

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

BGRI 502 The Pastoral Epistles (Greek Version)

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Independent Studies Program

COURSE SYLLABUS

COURSE DESCRIPTION

An expository and exegetical study of 1 and 2 Timothy and Titus, with emphasis on their special exegetical and interpretive problems and on their relevance for society, church and, especially, church leadership. The working knowledge of Greek and a careful use of the required commentaries are necessary for the programmed lesson plans.

OBJECTIVES

Upon completion of this course, the student should be able to:

1. Know the messages, issues, and theological teachings of the Pastoral Epistles.
2. Understand the special introductory problems of the Pastoral Epistles, particularly that of Pauline authorship.
3. Demonstrate interpretative skill by wrestling with textual difficulties.
4. Apply the lessons of the Pastoral Epistles to contemporary Christian life, both corporately and individually.
5. Appreciate the special relevance of the Pastoral Epistles for Christian faith and conduct, especially in church life.

TEXTBOOKS

Because the programmed lessons were designed with these texts in mind, it is important that the student use them if his knowledge of Greek is somewhat limited.

Required:

Barrett, C. K. The Pastoral Epistles (on the N.E.B.). Oxford: Clarendon, 1963. Out of print. *

Guthrie, Donald. The Pastoral Epistles (TNTC). Grand Rapids: Eerdmans, 1957.

*Reprint 1986 - Outreach, Inc. Available from Outreach Inc.

Kelly, J. N. D. A Commentary on the Pastoral Epistles (BNTC). Reprint 1987. Peabody, MA: Hendrickson Publishers, Inc., 1960.

Collateral Reading:

Guthrie, Donald. New Testament Introduction (rev. ed.) Downers Grove: InterVarsity, 1971, pp. 584-634 and 662-684.

Recommended Commentaries:

Dibelius, Martin and Hans Conzelmann. The Pastoral Epistles (Hermeneia) tr. by P. Buttolph and A. Yarbro. Philadelphia: Fortress, 1972.

A classic German commentary updated: good for extrabiblical material and for the questions it raises, if not for the answers it gives.

Hendriksen, William. New Testament Commentary, v. 4: The Pastoral Epistles. Grand Rapids: Baker, 1957

A very good expositional commentary: especially good for the pastor.

Lock, Walter. The Pastoral Epistles (ICC). Edinburgh: T. & T. Clark, 1924.

Simpson, E. K. The Pastoral Epistles. London: Tyndale, 1954.

A good modern commentary on the Greek text.

BASIC OUTLINE

1. Introduction to the Pastoral Epistles
2. The Law and the Gospel (1 Ti. 1:2-20)
3. Christian Worship (1 Ti. 2:1-8)
4. The Place of Women (1 Ti. 2:8-15)
5. Qualifications for Ministry (1 Ti. 3:1-16)
6. False and Faithful Teachers (1 Ti. 4:1-10)
7. Advice to a Young Leader (1 Ti. 5:3-16)
8. Widows, Elders, and Slaves (1 Ti. 5:3-6:2)
9. Poverty and Wealth (1 Ti. 6:6-10, 17-18)
10. A Charge to a Man of God (1 Ti. 6:3-5)
11. Christian Ministry (Titus 1)
12. Christian Behavior (Titus 2)
13. Christian Salvation (Titus 3)
14. Conclusion of Titus / Intro to 2 Timothy
15. Guarding the Gospel (2 Ti. 1:8-18)
16. Suffering for the Gospel – Part 1 (2 Ti. 2:1-13)
17. Suffering for the Gospel – Part 2 (2 Ti. 2:14-26)
18. Continuing in the Gospel – Part 1 (2 Ti. 3:1-9)
19. Continuing in the Gospel – Part 2 (2 Ti. 3:10-17)
20. Preaching the Gospel (2 Ti. 4:1-22)

METHODOLOGY

The Independent Studies Program provides the opportunity to study selected subjects at a distance without attending classes. Individuals taking an independent studies course use:

- a set of required textbooks,
- a lecture series on cassette tapes,
- a study guide and a set of specific course assignments.

COURSE REQUIREMENTS

A. Recorded Lectures and Printed Syllabus:

The student is expected to listen to the tapes carefully and to review each lecture by means of the questions in the back of the printed syllabus. His knowledge of the lecture material will be tested in the final exam. The student should observe the way the lecturer treats the text and be prepared to evaluate it.

B. Programmed Lesson Plans (25% of the total grade)

The student is required to submit on a regular basis (every two or three lectures) satisfactory responses to the problems and questions raised in this syllabus. These lessons co-ordinate with the passages studied by the lecturer and should be studied prior to listening to the corresponding recorded lecture.

