

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
BGRI 530 Greek 1A (Distance Learning)

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Fall, 2007
Office Hours:¹ M & W 10:30 AM - 1:30 PM
T 2:00 - 4:00 PM; Room 203

COURSE SYLLABUS

COURSE DESCRIPTION

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. *Greek 1A does not apply toward fulfillment of degree requirements for students in programs other than M.A.T.S.*

OBJECTIVES

Upon completion of this course, the student should be able to:

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze and translate exercise worksheets,
4. begin to apply knowledge of *koine* Greek to study in the New Testament.

REQUIRED MATERIALS

1. Aland, Barbara, *et al.* *The Greek New Testament* (with Dictionary), 4th revised ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.
2. Gill, Deborah M., ed. *Course Manual for New Testament Greek 1A & B*, 5th revised ed. Springfield, MO: Grace & Truth, 2007.
3. Gill, Deborah M. *DVD's 1-14 for Greek 1A*, Springfield, MO: AGTS, 2007.
4. Machen, J. Gresham and Dan G. McCartney. *New Testament Greek for Beginners*, 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2004.

OPTIONAL MATERIALS

1. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979.
2. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d.

¹ Schedule telephone or face-to-face appointments at least 24 hours in advance.

BASIC OUTLINE AND CALENDAR

1. Work through two-thirds of the textbook (Machen, *New Testament Greek for Beginners*) at a pace of (usually) two lessons per weekly unit.
2. Each unit of study concludes with a weekly quiz.
3. The semester's study culminates with comprehensive practice and final exams in vocabulary and grammatical paradigms.

METHODOLOGY

1. Video lectures and lab drills on DVD² enhanced with funny Greek music, the joy of discovery, application of learning to the Greek New Testament [GNT], and spiritual inspiration.
2. Memorization aided by audio MP3's, flashcards, and computer programs.
3. Homework aided by Greek Usage Reports, Study Guides, Exercise Worksheets, Answers, Practice Quizzes, and many other helpful Review Lists and Aids in the Course Manual and online.
4. Access to distance education staff and course professor by phone, email or on-campus appointment as well as an invitation to visit the residential Greek class.
5. Unit Quizzes and Final Exams.

REQUIREMENTS

1. The student has one semester, i.e., 15 weeks to complete this course's 12 units of study and 2 final exams.
Distance Education students set their own dates for this course³ to fit their personal schedule, their proctor's schedule, and the 15-week course limit. Once decided, students communicate their course schedule to the Seminary, and it becomes official.
 - *Do this planning and scheduling very carefully, because the schedule you design becomes your contract for due dates of assignments, for dates of quizzes and exams, and for course completion.*
 - *Note well: late assignments, quizzes and exams are not accepted, nor are grades of "Incomplete" given.*
2. Report on a weekly Greek Usage Form personal discoveries made in and questions on the GNT while using it in chapel, church, and personal devotions.
3. Analysis, translation, *correction* of the student's errors (*in a different color*, by consulting the Answers section of the Course Manual), and *scoring* of Exercise Worksheets. There is one exercise worksheet for each Machen lesson, usually two per weekly unit.
 - Assignments are due at quiz time - mailed by post, scanned PDF's emailed, or faxed to the Seminary. *No late exercise worksheets are accepted, but the lowest score on one exercise worksheet will be dropped each semester.*
 - The student must complete sufficient sentences to accrue (a maximum of) 25 points on each exercise worksheet.

² There is one DVD per unit of study.

³ Use the Course Schedule (which follows) for this purpose.

- Each Greek-to-English sentence *fully analyzed* is worth 2 points. One (1) sentence [i.e., #I.1] is required per worksheet.
 - Each English-to-Greek sentence is worth 2 points. One (1) sentence [i.e., #II.1] is required per worksheet.
 - Each Reading-from-the-GNT sentence is worth 1 point. The one (1) GNT sentence is required per worksheet.
 - The remaining 20 points are collected in any combination of the above or below sentence options of the student's choice.
 - Each Greek-to-English sentence translated (but *not fully analyzed*) is worth 1 point.
4. Successful performance on proctored⁴ cumulative unit Quizzes - mailed by post, scanned PDF's emailed, or faxed to the Seminary.
- *No late quizzes are permitted, but the lowest score on one quiz will be dropped each semester.*
 - Quizzes are based upon the vocabulary and grammar of the unit's lessons from Machen and include translation of sentences similar to those on exercise worksheets.
 - Strategic use of the study guides will assure the best performance on quizzes.
 - Be sure to study Greek every day—even if it's only for a short time!
 - First, memorize new (and review old) vocabulary and grammatical paradigms.
 - Next, work on exercise worksheets.
 - After analyzing and translating sentences, check your work from the answers, correct your mistakes in a different color, and score your assignments. Then, return to review any areas of weakness.
 - When confident of mastery of the material, take the practice quiz. If any problems remain, review again.
 - At the time of the unit quiz, turn in completed, corrected, and scored assignments for the week.
5. Successful performance on two (2) Final Examinations: one (1) on Vocabulary words and one (1) on grammatical Paradigms.
- Students may elect to take these two exams one week early as Paradigm Review and Vocabulary Review Exams for practice and extra credit. To maximize learning, students should grade their own practice exams before submitting.
 - Students who earn an A on either or both exam/s may elect to apply the percentage score/s as their Final Exam score/s and are thus *exempt* from taking it/them again during the Final Exam period.
 - Students who elect to take *both* the Practice and Final versions of the Paradigm and Vocabulary exams may earn up to 25 points extra credit for each practice exam, based on *their percentage score*.
 - *Late exams are not permitted, nor are grades of "Incomplete" granted.*
6. To benefit future generations of Greek students, students may choose to develop a digital learning resource for up to 50 bonus points. Clear your project with the professor.
7. 70% accuracy, a C letter grade, is the minimal preferred performance to continue in the Greek sequence.

