

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY



Doctor of Missiology

Handbook

2008-2009



2008-2009 Participant Information

TABLE OF CONTENTS

AGTS Profile	2
Mission Statement & Pentecostal Distinctives	4
The Doctor of Missiology Degree	5
Admissions Policies and Procedures	5
Academic Policies and Procedures	7
Financial Information	9
Course Descriptions	10
Faculty	15
Administration	25

This version of the potential participant handbook replaces and supersedes all previous versions of this document.

AGTS Profile

PURPOSE

The purpose of the Assemblies of God Theological Seminary is to train men and women to fulfill the mission of the church as taught in Scripture. As a graduate-level educational institution within the evangelical and Pentecostal tradition, AGTS affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct.

ACCREDITATION

The Assemblies of God Theological Seminary is accredited by the *Association of Theological Schools of the United States and Canada*. The Seminary is also accredited by the *Commission on Institutes of Higher Education of the North Central Association of Colleges and Schools*, the regional accrediting agency of the North Central States.

AFFILIATION

AGTS is affiliated with the General Council of the Assemblies of God. The Seminary's doctrinal commitment is found in the Statement of Fundamental Truths (*see our catalog*).

ENROLLMENT

Each year nearly 600 students come to AGTS, representing a broad array of states, countries, ministry and denominational backgrounds.

FACULTY

Each member of the AGTS faculty & administration is positioned within the Pentecostal-Charismatic tradition in belief and practice. This background and heritage enables them to present biblical and theological truths, educational and missiological strategies and methods, and counseling principles within the context of the Pentecostal ministry.

LIBRARY FACILITIES

The Cordas C. Burnett Library is the major information resource center of AGTS. The library's holdings consist of over 86,000 bound volumes, 70,000 microforms, 4,000 audio-visuals, and about 500 current periodical subscriptions. Students at AGTS can take advantage of the abundant resources in the Seminary's library, as well as library privileges at several other colleges and universities in the greater Springfield area. Students can also gain a wealth of information from the nearby A/G Archives.

LOCATION

AGTS is located in the northern section of Springfield, Missouri's third largest city. Springfield is also the home of the General Council of the Assemblies of God. This allows students the opportunity to directly observe the operation and resources of the denomination. They are able to meet and mingle with church leaders, sharing ideas and learning from the experience of seasoned workers. Friendships formed at AGTS often continue to be a source of strength and fellowship through years of Christian service.

In the fall of 1997 AGTS moved to a new five-acre campus. The Seminary community enjoys a newly constructed 58,000 sq. ft. academic building that houses state of the art classrooms, new Cordas C. Burnett Library, computer lab, book center, counseling center, William J. Seymour Chapel, World Prayer Center, and administrative offices. The campus is adjacent to sister institution Evangel College on North Glenstone Avenue.

Mission Statement & Pentecostal Distinctives

MISSION STATEMENT

In order to accomplish its purpose, the Seminary as a center for instruction and spiritual formation seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore God's people to the Biblical model of vitality & witness.
3. To create an environment in which individuals, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness, and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, counselors, and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the Assemblies of God, Pentecostal-Charismatic communities worldwide, and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

PENTECOSTAL DISTINCTIVES

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational Seminary for the Assemblies of

God, the Pentecostal distinctives are central to each of its degrees and course offerings.

The Doctor of Missiology Degree

Program Goals

The Doctor of Missiology Program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant's role in the contemporary world;
- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;
- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a D.Miss. major applied research project or a dissertation that integrates theoretical and empirical disciplines important to a specific ministry.

Program Schedule

A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Intercultural Ministry or Christian Relief and Development)
- 3 Elective courses
- Project/Dissertation Workshop

Admissions Policies and Procedures

Admission Requirements

In addition to the general admission requirements outlined in the Seminary catalog, applicants for the Doctor of Missiology program must meet the following requirements:

1. **Academic:** An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. **Experience:** Not less than two years of appropriate intercultural ministry experience.
3. **English:** For applicants whose primary language is other than English, a TOEFL score of 550 or equivalent.
4. **Writing:** Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. **Language:** Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the committee may require six credits of relevant studies in the applicant's area of research. This will be implemented upon at the discretion of the committee in a case-by-case situation based on transcripts and field experience.
6. **Endorsement:** Official approval of administrative superiors (e.g., missions board or agency if applicable).
7. **Technology:** Acceptable computer and internet competencies.

Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, *or both* as co-requisites.

