

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Continuing Education Course
Montana Camp
July 5-9, 2004

PTHE 625 EFFECTIVE LEADERSHIP
(2 Credits)

J. Melvyn (Mel) Ming, D.Min.

Summer 2004

COURSE SYLLABUS

COURSE DESCRIPTION

This course focuses on the dynamics of leading healthy, growing churches and ministries. Participants will assess and develop skills in major components of leadership including:

1. leadership character and spirituality,
2. vision and vision-casting,
3. relationships and influence,
4. effective leadership styles,
5. key leadership skills, and
6. learning to maximize who God has created us to be.

Current leadership theories and their implications will be evaluated in the light of Scripture.

COURSE OBJECTIVES

1. To identify principles of leadership from the Bible.
2. To introduce the student to the growing body of research relating to leadership.
3. To assist the student in analyzing certain key aspects of their own leadership character and identifying areas needing development.
4. To assist the student in developing certain key leadership skills and practices which will increase their leadership effectiveness.
5. To assist the student in analyzing their leadership style and developing competency at style selection and use.
6. To assist the student in understanding how their spiritual gifts, passions, abilities, personality and experiences can be used by God in leadership.
7. To apply biblical insights and relevant theories of leadership to the Church or Christian organization.
8. To develop a plan for training others in leadership skills.

TEXTBOOKS

Charan, R., Drotter, S. J., & Noel, J. L. (2001). *The Leadership Pipeline: How To Build The Leadership-Powered Company*. San Francisco: Jossey-Bass.

Hybels, B. (2002). *Courageous Leadership*. Grand Rapids, MI: Zondervan.

Stanley, A. (2003). *The Next Generation Leader: 5 Essentials For Those Who Will Shape The Future*. Sisters, Ore.: Multnomah.

Student Resources Notebook. To be purchased the first day of class.

COURSE OUTLINE

- A. Leadership Introduction & Definition
- B. Character & Spiritual Formation (Values)
 - 1. Credibility
 - 2. Integrity & Authenticity
- C. Vision & Focus
 - 1. Vision
 - 2. Vision Casting & Communication
- D. Influence
 - 1. Relationships
 - 2. Listening
- E. Leadership Style
 - 1. Leadership grid
 - 2. Leadership styles
 - 3. Situational leadership
 - 4. Diagnostic test (LBDQ, T-P, LBDQ 12, LEAD, TBA, Role Efficiency Scale, and others)
- F. Leadership Effectiveness Skill Development
 - 1. Contribution Management
 - 2. Making Strength Productive
 - 3. First Things First
 - 4. Time Management
 - 5. Decision Making & Leading Meetings
 - 6. Other Key Leadership Skills
 - 7. Leadership Development Programs & Processes
- G. Leadership S.H.A.P.E.
 - 1. Spiritual Gifts
 - 2. Heart (Passion)
 - 3. Abilities

4. Personality
5. Experiences
- H. Execution
- I. Developing Leaders
- J. Leadership Research

METHODOLOGY

1. Class lecture and group interaction
2. Use of leadership assessment tools
3. Personal research and reflection
4. Evaluation of biblical and contemporary leadership literature
5. Video presentations

COURSE REQUIREMENTS

A. Pre-Session

Read the textbooks and complete a report for each text which includes:

- 1) Your name and the date on the first page.
- 2) A clear, **signed** statement that you have read the book in its entirety as the first item of each report.
- 3) Two typed pages or less containing your answers to the following questions:
 - (1) What insight from the book will be the most helpful to you in ministry? Why?
 - (2) What idea(s) in the book do you struggle with? Why?
 - (3) What results do you believe would occur following the implementation of this philosophy in the typical Pentecostal/charismatic church? Why?

Stanley Due: Monday

Hybels Due: Tuesday

Charan Due: Wednesday

B. Session

1. Analyze specific biblical leaders.
2. Complete several leadership self tests.
3. Complete a self analysis paper.
4. Contribute to the classroom discussion.
5. Participate in classroom simulation exercises.
6. Share insights from textbook assignments.

C. Post-Session

Mail ALL post-session work to:

Dr. J. Melvyn Ming
Northwest Ministry Network
35131 SE Douglas Street,
Suite 200
Snoqualmie, WA 98065

Project Option A:

Prepare a 1 1/2 to 3 hour leadership skill training curriculum for potential or present ministry leaders. NOTE: This project must focus on one of the following “leadership skills.”

- Contribution Management
- Making Strength Productive
- Priorities & Posteriorities
- Leading Change
- Effective Decision Making
- Time Management
- Ministry Team Building
- Collaborative Problem Solving

Project should include:

- 1) Complete and comprehensive leader notes
- 2) Complete participant’s notes
- 3) Copies of all handouts, visuals, etc.
- 4) Clearly stated measurable outcome objectives for each session

Project Option B:

Design a strategy & program for a local church of under 200 attendees; for discovering leaders, helping them discover their SHAPE, equipping them for ministry and supporting and encouraging them.

Project should include:

- 1) Complete and comprehensive leader guide
- 2) Tools & instruments that will be used
- 3) Complete leader’s notes for any training
- 4) Complete participant’s notes for training and SHAPE discovery
- 5) Copies of all visuals, etc.
- 6) Clearly stated measurable outcomes

Project Option C:

Prepare a 1 1/2 to 3 hour leadership training curriculum for ministers & church leaders. NOTE: This project must focus on **one** of the following skills.

- Vision Casting
- Increasing Personal Influence
- Conflict Resolution
- Systems Thinking
- Critical & Creative Thinking

Project should include:

- 1) Complete and comprehensive leader notes
- 2) Complete participant's notes
- 3) Copies of all handouts, visuals, etc.
- 4) Clearly stated measurable outcome objectives for each session

DUE DATE: October 11, 2004

CLASS AND GRADING PROCEDURE

1. Course grades will be given based on completed work as follows:

Pre-session requirements	25%
Session attendance and requirements	25%
Post-session project	50%

NOTE: The participant will be charged a \$15 change-of-grade fee and the grade will be lowered if work is turned in after the due date stipulated on the syllabus, even if permission has been granted by the instructor.

2. All in session assignments are due at the beginning of the class on the assigned date.
3. All major assignments are to be typed and represent quality graduate level work.
4. **All papers** should have the student's name, class name, and session dates on the front page and be stapled once or placed in a 3 ring binder. NO other covers, binders or spines are acceptable.

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