit)

A course designed to acquaint ministers with substantive legal issues of special relevance to churches and clergy.

PTH 632 Worship in the Church

An investigation of the role of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Includes a study of worship in the Old and New Testaments and in the history of the Church. The distinctive elements of sacramental, word-centered and Pentecostal worship are explored.

PTH 633 Leading the Smaller Church (1 credit)

A course designed to deal with the concerns of ministering effectively to a smaller congregation. Emphasis is upon the development of lay resources and the adaptation of departmental ministries to smaller group situations.

PTH/PCS/BTH 635 The Theology and Practice of Spiritual Gifts

(See *BTH/PCS/PTH 635*.)

PTH 638 Practicum in Prison Ministry

An opportunity for the student to be involved in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance. *Prereq: Interpersonal Techniques in Helping Relationships (PCP 550) or equivalent.*

PTH 639 Practicum in Pastoral Ministry

Study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry. *Prereq: Personal Dynamics of Leadership (PTH 553) or Relational Dynamics of Leadership (PTH 554).*

PTH 640 Specialized Studies in Practical Theology

A course offered, as the need arises, to deal with a specific topic or issue in the area of practical theology.

PTH/THE 642 Theology of Prayer

A course designed to study the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

PTH 644 Teaching Church Practicum

The teaching church practicum involves a two week visit to an AGTS-certified church. Students will be assigned in groups of two-to-four persons to experience the inner workings of highly successful local churches. The centerpiece of the experience will consist of 20 hours of personal contact time with the senior pastor of the church and will also involve activities with staff members and lay leaders of the congregation. The practicum requires a pre-session orientation, completion of assigned readings and the keeping of a journal of the experience. A final paper will be prepared on the basis of the journal, the readings and the activities of the practicum. It will be discussed in a post-session assessment at AGTS.

PTH 646 Practicum in Military Chaplaincy

A supervised field introduction into the work of military chaplaincy. It gives students exposure to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646. *Prereq: By military appointment only.*

PTH 649 Institute of Campus Missions

An intensive 3-week program in campus ministry for persons anticipating or already working in this field of service. Offered in conjunction with the College Ministries Department of the AG Home Missions.

PTH 650 Building a Disciple-Making Ministry

A thorough study of the process and means involved in developing disciples, based on the model

of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

PTH/MSS 651 Dynamics of Mentoring

(See MSS/PTH 651.)

PTH 652 Writing for Ministry and Publication

This hands-on course explores the keys to superior writing—including the development of strong content, engaging style, creativity and editing skills. Receive critique from peers and instructor on your writing samples. Gain insights for marketing and submitting your work to increase the chances for publication.

PTH 653 Leadership in Ministry

This course provides students with essential skills for leading ministry. It covers personal and organizational leadership issues.

PTH/MCS 654 Pentecostal Perspectives on Justice, the Church and Society *(Formerly titled Sociology of Christian Ministry)*

This course is designed to introduce the Christian leader to the socio-political issues that are likely to impact ministry on a local level. Ministry does not happen in a vacuum, and is impacted by community factors such as poverty, human injustice and social change. Various sociological themes will be pursued from an integrated biblical perspective. These themes include an understanding of social institutions and social deviance. The course will pursue issues such as crime, poverty, social inequality, conflict, aging and urbanization. Special attention will be given to the role of the local church as a community change agent and how faith-based organizations relate to government.

PTH 656 Ministry in Trauma, Crisis and Grief Contexts

This course assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

PTH 657 Specialized Studies Practicum

This course provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the academic dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.

Distance Learning Courses

Purpose

Distance Learning Courses provide the opportunity to study selected subjects at a distance without

[*link to index*](#)

attending classes. Individuals taking a distance learning course use a set of required textbooks, lectures in a variety of multimedia formats, a study guide and a set of specific course assignments, including examinations and the preparation of course papers. AGTS utilizes independent study curricula produced by the Institute of Theological Studies (ITS) and others. Each course, however, is approved by the faculty of AGTS and course evaluation and grading are under their supervision.

Distance Learning Courses—enable individuals to earn credits toward a graduate degree without traveling to any of the participating campuses. Participants study selected subjects through lectures on audio CD, video, DVD, and online courses supplemented by directed reading and research assignments, under the direction of faculty mentors. As many as one-third of the required credits in any AGTS degree may be earned through distance learning or directed research (other advanced standing credit may limit the number of allowable hours).

Enrollment

Distance Learning Courses are intended primarily for individuals enrolled in AGTS continuing education and in-service programs or for prospective participants who choose to complete foundational degree requirements before arrival on campus. Resident participants may utilize these courses, with approval of the registrar, to resolve course conflicts. Unclassified participants may also enroll for distance learning courses.

1. Formal admission to the seminary is required before graduate credit can be awarded.
2. Registration is started through the Office of Continuing Education.
3. Courses are to be completed within 15 weeks upon receipt of the course materials. In the event extreme circumstances have prevented a student from completing the course work, he/she may request an extension from the AGTS faculty mentor. Two extensions may be given if the maximum time for course completion does not exceed nine months from the original start date. If the course work is not completed within the nine-month limit, an automatic grade of “WD” will be posted on the participant’s transcript. This policy is applicable for all participants. Exceptions must be approved by the academic dean.

Refund Policy—Distance Learning Courses

Individuals dropping Distance Learning Courses courses must complete the required forms and secure the approval of the registrar. The cost of course materials included in the tuition fee is nonrefundable. When a course is dropped, the following schedule will be used to determine the amount of tuition refund:

1. No refund on fees.
2. Refund on tuition:
 - Prior to receiving course materials or start date for online courses 100%
 - First week (1st*-6th day) 90% **
 - Second week (7th-12th day) 80% **
 - Third week (13th-19th day) 70% **
 - No refund after the third week (20th day)

*The first day of the course is when the course materials arrive or start date for online courses.

**Less cost of course materials.

For other courses, see [Refund Policy](#).

Distance Learning Courses

GREEK LANGUAGE STUDIES

BGRI 530 Greek IA

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Greek IA does not apply toward fulfillment of degree requirements. (Exception: MATS, Biblical and Theological Studies concentration.)

BGRI 531 Greek IB

Continuation of Greek IA. Greek IB does not apply toward fulfillment of degree requirements. (Exception: See BGRI 530 above.)

BGRI/BNTI 502 The Pastoral Epistles

An expository and exegetical study of I and II Timothy and Titus with emphasis on their exegetical and interpretive problems and on their theology and practical relevance for society and the Church, especially church leadership. Two separate programmed syllabi have been prepared where seminary credit is desired. One syllabus requires a knowledge of Greek with the careful use of the specified commentaries. A separate syllabus for the course does not require Greek.

BGRI 503 The Epistle to the Romans

An exegetical-theological study of Paul's Epistle to the Romans in the Greek text. It involves the treatment of selected historical, grammatical, structural and lexical data which evaluate the meaning of this important New Testament document. Special emphasis is given to the theological themes and over-all argument of the Epistle. This course assumes a basic skill in Greek exegesis and the ability to make grammatical and textual critical evaluations and to do Greek word studies.

HEBREW LANGUAGE STUDIES

BHEI 530 Hebrew IA

The essentials of the Hebrew language of the Old Testament with an emphasis on vocabulary and syntax. The course will equip the student for work in exegesis using the Hebrew text.

BHEI 531 Hebrew IB

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament.

NEW TESTAMENT STUDIES

BNTI/BGRI 502 The Pastoral Epistles

(See *BGRI/BNTI 502*.)

BNTI 505 The Parables of Jesus

Methods of interpreting Jesus' parables are surveyed and an eclectic model drawing on the best insights is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching.

BNTI 506 New Testament Survey: The Epistles and Revelation

Using the English text, this course will survey the New Testament epistles and the Apocalypse. Of concern will be both the introductory issues as well as the basic content of the books. Students will do an inductive study of a selected passage according to the accompanying Inductive Bible Study syllabus.

BNTI 508 1 Peter and Contemporary Ministry

This online course is an English Bible study of the First Letter of Peter with particular attention to its historical and social backgrounds, key theological themes, and relevance to contemporary ministry situations.

BNTI 530 New Testament Introduction

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

BNTI 642 The Gospel of Luke

This online course explores the social, historical and literary backgrounds of the gospel of Luke with an emphasis upon applying this understanding to the contemporary ministry contexts.

OLD TESTAMENT STUDIES

BOTI 506 The Book of Isaiah

An exegetical study of the Book of Isaiah. This course will not only survey the contents of the book, but also seek to develop the understanding and the skill of exegetical exposition.

BOTI 530 Old Testament Introduction

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

BIBLICAL THEOLOGY

BTHI 506 Understanding the Old Testament

A survey of the history of salvation in the Old Testament especially as it relates to the universality of Old Testament theology, i.e., the rule of God or the establishment of God's kingdom upon the earth. A working knowledge of Hebrew is helpful but not required for the course.

