

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Southeastern College Branch Campus
Lakeland, Florida
February 7-11, 2005
Resident Cohort #3

BTHB 534 THE BAPTISM IN THE HOLY SPIRIT
(3 Credits)

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Spring 2005

COURSE SYLLABUS

COURSE DESCRIPTION

The course is an exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

COURSE OBJECTIVES

Upon the completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers

1. An ability to summarize the biblical bases for the classical Pentecostal doctrine of the baptism in the Holy Spirit.
2. An ability to explain the historical development of the classical Pentecostal doctrine of the baptism in the Holy Spirit.
3. An ability to critique the classical Pentecostal doctrine of the baptism in the Holy Spirit.
4. An ability to contrast the classical Pentecostal doctrine of Spirit baptism with competing positions on the doctrine.
5. An ability to translate the Pentecostal doctrine of Spirit baptism into reality in the individual's life and the corporate life of the contemporary church.

TEXTBOOKS

(NOTE: You can order all the texts from the AGTS bookstore and pay for them on your account, if you wish. Call Arlene Dilley at 1-800-467-2487, Ext. 1055, or email her at adilley@aGts.edu.)

Brand, Chad Owen, ed. *Perspectives on Spirit Baptism*. Nashville, TN: Broadman & Holman Publishers, 2004.

Grudem, Wayne A. ed. *Are Miraculous Gifts for Today: Four Views*. Counterpoints Series. Grand Rapids, MI: Zondervan Publishing House, 1996.

Keener, Craig S. *Gift and Giver: The Holy Spirit for Today*. Grand Rapids, MI: Baker Book House, 2001.

Palma, Anthony D. *The Holy Spirit: A Pentecostal Perspective*. Springfield, MO: Gospel Publishing House, 2001.

COURSE OUTLINE

- I. Introduction
- II. The Hermeneutical Issues in the Doctrine of Spirit Baptism
- III. The Biblical Material Relative to the Doctrine of Spirit Baptism
- IV. The Historical Development of the Doctrine of Spirit Baptism
- V. The Doctrine of Spirit Baptism

METHODOLOGY

The primary method of instruction will be the lecture, with ample time devoted to the discussion of ideas and issues germane to the course. The student will be expected to take notes consistently during the sessions.

COURSE REQUIREMENTS

A. Pre-Session

1. The student is expected to read each of the assigned textbooks in their entirety.
2. The student is expected to submit a 3-5 page typed critique of each of the assigned texts. The critique should deal with, but not be limited to, such questions as: What, in summary form, is the content of the book? What is the author's thesis and argumentation? How well does the author prove his/her thesis? What is/are the theological position(s) being taken and supported by the author? Is the book relevant? Is the book in line with biblical theology? How applicable is the book to the life of the church?

DUE DATE: FEBRUARY 7, 2005

B. Session

The student should engage in the classroom activities in a meaningful and participative manner. Consistent interaction with the lectures and discussion during the sessions is expected. The student will want to take notes of the classroom activities.

C. POST-SESSION

1. The student should sustain a final take-home exam over the contents of the lecture during the class sessions. The exam will be essay in nature and will allow the student to express his/her understanding of the theology of Spirit Baptism.

DUE DATE: MARCH 11, 2005 (Postmark date if mailed; receipt date otherwise).

2. The student should submit a writing project following one of the guidelines below:
 1. A formal term paper on a topic germane to the course approved by the instructor. The paper should be 12-15 pages in length and conform to the style for papers in *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian, 6th edition, making use of footnotes for source documentation.
 2. Prepare a series of six lessons or sermons on the theology and practice of Spirit baptism. The lessons/sermons may be presented in an extended sentence outline form, resource usage should be documented, the setting in which they would be used identified, and they should each be 2-3 pages in length.

DUE DATE: MAY 13, 2005 (Postmark date if mailed; receipt date otherwise).

Mail assignments to:

Dr. James H. Railey, Jr.
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Springfield, MO 65802
Email: jrailey@aGts.edu
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GRADING PROCEDURE

The final grade will be determined as follows:

Book critiques	33%
Final exam	33%
Writing project	34%

Grades are recorded and averaged on the basis of the following grade scale: A=12; A-=11; B+=10; B=9; B-=8; C+=7; C=6; C-=5; D+=4; D=3; D-=2; F=1. Classroom participation will also be considered in the assignment of the final grade.

To receive a passing grade for the course all work must be submitted. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the course grade will be reduced by one letter grade.

NOTE: Work received, or postmarked, after the specified final due date, May 13, 2005, will result in a \$15.00 change of grade fee, even when an extension has been granted by the instructor.

SELECTED BIBLIOGRAPHY

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- Albrecht, Daniel E. *Rites in the Spirit: A Ritual Approach to Pentecostal/Charismatic Spirituality*. JPTS Supplement Series, ed. John Christopher Thomas, Rickie D. Moore, Steven J. Land, no. 17. Sheffield: Sheffield Academic Press, 1999.
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- Barclay, William. *Flesh and Spirit*. London: SCM, 1962.
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- _____. *Gospel and Spirit: Issues in New Testament Hermeneutics*. Peabody, MA: Hendrickson Publishers, 1991.
- _____. *Paul, the Spirit, and the People of God*. Peabody, MA: Hendrickson Publishers, 1996.
- Gee, Donald. *The Fruit of the Spirit*. Springfield, MO: Gospel Publishing House, 1928.
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- Hawthorne, Gerald F. *The Presence and the Power*. Dallas, TX: Word Publishing, 1991.
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- Lim, David. *Spiritual Gifts: A Fresh Look*. Springfield, MO: Gospel Publishing House, 1991.
- Ma, Wonsuk and Robert P. Menzies, ed. *Pentecostalism in Context: Essays in Honor of William W. Menzies*. JPTS Supplement Series, ed. John Christopher Thomas, Rickie D. Moore, and Steven J. Land, no. 11. Sheffield: Sheffield Academic Press, 1997.
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SPECIFIC DATA

Syllabus prepared by James H. Railey, Jr., November 2004.