Application Procedure

To apply for admission:

1. Submit a Pre-Application to the D. Miss. Admissions Coordinator for evaluation and orientation include copies of all post-secondary transcripts, an academic writing sample, a description of your cross-cultural ministry experience (give details of location, type of ministry, organization, and length of service) and evidence of second language competency (e.g. language school transcript, detailed description language learning experience). (The Pre-Application can be downloaded from the Doctor of Missiology Admissions web page or by contacting the D.Miss. Admissions Coordinator).
2. Submit full application provided by the D. Miss. Admissions Coordinator with a \$35 non-refundable application fee (\$15 for readmissions) with a recent photograph.
3. Request that official transcripts of all post-secondary institutions attended be sent to the Enrollment office at AGTS.
4. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS.
5. Request written documentation of administrative approval be sent to the D.Miss Admissions Coordinator. Email is acceptable.

Application Deadline

Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

Acceptance into the Doctor of Missiology Program

Applicants will be evaluated by the Global Missions Department and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the D.Miss. program.

Academic Policies and Procedures

Academic Status

Academic Advisors

The director of a student's dissertation should be an in-house faculty member.

Grading

AGTS follows the 4.0 grading scale.

Grade points per credit and definition for D.Miss participants:

A or A+	Superior	4.0
A-		3.7
B+		3.3
B	Satisfactory	3.0
B-		2.7
C+	Poor	2.3
C		2.0
C-		1.7
F	Failure	0.0*
IP	In Process	0.0
N	No Credit	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0*

*Affects grade point average

Dismissal & Probation

A student making one "C" in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two "Cs."

Graduation Requirements

1. Satisfactory completion of all D.Miss. program requirements. This includes completion of 48 credits of course work (twenty from Core courses, twelve from Track courses, twelve from Elective courses, and 8 from the Project phase).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the seminary (see Academic Status).
4. Have passed the D.Miss. Qualifying (Comprehensive) Examination.
5. Complete an acceptable and approved D.Miss. Project/Dissertation.
6. Make an acceptable oral defense of the D.Miss. Project/Dissertation.
7. Register for graduation no later than October 31 of the previous year through the Registrar's Office.
8. Receive approval to graduate from the D.Miss. Committee, Academic Affairs Committee and Faculty.
9. Attend the Commencement exercises. (*Approval to be absent must be secured from the Academic Affairs Committee through the Registrar by April 1.*)

Professional Project

Participants write a professional project that reflects on the practice of ministry in their context. The dissertation option is available by petition.

Program Duration

The program is designed to be completed within a period of four years. A modular format requires five trips to AGTS (all in July and December).

Transfer Credits

An individual may transfer in a total of eight advanced standing doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the D.Miss. program.
4. Recent time frame of courses taken will be reviewed.
5. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request advanced standing, official transcripts must be reviewed by the Registrar's Office before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the D.Miss. Committee and approved by the Academic Affairs Committee.)

Note: The transfer of credits does not waive/change the Program Fee.

Financial Information

Tuition and Fees

Program Fee

"There is one Program Fee of \$17,500* which is paid in 12 equal installments over four years. The fee covers tuition for 48 credits, project advisor fee, project binding fee, project reader fee and graduation fee and will not increase for the duration of your program. It does not cover the application fee, textbooks, cost of travel, housing and meals incurred while on campus, graduation fees, editing, directed research fees or tuition for courses taken at other institutions. Because Assemblies of God World Missions contributes significant economic resources to the program, AGWM and AGUSM appointed missionaries are eligible for a discounted fee of \$13,970. Missionaries appointed by AG sister churches will be considered on a case by case basis

The Program Fee is payable in three installments per year. (AGTS accepts cash, checks, Visa, MasterCard and Discover as payment.) The first installment is due at the beginning of the first class. All subsequent installments are due on the first of February, June and October. Since each cohort has a limited enrollment, these fees are non-refundable.

**Applicable for the 2008-2009 academic year and is subject to change thereafter for new participants.*

Promissory Note

Participants are required to sign a promissory note at their initial registration indicating their commitment to paying the Program Fee in a timely fashion and in its entirety. This is standard procedure required of all AGTS participants. The promissory note will outline the installment due dates for the participant. The 12 installments outlined are to be paid consecutively and are still due at the assigned date, even if the participant for any reason skips a class session.

Financial Aid

D.Miss. participants are eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships for Doctor of Missiology study are normally not available. Contact the Financial Aid office for more information.