BTHI 509 The Christian and Old Testament Theology

A biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, relationship between the law and wisdom theology, kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit and the preparation of the new covenant.

BTHI/HISI/PCSI 601 Apostolic Ministry in the Pentecostal/Charismatic Tradition

Since the beginning of the twentieth-century, Pentecostals and Charismatics have sought to restore the "apostolic" witness of the early church in doctrine, mission and practice. This course explores the history and theological components of that agenda, as well as current applications.

Particular emphasis will be placed on understanding the local and global impact of apostolic ministry on the church.

BTHI 602 The Book of Acts

An online study of the book of Acts. Emphasis will be placed on acquisition of relevant background information, development of an appropriate hermeneutical approach, and development of the ability to make practical application of biblical principles. Special attention will be given to matters of Pentecostal theology and praxis.

HISTORICAL STUDIES

HISI/MHTI/THEI 502 Ancient Christianity to the Challenge of Islam

A study of how early Christians perceived the mission of God in the world, involving the examination of the expansion and cultural contexts of ancient Christianity to the eighth century, key personalities, theological and missiological developments, development of the biblical canon, schools of biblical interpretation, liturgies, renewal movements, and significant challenges to the integrity of the faith. The latter include Gnosticism; doctrinal disputes; political, social and cultural dynamics; and the rise of Islam and the Muslim conquests. The course ends with a discussion of contemporary relevance and applications.

HISI 506 The History of the Church to the Reformation

The course is designed to provide the student with a basic introduction to the development of the Christian church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation.

HISI 507 The History of the Church Since the Reformation

The course is designed to provide the student with a basic introduction to the development of the Christian church since the time of the Protestant Reformation to the present day.

HISI 509 The Ancient Church

This course examines the history of the ancient church in detail. Following a historical progression, the course covers the development of doctrine and introduces the student to the main figures in the Patristic age.

HISI/PCSI 528 Pentecostal and Charismatic Movements

An examination of the origins and development of the modern Pentecostal and charismatic movements: formative influences, cultural and social factors, key personalities, centers of revival, theological issues, spirituality, and impact on modern Christianity.

HISI/MHTI/THEI 601 Christianity to the Reformation

A study of how Christians from the ninth century to the early modern period perceived the mission of God in the world, involving the expansion and changing cultural contexts of Christianity from Christendom in the West to Africa, Russia and Asia; the Protestant and Catholic Reformations; and finally to the extension of Christianity in other parts of the world. Key personalities, theological and missiological developments, schools of biblical interpretation, liturgies and renewal movements receive attention. The course ends with a discussion of contemporary relevance and applications.

HISI/MHTI/THEI 701 Christianity in the Modern and Postmodern Eras

A study of how Christians since the seventeenth century have perceived the mission of God in the world, involving the expansion and changing cultural contexts of Christianity from the emergence of the Enlightenment, modernity and post modernity in the West to the global shift of Christianity southward. Key personalities; theological and missiological developments; the interaction of theology with history, hermeneutics, science and philosophy; and renewal movements including evangelicalism and Pentecostalism receive attention. The course ends with a discussion of contemporary relevance and applications.

CULTURAL STUDIES AND RELIGION

MCSI 505 An Introduction to Muslim Evangelism

A study of Islam to identify effective strategies for evangelization and church planting among Muslims. The tenets, traditions, history, worldview and sacred literature of Islam are considered. When possible, the student will interview Muslims and visit a mosque as part of the course requirements.

MCSI/MSSI/PTHI/THEI 604 Ministry on the Edge: The Mission to Post-Christian America

This video course focuses on the changing cultural and theological church scene. The innovations needed to be a missionary to post-Christian America will be explored. Leadership arts will be developed to: 1) read and interpret culture, 2) live and communicate cross-culturally, 3) grow organic, missional ministries, 4) learn from emerging ministry models, and 5) live a Pentecostal spirituality in a postmodern context. This course is designed for individual study, as opposed to the similar course, PTHI 620, which is offered for an online group learning experience.

MISSIONS HISTORY AND THEOLOGY

MHTI/HISI/THEI 502 Ancient Christianity to the Challenge of Islam

(See HISI/MHTI/THEI 502.)

MHTI/HISI/THEI 601 Christianity to the Reformation

(See HISI/MHTI/THEI 601.)

MHTI/HISI/THEI 701 Christianity in the Modern and Postmodern Eras

(See HISI/MHTI/THEI 701.)

MHTI/PTHI 621 An Incarnational Model for Ministering Cross-Culturally

This video course examines an incarnational model for ministering across cultural boundaries, with special emphasis on developing strategies for effective incarnational ministry. The course incorporates the 2005 General Council Seminar facilitated by Drs. Judith and Sherwood Lingenfelter: *An Incarnational Model for Ministering Cross-Culturally*.

MISSIONS STRATEGY

MSSI/MCSI/PTHI/THEI 604 Ministry on the Edge: The Mission to Post-Christian America

(See MCSI/MSSI/PTHI/THEI 604.)

PENTECOSTAL/CHARISMATIC STUDIES

PCSI/HISI 528 Pentecostal and Charismatic Movements

(See HISI/PCSI 528.)

PCSI/BTHI/HISI 601 Apostolic Ministry in the Pentecostal/Charismatic Tradition

(See BTHI/HISI/PCSI 601.)

PASTORAL THEOLOGY AND EVANGELISM

PTHI 503 Spiritual Formation

An investigation into the meaning of biblical Christianity and its relationship to faith and practice in Pentecostal ministry.

PTHI/PCPI 554 The Relationships of the Leader

This course investigates the dynamics of the significant relationships in the life of the leader. It will present a developmental perspective on the leader's own marriage and family roles, including Christian perspectives on sexual behavior. The course will also look at the interpersonal skills that are necessary to develop and maintain effective relationships, and present skills to deal with inter-personal conflict. Finally, it will provide an introduction to short-term counseling and equip leaders to deal with the common behavioral problems that they are likely to encounter in ministry.

PTHI/MCSI/MSSI/THEI 604 Ministry on the Edge: The Mission to Post-Christian America

(See MCSI/MSSI/PTHI/THEI 604.)

PTHI 620 Ministry in Emerging Culture

This online course focuses on the changing cultural and theological church scene. The innovations needed to be a missionary to post-Christian America will be explored. Leadership arts will be developed to: 1) read and interpret culture, 2) live and communicate cross-culturally, 3) grow organic, missional ministries, 4) learn from emerging ministry models, and 5) live a Pentecostal spirituality in a postmodern context. This course is designed for an online group study, as opposed to the similar course, MCSI/MSSI/PTHI/THEI 604, which is offered for an individual learning experience.

PTHI/MHTI 621 An Incarnational Model for Ministering Cross-Culturally

(See MHTI/PTHI 621.)

PTHI 622 Models of Multi-Site Ministry

This video course focuses on a variety of ways in which local churches are extending their ministry to evangelize geographically and demographically diverse peoples.

PTHI 623 Communicating the Gospel to Post-Christian America

Communicating the Gospel to Post-Christian America was a Leadership Roundtable conference experience hosted by AGTS in cooperation with Dr. Leonard I. Sweet. It is a theological reflection on our emerging culture and the kinds of communication strategies that must emerge to engage it.

PTHI/THEI 624 Issues in Contemporary Culture: The Works of J.R.R. Tolkien

An introductory discussion of the life, the work, and the philosophical/theological perspective of

John Ronald Reuel Tolkien. Special emphasis will be given to writings pertaining to Middleearth in an effort to shed interpretive light upon his best-known work, *The Lord of the Rings*.

SYSTEMATIC THEOLOGY AND PHILOSOPHY

PHII 633 Ethical Issues in Contemporary Society

This online course focuses on ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

THEI/HISI/MHTI 502 Ancient Christianity to the Challenge of Islam

(See HISI/MHTI/THEI 502.)

THEI 531 Systematic Theology I

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

THEI 532 Systematic Theology II

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.

THEI/HISI/MHTI 601 Christianity to the Reformation

(See HISI/MHTI/THEI 601.)

THEI/MCSI/MSSI/PTHI 604 Ministry on the Edge: The Mission to Post-Christian America

(See MCSI/MSSI/PTHI/THEI 604.)

THEI/PTHI 624 Issues in Contemporary Culture: The Works of J.R.R. Tolkien

(See PTHI/THEI 624.)

THEI 625 What Does It Mean to Be Trinitarians?

