

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Southeastern College Branch Campus
1000 Longfellow Blvd.
Lakeland, FL
January 10 – April 25, 2005
Resident Cohort #3

BTHB 532 NEW TESTAMENT THEOLOGY
(3 Credits)

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Spring 2005

COURSE SYLLABUS

COURSE DESCRIPTION

An examination of New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Special attention is given to Pentecostal/charismatic issues.

INTENDED LEARNING OUTCOMES

1. Students will recall a knowledge of the historical development and core of New Testament Theology.
2. Students will reflect an understanding of the major theological themes of the New Testament.
3. Students will comprehend the theology of the Synoptics, Paul, and other writers of the New Testament, giving special attention to Pentecostal issues.
4. Students will demonstrate the ability to do theological research by writing a paper on a theme of New Testament theology.
5. Students will develop a method for doing New Testament theology that relates to Christian living and ministry.
6. Students will analyze the arguments presented by the major contemporary New Testament Theologians.
7. Students will create their own approach in developing a New Testament Theology in a Pentecostal perspective.

REQUIRED READINGS

1. TEXTBOOKS

Adewuya, J. Ayodeji. *Transformed by Grace: Paul's View of Holiness in Romans 6-8*. Eugene, OR: Cascade Books, 2004

Chan, Simon. *Pentecostal Theology and the Christian Tradition*. Sheffield: Sheffield Academic Press, 2000.

Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove: InterVarsity Press, 2004.

Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody: Hendrickson, 1984.

2. JOURNAL ARTICLES

Ceresoli, John M. Jr. "Critical Mass: 'We has Church' in a Holy Catholic Way." *JPT* 17 (2000), pp. 7-11.

Dunn, James D. G. "Baptism in the Spirit: A Response to Pentecostal Scholarship on Luke-Acts." *JPT* 3 (1993), pp. 3-27.

Macchia, Frank D. "Is Footwashing the Neglected Sacrament? A Theological Response to John Christopher Thomas." *Pneuma* 19:2 (1997), pp. 239-249.

_____. "The Question of Tongues as Initial Evidence: A Review of *Initial Evidence*, edited by Gary B. McGee." *JPT* 2 (1993), pp. 117-127.

_____. "Sighs too Deep for Words: Toward a Theology of Glossolalia." *JPT* 1 (1992), pp. 47-73.

Menzies, Robert P. "Luke and the Spirit: A Reply to James Dunn." *JPT* 4 (1994), pp. 115-138.

Powers, Janet Evert. "Missionary Tongues?" *JPT* 17 (2000), pp. 39-55.

Shelton, James B. "A Reply to James D. G. Dunn's 'Baptism in the Spirit: A Response to Pentecostal Scholarship on Luke-Acts'." *JPT* 4 (1994), pp. 139-143.

Thomas, John Christopher. *The Devil, Disease and Deliverance. Origins of Illness in New Testament Thought*. JPTSS 13. Sheffield: Sheffield Academic Press, 1998, pp. 296-319.

_____. "Women, Pentecostals and the Bible: An Experiment in Pentecostal Hermeneutics." *JPT* 5 (1994), pp. 41-56.

COURSE OUTLINE

1. An introduction in to the nature, function, method, and history of New Testament theology.
2. Surveying the theology of the Synoptic writers and noting Pentecostal/charismatic issues.
3. Examining the major themes of Johannine theology and the concerns of his community.
4. Studying the special themes of Pauline theology and the implications they have for Pentecostals.
5. A survey of the major New Testament theologians of the twentieth century and how to develop your own model for doing New Testament theology.