Miscellaneous Fees

1. Overdue Project Fee: participants who exceed critical project deadlines will be charged a \$500 fee.
2. Readmission Financial Policy: if a participant withdraws from the program and later desires to return, his/her financial obligations will be as follows:

- The program fee current at the time of readmission will apply and the student will sign a new promissory note.
 - All payments made under the previous promissory note would be applied toward the current program fee. Participants would be required to pay the difference between the current program fee and what he/she actually paid under the previous program fee.
3. **Unclassified Student Course Fee:** the fee for doctoral students from outside the AGTS program taking our elective classes will be charged at 115% of the current single fee payment.
 4. **Unclassified Student Audit Fee:** the fee for doctoral students from outside the AGTS program auditing our classes will be charged at 25% of the current single fee payment.
 5. **Graduate Audit Fee:** the fee for graduates of the AGTS D.Miss. program auditing courses will be charged at \$200 per class.
 6. **Program Continuation Fee:** if a participant extends the program into a sixth year or beyond, a \$500 continuation fee per year will be charged.
 7. **Extension fee:** If the program is not completed at the 8th year, the student will pay an extension fee of \$1000.00 per year to continue in the program.

Lodging, Meals, Transportation

It is up to the student to make their own travel and living arrangements while attending classes. A list of hotels/motels can be obtained upon request to the program coordinator.

Course Descriptions

Core Courses (20 credits)

MSS 901 - Core 1 - Leaders in a Global Context (4 credits)

This course will orient participants to the unique dynamics and requirements of Doctor of Missiology education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self reflection in light of their ministries and global issues.

MHT 902 -Core 2 - Missio Dei and the Contemporary World (4 credits)

An examination of *Missio Dei* from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

MCC 903- Core 3 - Intercultural Communication and Missions Anthropology (4 credits)

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

MCS 904 - Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)

A course to enable students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of “doing theology” in another context will be analyzed.

MSS 905 - Core 5 - Methods of Missiological Research (4 credits)

An introduction to the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project and a dissertation: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized.

Track Courses (12 credits)

Following their Core courses, D.Miss. students will choose between two tracks: Intercultural Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

Intercultural Studies Track: 12 credits

MHT 910 - The History of Christianity in Missiological Perspective

A study of selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

MCS 911 - Encountering Non-Christian Religions

A focus on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church in light of biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

MSS 912 - Evangelizing, Discipling and Church Planting

An exploration of biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

Relief and Development Track: 12 credits

MCS 920 - Biblical Perspectives on Issues of Social Justice

An investigation of biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for the Relief and Development Track.

MSS 921 - Relief and Development in Mission: Theories and Strategies

This course facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

MSS 922 - Contemporary Social Issues in Mission

This course will identify the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

Elective Courses (12 credits)

Students will select three classes from the available Elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

MSS 935 Area Studies Elective (required)

Specialized study in a particular area or region of the world. These studies may be taken as a tutorial or through course work in government-approved universities around the world. *(In order to take this required elective course, the student must petition and secure the approval of his/her program advisor.)*

MSS 930 Alternative Approaches to Education

An analysis of the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

MSS 931 Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore

international legislation governing the establishment of NGO's, examine legal requirements for registrations and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, SWOT analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

MCS 932 Contextualized Leadership Training

A study to facilitate leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

MSS 933 HIV/AIDS in a Global Context

The course will explore the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

MSS 934 Contemporary Missions: Issues and Strategies

A study of current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

MSS 939 Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project or the dissertation. *(In order to take this course, the student must secure the approval of his/her Program Advisor.)*

MSS 900 Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. *(In order to take this course the student must secure the approval of his/her program advisor.)*

MCS 906 Project/Dissertation Workshop

The workshop focuses on the development and refinement of the doctoral major applied research project proposal/dissertation proposal and the exploration of issues related to the

major project and dissertation research. The student will submit an acceptable project proposal to the D.Miss. committee. *Prerequisite: Completion of core and track courses.*

MCS 999 Project/Dissertation Development

Upon the completion, acceptance and successful oral defense of a written major applied project/dissertation which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. *All participants working on the project/dissertation phase will maintain a continued registration in the program.*

Qualifying Exam

The qualifying examination is composed of two exams. One exam based on the missiological content and disciplines of study introduced in the core courses *MSS 901 Leaders in a Global Context* and *MHT 902 Missio Dei and the Contemporary World*; the second on *MCC 903 Intercultural Comm. and Missions Anthropology* and *MCS 904 Theo. Issues, Contextualization and Area Studies*. Each exam will be comprised of three questions, two summative questions developed and approved by the Doctor of Missiology committee, one for each core course, and one context specific question selected by the committee from questions submitted by the student. Within six months of having a passing grade posted by the registrar for these courses, the student is required to take the exam.

