

AN INTEGRATED MENTORING MODEL FOR DEVELOPING MORALLY AND SPIRITUALLY STRONG LEADERS IN THE LOCAL CHURCH

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The purpose of the project is to create and implement a Christian mentoring model for developing morally and spiritually strong leaders. The model uses an integrated approach to learning by helping the whole person receive the benefits from five learning domains— affective, cognitive, spiritual, behavioral, and volitional. In this model, the project's mentor guides seven male mentorees not only to consistently practice relevant spiritual disciplines, but also to faithfully implement wise precautions to grow spiritually and minimize the risks of moral failure.

The project's thesis proposes that mentorees can cooperate with the Holy Spirit to develop both morally and spiritually by applying the wisdom principles taught from the project's curricula. The author contends that when mentorees establish partnerships with each other and with a safe and caring mentor, mutual accountability develops more readily and relational support is engaged more fully, resulting in a more effective learning process. As the mentorees learned to cooperate with the Holy Spirit by persevering in spiritual disciplines and by taking precautionary measures to maintain sexual integrity, they noticed more of His spiritual formation in their lives.

The author believes these mentorees are able to approximate the amount of spiritual and moral growth that should occur throughout the project's thirteen mentoring sessions. By utilizing carefully designed questions from both the *Christian Spirituality Survey* and structured interviews, the mentor helped mentorees to estimate their spiritual and moral development from their own impressions and opinions of personal progress.