⁴ Quizzes and exams must be administered by a teacher or a minister who must sign and date each quiz and exam before submission to the Seminary, verifying that they were present at the time and that no outside helps were used.

GRADING SCALE

| <u>100-point Quiz</u> | <u>25-point Assignment</u> | <u>2000-point Semester Total</u> |
|-----------------------|----------------------------|----------------------------------|
| 100 = A+ | 25 points = A+ | 2000 points = A+ |
| 93-99 = A | 24 points = A | 1860-1999 points = A |
| 90-92 = A- | 23 points = A- | 1800-1859 points = A- |
| 87-89 = B+ | 22 points = B+ | 1740-1799 points = B+ |
| 83-86 = B | 21 points = B | 1660-1739 points = B |
| 80-82 = B- | 20 points = B- | 1600-1659 points = B- |
| 77-79 = C+ | 19 points = C+ | 1540-1599 points = C+ |
| 73-76 = C | 18 points = C | 1460-1539 points = C |
| 70-72 = C- | 17 points = C- | 1400-1459 points = C- |
| 67-69 = D+ | 16 points = D+ | 1340-1399 points = D+ |
| 63-66 = D | 15 points = D | 1260-1339 points = D |
| 60-62 = D- | 14 points = D- | 1200-1259 points = D- |
| 0-59 = F | 0-13 points = F | 0-1199 points = F |

RECORD OF SCORES

Keep a record of your scores so that you will know at any point in the semester how well you are doing.

I. EXERCISE WORKSHEETS

(20 @ 1.25%, i.e., 25 points per Lesson. Drop the lowest score.)

| | | | | | |
|----|-----------|----|-----------|-------------------|-----|
| 1 | _____ /25 | 12 | _____ /25 | | |
| 2 | (none) | 13 | _____ /25 | | |
| 3 | _____ /25 | 14 | _____ /25 | | |
| 4 | _____ /25 | 15 | _____ /25 | | |
| 5 | _____ /25 | 16 | _____ /25 | | |
| 6 | _____ /25 | 17 | _____ /25 | | |
| 7 | _____ /25 | 18 | _____ /25 | | |
| 8 | _____ /25 | 19 | _____ /25 | | |
| 9 | _____ /25 | 20 | _____ /25 | | |
| 10 | _____ /25 | 21 | _____ /25 | | |
| 11 | _____ /25 | 22 | _____ /25 | _____ /500 points | 25% |

II. QUIZZES (11 @ 5%, i.e., 100 points each Unit. Drop the lowest score.)

| | | | | | |
|---|------------|----|------------|--------------------|-----|
| 1 | _____ /100 | 7 | _____ /100 | | |
| 2 | _____ /100 | 8 | _____ /100 | | |
| 3 | _____ /100 | 9 | _____ /100 | | |
| 4 | _____ /100 | 10 | _____ /100 | | |
| 5 | _____ /100 | 11 | _____ /100 | | |
| 6 | _____ /100 | 12 | _____ /100 | _____ /1100 points | 55% |

III. WEEKLY USAGE REPORTS (10 @ 1%, i.e., 10 points each week. Drop the lowest score.)

| | | | | | |
|---|-----------|----|-----------|-------------------|----|
| 1 | _____ /10 | 7 | _____ /10 | | |
| 2 | _____ /10 | 8 | _____ /10 | | |
| 3 | _____ /10 | 9 | _____ /10 | | |
| 4 | _____ /10 | 10 | _____ /10 | | |
| 5 | _____ /10 | 11 | _____ /10 | | |
| 6 | _____ /10 | | | _____ /100 points | 5% |

IV. FINAL EXAMINATIONS (2 @ 7.5%, i.e., 150 points each)

| | | | |
|------------|------------|-------------------|-----|
| Paradigms | _____ /150 | | |
| Vocabulary | _____ /150 | _____ /300 points | 15% |

TOTAL SCORE _____ /2000 points

* **OPTIONAL EXTRA CREDIT** (2 Examinations @ 1.25%, i.e., 25 points each and one Digital Greek Resource @ 2.5 %, i.e., 50 points)

| | | | |
|----------------------------------|-----------|-------------------|----|
| Practice Paradigm Exam | _____ /25 | | |
| Practice Vocabulary Exam | _____ /25 | | |
| DiGIDT ⁵ Bonus Points | _____ /50 | _____ /100 points | 5% |

⁵ DiGIDT = Digital Greek Instructional Design Team, i.e., all those who participate in enhancing the learning of AGTS Greek students through online technology. It is quite an illustrious cadre among whom we invite you to include yourself.

