

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Southeastern College Branch Campus
Lakeland, FL 33801

Rutland Cohort #2

November 5, 30 and December 2, 3, 2004

PTHB 650 BUILDING A DISCIPLE-MAKING MINISTRY
(3 credits)

Wayne H. Lee, D.Min.

FALL 2004

COURSE SYLLABUS

COURSE DESCRIPTION

A thorough study of the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships, and personal growth.

COURSE OBJECTIVES

To satisfactorily complete this course, the student will achieve these objectives:

1. Identify a Biblical Theology of Discipleship
2. Develop an understanding of how Jesus and the early Church made disciples.
3. Investigate the dynamics of small group discipleship relationships.
4. Identify the philosophical, personal, church organizational, and cultural hindrances to discipleship.
5. Discover definitions, goals, foci, and methods of discipleship.
6. Identify the various types of mentoring relationships.
7. Be aware of various contemporary models of discipleship in churches and parachurch organizations.
8. Learn the actions and attitudes of a disciple in the major areas of life.
9. Appreciate the relationship between personal growth and discipleship.

REQUIRED TEXTBOOKS

Lee, Dr. Wayne H. *Disciple-Life*. Southeastern College, 2003.

Adsit, Christopher B. *Personal Disciple-Making: A Step-by-Step Guide for Leading a Christian From New Birth to Maturity*. Orlando, FL: Integrated Resources, 1996.

Barna, George. *Growing True Disciples: New Strategies for Producing Genuine Followers of Christ*. Colorado Springs, CO: Waterbrook Press, 2001.

Donahue, Bill. *Leading Life-Changing Small Groups*. Grand Rapids, MI: Zondervan Publishing House, 1996.

Kimball, Dan. *The Emerging Church: Vintage Christianity for New Generations*. Grand Rapids, MI: Zondervan, 2003.

Stanley, Paul D. and J. Robert Clinton. *Connecting: The Mentoring Relationships You Need to Succeed In Life*. Colorado Springs, CO: NavPress, 1992.

COURSE OUTLINE

Friday, November 5, 2004

8:00 am – 10:00 am I – Syllabus, questions for consideration, introduction and overview
10:00 am – 11:30 am II – A Biblical theology of discipleship
Three models of discipleship

Thursday, November 30, 2004

8:00 am – 9:30 am III – The difficulties of discipleship/mentorship in the societal and church cultures
9:30 am – 10:00 am Break
10:00 am – 12:00 pm IV – Part 1 - The dynamics of small group discipleship/mentorship relationships
12:00 pm – 1:00 pm Lunch – Small group interaction
1:00 pm – 2:30 pm V – The Jesus model of discipleship/mentorship
2:30 pm – 3:00 pm Break
3:00 pm – 5:00 pm VI – The foci, goals, methods, and levels of discipleship/mentorship
5:00 pm – 6:00 pm Dinner – Small group interaction
6:00 pm – 8:00 pm VII – Part 2 – The dynamics of small group discipleship/mentorship relationships
The Focus: Teams

Thursday, December 2, 2004

8:00 am – 9:30 am	VII – The spiritual formation of discipleship
9:30 am – 12:00 pm	VIII – Six mentoring relationships (20 minute presentations) A. Spiritual Guide B. Coach C. Counselor D. Teacher E. Sponsor F. Peer
12:00 pm – 1:00 pm	Lunch – Small group interaction
1:00 pm – 5:00 pm	Current church models of discipleship (20 minute presentations) A. Willow Creek Church model B. Saddleback Church model C. Assemblies of God model (We Build People) D. Campus Crusade for Christ model E. Master Life or Young Life model
5:00 pm – 6:00 pm	Dinner – Small group interaction
6:00 pm – 8:00 pm	New Beginnings small group experience

Friday, December 3, 2004

8:00 am – 12:00 pm	Disciple Life small group experience
12:00 pm – 1:00 pm	Lunch – Small group interaction
1:00 pm – 5:00 pm	Feedback and reflection on the process of Disciple Life

METHODOLOGY

Class and small group discussions, student presentations, supplementary readings, lectures, and guest speakers will be used to facilitate learning.

COURSE REQUIREMENTS

1. Attend and participate in all class sessions. A student attendance evaluation form is included. Every hour missed beyond four (4) hours, a 20 point deduction will be subtracted from the final grade per class hour.
2. Read and complete the one page reading analysis for each required textbook. **Book reports are due the last day of class, Friday, December 3, 2004.**
3. Develop a 20 minute class presentation on a current, workable model of discipleship or a presentation on one of the six mentoring relationships. Please summarize for the class your presentations in a one or two page handout. If examples or publications are available, please bring them to class. Phone numbers, online communication numbers are helpful. Each presentation is worth 200 points.

4. Write a research paper on your theology, philosophy, and pattern of discipleship.
Research papers are due on January 11, 2005.
 - a. The paper should be 30-35 pages in length (typed, double-spaced).
 - b. Each paper should use a minimum of 5 relevant sources.
 - c. Papers should be in MLA format.

5. Each class member will be evaluated on leading and facilitating a small group experience.

GRADING PROCEDURE

Reading analyses	200 points
Class Participation	100 points
Leading a small group experience	100 points
Class Presentation	200 points
Research Papers	<u>400 points</u>
Total	1,000 points

Note: Work received after the semester due date specified in the syllabus will result in a change of grade fee (\$15.00) being charges, even when an extension has been granted by the instructor.

BIBLIOGRAPHY

A bibliography will be distributed in class.

SPECIFIC DATA

Syllabus revised by Wayne Lee July 19, 2004.