COURSE SCHEDULE

| <u>Week 1:</u> | <u>Topics Covered in Class</u> | <u>Readings</u> ¹ |
|---------------------|--|---|
| Monday, January 10 | <i>Introduction to the Course: Syllabus</i> <i>How Do we Do New Testament Theology</i> | Marshall, Chapter 1 |
| <u>Week 2:</u> | | |
| Monday, January 17 | <i>The Gospels and New Testament Theology</i> <i>The Theology of the Synoptic Gospels and Acts</i> One page summary due: Marshall chapter 7 | Marshall, Chapter 2 Marshall, Chapter 7 |
| <u>Week 3:</u> | | |
| Monday, January 24 | <i>Lukan Pneumatology</i> <i>Pauline Pneumatology</i> Reflection of Stronstad's book due | Stronstad Dunn, 3-27 Menzies, 115-138 Shelton, 139-143 |
| <u>Week 4:</u> | | |
| Monday, January 31 | <i>Glossolalia vs. Xenoglossia</i> <i>Initial Evidence</i> <i>Theology of Glossolalia</i> | Macchia, "Tongues," 117-127 Macchia, "Sighs," 47-73 Powers, 39-55 |
| <u>Week 5:</u> | | |
| Monday, February 7 | <i>Hermeneutics and Women</i> <i>Inspiration</i> | Thomas, "Hermeneutics," 41-56 |
| <u>Week 6:</u> | | |
| Monday, February 14 | <i>Theology of Paul</i> <i>Paul, the Synoptic Gospels and Acts</i> One page summary due: Marshall chapter 18 | Marshall, Chapter 18 Marshall, Chapter 19 |
| <u>Week 7:</u> | | |
| Monday, February 21 | <i>Holiness</i> Reflection of Adewuya's book due | Adewuya |
| <u>Week 8:</u> | | |
| Monday, February 28 | MID-TERM EXAM <i>Personal Research in the Library</i> | |
| <u>Week 9:</u> | | |
| Monday, March 7 | <i>Theology of John</i> One page summary due: Marshall chapter 24 | Marshall, Chapter 20 Marshall, Chapter 24 |
| <u>Week 10:</u> | | |
| Monday, March 14 | <i>Sacraments</i> | Macchia, "Footwashing," 239-249 |
| <u>Week 11:</u> | | |

1. Completing the assignments is an important part of this course. A student should read the assigned material assigned *before* the class date for which it is assigned. For example, on January 10, the reading for that day is Marshall, Chapter one. This means before that class, students should have read this material.

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|--|---|------------------------------|
| Monday, March 21 | <i>Theology of the Apocalypse</i> | Marshall, Chapter 22 |
| <u>Week 12:</u> Monday, March 28 | <i>Ecclesiology</i> Reflection of Chan's book due | Chan |
| <u>Week 13:</u> Monday, April 4 | <i>Theology of the Catholic Epistles</i> One page summary due: Marshall chapter 30 | Marshall, 30 |
| <u>Week 14:</u> Monday, April 11 | <i>The Devil, Disease and Deliverance</i> <i>Healing and Exorcism in the New</i> | Thomas, <i>DDD</i> , 296-319 |
| <u>Week 15:</u> Monday, April 18 | <i>Testament Apostasy in the New Testament</i> <i>Predestination in the New Testament</i> Research paper due | |
| <u>Week 16:</u> Friday, April 25 | FINAL EXAM | |

COURSE METHODOLOGY

The basic method of instruction will be lecture, incorporating class discussions, summaries, group work and written projects. Outlines, study guides, power point presentations etc. will be published on blackboard.secollege.edu. For information how to get on Blackboard see Addendum 3 below.

COURSE REQUIREMENTS

1. Read the New Testament, making note of important theological themes that seem to characterize each book.
2. Read Marshall's book and develop a one-page summary for each of the following topics: (1) the theology of the Synoptic Gospels and Acts; (2) the theology of the Pauline letters; (3) John, the Synoptic Gospels and Paul; and (4) Hebrews, James, 1-2 Peter and Jude in the New Testament. Please make note of significant issues that will influence our class discussion. Summaries must be submitted according to the course schedule.*
3. Read Stronstad's book and develop a four-page reflection on St. Luke's theology presented in this book and compare this critically with your personal view. This reflections must be submitted according to the course schedule.*
4. Read Adewuya's book and develop a four-page reflection on St. Paul's theology of sanctification presented in this book and compare this critically with your personal view. This reflections must be submitted according to the course schedule.*
5. Read Chan's book and develop a four-page reflection on the ecclesiology presented in this book and compare this critically with your personal view. This reflections must be submitted according to the course outline.*
6. Regular and punctual attendance is expected of each student.
7. The student is responsible for maintaining notes on class lectures and discussions.

8. Participation in class discussion is important.
9. Write a 18-20 page research paper on a theological topic assigned in class. Please follow the instructions provided in Addendum 2 below. The Research Paper must be submitted according to the course schedule.*
10. Complete a midterm and a final comprehensive exam according to the course schedule.

* Early summaries, reflections and research papers are welcomed. Late papers will not be accepted; but partial papers can be submitted and will be graded. It is the student's responsibility to keep a personal copy of the written assignment before submitting it for grading. All written work must be typed, double-spaced, in proper grammatical form, notes and references in proper MLA-format etc. For more information see Addendum 2 below.