PERCENTAGE SCORE: _____ FINAL GRADE: _____
DETAILED OUTLINE AND CALENDAR
AGTS Fall 2007 Residential class meets
Monday, Wednesday, Friday, 9:00-10:15 AM; August 28 – December 14

NEW TESTAMENT GREEK IA

(Schedule of Lectures & Labs, Assignments, Quizzes and Exams)

| <u>Week</u> | <u>Date</u> | <u>Lecture & Lab Topic</u> | <u>Assignment</u> |
|-------------|-------------|--|--|
| 1 | _____ | Course Introduction UNIT 1: Lessons 1-2 A. Introduce Alphabet B. Drill on Alphabet C. Introduce Accents Review for Quiz 1 D. Quiz 1 | Study Lessons 1-2 Exercise Worksheet I (no exercises for Lesson 2) Submit Exercise Worksheet 1 ⁶ |
| 2 | _____ | UNIT 2: Lessons 3-4 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 3-4 Review for Quiz 2 D. Quiz 2 | Study Lessons 3-4 Exercise Worksheets 3-4 Submit Exercise Worksheets 3-4 |
| 3 | _____ | UNIT 3: Lessons 5-6 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 5-6 Review for Quiz 3 D. Quiz 3 | Study Lessons 5-6 Exercise Worksheets 5-6 Submit Exercise Worksheets 5-6 |
| 4 | _____ | UNIT 4: Lessons 7-8 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 7-8 Review for Quiz 3 D. Quiz 4 | Study Lessons 7-8 Exercise Worksheets 7-8 Submit Exercise Worksheets 7-8 |

⁶ The Greek Usage Report forms should be submitted weekly along with Exercise Worksheets.

| Week | Date | Lecture & Lab Topic | Assignment |
|------|-------|---|--|
| 5 | _____ | UNIT 5: Lessons 9-10 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 9-10 Review for Quiz 5 D. Quiz 5 | Study Lessons 9-10 Exercise Worksheets 9-10 Submit Exercise Worksheets 9-10 |
| 6 | _____ | UNIT 6: Lessons 11-12 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 11-12 Review for Quiz 6 D. Quiz 6 | Study Lessons 11-12 Exercise Worksheets 11-12 Submit Exercise Worksheets 11-12 |
| 7 | _____ | UNIT 7: Lessons 13-14 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 13-14 Review for Quiz 7 D. Quiz 7 | Study Lessons 13-14 Exercise Worksheets 13-14 Submit Exercise Worksheets 13-14 |
| 8 | _____ | UNIT 8: Lesson 15 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lesson 15 Review for Quiz 8 D. Quiz 8 | Study Lesson 15 Exercise Worksheet 15 Submit Exercise Worksheet 15 |
| 9 | _____ | UNIT 9: Lessons 16-17 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 16-17 Review for Quiz 9 D. Quiz 9 | Study Lessons 16-17 Exercise Worksheets 16-17 Submit Exercises 16-17 |

| Week | Date | Lecture & Lab Topic | Assignment |
|-----------------|-------|---|--|
| 10 & 11 | _____ | UNIT 10A & B: Lessons 18A & B A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 18A & B D. Quiz 10 | Study Lessons 18A & B Exercise Worksheet 18 Submit Exercise Worksheet 18 |
| 12 | _____ | UNIT 11: Lessons 19-20 A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 19-20 D. Quiz 11 | Study Lessons 19-20 Exercise Worksheets 19-20 Submit Exercise Worksheets 19-20 |
| 13 & 14 | _____ | UNIT 12A & B: Lessons 21-22 TAKE PRACTICE EXAMS ON VOCABULARY & PARADIGMS ANY TIME THIS WEEK (For maximal learning, grade your own exams prior to submitting. There is no time limit for the comprehensive exams [whether practice or final].) A. Introduce Vocabulary B. Introduce Grammar C. Drill Lessons 21-22 Review for Quiz 12 D. Quiz 12 | Study Lessons 21-22 Exercise Worksheets 21-22 Submit Exercises 21-22 |
| 15: Finals Week | _____ | | COMPREHENSIVE VOCABULARY (FINAL) EXAM |
| | _____ | | COMPREHENSIVE PARADIGM (FINAL) EXAM |