The student will submit to the Doctor of Missiology committee two summative context specific questions for each exam (a total of four questions) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the Committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will make arrangements with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the internet and contains no files related to the comprehensives. For each exam the proctor will present the three selected questions to the student who will write a response to each. Each exam should be approximately 1200 words referencing the appropriate literature (author only, bibliographic reference not required). Three hours will be allowed for each exam. The two exams are to be taken within a two week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Doctor of Missiology committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: ***Superior, Satisfactory, Marginal, or Unsatisfactory***. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

Faculty

Byron D. Klaus

President

Professor of Intercultural Leadership Studies



B.S., Bethany Bible College

M.R.E., Southwestern Baptist Theological Seminary

D.Min., Fuller Theological Seminary

Thesis: Southern California College: a plan for ministerial formation

Dr. Klaus assumed his position as president in 1999, after 20 years on the faculty and administration at Vanguard University of Southern California. Previous to serving at Vanguard, he served local churches in California, Texas and Illinois. While at Vanguard University, Dr. Klaus also served as vice president for Latin America Child Care (LACC), a child development ministry serving over 80,000 children in 21 nations in Latin America and the Caribbean. His commitment to leadership development in growing churches around the world has taken him to preach and to develop leaders in over 50 nations in the world. Dr. Klaus' scholarly work includes publications and books published by Baker Book House, Moody Press, Logion Press, Regal Books, Hendrickson Publishers, Regnum Books International and Routledge Publishers. He is coeditor of *Called and Empowered: Pentecostal Mission in Global Perspective* and *The Globalization of Pentecostalism: A Religion Made to Travel*.

DeLonn R. Rance

Director of Intercultural Doctoral Studies

Chair of the Global Missions Department

Associate Professor of Intercultural Studies

2008-2009 J. Philip Hogan Professor of World Missions



B.A., Bethany College (now Bethany University)

M.A., (Missions) Assemblies of God Theological Seminary

M.A., (Leadership) Vanguard University

Ph.D., (Intercultural Studies) Fuller Theological Seminary

Doctor Honoris Causa, Universidad Cristiana de las Asambleas De Dios (El Salvador)

Dissertation: The empowered call: the activity of the Holy Spirit in Salvadoran Assemblies of God missionaries

Twenty years of missionary experience among the people of El Salvador and a transforming vision for the training and sending of missionaries from the two-thirds world fire the passion of Dr. Rance's teaching. Having been raised in Guatemala as a child of missionaries, he experienced a call to raise up Latin Americans for missions before his teenage years began. He arrived in El Salvador as a missionary (and AGTS alumnus) at age 23 and immediately set out to fulfill that calling by becoming the founding dean and professor of missiology for the School of Theology and Missions at the Universidad Cristiana de las Asambleas de Dios. He led in the formation of the A/G Department of Missions in the Salvadoran national church and served as its president for its first eight years, preaching missions across the nation of El Salvador and throughout Latin America. He is the founder of CAMAD, a missionary training center in El Salvador, and is the secretary of Misiones en Conjunto, a network of A/G missions agencies in Latin American and the Caribbean. Together with other leaders, he has helped to build what has become a strong missionary movement in the national churches of the region. In addition to his missionary statesmanship, Dr. Rance served as a member of the Executive committee and General Presbytery of the A/G in El Salvador for 20 years, and taught at Bethel Bible Institute. His international teaching includes work with Latin American Advanced School of Theology, Latin American Theological Seminary and Bethany College (now Bethany University).

Gary B. McGee

Distinguished Professor of Church History and Pentecostal Studies

- B.A. Central Bible College
- M.A.R. Concordia Seminary
- M.A. (History) Missouri State University
- Ph.D. (Historical Theology) Saint Louis University

Dissertation: "This Gospel . . . Shall Be Preached": A History and Theology Of Assemblies of God Foreign Missions: 1914-1959



Known for his work in the history of Pentecostal missions and missiology, Dr. McGee has extensive college and seminary teaching experience. He has also been a visiting professor at Bible colleges and seminaries in Belgium, Croatia, India, Mexico, Moldova, Romania, and Singapore. He was presented the Distinguished Educator Award based on his exemplary faithfulness and distinction as a minister and educator for 34 years at the Christian Higher Education Luncheon on August 9, 2001 during the General Council of the Assemblies of God in Kansas City, Mo. In March 2008, the Society for Pentecostal Studies conferred on him the Lifetime Achievement Award.

