

**ASSISTING FACULTY TO INTEGRATE FAITH  
AND LEARNING AT EMMANUEL COLLEGE  
IN FRANKLIN SPRINGS, GEORGIA**

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Many Christian colleges agree that the integration of faith and learning is an important distinction. This project assisted faculty members at Emmanuel College in Franklin Springs, Georgia to move integration beyond mere words into practical action that would affect student learning.

I conducted a general seminar to give information, create a baseline of knowledge, and begin a campus-wide discussion on the implementation of faith and learning integration. Through research of current literature on the subject and perspectives on the theological implications, I formulated the seminar. In addition, throughout the seminar, I cited multiple resources, and participants were given access to helpful and informative information about integration in general and integration application within given academic disciplines.

Following the seminar, I held an idea session to further encourage brainstorming and networking of practical ways to bring the concepts we had covered regarding faith and learning into the classroom. The broad-based participation both in the seminar and the idea session spoke to the perceived need and interest of the faculty in the subject matter. The idea session provided additional resources and sparked in-depth discussions.

This project resulted in both qualitative and quantitative improvements in knowledge, understanding, and confidence in the faculty to integrate faith and learning. The project design, along with the faculty participation, allowed a measurable beginning to occur on the campus of Emmanuel College that will have lasting results.