Dr. Stanley J. Grenz has developed a post- modern theology of trinitarianism derived from years of thinking and reflection. His idea of a social trinity is not only the end product but the beginning and foundation of his whole theological methodology, embracing a whole system. This course seeks to understand this development of Grenz' notion of the trinity, to place it in its social, historical, and theological development, to see that and how he integrated his theology in this way, with the intent of applying it to 21st century thinking about personal and church life and ministry.

THEI/HISI/MHTI 701 Christianity in the Modern and Postmodern Eras

(See HISI/MHTI/THEI 701.)

Financial Information

and Fees

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources, including contributions and support from The General Council of the AG. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

TUITION	per cr.	\$ 479
AUDIT FEE	per cr.	\$ 120
OTHER FEES		
Analytical paper rewrite fee		\$ 30
Application for admission (nonrefundable)		\$ 40
Change of course	each.....	\$ 6
Change of degree.....		\$ 15
Change of grade (incl. change from incomplete to a grade, 3 weeks after semester ends).....	each.....	\$ 30
Comprehensive exam retake	each.....	\$ 30
Continuing Edu. reservation deposit..... (appl. to tuition; nonrefundable, nontransferable)		\$ 30
Deferred payment fee		\$ 50
Delinquent accounts collection fee	40% of unpaid balance	
Diploma replacement fee, no cover.....		\$ 25
Directed research fee (nonrefundable) (plus tuition)	per course.....	\$ 250
Lab fee	per cr.	\$ 10
Late payment fee	per month.....	\$ 25
Late registration for classes		\$ 20
Proctor fee for exams.....	each.....	\$ 10
Professional counseling fee		\$ 250
Proficiency exam fee, nonrefundable.....		\$ 50
Readmission fee (after two semesters).....		\$ 15
Returned check charge		\$ 15
Transcripts	each.....	\$ 4

D.MIN. TUITION/FEES (See *Doctor of Ministry, Financial Information.*)

D.MISS. TUITION/FEES (See *Doctor of Missiology, Financial Informaiton.*)

Financial Registration

During registration for classes, all students are required to submit to the Business Office a Promissory Note indicating how they plan to pay their tuition, books and fees for the semester. Failure to complete financial registration will result in cancellation of the student's class schedule. The following payment options are available.

Payment of Bills

FULL CASH PAYMENT—must be made on or prior to the first day of class the semester (checks and credit cards accepted: Discover, MasterCard and Visa). Accounts not paid in full on or before the first day of class will be assessed a monthly late fee of \$25.

Students who pay their account balances in full on or before the first day of class the semester will receive a 1% discount on net tuition. Net tuition is the full tuition charge less tuition discounts and institutional scholarships. This discount applies only to master's level resident students.

DEFERRED PAYMENT—provides a plan for students who are unable to pay the semester charges in full at registration. A \$50 deferred payment fee is added to the student account and the balance is divided into 3 equal monthly installments due on specified dates. Payments made after the specified dates will be subject to a \$25/month late fee.

TUITION DISCOUNTS—AGTS provides several tuition discounts. Please see [*Tuition Discounts for Resident and Continuing Education Students*](#).

SCHOLARSHIPS—Several scholarships and grants are available to new and returning students. See [*Financial Aid Programs*](#).

FEDERAL FINANCIAL AID—For information on student loans and work study program, please refer to *Federal Loan Programs*.

SPECIAL ARRANGEMENTS—Arrangements for billing to AGWM, employers, home churches, etc., must be made prior to registration with the AGTS Business Office.

All tuition and fees are due and payable in full at the time of registration. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

Refund Policy

(Applies to students not receiving Federal Financial Aid)

Any student dropping a course(s) or withdrawing totally after registration, without completing the necessary forms and receiving the consent of the registrar, will not receive a refund. Failure to attend classes does not guarantee a refund.

Students may change or drop courses anytime during the first two academic weeks of each semester (see [*calendar for summer sessions*](#)). If a course is dropped and a substitute course taken, there is no charge other than the \$6 change of course fee. When a course is dropped (*or withdrawn from*) and no substitute taken, the following refund policy will apply for the fall and spring semesters. Contact the Business Office regarding the brief refund period for accelerated summer and module sessions.

Fall and Spring Semesters

1. No refund on fees.
2. Refund on tuition:
 - Up to and including the first day of class 100%
 - First week (2nd-6th day) 90%
 - Second week (7th-12th day) 80%
 - Third week (13th-19th day) 70%
 - No refund after the third week (20th day).
3. Distance Learning Courses
4. Students receiving federal financial aid who totally withdraw from seminary, see [*Financial Aid Refund Policy*](#).

Delinquent Account

AGTS begins in-house collection procedures on the outstanding account balances of students who have not fulfilled the conditions of their Promissory Notes or who have not made payment for at least 30 days. This procedure involves a series of letters and/or telephone calls from the AGTS Business Office.

If at the end of 120 days the account has not been paid in full or satisfactory arrangements have not been made to pay off the debt, the account will be referred to the seminary's collection agency. Students whose accounts have been referred to outside collection agencies will be required to pay all legal and collection costs in addition to the outstanding balance. These costs can be an additional 40-60% of the unpaid balance.

Accounts are considered delinquent after 30 days past due. Students with delinquent accounts will not be permitted to enroll in subsequent classes and will be denied requests for transcripts and diplomas.

Financial Aid Programs

Financing Your Education

AGTS is especially sensitive to the financial challenges students face today in seeking to finance graduate education for master's programs. Fund-raising to increase the number of scholarships continue to be a priority at AGTS.

Most students are financing their programs through personal savings, employment, church support, loans, and scholarships.

AGTS encourages careful planning and stands ready to assist students in identifying all possible financial resources. The process begins by completing and returning the appropriate forms to AGTS for financial aid, scholarships, and tuition discounts.

To have financial aid available for the first day of registration, deadlines have been established for submitting all documents necessary to process financial aid. The student should be sure to check the calendar or call the financial aid office so that he/she will not miss the deadlines established for fall, spring, and summer semesters.

Scholarships For New Resident Students

The following scholarships are available for new resident students. Applicants must have an application for admission, recommendation forms, and college transcripts on file in the Enrollment Office. All awards are equally divided between the fall and spring semesters and will be prorated for students not entering the seminary until the spring semester. The seminary reserves the right to make changes to the scholarship program as deemed necessary and without advance notice

PRESIDENTIAL HONORS SCHOLARSHIP

The Presidential Honors Scholarship is for new students who have undergraduate grade point averages of at least 3.5 and demonstrate strong leadership skills and high aptitude for ministry. These \$3,000 annual awards are automatically renewed up to one additional year for M.A. students and two additional years for M.Div. students who maintain grade point averages of 3.5 and uphold credible Christian life-styles.

MINISTERIAL MERIT SCHOLARSHIP

The Ministerial Merit Scholarship is for new students who have undergraduate grade point averages of at least 3.0 and demonstrate leadership skills and aptitude for ministry. These \$2,000 annual awards are automatically renewed up to one additional year for M.A. students and two additional years for M.Div. students who maintain grade point averages of 3.0 and uphold credible Christian life-styles.

CHRISTIAN SERVICE SCHOLARSHIP

The Christian Service Scholarship is for new students who have undergraduate grade point averages of at least 2.5 and demonstrate leadership skills and aptitude for ministry. These are one-time, nonrenewable awards of \$2,000.

Scholarships For New and/or Returning Resident Students

The following scholarships are available to new or returning resident students. Applicants must be accepted for admission to AGTS. Most awards are determined in the semester prior to disbursement and are posted to student accounts after the add/drop period the following semester provided the recipients continue to meet the conditions for the award. Unless otherwise stated, most awards are between \$500 and \$1,000.

AGTS WOMEN'S FELLOWSHIP SCHOLARSHIP

The AGTS Women's Fellowship Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 3.2, be enrolled full time, and have completed at least 18 *credits* at AGTS.

PHILIP BONGIORNO SCHOLARSHIP

The Philip Bongiorno Scholarship offers assistance to new or returning minority students who demonstrate financial need. Applicants must have passing grade point averages, be enrolled full time, and demonstrate potential for ministry.

CORDAS C. BURNETT SCHOLARSHIP

The Cordas C. Burnett Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

DAISY COLE SCHOLARSHIP

The Daisy Cole Scholarship offers assistance to returning students who demonstrate financial

need. Applicants must have passing grade point averages, be enrolled full time, and hold ministerial credentials with the AG.

FAMILY COUNSELING SCHOLARSHIP

The Family Counseling Scholarship offers assistance to returning students intending to pursue a ministry in the area of counseling. Applicants must have passing grade point averages and be enrolled full time in the M.A. in Counseling.

JOSEPH R. FLOWER SCHOLARSHIP

The Joseph R. Flower Scholarship offers assistance to returning students who demonstrate financial need and potential for ministry. Applicants must have passing grade point averages and be enrolled full time.

