

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Southeastern College Branch Campus
1000 Longfellow Blvd.
Lakeland, Florida
Resident Cohort #3
August 23 – December 6, 2004

PTHB 535 PASTORAL MINISTRY
(3 Credits)

Wayne H. Lee, D.Min.
(863) 667-5042 or whlee@secollege.edu

FALL 2004

COURSE SYLLABUS

COURSE DESCRIPTION

This course covers competencies required in contemporary Christian ministry in the Pentecostal tradition including rites and ceremonies; worship; administration; legal and financial issues; staff selection, supervision, relationship, and training; pastoral counseling; the minister's family; personal issues; and relationships with the opposite sex.

COURSE OBJECTIVES

A. General Learning Objectives

This course seeks to:

1. Build Biblical foundations for church ministry.
2. Explain the biblical basis for the pastoral call.
3. Relate to the student an overall and comprehensive view of Church Life.
4. Explain the cultural changes affecting church ministry.
5. Survey the principles and models of pastoral ministry appropriate in the American cultures.
6. Demonstrate a deep appreciation for the ministry of the church.

B. Specific Learning Objectives

The student should be able to:

1. Give an explanation of his/her call to the ministry.
2. Discuss the roles and functions of a minister.
3. Verbalize his/her theology and philosophy of church ministry.
4. Explain cultural changes affecting the church.
5. Describe the principles and methods which will make ministry effective in the church today.

REQUIRED TEXTBOOKS

Please read the following texts:

Kimball, Dan. *The Emerging Church*. Zondervan, 2003.

Warren, Rick. *Purpose Driven Church*. Zondervan, 1995.

Lee, Wayne H. *Church Life*. 2004. (available the first day of class)

Haggard, Ted. *Dog Training, Fly Fishing, & Sharing Christ in the 21st Century: Empowering Your Church to Build Community through Shared Interests*. Nashville, TN: Thomas Nelson, Inc., 2002.

Schwartz, Christian. *Natural Church Development*. Churchsmart Resources, 1996.

If any of the above texts have been read before this class, please read the following:

Shawchuck, Norman. *Managing the Congregation*. Abingdon Press, 1996.

and/or

Hunter, George. *The Celtic Way of Evangelism*. Nashville: Abingdon Press, 2000

COURSE OUTLINE

- | | |
|------------|--|
| Session 1 | Course overview – Syllabus requirements and expectations.
Overview of Church Life |
| Session 2 | Developing one’s theology and philosophy of ministry.
Cultural changes affecting the church |
| Session 3 | The present ineffectiveness of the church to transform lives
The essential changes in the church to transform lives
Theology and philosophy of ministry - Due: September 27, 2004 |
| Session 4 | Leadership – Learning team reflection and interaction – 15-20 min
Vision – Learning team reflection and interaction – 15-20 min |
| Session 5 | Spiritual life – Learning team reflection and interaction – 15-20 min
Worship – Learning team reflection and interaction – 15-20 min |
| Session 6 | Preaching – Learning team reflection and interaction – 15-20 min
Mid-Term – The mid-term will be objective in nature and will cover chapters 1-8 in Dr. Lee’s text, <i>Church Life</i> , all of <i>The Emerging Church</i> and chapters 1-8 in Rick Warren’s text, <i>Purpose Driven Church</i> . |
| Session 7 | Assimilation – Learning team reflection and interaction – 15-20 min |
| Session 8 | Care – Learning team reflection and interaction – 15-20 min |
| Session 9 | Small Groups – Learning team reflection and interaction – 15-20 min |
| Session 10 | Evangelism & Public Relations – Learning team reflection and interaction – 15-20 min |
| Session 11 | Discipleship – Learning team reflection and interaction – 15-20 min |
| Session 12 | Ministries – Learning team reflection and interaction – 15-20 min |

- Session 13 Management – Decision-making and Church organizational structures – Learning team reflection and interaction – 15-20 min
- Session 14 Finances & Facilities – Learning team reflection and interaction – 15-20 min
- Session 15 Three Comprehensive Models of Church Life – ***Due November 29, 2004***
 Comprehensive Final – The final will be both objective and essay in nature. The objective portion will cover chapters 9-16 in Dr. Lee’s *Church Life* and chapters 9-16 in Warren’s *Purpose Driven Church* along with class discussions. The essay portion will be a case study problem to be solved by the learning team cohort.

PURPOSE

This course is intended to prepare the student for the responsibilities and demands of the pastoral ministry and the ministry of the Church.

METHODOLOGY

- A. Lectures
- B. Questions and Answers/Discussion
- C. Team projects (Learning teams)
- D. Reading Assignments
- E. Writing Assignments
- F. Use of outside speakers when and if available

COURSE REQUIREMENTS

Attendance. Each student is expected to attend all class sessions. For any absence beyond two sessions, a ten (10) point deduction will be taken from the final grade per session absent. An evaluation form is included with the syllabus.

Texts. Each student is asked to personally read all of the required texts and complete a reading critique form for each text. If the form is complete and all pages are read, full points will be awarded.

Theology and Philosophy Worksheets. Each student is expected to complete the enclosed Theology and Philosophy of Ministry worksheet (8 pages typed). All 31 topics should be completed. This assignment can be completed in cooperation with a cohort team.

Class Presentation. The class members are to select among the class a sub-cohort learning team. Each team is to take one of the fifteen (15) areas of Church Life and present their findings (in 15 minutes) on how that function works from a modern culture (5 minutes), seeker-sensitive culture (5 minutes) and emerging cultural (5 minutes) perspective. A one page chart on that

function from those three perspectives should be provided for the class and professor. The presentation is worth a maximum of 100 points to each team member.

Three Comprehensive Models of Church Life. Each sub-cohort learning team is expected to collect the class presentations and develop fifteen comprehensive charts on the three models of ministry considered in class (no more than 2 pages per function or a total of 30 pages). If each sub-cohort's work is excellent, no other work is necessary. If functions have been inadequately developed, then the sub-cohort learning team must upgrade that particular function. A grading from will be provided in class. Please check which of the 15 functions the learning team revised and to what extent.

Tests – There will be two objective tests given this semester (a mid-term, worth 100 points and a comprehensive final, worth 200 points). These tests will include information from class presentations, Dr. Lee's text, as well as the Kimball and Warren texts.

GRADING

Attendance and Professionalism Evaluation	150 points
Theology & Philosophy of Ministry	150 points
Class Presentation	100 points
Three Comprehensive Models of Church Life	150 points
Reading	150 points
Mid-Term Exam	100 points
Comprehensive Final Exam	<u>200 points</u>
	1000 points

Please record your scores:

Attendance and Professionalism	_____	Grading Scale:
Theology & Philosophy of Ministry	_____	
Class Presentation	_____	
3 Comprehensive Models	_____	
Reading	_____	
Mid-Term Exam	_____	
Comprehensive Final Exam	_____	
		900-1000 A
		800-899 B
		700-799 C
		600-699 D
		599-below F

All coursework is due no later than *December 6, 2004*.

NOTE: Work received after the session due date specified in this syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.

Please submit all assignments to the professor via email at whlee@secollege.edu.

BIBLIOGRAPHY

Bibliography will be distributed in class.

SPECIFIC DATA

Syllabus prepared by Wayne Lee July 19, 2004.