EVALUATION

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|--|-----|
| Reading requirements | 5% |
| Summaries of reading requirements | 10% |
| Critical Reflections (10% each) | 30% |
| Research paper | 20% |
| Midterm exam | 15% |
| Final exam | 20% |
| Grading scale: 90-100:A, 80-89:B, 70-79:C, 60-69:D, 0-59:F | |

BIOGRAPHICAL SKETCH OF PROFESSOR

Robby Waddell joined the faculty of Southeastern College in August 2004 and serves as Assistant Professor of Religion and Director of Student Ministries. Dr. Waddell has been involved in a variety of educational and discipleship ministries. He has served as the Director of the Church of God Theological Seminary West and University Chaplain at Patten University in Oakland, CA. Dr. Waddell was the Associate Pastor for Providence Care Ministries in San Pablo, CA. In Cleveland, TN, he also served as the College Pastor and Director of the Master's Commission at the North Cleveland Church of God. He contributed eight chapters to *Rightly Dividing the Word*, published by the Church of God School of Ministry and has taught for the Church of God Theological Seminary in Tennessee, California, Puerto Rico and North Carolina as well as teaching for Lee University in Cleveland, TN. He is a member of the Society for Pentecostal Studies and the Society of Biblical Literature. Dr. Waddell holds the Ph.D. in Biblical Studies from the University of Sheffield. His dissertation, *The Faithful Witness of a Pneumatic Church: the Role of the Spirit in the Apocalypse of John*, is being published by Deo Publishers. He received the M.Div. from the Church of God School of Theology and a B.A. in Bible and Religion from King College in Bristol, TN. Dr. Waddell and his wife Angela have three children, Katie, Hannah, and Rebekah.

SELECTED BIBLIOGRAPHY

- Adams, D. J. *Cross-Cultural Theology*. Atlanta: John Knox Press, 1987. Adams' attempt to relate the essential elements of the gospel that he believes transcend culture.
- Bruce, Frederick Fyvie. *The Message of the New Testament*. Grand Rapids: Wm. B. Eerdmans, 1972. Bruce presents the distinctive contribution of each book or group of books in the NT.
- _____. *New Testament Development of Old Testament Themes*. Grand Rapids: Wm. B. Eerdmans, 1968. Examines a few major themes, motifs or images which are used as vehicles of revelation in the OT and considers how the NT writers continue to use them to present the complete revelation in Christ.
- _____. *The New Testament Documents*. Downers Grove, IL: InterVarsity Press, 1966. Bruce evaluates the canon, the role of archaeology, the reliability of miracles, and the validity of the NT documents.
- _____. *New Testament History*. New York: Doubleday and Co., Inc., 1972. This is a detailed presentation and analysis of the Roman and Jewish background of the NT, the life of John the Baptist and Jesus Christ, and the history of the first two generations of the Church.
- Brown, Colin. *The New International Dictionary of New Testament Theology*. 3 vols. Grand Rapids: Eerdmans, 1975-78. Invaluable Greek word studies on key New Testament terms by competent scholars from varying theological perspectives.
- Bultmann, Rudolf. *Theology of the New Testament*. 2 vols. New York: Scribner's, 1955. Bultmann is a neo-orthodox scholar who utilizes the "demythologization" of Scripture. He is skeptical of gospels; often helpful on Paul.
- Burgess, Stanley M., Gary B. McGee and Patrick Alexander, eds. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan, 1988. This is a very helpful resource of Pentecostal thought in doctrine, history and biblical interpretation.
- Collins, R. F. *Models of Theological Reflection*. Lanham, MD: University Press of America, 1984. Collins' work is helpful in providing paradigms for developing theology.
- Conzelmann, Hans. *An Outline of the Theology of the New Testament*. Second edition. A disciple of Bultmann; very skeptical of the gospels.
- Davies, W. D. *Paul and Rabbinic Judaism*. New York: Harper & Row, 1968. Davies has tried to demonstrate the influence of rabbinic Judaism upon Paul and his reaction to it.
- Dunn, James D. G. and James P. Mackey. *New Testament Theology in Dialogue; Christology and Ministry*. Philadelphia: Westminster Press, 1987. Two contemporary scholars who relate the teaching of Christ to the ministry.
- Fackre, G. "Narrative Theology: An Overview." *Interpretation* 37 (October 1983): 340-352. Narrative interpretation and narrative theology are popular in some circles today. This article evaluates the process involved in narrative theology.
- Fowl, Stephen E. and L. Gregory Jones. *Reading in Communion: Scripture and Ethics in Christian Life*. Grand Rapids: Wm. B. Eerdmans, 1991. Caveat Lector! This book will challenge the way you read Scripture and live as a Christian in the world.
- Goppelt, Leonard. *Theology of the New Testament*. Trans. John E. Alsup. 2 Vols. Grand Rapids: Eerdmans, 1981. A relatively conservative German evangelical's work using higher criticism extensively and interacting with modern scholarship.
- Guelich, R. A., ed. *Unity and Diversity in New Testament Theology*. Grand Rapids: Eerdmans, 1978. This book is composed by several scholars who deal with the subject of unity and diversity in the New Testament.
- Guthrie, Donald. *New Testament Theology*. Downers Grove, IL: Inter-Varsity, 1981. A massive and dependable work by a respected British evangelical. Arranged by themes which are then broken down into historical/literary units.