ROBERT E. AND MARY M. HANF SCHOLARSHIP

The Robert E. and Mary M. Hanf Scholarship offers assistance to returning students committed to foreign missions. Applicants must have passing grade point averages, demonstrate financial need and be enrolled full time in a missions degree at AGTS.

HARVEY AND DAWN HENNINGTON CHAPLAIN CANDIDATE SCHOLARSHIP

The Harvey and Dawn Hennington Chaplain Candidate Scholarship offers assistance to returning M.Div. students who demonstrate financial need and who have a grade point average of at least 3.2. Priority consideration will be given to military chaplain candidates from other denominations.

GRACIE HIGHFILL SCHOLARSHIP

The Gracie Highfill Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

CARL AND MARIE HYLLBERG MEMORIAL SCHOLARSHIP

The Carl and Marie Hyllberg Memorial Scholarship offers financial assistance to new and returning students enrolled in the M.A. in Intercultural Ministries or the M.Div. with an intercultural ministries concentration. Candidates must have a grade point average of 3.0, be enrolled full time, demonstrate financial need and responsible handling of personal finances and seminary bills, and have a firm intention to serve as a foreign or home missionary upon graduation.

JEWISH MINISTRIES SCHOLARSHIP

The Jewish Ministries Scholarship offers assistance to returning students who demonstrate financial need and strong academic achievement at the seminary. Applicants must have firm intentions of pursuing ministry among Jewish people.

EDGAR R. LEE DOUBLE HONORS SCHOLARSHIP

The Edgar R. Lee Double Honors Scholarship offers financial assistance to M.Div. students who have maintained a grade point average of at least 3.0, demonstrate financial need, and have strong potential for ministry. Full-time enrollment is required.

ANN JONES MARTINEZ SCHOLARSHIP

The Ann Jones Martinez Scholarship offers assistance to returning students and is based on merit. Applicants must have a firm intention to serve as a church planter or foreign missionary, have grade point averages of at least 3.0, be enrolled full time and demonstrate strong ministry and leadership skills.

NOEL PERKINS SCHOLARSHIP

The Noel Perkins Scholarship offers assistance to returning students committed to foreign missions. Applicants must have firm intentions to pursue ministry as a foreign missionary and a passing grade point average.

POWERS-AKER MISSIONS SCHOLARSHIP

The Powers-Aker Missions Scholarship offers assistance to returning students committed to evangelism ministry. Applicants must have a firm intention to pursue ministry as a foreign or inner-city missionary, have completed at least 12 credits of study at AGTS, have grade point averages of at least 3.0, be enrolled in the M.A. in Intercultural Ministries, M.A. in Theological Studies or M.Div. with an intercultural ministries concentration, and be active in Christian service while enrolled at AGTS.

ANDREW AND MYRTLE ROBECK DOUBLE HONORS SCHOLARSHIP

The Andrew and Myrtle Robeck Double Honors Scholarship offers financial assistance to returning students who plan to pastor rural or small town churches after graduation. Candidates must have completed at least nine credits toward their degree, demonstrate financial need, be enrolled full time, and have a grade point average of 3.0

JOHN SEREGOW SCHOLARSHIP

The John Seregow Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have a passing grade point average.

DELLA Z. SMITH SCHOLARSHIP

The Della Z. Smith Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have passing grade point averages and be enrolled full time.

DEL TARR MISSIONS SCHOLARSHIP

The Del Tarr Missions Scholarship offers financial assistance to a seminary student who plans to minister as a foreign missionary after graduation. First consideration will be given to applicants intending to serve on the continent of Africa.

V. EUGENE AND ROSALIE DEFREITAS CHARITABLE FOUNDATION ENDOWED SCHOLARSHIP

V. Eugene and Rosalie DeFreitas Charitable Foundation Endowed Scholarship offers financial assistance to returning students who are preparing for the mission field or are appointed as missionaries to foreign countries. These funds will be used to assist students to enroll full-time or foreign missionaries taking a course who are unable to enroll full-time because of ministry responsibilities. Eligible candidates must have firm intention to pursue ministry as a foreign missionary or currently serve as an appointed foreign missionary, have completed at least 12 hours of study (preferably at AGTS), have a cumulative grade point average of at least 3.0 and be enrolled full-time at AGTS (unless serving as a full-time, appointed foreign missionary).

VALBORG FRANDBEN MEMORIAL SCHOLARSHIP

The Valborg Frandsen Memorial Scholarship offers assistance to returning students who demonstrate financial need. Applicants must have grade point averages of at least 2.8, be enrolled full time and in their last semester at AGTS.

PHILIP WANNENMACHER MEMORIAL SCHOLARSHIP

The Philip Wannemacher Memorial Scholarship is established to offer financial assistance to

the student who demonstrates financial need and a strong aptitude for ministry. Applicants must be enrolled full time and maintain a 3.0 grade point average.

MORRIS WILLIAMS SCHOLARSHIP

The Morris Williams Scholarship offers assistance to returning students committed to foreign missions. Applicants must have a firm intention to pursue ministry as a foreign missionary and passing grade point averages.

Scholarships for International Students

PRINCE GUNERATNAM ASIAN LEADERSHIP AWARD

The Prince Guneratnam Asian Leadership Award offers assistance to new or returning Asian students who demonstrate merit and financial need and who hold ministerial credentials. The amount of the award is based upon current investment rates and will be determined by the AGTS Scholarship Committee each year.

J. PHILIP HOGAN INTERNATIONAL STUDENT FUND

The J. Philip Hogan International Student Fund offers assistance to new or returning international students who demonstrate merit and financial need.

Scholarships for Chaplaincy Students

Chaplaincy Scholarships offer assistance to resident students who intend to serve as institutional, occupational, military or Veterans Affairs chaplains. Applicants must be enrolled for at least 9 credits of graduate work and have completed a Chaplaincy Department application form showing their intent to become credentialed, AG chaplains after graduation. Additional specific information concerning these scholarships is available semi-annually (during the week of registration for the fall and spring semesters) in the Academic Dean's Office.

VETERANS BENEFITS

Eligible U.S. veterans may receive many of the GI Bill education benefits at AGTS. Further information is available from the veterans adviser in the Financial Aid Office.

Tuition Discounts for Resident and Continuing Ed. Students

The following tuition discounts are available for AGTS resident or continuing education students. Only one discount per semester per student will be granted. Applicants must be in good financial standing with AGTS and must submit a *Tuition Discount Application* form for each semester a discount is requested. **Distance learning and D.Min. courses are not eligible for tuition discounts.** For discounts, the academic year runs from September 1 through August 31. The seminary Board of Directors reserves the right to make changes to the tuition discount policy as deemed necessary and without advance notice.

STUDENT SPOUSE

Spouses of full-time students (nine or more credits per semester) or full-time continuing education students (2 or more courses per session) are eligible for 50% discount for the resident or continuing education program and/or one free course audit per semester. Recipient does not need to be a full-time student. Discount will be applied to the spouse enrolled in the lesser number of

classes. Spouses of students receiving the Presidential Honors and Ministerial Merit Awards are not eligible.

COLLEGE SENIOR

College seniors are eligible for a 50% tuition discount on their first resident or continuing education course taken at AGTS, and a 25% discount on each subsequent course (up to nine credits) while concurrently enrolled at their undergraduate college. Only one course may be discounted per semester.

LOCAL PASTOR

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course free of charge per academic year. This discount does not apply to courses taken for graduate credit.

HEADQUARTERS EMPLOYEE

Springfield-based employees of The General Council of the AG are eligible for a 50% tuition discount on all continuing education or resident courses after one year of uninterrupted full-time employment.

RESIDENT AGTS EMPLOYEE

Full-time AGTS faculty and administration, their spouses and children are eligible for a 100% tuition discount on all continuing education or resident courses. AGTS staff are eligible for three credits of free tuition per semester after one year of full-time service. Spouses and single, dependent children are eligible for six credits of free tuition per semester after three years of full-time service.

ADJUNCT FACULTY

AGTS adjunct faculty are eligible for one free course within 12 months of service. Their spouses and single, dependent children are eligible for one free resident or continuing education course during the adjunct's semester of service.

AG COLLEGE PROFESSOR OR ADMINISTRATOR

Full-time faculty, administrators of endorsed four-year AG colleges and their spouses and single, dependent children are eligible for a 50% tuition discount.

DISTRICT OFFICIAL

Full-time AG district officials are eligible for one free course per academic year. This includes district youth directors and christian education directors.

AGTS GRADUATE ALUMNI

AGTS graduate alumni are eligible for three free master's level credit audits per academic year in the resident program or at any extension site participating in the alumni scholarship program.

Federal Loan Programs

The federal loan programs listed are available to AGTS students. To be eligible, a student must be a U.S. citizen, U.S. national or an eligible noncitizen. Students must also be in compliance with the Selective Service, not owe a refund or be in default to any Title IV program.