Dr. McGee formerly served as chair of the Dissertation Series Committee of the American Society of Missiology (ASM). In June 2008, he was elected to the office of 2nd vice-president of ASM. He is currently finishing a book for the ASM Series, published by Orbis Books, entitled *Miracles, Missions, & American Pentecostalism*.

Major Publications:

This Gospel Shall Be Preached: A History and Theology of Assemblies of God Foreign Missions to 1959. Springfield, MO: Gospel Publishing House, 1986.

This Gospel Shall Be Preached: A History and Theology of Assemblies of God Foreign Missions Since 1959. Springfield, MO: Gospel Publishing House, 1989.

How Sweet the Sound: God's Grace for Suffering Christians. Springfield, MO: Crism, 1994.

People of the Spirit: The Assemblies of God. Springfield, MO: Gospel Publishing House, 2004.

Introducing World Missions: A Biblical, Historical, and Practical Survey, with A. Scott Moreau and Gary R. Corwin. Grand Rapids: Baker Book House, 2004.

Assemblies of God: History, Missions, and Governance. An Independent Study Textbook of Global University. Co-authored with Annette Newberry and Randy Hedlun (2005)

Dictionary of Pentecostal and Charismatic Movements. Grand Rapids: Zondervan, 1988. (co-edited with Stanley Burgess & Patrick Alexander)

Signs and Wonders in Ministry Today. Springfield, MO: Gospel Publishing House, 1996. (co-edited with Benny C. Aker)

Initial Evidence: Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism. Eugene, Ore.: Wipf & Stock Publishers, 2008.

Many chapters in books and articles in numerous journals and periodicals, including *Asian Journal of Pentecostal Studies*, *Christian History & Biography*, *Church History*, *International Bulletin of Missionary Research*, *Missiology*, *Missionalia*, *Pneuma*, *Assemblies of God Heritage*, *Enrichment*, and *Today's Pentecostal Evangel*

Johan Mostert

Professor of Community Psychology

B.S. (Psychology) Bethany Bible College

B.A. (Psychology) University of South Africa

B.A. Hons (Psychology) Stellenbosch University

M.A. (Psychology) University of South Africa

SMP (Senior Management programme) Graduate School of Management, University of Pretoria

D.Phil. (Psychology) University of Pretoria

Thesis: “The Psychodynamics of Pastoral Ministry: a Pastoral-Psychological Investigation”.



Johan Mostert started his career in pastoral ministry with the Apostolic Faith Mission (AFM) in South Africa and served churches in Johannesburg, Pretoria and Cape Town. After sharpening his academic skills he took a call to the church’s national Welfare Department to serve as a counselor to 200 abused and abandoned children at the Villa Lubet Children’s Village. Over the next 20 years his ministry grew as he progressively took over management responsibilities for community social work, geriatric and adoption services for the national Church.

From 1989 to 2000 he served as national Director of the AFM Welfare Department with its several hundred employees. The dawning of democracy in the country, and the severity of the AIDS crisis brought new challenges as he led his Department into full racial integration and attempted to steer the wider church toward increased sensitivity to the needs of the poor and the vulnerable of their communities. He was a co-founder of Chrisnet, a network of Christian churches involved in welfare and development that negotiated with the new government on new social legislation, funding priorities and the recognition of the role of Faith-Based Organizations.

He is widely recognized as a leading authority on local-church response to the global AIDS pandemic and travels frequently as a speaker and project consultant for faith-based development agencies both in the US and internationally. In 2004 he took up the position in the Counseling Department at AGTS where he teaches Research Methods, Tests and Measurements, Cross-Cultural Counseling and Child and Adolescent Psychopathology. He also teaches two subjects in the practical theology department, Relationships of the Leader and Pentecostal Perspectives on Justice, the Church and Society.

Warren B. Newberry

Program & Admissions Coordinator: Intercultural Doctoral Studies

Associate Professor of Missions

B.A. (Religion) Vanguard University of Southern California
M.A. (Cultural anthropology) Assemblies of God Theological Seminary

D.Th. (Missiology) University of South Africa

Dissertation: *Major Missiological Motifs in North American Classical Pentecostal Missions*



Dr. Newberry's 40 year ministry as a missionary educator has led him to Malawi, Jamaica, Bosnia, Singapore, the Philippines and Belize, as well as ministering in a number of other countries. He is an adjunct professor of religion at Global University and regularly teaches at the Caribbean School of Theology Graduate School, Asia Theological Center for Evangelism and Missions (Singapore) and All Nations Theological Seminary (Malawi). He has served as a missions professor and department chairperson at Southwestern A/G University, and is a member of the Society for Pentecostal Studies and the American Society of Missiology. His current research interest lies in the dialectic tension between experience and theology as related to missiology, the contextualization of indigenous church principles, anthropology of religion and African traditional religions. With the exception of one year in Belize, he has served AGTS since the fall of 2000.