Instructions for the Programmed Lesson Plans:

1. The work in this programmed syllabus with the accompanying word studies is extensive and takes the place of larger reading assignments and independent research.
2. The required textbooks have been chosen not only for their availability, low cost, inherent worth and usefulness, but also because they represent scholarly disagreement on many problems. Because the questions were designed with reference to these required texts, it is to the student's advantage that he use these commentaries. If he does, the questions will not seem so difficult.
3. The questions are frequently open-ended and are of varying importance for understanding the message of the text. They are designed however to:
 - a) supplement the study of the recorded lectures;
 - b) encourage textual, grammatical, historical exegesis of the text;
 - c) encourage careful reasoning and exegetical and interpretive decision making;
 - d) clarity and brevity in expression.
4. Accordingly, the student's knowledge of the problem and his ability to reason through it are as important here as are his conclusions. As examples of the kind of answers desired, we include two possible questions and answers from 1 Timothy 3:1-16. The student's answers need not be long; they should be compact and contentful.

EXAMPLE QUESTION:

3:6. Does *tou diabolou* refer to human gossips and what kind of genitive is it?

Answer:

While the plural of *diabolos* is used of human gossips (1 Timothy 3:11; 2 Timothy 3:3; Titus 2:3), the singular is usually a reference to the devil in the New Testament. Along with verse seven, a reference to the devil is a fitting climax to Paul's statement.

Diabolou may be subjective or objective genitive. If the first, we read with the NEB, "judgment contrived by the devil." If the second, we read with the NEB "judgment passed on the devil." The second is preferable because it is doubtful that judgment per se belongs to the devil, but there is no doubt for the New Testament Christian, that he has already been judged. While Kelly's argument (p. 79)--that the first sense leads easily to verse 7--is well taken, it is also true that the devil's own condemnation is not irrelevant, for those who serve

C. Three Word Studies (30% - 10% Each)

Included in several lessons are words or word groups of importance in the Pastoral Epistles. Each student is required to select three (3) of these words or word groups and to write a short word study (500-1000 words each) These word studies should be submitted with the corresponding lesson. They will count for about 30% of the total grade.

Instructions for Word Studies:

The student may use lexical aids--lexicons, Moulton & Milligan, Word Books, etc.--especially for historical and Old Testament background. But his basic work should be done with a concordance (which lists words according to the Greek), categorizing the word as it occurs in its various contexts. The student should note both the common uses of the word (group), whether in the secular or biblical vocabulary, and its specific sense (if any) in the Pastoral Epistles.

In writing the paper, the form should conform to the guidelines established by the seminary through which the course is taken. AGTS requires that research papers conform to *A Manual for Writers of Term Papers (Sixth edition)* by Kate L. Turabian.

D. Final Examination (40% of the grade)

There will be one examination for the course. It will include objective questions on Bible content and introduction, as well as short essays on interpretation of the text and subjects of general interest in three epistles.

The final examination has three sections. Part I is a single essay which may be written at home and turned in with the rest of the exam. Part II is to be completed without any outside resources. Part III may be completed with the use of the Bible. Your Bible should have no marginal notes or references. Your proctor will give you Part III only after you have completed and turned in Part II.

To aid in your preparation, the following information will be helpful.

- I. Part one is an essay (which may be written prior to the exam) in which you examine and evaluate the lecturer's exposition of the Pastoral Epistles. What does he do that contributes to his success in biblical exposition and that may contribute to your handling of the text?
- II. Part two will consist of objective testing on Bible content, introduction and historical background. Prepare for:
 - a. short answer identification of names and subjects;
 - b. matching of Bible references to subjects and/or notable quotations;
 - c. filling in a map of the biblical world.
- III. Part three will be largely essay. Prepare for:
 - a. an essay on Introduction to the Pastoral Epistles;
 - b. short essays (one or two paragraphs) on interpretation of select passages or defense of certain translations;
 - c. short essays regarding subjects of general interest to these epistles.

Generally speaking, careful work in the programmed syllabus and a review of the questions on the lectures in the Printed Syllabus, along with a good solid knowledge of the content of the Pastoral Epistles, will be very adequate preparation for this exam.

E. Interactivity Assignment (5% of the grade)

To fulfill the interactivity assignment for your course, do the following:

1. Register with the online forum at www.ITScourses.org to receive your user name and password.
2. Post an original answer to each interactivity question for your course (2 questions – 75 word minimum each).
3. Reply to one answer given to each question (75 word minimum).
4. Submit to AGTS a document containing:
 - a. The questions of the forum,
 - b. Your original answers to the questions,
 - c. Your replies to other students' answers, and
 - d. The students' answers to which you replied.