FAFSA FORM

All students interested in determining their eligibility for Federal loan programs or Federal work study positions are required to complete a FAFSA application (Free Application for Federal Student Aid). This is a federally approved need analysis which determines the student's financial need to attend AGTS. Forms are available from the Financial Aid Office or the FAFSA website (www.fafsa.ed.gov).

A brochure will also be provided that discusses the various types of financial aid available. Changes in these programs are at the discretion of federal and state governments.

FEDERAL PERKINS LOAN

There is a limited amount of funds available for this need-based, low interest (5%) loan. Repayment is to AGTS, based upon a ten-year period. The loan limit is \$3,000 per year, divided between two semesters. This loan may change the Federal Stafford Student Loan amount for which a student may qualify.

Student must be enrolled at least half-time (6 credits per semester) and complete the FAFSA form and AGTS Financial Aid Application.

Upon approval, student receives an official award letter to be signed, and one copy returned to AGTS. Each award also requires a signed Perkins Promissory Notes which when signed obligates the student to repay the loan as agreed. Repayment does not begin until nine months after graduation, upon termination of program either by the student or school, or if enrollment drops below half-time status.

FEDERAL STAFFORD LOAN

This loan enables an eligible graduate student to borrow up to \$8,500 per scheduled-based academic year (fall, spring, summer). Loans are made through an outside lender, and the federal government pays interest while the student is at school in at least half-time status (six credits per semester). A student may borrow if his cost of attendance allows.

Repayment begins six months after graduation, termination of school program by either the student or school, or dropping below the half-time status (six credits per semester). The interest rate is variable with a 8.25% cap for new borrowers.

To apply for the Subsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

UNSUBSIDIZED FEDERAL STAFFORD LOAN

This loan enables an eligible graduate student to borrow up to \$18,500 per scheduled-based academic year (fall, spring, summer) less any Subsidized Stafford Loan Award. Loans are made through an outside lender, and the federal government does NOT pay any interest.

Interest accrues from the date of disbursement and will be capitalized by the lender unless paid by the student while in school. Principal payments begin immediately but may be deferred for students who are enrolled at least half-time. The interest rate is variable with a 8.25% cap.

To apply for the Unsubsidized Federal Stafford Loan, students are required to submit the FAFSA, AGTS Financial Aid Application, Stafford Loan Application, and any other forms requested by AGTS.

FEDERAL COLLEGE WORK-STUDY

This award provides a few on-campus jobs for students with financial need. Enrollment of at least half-time (six credits per semester) is required. The amount awarded depends upon calculated financial need and availability of federal funds granted to AGTS.

College Work-Study provides jobs for students in various offices and departments on campus. The average job is 20 hours per week. To apply, the FAFSA form is necessary. The College Work-Study form must be submitted to the Financial Aid Office. If eligible, the student will be notified in an award letter. (See [Financial Registration](#) for corroborating information.)

Entrance and Exit Interviews

Students receiving a Federal Stafford Student Loan, a Federal Unsubsidized Stafford Loan or Perkins Loan are required by the federal government to attend entrance and exit interviews. The entrance interview must occur before receiving any loan funds. The exit interview is required when withdrawing, dropping below half-time or graduating from AGTS. Contact the Financial Aid Office for details.

Debt Load

The goal of AGTS is to provide financial aid to all students in a fair and equitable way. When borrowing money for a seminary education, AGTS encourages borrowing conservatively so that future plans and opportunities for ministry are not limited or curtailed because of a high debt load.

Loan Deferments

Student may receive deferments of undergraduate loans while attending AGTS. Federal regulations stipulate specific requirements for eligibility and AGTS serves only as that certifying agent. Please contact the Financial Aid Office for further information.

Withdrawal and Financial Aid Refund Policy

AGTS abides by the following fair and equitable refund policies for Title IV programs which refunds students for unearned tuition and fees for periods of time if the student withdraws or fails to complete the period of enrollment.

Withdrawal Procedure

Students who withdraw from AGTS are required to complete individual [Withdrawal from Class](#) forms for each course, and the [Withdrawal from Seminary](#) form.

Financial Aid Refund Policy

(Applies only to students receiving federal financial aid who drop to less than half-time status or who totally withdraw from seminary)

Students who withdraw completely from the seminary or who drop to less than halftime status prior to completing at least 60% of the semester or payment period must repay all of the unearned portion of the federal aid received. The amount of federal aid earned is determined by the number of days enrolled at AGTS within the semester or payment period up to 60% of that semester. The number of days a student is not enrolled equals the unearned portion of the semester or payment period. This amount will be returned to the lender and the student must make arrangements in the Business Office for repayment of these funds. If a student is enrolled for at least 60% of the semester or payment period, he/she has earned

Academic Policies and Procedures

Introduction

While attending AGTS, it will be necessary to become familiar with details and procedures relative to academic policies and procedures for master's programs.

In the section that follows, some situations have been anticipated and procedures or policies described.

Catalog

When admitted to AGTS, the student is subject to the requirements in the catalog which is current at the time of initial enrollment, rather than the catalog that was current when applying for admission. The catalog is updated annually and published on the internet. The catalog can be downloaded in PDF file or requested in CD or printed formats.

Students who interrupt their studies and are out more than two semesters must formally apply for readmission and may be subject to the requirements of the catalog which is current in the semester when reenrolled.

Student Handbook

Detailed information regarding registration, financial aid, and other academic matters is contained in the resident AGTS Student Handbook (see www.agts.edu).

Nonresident students enrolled in the continuing education program should secure the handbook prepared for them from the Office of Continuing Education.

Fitness For Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

Academic Advisers

The adviser-advisee relationship is important to the seminary's curriculum. Each student will be assigned a faculty adviser. In keeping with the requirements of each program, the adviser assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The adviser, chairperson, and academic dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program maintained by the Registrar's Office.

Academic Status

A student will remain in good academic standing at the seminary if maintaining a satisfactory grade point average (2.0, M.Div.; 2.5, M.A.; 3.0, D.Min.), meeting financial obligations to the seminary, conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. The administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

Exceptions to Academic Policies

Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chairperson, academic dean or the registrar. Requests should be in written form and submitted well in advance of the particular requirement or deadline change requested. In the event the request is a matter that must be determined by the Academic Affairs Committee, the written request should be submitted to the academic dean.

Academic Probation

A student may be admitted to the seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a nonaccredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory gpa (2.0, M.Div.; 2.5, M.A.; 3.0, D.Min.). The student cannot register for more than 12 credits until satisfactorily completing the probation period.

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below the required grade point necessary to maintain satisfactory academic progress in the degree program being pursued, and will remain on probation as long as the cumulative grade point average remains below the level required. A student may also be placed on probation at the conclusion of any semester in which the semester gpa is not earned. In unusual circumstances, the academic dean may, at his discretion,

simply issue a letter of warning.

Students who do not raise their cumulative average to the required level or higher by the end of two semesters on academic probation, or do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the seminary.

The Admissions Committee will consider applications for readmission to the seminary after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and academic dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic adviser.

Writing Tutorial Program

If a student presents a consistent pattern of turning in papers that demonstrate insufficient writing skills for graduate-level study, any professor may require him or her to enter the Writing Tutorial Program. In such cases, students will be required to complete a program remediation and pass a writing proficiency exam as determined by the Office of the Academic Dean. A fee of \$150 will be charged to their account for the remedial instruction and exam. Students will not be allowed to graduate until they have passed the writing proficiency exam and been officially removed from the Writing Tutorial Program. Students who believe they have been inappropriately placed into the Writing Tutorial Program may file an appeal with the academic dean.

Class Attendance

Each instructor sets class attendance policies as announced in the course syllabus. Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. The professor's individual attendance policy may be stricter. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.

Degree Changes

A student desiring to change to another degree program must first receive counseling from the currently assigned academic adviser. If the degree program is mutually agreed upon, the student must obtain the proper form from the Registrar's Office and secure the required signatures (fee: \$15). If the degree program change is approved, the student must complete all requirements of the new degree program as currently stated in the catalog without course substitutions.

Exception: Students who have been accepted for admission but have not yet registered for classes should submit a written request for a change of degree to the Enrollment Office

Degree Time Limits

Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the academic dean.

All requirements for the D.Min. degree must be completed within six years. Requirements for the M.Div. degree must be completed within seven years from the date of initial admission to degree candidacy. Requirements for the Master of Arts degree must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

Degree Residency Requirement

All degrees require resident studies at AGTS (or, in some cases, an AGTS extension site). Minimal residency requirements, normally at the end of the degree program, are as follows:

M.Div.	one-third of degree program
M.A. (professional)	one-half of degree program
M.A. (academic)	one-half of degree program
M.A. (continuing education)	one-half of degree AGTS branch campus

Registration for Classes

Students must register for classes in the Registrar's Office on the days and hours designated. Current students should register earlier (*see [Academic Calendar](#) for dates*).