David Thomas

Adjunct Professor

B.F.A., University of Notre Dame
M.Div., Ph.D., Southern Baptist Theological Seminary

Dissertation: *On a White Horse: The Triumph of the Anti-beast in Revelation 19*



Dr. Thomas has served AGTS in an adjunct capacity since 2003. His first missionary trip took place in 1988, and he received his first appointment with Assemblies of God World Missions in 1992. Since that time he has served in various academic and pastoral capacities throughout Latin America and predominantly in Ecuador. These have included founding a Bible college in Cuenca, Ecuador, and serving as director/assessor of the AG seminary in Guayaquil. Currently his assignment is with the Latin America Theological Seminary (Facultad de Teología), AGWM's roving Master's degree program in the region. He has also recently become active training leaders in Europe. He has published a variety of inspirational and

instructional guides for lay leaders. Dr. Thomas' scholarly interests lie in the areas of Christian origins and doctrinal purity, particularly regarding soteriology and eschatology, as they relate to Christian mission and current ecclesiastical trends. Currently he and his wife pastor in Southern California.

Dene Wood

Adjunct Professor of Missions and Education

B.A., Southeastern College of the Assemblies of God

M.A.T., Rollins College

Ed.D., NOVA Southeastern University

Dissertation: A strategy for Developing a Continuing Education Plan for Missionaries: A Component of the Major Applied Research Project: Identification of Perceived Need of Assemblies of God Missionaries for Continuing Education and a Strategy for Developing a Continuing Education Program Plan



Dr. Dene Wood is a missionary/educator with the Assemblies of God World Missions (1975 to the present) who has taught in numerous colleges and seminaries in Africa, Asia, Europe, and Southern Asia. Among her academic honors is "The 1998 Nova Southeastern University Distinguished Research Award." She holds membership in a variety of professional, educational, and missionary associations.

Dr. Johnson

2006-2007 J. Philip Hogan Professor of World Missions Adjunct Professor

University of Washington

B.A. (Pastoral Ministry) Northwest University

M.A. (Biblical Literature), Assemblies of God Theological Seminary

M.A. (Leadership) Azusa Pacific University

Ph.D. Oxford Centre for Mission Studies (University of Wales)

Dissertation: *Leadership in a Bangkok Slum: An Ethnography of Thai Urban Poor in the Lang Wat Pathum Wanaram Community*

Alan was born and raised in Seattle, Washington, but he and his wife of 30 years, Lynette, have lived primarily in Thailand for the past two decades. They have worked in church planting and various forms of formal and informal training with the Thailand Assemblies of God. In recent years they have begun pioneer work among the urban poor, developing a house church network and ministries to children in a series of slum communities in Bangkok.

In addition to his work with the urban poor, Alan has been involved in several functions at a broader level that coalesce around least-reached peoples. These ministries include the Strategic Church Planting Initiative in the Asia Pacific region which focuses on developing new church planting teams among least reached groups, the Institute for Buddhist Studies that trains people working among people groups influenced by Buddhist worldviews, and the Acts 1:8 Project which is an international committee focusing on emerging missions movements and unreached people groups in the Assemblies of God worldwide fellowship.

Alan and Lynette have two daughters, Laura and Rebecca, who are both married. The Johnson's live in Bangkok.

Mark Hausfeld
2007-2008 J. Philip Hogan Professor of
World Missions
Adjunct Professor



B.A., Evangel University
M.Div. (Missions and Pastoral Counseling) Assemblies of God
Theological Seminary
D.Min. (Missions) Northern Baptist Theological Seminary
**Thesis: Developing Urban Ministry Curricula for the Carlson Institute: A
Shared Christian Praxis**

Dr. Mark Hausfeld was the 2007-2008 J. Phillip Hogan Professor of World Missions at AGTS. He currently serves as Area Director for Central Eurasia, leading all A/G World Missions efforts across the ten nations of Central Eurasia. In addition to administration and strategic leadership, his missionary work has ranged across a wide variety of activities, from teaching in theological schools to opening drug rehabilitation centers to leading relief and development work to facilitating short term missions teams for college students. Before entering foreign missionary service in 1992, Dr. Hausfeld was a pastor in Chicago, serving as associate pastor at Southside Tabernacle before planting Maranatha Assembly of God. He also served on the Chicago Commission for Human Relations.