NOTE: Since the questions often synthesize the course, you should complete this assignment at the end of your course work.

COURSE GRADING

Interactivity Assignment	5%
Programmed lesson plans	25%
Three short word studies (500-1000 words each)	30% (10% each)
Final Exam	40%

GRADING PROCEDURE

All course requirements are to be sent to:

AGTS
Office of Continuing Education
1435 N Glenstone
Springfield, MO 65802

SELECTED BIBLIOGRAPHY

Arichea, D. C., and H. A. Hatton. *Paul's Letters to Timothy and to Titus* (UBS Handbook Series). New York: United Bible Societies, 1995.

Banks, Robert. *Paul's Idea of Community*. Revised Edition. Peabody, MA: Hendrickson, 1994.

Bassler, Jouette M. *1 Timothy, 2 Timothy, Titus*. Nashville: Abingdon Press, 1996.

Campbell, R. A. *The Elders: Seniority within Earliest Christianity*. Edinburgh: T & T Clark, 1994.

----- . "Identifying the Faithful Saying in the Pastoral Epistles." *Journal for the Study of the New Testament* (1994), 73-86.

----- . "Leaders and Fathers: Church Government in Earliest Christianity." *Irish Biblical Studies* 17 (1995), 2-21.

Davies, Margaret. *The Pastoral Epistles*. London: Epworth Press, 1996.

Ellis, E. Earle. "Pastoral Letters," in *Dictionary of Paul and His Letters*, ed. Gerald F. Hawthorne, Ralph P. Martin and Daniel G. Reid. Downers Grove: IVP, 1993, pages 658-666.

Fee, Gordon D. *1 and 2 Timothy, Titus* (New International Biblical Commentary). Peabody, MA: Hendrickson, 1988.

Gibson, R. J. "The Literacy Coherence of 1 Timothy." *Reformed Theological Review* 55 (1996), 53-66.

Goodwin, M. J. "The Pauline Background of the Living God as Interpretive Context for 1 Timothy 4:10." *Journal for the Study of the New Testament* 61 (1996), 65-85.

Johnson, Luke Timothy. *Letters to Paul's Delegates. 1 Timothy, 2 Timothy, Titus*. Valley Forge, PA: Trinity Press International, 1996.

Knight, George W., III. *Commentary on the Pastoral Epistles* (New International Greek Testament Commentary). Grand Rapids: Eerdmans, 1992.

Koestenberger, Andreas J., Thomas R, Schreiner and H. Scott Baldwin, eds. *Women in the Church: A Fresh Analysis of 1 Timothy 2:9-15*. Grand Rapids: Baker, 1995.

Lau, Andrew Y. *Manifest in Flesh. The Epiphany Christology of the Pastoral Epistles*. Tübingen: J. C. B. Mohr, 1996.

Lea, Thomas D., and Hayne P. Griffin. *1, 2 Timothy, Titus* (New American Commentary). Nashville: Broadman Press, 1992.

Marshall, I. Howard. "Recent Study of the Pastoral Epistles." *Themelios* 23 (1997), 3-29.

----- . *The Pastoral Epistles* (International Critical Commentary). Edinburgh: T & T Clark, 1999.

Mounce, William D. *The Pastoral Epistles* (Word Biblical Commentary). Waco: Word, Inc., 2000.

Quinn, Jerome D. *The Letter to Titus* (Anchor Bible). New York: Doubleday, 1990.

Quinn, Jerome D., and William C. Wacker. *The First and Second Letters to Timothy* (Eerdmans Critical Commentary). Grand Rapids: Eerdmans, 2000.

Skarsaune, O. "Heresy and the Pastoral Epistles." *Themelios* 20 (1994), 9-14.

Thatcher, Thomas. "The Relational Matrix of the Pastoral Epistles." *Journal of the Evangelical Theological Society* 38 (1995), 51-62.

Young, Frances. *The Theology of the Pastoral Letters* (New Testament Theology). Cambridge: University Press, 1994.

SPECIFIC DATA

Please refer to the catalog for specific data regarding all Independent Studies Program (ISP) policies. All questions regarding ISP courses should be referred to the Office of Continuing Education at the contact information below:

AGTS
Office of Continuing Education

1435 N. Glenstone Ave.
Springfield, MO 65802
1-800-467-2487 ext. 1046
417-268-1046
http://www.agts.edu/continuing_education/index.html

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