The registration process includes obtaining registration materials, conferring with the faculty adviser, securing approval of course selections, completing financial arrangements, the implementation of the student's class schedule, and the receiving of student identification materials. Course changes may be made after initial registration (*see [Course Changes](#)*).

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the director of enrollment management.

Late Registration

A late registration fee will be assessed to students who are unable to register during the designated registration period. Late students should notify the Registrar's Office in advance when possible so that special arrangements may be made to register.

Students are not permitted to register for credit in any course after the deadline for each semester or accelerated summer session designated in the calendar.

Course Changes

Students may drop/add courses any time after their initial registration until the semester begins. Course changes will continue to be accepted through the first two weeks of the semester (two to three days for summer sessions and modules). See the [calendar](#) for exact dates. In no case will a student be permitted to drop/add courses after the deadline denoted in the academic calendar.

To make a course change, obtain the proper form in the Registrar's Office, secure the required signatures, and return it to that office. (Fee: \$6)

Course Credit

Courses taken in resident study at the seminary are worth three credits unless indicated differently in the course description. Some courses taken through the continuing education program are two credits.

Courses may be audited at one-fourth the tuition rate.

Course Load

The average full-time course load for the master's programs at AGTS is nine to 12 credits. The maximum full-time resident course loads are as follows: fall or spring semester, 15 credits; first summer session, six credits; second summer session, six credits; post summer session, three credits; or module sessions, six credits. Note: Regardless of the configuration of courses taken, no student may take more than 15 credits per semester.

Students must take a minimum of nine credits-to be considered full time. Students working 20 hours or more should not take more than nine credits.

Class Scheduling

Course offerings are presented with flexibility in order to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. A 4-4-1-1 calendar year is observed.

The fall and spring semesters consist of 15 weeks each. The summer semester consists of accelerated sessions of varying lengths. (See [Academic Calendar](#) for dates.)

Resident classes are usually held throughout the day on Tuesday through Friday and in the evening on Monday, Tuesday and Thursday. Classes may occasionally be scheduled on Mondays or weekends. During the summer sessions, classes meet on Mondays as well.

Withdrawal From Classes

A student who desires to withdraw from any class must secure approval. To withdraw from a class the proper form should be obtained in the Registrar's Office, the required signatures secured, and the form returned immediately.

Students withdrawing from all courses for which they are enrolled should refer to the procedure for *Withdrawal from seminary*.

No refund of tuition or fees will be granted after the third week of a semester (three to six days for summer sessions and modules). Students receiving financial aid should refer to *Financial Aid Refund Policy*.

Grades for official withdrawals will be withdrawn passing or failing. After the eleventh week (third week during five-week summer sessions, first week during two-week session and modules), an automatic grade of WF will be given unless extenuating circumstances warrant special consideration. A nonexcused absence of two consecutive weeks (three days summer sessions and modules) shall be regarded as an unofficial withdrawal and result in a grade of F.

Withdrawal From Seminary

A student who desires to withdraw from seminary must secure a withdrawal form in the Registrar's Office and schedule an exit interview with the director of spiritual formation prior to completion of the form. Instructions are printed on the form advising the student to file the form with that office after the necessary signatures are obtained. The student's I.D. card must be returned with the form. Refunds and adjustments to the student's account are governed by the Financial Information section of the AGTS catalog.

Failure to withdraw officially from seminary will result in automatic failing grades in the courses for which the student is enrolled and possible refusal of reentry.

Official withdrawals are graded the same as withdrawal from classes.

Grading

Grades are issued three times yearly: *December* for the fall semester, *May* for spring classes, and *August* for summer sessions. Master of Arts students are required to maintain a 2.5 cumulative gpa, M.Div. students a 2.0, and D.Min. participants a 3.0. (See [Academic Probation](#).)

Grading System

AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

GRADE POINTS PER CREDIT:

Publishable	A+	Superior	4.0
100-94%	A	Superior	4.0

93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		.7
0-59%	F	Failure	0.0*
	I	Incomplete	0.0*
	IP	In Process	0.0
	M	Marginal	0.0
	P	Pass	0.0
	S	Satisfactory	0.0
	U	Unsatisfactory	0.0
	NC	No Credit	0.0
	N	No Credit	0.0
	V	Audit	0.0
	WD	Withdrawn	0.0
	WP	Withdrawn Passing	0.0
	WF	Withdrawn Failing	0.0*
	CR	Credit	0.0

* Affects grade point average

D.Min. grading scale (See [Doctor of Ministry, Grading.](#))

D.Miss. grading scale (See [Doctor of Missiology, Grading.](#))

One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

INCOMPLETE GRADES

Students are expected to complete all course work as specified by the instructor by the end of the semester. An incomplete may be given at the option of the instructor and only under extenuating circumstances. In the event the instructor grants a grade of incomplete, he/she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time.

If an incomplete is received, all course work must be submitted by the date specified by the instructor (not to exceed later than two weeks before the end of the following semester). An automatic grade of failure will be issued if the work is not submitted. No student will be permitted to begin courses in a new semester if carrying more than two incomplete courses. *Note: A \$30 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to the policy will be made by the registrar.*

Repeating Courses

When failing a required course (or earning a *D* in an admission prerequisite course where a *C* is required),

[link to index](#)

the student may petition the academic dean for approval to repeat the course.

If the course is successfully repeated, the new grade rather than the *F* (or *D*) will be used in calculating the student's gpa. However, the *F* or *D* will remain on the transcript.

Transcripts

Official transcripts are issued only upon written authorization by the student. The Registrar's Office must be notified at least one week in advance if the transcript is to be issued by a given date (*fee: \$4*). Each student receives a complimentary transcript upon graduating. No transcript will be issued for any student indebted to the seminary.

All courses taken at AGTS, including first-year Greek and other prerequisites, are averaged into the student's grade point average and will appear on the transcript. However, when determining the student's eligibility for graduation, with regard to the minimum gpa requirement, only those courses applicable toward the student's degree program will be considered in calculating the gpa.

Graduation Requirements

Students must register for graduation no later than January 31 through the Registrar's Office.

GRADUATION REQUIREMENTS INCLUDE THE FOLLOWING:

1. Satisfactorily complete all degree program requirements. (*See [Academic Program](#) for exact requirements.*)
2. Maintain a degree grade point average of at least 2.5 (M.A.), 2.0 (M.Div.) or 3.0 (D.Min.) and be a student in good standing at the seminary. (*See [Academic Status](#)*)
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, analytical reflection paper).
4. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met. (*See [Fitness for Ministry](#)*.)
5. Receive approval for graduation from the Academic Affairs Committee and Faculty.
6. Attend the commencement exercises (approval to be absent must be secured from the Academic Affairs Committee through the registrar by April 1).

Commencement is held once each year ([See Academic Calendar](#)) Students completing requirements during the summer months will participate in commencement but will not be eligible to receive recognition for honors until grades are posted in August.

Continuing Education graduates are encouraged to participate in graduation exercises at AGTS. Approval to participate at the extension site where the majority of their course work was completed must be secured through the AGTS Registrar's Office. Commencement dates will vary according to location.

Students are personally responsible for following the course requirements for timely completion of their respective degrees and for confirming with the Registrar's Office to insure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS faculty advisers and staff are available to provide guidance in course scheduling but do not

assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the academic dean.

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is considered to be the official graduation date. Diplomas will not be distributed prior to commencement (see [Tuition and Fees for fee](#)).

Honors

Academic Honors

THE FOLLOWING STANDARDS FOR HONORS ARE MAINTAINED:

3.90-4.0	Summa cum laude
3.80-3.89	Magna cum laude
3.70-3.79	Cum laude

These standards were implemented beginning with the graduating class of 1995. Honors cannot be posted retroactively before that date.

Eligible summer graduates must postpone this honor at commencement until all grades are processed at which time it will be posted on the transcript.

Honor Society

A limited number of graduates are elected into the Kappa Delta Chi Honor Society each year by the faculty. (See AGTS [Student Handbook](#) for details.)

The Springfield Community

Seminary Location

AGTS is located in the northern section of Springfield, Missouri's third largest city. The quality of life is bolstered by a cost of living that rates 7.5 points below the national average. The area's pleasant climate is complemented by its clean air and makes Springfield a desirable place to live.

Located in Ozark Mountain country, Springfield affords an exciting variety of cultural and sporting events, plus a wide range of recreational activities. Six major lakes lie within a short driving distance, providing a comfortable setting for fellowship, relaxation, and renewal.