Dr. Hausfeld has served as an adjunct faculty member at AGTS since 2002 and teaches an annual class on Intercultural Urban Ministry in Chicago that exposes students directly to urban missions in the United States. He is a frequent speaker at conferences around the world. Together with his wife Lynda and Ken Horn, he is the author of *Silk Road Stories: Amazing Tales of God's Work in an Ancient Land* (Onward Books, 2005). He recently contributed a chapter, "Ministry in Hostile Areas" to the book *Java and Justice: Journeys in Pentecostal Missions Education*, edited by B. Brenneman, W. R. Brookman, and N. Muhovich. (North Central University Press, 2006).

JoAnn Butrin

Adjunct professor

R.N. Geisinger Medical Center. Danville, Pennsylvania

B.S. Evangel University

M.S. Penn State University

Ph.D. University of Minnesota.

Dissertation: The Experience of Culturally Diverse Nurse-Client Encounters



Dr. Butrin has 33 years of mission's experience, spending 14 years working in rural health/community development in the Democratic Republic of Congo. She also worked with HealthCare Ministries for 18 years, traveling globally and at present serves on the Executive Committee of the Assemblies of God World Missions as the director of International Ministries. Dr. Butrin has written a number of publications on HIV/AIDS and health in the developing world.

She is the director of AGWM international service ministries, including Book of Hope, Center for Ministry to Muslims, Commission on Student Ministries, Global AIDS Partnership, Global Teen Challenge, Global University, HealthCare Ministries, International Media Ministries, Life Publishers, and Royal Rangers International; as well as other specialized missions ministries. She continues to speak, write and travel in compassion ministries work, primarily focusing on HIV/AIDS.

Beth Grant (Alice B.)

Adjunct Professor

B.S. (Christian Education) Central Bible College

M.A. (Cultural Anthropology) Assemblies of God Theological Seminary

Ph.D. (Intercultural Education) Biola University, School of Intercultural Studies,

Dissertation: *Theological Education in India: Leadership Development for the Indian or Western Church?*



Dr. Beth Grant has served as a missionary to Eurasia/India for 31 years, focused particularly on theological education, intercultural education for cross-cultural ministry, and the development of women in ministry. She, along with her husband, is founder and leader of Project Rescue, a ministry to women and child victims of sex trafficking in Eurasia. Dr. Grant recently completed a project on behalf of the Faith Alliance Against Slavery and Trafficking (FAAST) to develop an international curriculum to train caregivers for survivors of sexual slavery. "Hands that Heal" was published in 2007.

Dr. Grant has served as adjunct faculty at Southern Asia Bible College (Bangalore, India), Continental Theological Seminary (Brussels, Belgium), Evangel University (Springfield, Missouri), Cape Theological Seminary (Cape Town, South Africa), and North Central University (Minneapolis, Minnesota). Courses taught include Contemporary Issues in Missions, Strategies for Cross-cultural Ministry, Sexual Slavery and the Gospel (Biblical Justice) and Cultural Anthropology.

Ivan Satyavrata **Adjunct Professor**

B.Th. Southern Asia Bible College, Bangalore, India
B.D. Union Biblical Seminary, Pune, India
M.Th. Regent College, Vancouver, Canada

Thesis: 'Lord and Life-Giver': A Comparative Evaluation of Teaching on the Personhood of the Holy Spirit in Early Patristic and Indian Christian Theology with special reference to Justin Martyr, Irenaeus, Tertullian and Origen, and to Brahmabandhav Upadhyay, Vengal Chakkarai and Raimundo Panikkar.

Ph.D. The Oxford Centre for Mission Studies, Oxford, U.K. [British Open University]
Thesis: "God has not left Himself without Witness": A Critical Examination of the 'Fulfilment' Concept in the Christian Understanding of Other Religions in Indian Christian Thought, with special reference to the Contribution of Krishna Mohan Banerjea and Sadhu Sundar Singh to Protestant Fulfilment Theology.