- Hasel, Gerhard F. *New Testament Theology: Basic Issues in the Current Debate*. Grand Rapids: Eerdmans, 1978. A basic summary of the issues being debated among NT theologians.
- Jeremias, Joachim. *New Testament Theology*. New York: Scribner, 1971. Helpful historical approach by a continental scholar who utilizes higher criticism extensively but in a somewhat more conservative way.
- Johnston, R. K., ed. *The Use of the Bible in Theology: Evangelical Options*. Atlanta: John Knox Press, 1985. This book is written by several scholars who propose various ways to utilize the Bible in theology.
- Kydd, Ronald A. N. *Charismatic Gifts in the Early Church: An Exploration into the Gifts of the Spirit during the First Three Centuries of the Christian Church*. Peabody: Hendrickson, 1984. Kydd offers an accessible resource to the early Christian literature in regards to the charismata.
- Ladd, George Eldon. *A Theology of the New Testament*. Grand Rapids: Eerdmans, 1974. A massive and useful work by one of the most respected American evangelical scholars. Organized by historical/literary units. Recommended.
- _____. *The Blessed Hope*. Grand Rapids: Eerdmans, 1956.
- Lee, E. K. *The Religious Thought of St. John*. London: SPCK, 1950.
- Morris, Leon. *New Testament Theology*. Grand Rapids: Zondervan, 1986. Morris has provided a good, but brief conservative theology of the New Testament.
- Neill, Stephen and N. T. Wright. *The Interpretation of the New Testament: 1861-1986*. New Edition. Oxford: Oxford University Press, 1988. This is a technical look at the development of the academic discipline of Biblical Studies. It is very helpful for the student who wishes to do advanced studies in Biblical scholarship.
- Richardson, Alan. *An Introduction to the Theology of the New Testament*. New York: Harper, 1958. A helpful work organized around key theological ideas. Respected mediating British scholar.
- Ridderbos, H. *Paul and Jesus*. Grand Rapids: Baker Book House, 1977.
- _____. *Paul: An Outline of His Theology*. Grand Rapids: Eerdmans, 1975.
- Sanders, E. P. *Paul and Palestinian Judaism*. London: SCM, 1977
- Schnackenburg, Rudolf. *New Testament Theology Today*. Translated by David Askew. New York: Herder and Herder, 1963.
- Schüssler-Fiorenza, Elizabeth. *In Memory of Her: A Feminist Theological Reconstruction of Christian Origins*. New York: Crossroads, 1983. Schüssler-Fiorenza teaches at Harvard University and is a leader in feminist interpretations of Scripture and the Book of Revelation. This book is a good introduction to feminist interpretation.
- Tate, W. Randolph. *Biblical Interpretation: An Integrated Approach*. Peabody: Hendrickson, 1991. Tate offers an excellent introduction to hermeneutics.

THEOLOGY WEB SITES:

- Assemblies of God resources: <http://www.ag.org/top/beliefs/truths.cfm>
- Calvin's Institutes of Christian Religion: <http://www.smartlink.net/~douglas/calvin/>
- Many useful links from the Wabash Center:
<http://www.wabashcenter.wabash.edu/Internet/theology.htm#texts>
- Lutheran Theology resources: <http://www.palni.edu/~cosmithb/systematics.htm>

SYSTEMATIC THEOLOGY RESOURCES:

- Many useful links from the Loyola Maramount University (Roman Catholic):
<http://liberalarts.lmu.edu/theology/systematic.html>

Theological Studies: <http://www.bible.org/docs/theology/theology.html>

Yale-Links to History of Theology: <http://info.ox.ac.uk/ctitext/theology/#history>

PERIODICALS:

Theology Today: <http://theologytoday.ptsem.edu/main-frame.html>

MORE SPECIFIC NEW TESTAMENT THEOLOGY WEB SITES:

<http://www.religion-online.org>

<http://www.exploretheword.com/nt>

<http://www.csbsju.edu/library/internet/theosson.html>

<http://info.ox.ac.uk/ctitext/theology/#bible>

ADDENDUM 1

THEOLOGICAL TOPICS FOR RESEARCH PAPER

The student must prepare a research paper on the same topic. This must be typed, double-spaced and 18-20 pages long. Your paper will be graded on content, creativity, research, scholarship and practical application. It must conform to the “Rules for Formal English” and have MLA form.