Seminary Campus

CAMPUS LOCATION

The seminary community enjoys a 58,000 sq. ft. academic building that houses state of the art classrooms, the Cordas C. Burnett Library, computer lab, bookstore, counseling center, William J. Seymour Chapel, Khoo Kay Peng World Prayer Center, and administrative offices. The campus has recently expanded with the acquisition of the historical O'Reilly Gymnasium which is now being utilized by the seminary as a multipurpose activity center. The campus is adjacent to Evangel University on North Glenstone Avenue.

CAMPUS VISITS

We welcome prospective students to visit AGTS whenever they are in the area or in the process of deciding where to attend seminary. If the Enrollment Office knows about the visit, they will arrange a tour of the seminary, consultations with faculty, staff and students, attendance in classes of interest, and guest housing. Call 1-800-467-AGTS.

Employment

For students and spouses who are interested in securing either full- or part-time employment while at AGTS, the seminary maintains a list of local employment opportunities which is available upon request. A limited number of jobs are available on campus and students interested in work-study positions should complete the necessary application forms in the Financial Aid Office. There are numerous off-campus employment opportunities and most students and spouses seeking work generally find employment. While the area has slightly lower pay scales compared to some cities, these are usually offset by the lower cost of living.

Housing

The seminary does not own or provide housing, but there are many apartments and houses for rent in the city. The Enrollment Office produces a local housing list for students seeking accommodations. This list is maintained on a regular basis and is available upon request. Students are encouraged not to wait until August to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

The Seminary Community

Student Life Department

AGTS is more than a “seminary.” It is a “community” of seekers and learners bound together by the common cause of Christ. We recognize that education does not take place exclusively in the classroom and that community life at AGTS enhances the student’s overall seminary experience. Consequently, AGTS takes seriously its role in helping students to be prepared as whole persons who are called to various forms of ministry in the world. The Student Life Department exists to support the student community by providing services, programs and activities which contribute to student development in the social, personal, and spiritual as well as academic areas of life.

Spiritual Formation

CHAPEL SERVICES

To promote the spiritual life of the community, mid-morning chapel services are held Tuesday through Friday. Faculty, staff, students, and speakers from off-campus contribute to these services which provide the opportunity for corporate worship in the midst of the daily academic activities. At AGTS, we consider these daily chapel gatherings to be a vital aspect of one’s seminary experience for they foster an atmosphere conducive to spiritual growth. While attendance is not required, students are encouraged not to miss these opportunities for spiritual refreshing, encouragement, and growth.

COVENANT GROUPS

The seminary seeks to promote fellowship through community accountability groups. One day each week the chapel hour is reserved for these small groups where students meet together with faculty and administrators for prayer, Bible study, sharing of concerns, and discussion of topics of interest.

PRAYER GROUPS

Various student and faculty prayer groups meet at specific times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our seminary community or specific areas of interest.

CHAPEL LECTURESHIP SERIES

During the fall and spring semesters special guest lecturers come to the campus to address topics of interest to seminarians. Past lecturers have included:

- Miriam Adeney, “World Christian Connections”
- Len Bartlotti “The Gift of Apostleship”
- Joseph Cumming, “Islam in a Post 9-11 World”
- Alice Curtis, Donald Johns, and Bryan Sanders, “Ministry of Conflict Resolution in the Church”
- Richard Dresselhaus, “Ministry, Management, and Mediation”
- Stanley Grenz, “What Does It Mean to Be Trinitarians”
- Paul Hiebert, “Missions”
- Steven Land, “Pentecostal Spirituality and Leadership”
- Sherwood Lingenfelter, “Transforming Culture”
- Frank Macchia, “Life in the Spirit”
- Russell Spittler, “Marks of Christian Community”

- Siang-Yang Tan, "The Holy Spirit in Counseling"
- Ingrid Trobisch, "Family Life"
- Grant Wacker, "Exploring the Everyday Lives of Early Pentecostals"
- Maurice Watson, "Proclamation: A Kingdom Imperative"
- George Wood, "Pastoral Leadership"

Student Organizations

STUDENT ADVISORY COUNCIL

The seminary has an active Student Advisory Council (SAC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration. The SAC president serves on the seminary's Board of Administration.

INTERNATIONAL STUDENTS ASSOCIATION

AGTS is blessed to have students from around the globe studying on our campus. We believe that students from various cultures contribute significantly to the community. The diversity that comes from their experiences enhances our environment of faith and learning. To better serve these students AGTS has an international students association. The objectives of the association are to provide fellowship among AGTS international students, promote international cultural understanding, encourage participation in group activities, and assist new international students in adjusting to seminary life. The Student Life Office coordinates occasional multi-cultural activities to facilitate fellowship for international students.

WOMEN'S FELLOWSHIP

The AGTS Women's Fellowship, Klasis, exists to build friendships among the women in the seminary community and others interested in serving the cause of higher Christian education; to provide programs of enrichment to the members; to facilitate prayer and support groups; and to provide assistance to students and the seminary.

Bookstore

The seminary operates a bookstore which is open Monday through Friday as a service to students, faculty and staff, and others. The Bookstore carries all required textbooks, general books and supplies, logo clothing, and an array of miscellaneous items. Bookstore purchases may be paid with cash, check, credit card or charged to the student's account. Students automatically receive a discount on most purchases. Each semester textbooks are shelved about one month before classes begin. Book expenses per semester are estimated to be \$275, depending upon course load and major. Students are encouraged to expand their personal libraries while at seminary, an investment which will provide rich benefits both now and in the years to come.

Food Services

While AGTS does not provide cafeteria food services, there are many local eating establishments within close proximity to the seminary. In addition, several vending machines and kitchen facilities are provided in the student lounge. One day each month, an informal lunch is held in the student lounge. These community meals do much to foster a wonderful sense of community at the seminary.

Health Insurance

Students are strongly encouraged to make arrangements to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the seminary. Contact the Business Office or the Enrollment Office for further information.

Student Handbook

A student handbook is available to all students and can be accessed on the AGTS website [www.agts.edu]. A copy can be downloaded free of charge in the AGTS computer lab. The handbook provides detailed policies, privileges, and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis. The monthly campus newsletter, the *Communiqué*, also serves to keep students informed of updates in procedures and policies.

Lifestyle

As Christians, the seminary strives to maintain high standards of integrity in all areas of life including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the Gospel, strengthen the Church, and honor the Lord.

Placement Assistance

Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

Accommodations for Students with Physical Disabilities

AGTS complies with the regulations of the Rehabilitation Act of 1973, Sec. 504 and the Americans with Disabilities Act of 1990 (ADA). Inquiries or complaints concerning the application of Sec. 504 or the ADA may be referred to the academic dean or the director of student services.

Accommodations for Students with Learning Disabilities

A student with learning disabilities may request academic assistance during their time of study at AGTS. In such cases, the student is required to provide official documentation (medical, educational, etc.) of the disability, along with all records pertaining to academic assistance provided by any previous institution(s). Documentation may be submitted to the director of admissions and records and must be provided at least thirty days prior to the beginning of the semester for which accommodations are requested. After the documentation is reviewed by the administrative committee, the student will be advised of the committee's determination.

Board of Directors

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AGTS, Springfield, Missouri*

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General Superintendent, The General Council of the AG, Springfield, Missouri

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Resident Academic Calendar 2008-2010