Ivan Satyavrata spent the early years of his ministry as a pioneer pastor in downtown Bombay, active in street evangelism and outreach in the city slums. He served on the teaching faculty and in various administrative capacities at Southern Asia Bible College, Bangalore since 1985, prior to his appointment as President in 1998. Since April 2006 he has been serving as Senior Pastor of a multilingual 3500 member congregation in the city of Calcutta in east India. The Church serves as the hub for a mission to the wider region, giving support and oversight to over 300 churches and with a social outreach providing education and basic health care for over 30,000 children.

An ordained minister of the Assemblies of God, Ivan is also deeply engaged in a variety of compassion and development ministries, as Board Chairman of Bombay Teen Challenge, a Christian NGO involved in the rehabilitation of street children, drug addicts and commercial sex workers in the city of Bombay, and also serves as a society member of World Vision India.

He has played an active role in evangelical and Pentecostal theological education in India, and serves presently as Director of AGATESA [The Assemblies of God Association for Theological Education in South Asia], and the Chair of the Board for the Centre for Global Leadership Development/ Southern Asia Bible College, Bangalore. Ivan had his early education in India, did his Th. M. at Regent College, Vancouver,

Canada, and his Ph.D. through the Oxford Centre for Mission Studies, Oxford, U.K. He has published a number of articles, his first book is about to come off the press, and his Ph.D. thesis is due for publication. His chief interest has been in issues relating to the Christian witness to people of other faiths. The Satyavratas are a close-knit family: Ivan's wife Sheila [Elizabeth] partners closely together with him in their ministry, and she and their sons, Rahul Benjohn and Rohan Joel, are the pride and joy of his life.

Joe Castleberry

Adjunct professor

President: Northwest University

B.A. (Biblical Studies) Evangel University

M.Div. (New Testament) Princeton Theological Seminary

Ed.D. (International Educational Development with concentration in Higher Education Administration)
Columbia University

Dissertation: It's Not Just For Ignorant People

Anytime: The Future Impact of University Graduates on the Development of the Ecuadorian Assemblies of God



Dr. Castleberry is the sixth president of Northwest University (Kirkland, Washington). He began his duties as academic dean of AGTS in January of 2003. As a missionary he served as academic dean of the Assemblies of God Biblical Seminary in Quito, Ecuador (1997-2001) while also pastoring Centro Cristiano del Norte, which planted four daughter churches under his leadership. He is founder of the Freedom Valley Project, a community development ministry among the African-American people of Ecuador's Chota Valley Region. Before his ministry in Ecuador, he served as associate dean for Latin America at Global University, as a missionary in El Salvador and as the A/G chaplain at Princeton University. His most recent publications include articles in *Rev. Magazine* and *The Encyclopedia of Protestantism*, book reviews in *Pneuma*, two *New Testament Greek* self-study textbooks from Global University Press, and a chapter in *The Spiritual Gifts in a Postmodern Age*. His current research interests include the intersections between globalization and Christian mission, and the relationship between Pentecostal and postmodern thought

Judy Bartel Graner

Adjunct professor

B.A. (Christian Education) South Eastern College, Lakeland, Florida – 1966

B.A. (Social Science) Vanguard University (Southern California College) – 1967

M.A. (Cultural Anthropology) Assemblies of God Theological Seminary - 1982

Ph.D. (Intercultural Studies) Fuller Theological Seminary, Pasadena, CA, 1973

Dissertation: The shape of synergy: A history of the Assemblies of God of Colombia

Judy Graner is the daughter of missionary pioneers Harry and Martha Bartel who founded the Assemblies of God work in Bogotá, Colombia in 1955. She and her two siblings grew up in Colombia. After finishing college studies in the USA, Judy returned to Colombia as a missionary associate in 1971 and as an appointed AGWM missionary in 1976.

In 1985 Judy married AGWM missionary Steven Graner and they have continued since then as Assemblies of God ordained ministers and AGWM appointed missionaries to Colombia and Latin America in various capacities – especially in leadership training at national ministerial levels as well as indigenous and cross-cultural missionary training.

Administration

President	Byron Klaus
Academic Dean	Steve Lim
Director of Doctor of Ministry Program	Cheryl Taylor
Director of Enrollment Management	Mario Guerreiro
Director of Intercultural Doctoral Studies	DeLonn Rance
Director of Institutional and Alumni Relations	Dorothea Lotter
Director of Business	David W. Willemsen
Director of Library Services	Joseph Marics, Jr.
Director of Spiritual Formation	Jay Taylor
Director of Continuing Education	Randy Walls
Faculty Representative	Warren Newberry
Staff Representative	Steve Miramonti
Student Advisory Council President	Dan Morrison