



ASSEMBLIES *of* GOD  
THEOLOGICAL  
SEMINARY

# Integrative Project Manual

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biblical answers...ministry empowerment...global impact...

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### **Philosophy of the Integrative Project**

The integrative project is intended to give the AGTS continuing education participant the opportunity to engage in a significant **research** project for the final submission of the course work required to complete his/her Master of Arts in Christian Ministries degree program.

The **research** and output of this project should be focused upon the participant's current or potential ministry context. Furthermore, it should be directed toward a particular area of personal interest. By conforming to this standard, the project should result in a final product which not only represents the participant's academic excellence, but also gives her/him a resource tool which can be used in a practical ministry expression.

The title, "Integrative Project," indicates that the participant is expected to integrate as much of the knowledge acquired from his/her degree program as is possible. However, this is *not* simply a reflection paper which rehearses the key points of the MACM degree, but rather a **research** project which should incorporate the principles and aptitudes learned within the tenure of the MACM degree program.

## **Process of the Integrative Project**

As noted on the MACM degree, the course PTH 547 Integrative Project must be taken within the last 15 hours of the MACM degree program.

### **Step 1**

[Register](#) for the Integrative Project course. Once the Registrar confirms your registration, submit the research project proposal (see Appendix A).

### **Step 2**

The project proposal will be evaluated by an assigned AGTS advisor in order to determine if the proposed project meets the course criteria. When approved the participant shall proceed with the research and writing of the project as outlined in the attached learning outcomes (see Appendix B).

### **Step 3**

The participant will receive a letter grade for the integrative project commensurate to its quality. The following grading standard will be used to assess the project:

- A = A project that demonstrates excellence in graduate level research, reflection and integration; and is free from editing errors; and conforms to the Turabian 7<sup>th</sup> edition style manual.
- B = A project that demonstrates better than average competence in research, reflection and integration; and has relatively few editing errors; and generally conforms to the Turabian 7<sup>th</sup> edition style manual.
- C = A project that demonstrates average competence in research, reflection and integration, or that has several editing errors; or that doesn't conform to the Turabian 7<sup>th</sup> edition style manual.
- D = A project that demonstrates less than average competence in research, reflection and integration; or that has multiple editing errors; or that doesn't conform to the Turabian 7<sup>th</sup> edition style manual.
- F = A project that demonstrates clearly substandard competence in research, reflection and integration; or that has substantial editing errors; or that violates the standards of the Turabian 7<sup>th</sup> edition style manual. An 'F' grade will also be assigned for failure to submit the project on or before the due dates established by the course instructor.

‘+’ or ‘-’ grades will be based upon the level of execution in each of the grading divisions.

### **Requirements of the Integrative Project**

The following criteria will be used in evaluating the project proposal:

- A topic which allows for appropriate biblical/theological reflection.
- A topic which has adequate resources in the professional literature.
- A topic which aligns with the program goals of the MACM degree.

The following criteria will be used in evaluating the integrative project:

- A project which incorporates a thorough review of the biblical text.
  - A project which integrates both biblical and practical theology.
  - A project which surveys and integrates noted authors and specialists in the particular field of study.
  - A project of not less than 30 nor more than 50 pages in length.
  - A project which conforms to the Turabian 7<sup>th</sup> edition style manual.
- Note: The project must be carefully edited for grammar and punctuation. As noted above, the project grade may be significantly reduced for poor editing or formatting.**

**DIRECTORY OF APPENDIXES**

Sample Project Proposal ..... A

Learning Outcomes ..... B

### **Sample Project Proposal**

It is the intention of this author to present an integrated study of biblical and scholarly materials in order to define the leadership styles used by Jesus Christ during his earthly ministry. Attention will be given to a thorough review of the Gospels in order to identify the chronology and settings of Christ's earthly ministry for the purpose of defining how these issues impacted his leadership style. Having defined these issues, the project will attempt to contextualize these leadership principles into a contemporary church/ community setting in order to develop a thorough biblical theology of pastoral leadership.

## **Learning Outcomes**

The project should be researched, outlined and presented as follows:

### **Introduction**

The student will identify the purpose of the project, addressing a clear need (with supporting sources) in the contemporary church setting. The project should also identify the context in which the research will be applied.

### **Section 1**

The student should engage a significant study of the biblical-theological data oriented toward his/her proposed topic. While this portion of the project does not have to be exhaustive, it should demonstrate an adequate handling of the texts used to describe the topic. In addition to scholarly commentaries, the student should consult theological monographs, treatises, or journals to provide a solid biblical and theological foundation for the topic.

### **Section 2**

The student should engage in a significant study of the professional literature on the integrative project topic. The breadth of materials available will depend upon the nature of the topic. If the student has difficulty in finding or determining suitable research literature, she/he should contact the project advisor for assistance. As noted in the biblical-theological section, the study does not have to be exhaustive. However, it should demonstrate an adequate understanding of the primary literature on the chosen topic.

### **Section 3**

Based upon the data accumulated in the biblical-theological research and professional literature review, the participant should demonstrate the application of these principles in a model of ministry. It may be an actual or hypothetical ministry

setting. However, it should demonstrate reflective integration commensurate with a level appropriate to graduate education.

### **Conclusion**

The project's conclusion should summarize the research and the application, evaluating how effectively the project met the ministry need.