See for instructions Addendum 2 below.

1. The Nature of New Testament Theology
2. An Overview of New Testament Theology
3. Unity and Diversity in New Testament Theology
4. Theism (Theology proper) in the New Testament
5. Synoptic Christology
6. Resurrection Theology
7. Angelology in the New Testament
8. New Testament Hamartology
9. New Testament Soteriology
10. The function of the Law in New Testament perspective
11. Narrative Theology in the New Testament
12. The Concept of the Kingdom of Heaven/ Kingdom of God in the New Testament
13. Pauline Theology
14. A Comparison of the Gospel of Mark and the Petrine letters
15. A Comparison of Johannine & Pauline Christology
16. A Comparison of Lucan & Pauline Ecclesiology
17. A Comparison of Lucan & Pauline Pneumatology
18. Johannine Pneumatology
19. Pauline Eschatology
20. Johannine Eschatology

ADDENDUM 2: RESEARCH PAPER GUIDELINES

1. Use a cover sheet which includes your title, your name, name and code of class (NEW TESTAMENT THEOLOGY - BTHB532), the name of the professor (Robby Waddell, Ph.D.), date submitted and the name of your college (Assemblies of God Theological Seminary Southeastern College Branch Campus).
2. Try to find an original topic that will give room for a personal contribution and complement the theological field of knowledge.
3. Put your last name and page number in the top right corner of each page beginning on page 2 [e.g., (Waddell, 2)].
4. The opening paragraph should be an attention gainer, which should draw the reader to the relevance of the subject. This can be a personal experience, a provoking question or statement, a contemporary issue, an interesting quotation etc.
5. In the next paragraph specify which topic you want to research and which theological question you intend to address. Try to break this down in three to five sub-questions and/or fields of research. This should be the sequence of your paper.
6. Each following paragraph should start with a repetition of your sub-question, followed by your research and ending with your personal conclusion or reflection.
7. The last paragraph should refer back to your leading question (see 5 above), give a summary of the results of your research and close with your personal conclusion.
8. One inch margins on all four sides of the sheet. Take care not to exceed the one inch margin at the bottom.
9. No contractions are allowed in a formal paper. Do not use don't, can't, I'm, etc.
10. Proofread closely for spelling errors. An average of two errors per page allowed with no penalty. That is a total of 16 errors for an 8 page paper.
11. Make sure you use the correct word (i.e., "there" or "their").
12. Proofread for use of wrong tenses (past and present tense in the same sentence).
13. Proofread for mixing persons – sometimes using "you" and sometimes using "we."
14. Minimum of twenty sources. These can be books, periodicals, web-pages, interviews, tapes, and quotations television-programs. All quotations must be in proper MLA-format. There will be a one letter grade reduction for the incorrect number of sources.
15. In the body of the paper, use parenthetical citations rather than endnotes. [e.g., (Peters 346)].
16. At the end of the paper a separate page should be included with a "BIBLIOGRAPHY". In alphabetical order of the author put all the sources you have consulted, this must include at least all of your "Works Cited".
17. The form to be used in your paper should be MLA [e.g., (Erickson, Millard J. *Introducing Christian Doctrine*. Grand Rapids: Baker Book House, 2001.)]

ADDENDUM 3: HOW TO GET ON BLACKBOARD

First time:

1. Surf to blackboard.secollege.edu (DO NOT USE www)
2. If you do not have an account yet, click on Create Account
3. Fill in the information (you have to fill in the area's with a red * and click on submit)
4. Remember your name and password. Write it down!
5. Go back to the opening screen and Login with your name and password you have just created

After you have logged in you have to enroll in this course:

1. Go to the TAB "Courses" you see in the opening screen
2. Hit the underlined: Browse Course Catalog
3. Now scroll down until you find the course: New Testament Theology AGTS Spring 2005 (BTHB532-01). You can also fill in (part of) the name this course name above and hit the search button.
4. If you have found the course hit the button: Enroll
5. Now you will find the information under the following tabs:
 - a. Announcements: Any urgent announcement of the professor
 - b. Course Information: Syllabus
 - c. Course Documents: Power Point Presentations and Lectures
 - d. Assignments: Study guides & Course Outline
6. Next time you log in you just have to hit the underlined course in your opening screen: New Testament Theology AGTS Spring 2005
7. You can save the documents as Word-File or Power Point Presentation by pointing at the file name, hit the right mouse button and select "Save Target as"