FALL SEMESTER	2008 Aug. 22 - Dec. 12	2009 Aug. 21 - Dec. 11	2010 Aug. 20 - Dec. 10
New student orientation	Aug. 22, Fri.	Aug. 21, Fri.	Aug. 20, Fri.
Registration	Aug. 22, Fri.	Aug. 21, Fri.	Aug. 20, Fri.
Classes begin morning	Aug. 25, Mon.	Aug. 24, Mon.	Aug. 23, Mon.
Convocation service	Aug. 28, Thurs.	Aug. 27, Thurs.	Aug. 26, Thurs.
Spring IM practicum approval*	Aug. 28-Sept. 5, Thurs.-Fri.	Aug. 27-Sept. 4, Thurs.-Fri.	Aug. 26-Sept. 3, Thurs.-Fri.
Labor Day holiday	Sept. 1, Mon.	Sept. 7, Mon.	Sept. 6, Mon.
Last day to reg./change classes	Sept. 8, Mon.	Sept. 8, Tues.	Sept. 7, Tues.
Spring practicum approval**	Sept. 23-26, Tues.-Fri.	Sept. 22-25, Tues.-Fri.	Sept. 21-24, Tues.-Fri.
Fall study week	Oct. 7-10, Tues.-Fri.	Oct. 6-9, Tues.-Fri.	Oct. 5-8, Tues.-Fri.
Grad. reg. deadline (all grads)	Oct. 20-24, Mon.-Fri.	Oct. 19-23, Mon.-Fri.	Oct. 18-22, Mon.-Fri.
Exam/paper due (fall grads)	Oct. 31, Fri.	Oct. 30, Fri.	Oct. 29, Fri.
Spring registration	Nov. 3, Mon.	Nov. 2, Mon.	Nov. 1, Mon.
Thanksgiving holiday	Nov. 3-7, Mon.-Fri.	Nov. 2-6, Mon.-Fri.	Nov. 1-5, Mon.-Fri.
Classes resume morning	Nov. 27-28, Thurs.-Fri.	Nov. 26-27, Thurs.-Fri.	Nov. 25-26, Thurs.-Fri.
Final exam week	Dec. 1, Mon.	Nov. 30, Mon.	Nov. 29, Mon.
Fall semester ends	Dec. 8-12, Mon.-Fri.	Dec. 7-11, Mon.-Fri.	Dec. 6-10, Mon.-Fri.
Offices closed	Dec. 12, Fri.	Dec. 11, Fri.	Dec. 10, Fri.
	Dec. 22-26; Jan. 1	TBA	TBA
	2009 Jan. 2 - April 24	2010 Jan. 4 - April 23	2011 Jan. 3 - April 22
New student orientation	Jan. 2, Fri.	Jan. 4, Mon.	Jan. 3, Mon.
Registration	Jan. 2, Fri.	Jan. 4, Mon.	Jan. 3, Mon.
Semester classes begin	Jan. 5, Mon.	Jan. 4, Mon.	Jan. 3, Mon.
Summer IM practicum approval*	Jan. 5-16, Mon.-Fri.	Jan. 4-15, Mon.-Fri.	Jan. 3-14, Mon.-Fri.
Martin Luther King, Jr. Day	Jan. 19, Mon.	Jan. 18, Mon.	Jan. 17, Mon.
Last day to reg./change classes	Jan. 20, Tues.	Jan. 19, Tues.	Jan. 18, Tues.
Summer practicum approval**	Jan. 19-30, Mon.-Fri.	Jan. 18-29, Mon.-Fri.	Jan. 18-28, Tues.-Fri.
Final Grad. reg. deadline (all grads)	Jan. 30, Fri.	Jan. 29, Fri.	Jan. 31, Mon.
Fall practicum approval	Feb. 3-6, Tues.-Fri.	Feb. 2-5, Tues.-Fri.	Feb. 1-4, Tues.-Fri.
Spring study week	Feb. 23-27, Mon.-Fri.	Feb. 22-26, Mon.-Fri.	Feb. 21-25, Mon.-Fri.
Classes resume morning	March 2, Mon.	March 1, Mon.	Feb. 28, Mon.
Summer/fall registration	March 2-6, Mon.-Fri.	March 1-5, Mon.-Fri.	Feb. 28-March 4, Mon.-Fri.
Exam/paper due (spring grads)	March 9, Mon.	March 8, Mon.	March 7, Mon.
Good Friday holiday	April 10, Fri.	April 2, Fri.	April 22, Fri.
Final exam week	April 20-24, Mon.-Fri.	April 19-23, Mon.-Fri.	April. 18-22, Mon.-Fri.
Spring semester ends	April 24, Fri.	April 23, Fri.	April 22, Fri.
Graduation activities	May 1-2, Fri.-Sat.	April 30-May 1, Fri.-Sat.	April 29-30, Fri.-Sat.
	2009 May 4 - July 10	2010 May 3 - July 9	2011 May 2-July 8
First summer session (4 wks)	May 4-29	May 3-28	May 2-27
Registration	May 4, Mon.	May 3, Mon.	May 2, Mon.
Classes begin morning	May 4, Mon.	May 3, Mon.	May 2, Mon.
Last day to reg./change classes	May 6, Wed.	May 5, Wed.	May 4, Wed.
Memorial Day holiday	May 25, Mon.	May 31, Mon.	May 27, Fri.
Classes end	May 29, Fri.	May 28, Fri.	May 30, Mon.
Exam/paper due (sum. I grads)	June 1, Mon.	June 1, Tues.	May 31, Tues.
Second Session (4 wks)	June 1-26	June 1-25	May 31-June 24
Registration	June 1, Mon.	June 1, Tues.	May 31, Tues.
Classes begin morning	June 1, Mon.	June 1, Tues.	May 31, Tues.
Last day to reg./change classes	June 3, Wed.	June 3, Thurs.	June 2, Thurs.
Classes end	June 26, Fri.	June 25, Fri.	June 24, Fri.
Post Session (2 wks)	June 29-July 10	June 28-July 9	June 27-July 8
Registration	June 29, Mon.	June 28, Mon.	June 27, Mon.
Classes begin morning	June 29, Mon.	June 28, Mon.	June 27, Mon.
Last day to reg./change classes	June 30, Tues.	June 29, Tues.	June 28, Tues.
Independence Day holiday	July 3, Fri.	July 5, Mon.	July 4, Mon.
Exam/paper due (sum. II/post sum. grads)	July 7, Tues.	July 6, Tues.	July 5, Tues.
Classes end	July 10, Fri.	July 9, Fri.	July 8, Fri.

* IM = Intercultural Ministry

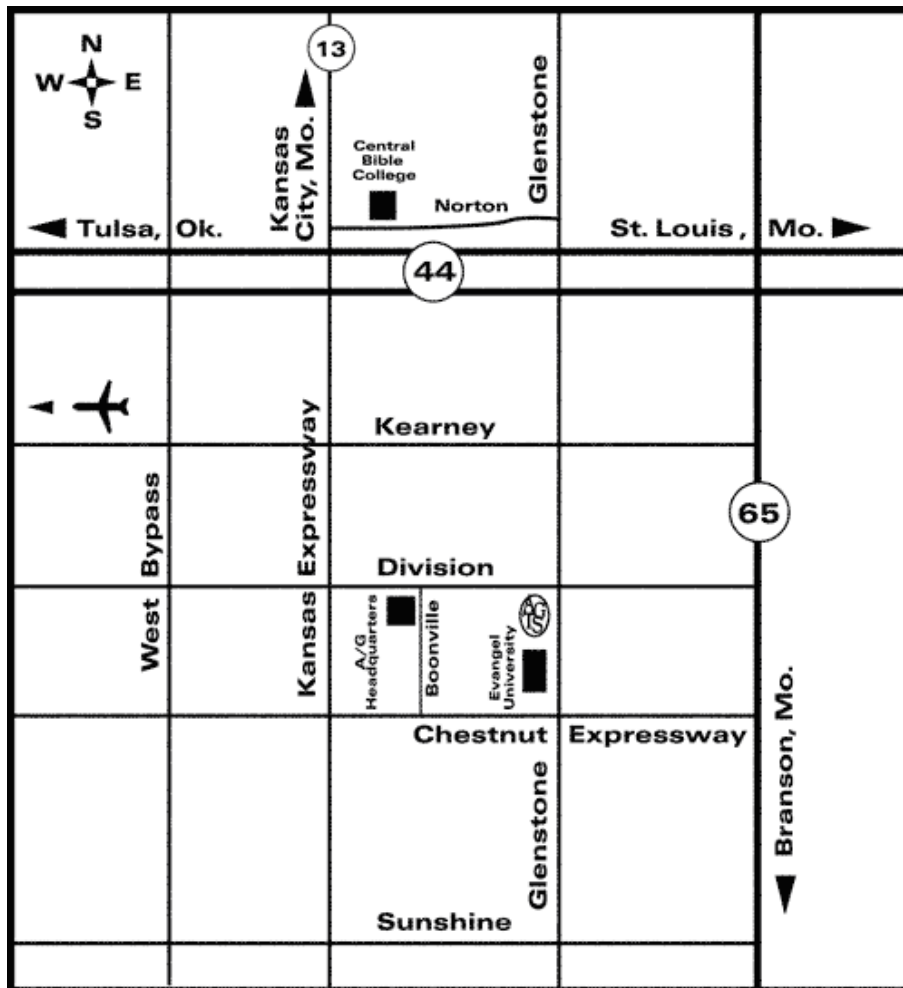
** Exception: IM Practicums (See GMD Schedule)

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Map to AGTS

We highly recommend that prospective students plan to visit AGTS. A visit allows you to meet our students, faculty and staff, sit in on classes and get a feel for the community. We would be glad to offer tours, set up appointments, send class schedules and even put you up for two nights in the home of a current student. We ask that you provide us with at least two week's notice if accommodations are desired. To schedule your visit in advance, call us at 800-467-AGTS or 417-268-1000. We look forward to having you on campus.

AGTS is located in Springfield, MO, in the south-central part of the state. Springfield is serviced by its own regional airport and bus terminal. Situated along I-44, Springfield is approximately three hours from the airports of Tulsa, St. Louis and Kansas City. The campus is located on the corner of Glenstone and Division, next to Evangel University. We would be happy to provide you with a complimentary map of the city.



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