

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Valley Forge Christian College Branch Campus
Phoenixville, PA
February 3-5 and April 1-2, 2005

PTHB 528 VISION CENTERED LEADERSHIP AND MANAGEMENT
(3 Credits)

Philip D. McLeod, Ph.D.

SPRING 2005

COURSE SYLLABUS

COURSE DESCRIPTION

This course is an examination of how to develop intentional churches and ministries. Emphasis will be placed on organizational structure and issues. The role of the visionary leader and one's relationship to the church's mission and values will be discussed.

NOTE: We will examine in depth the Purpose Driven Church or We Build People model.

COURSE OBJECTIVES The learner will describe:

- A. The process a local church could use to develop a Biblical statement of purpose and a Vision statement.
- B. A model of management for ministry.
- C. How to apply a model of planning.
- D. The principles of organization
- E. The role of management and leadership in effective organizations.

COURSE TEXTBOOK

Please read the following textbooks in their entirety and in respective order. If one or more of these selections has been read for credit in another course please contact the instructor for a substitute text.

Collins, Jim. *Good to Great*. New York: HarperCollins Publishers, 2001.

Quinn, Robert E. *Deep Change: Discovering the Leader within*. San Francisco: Jossey-Bass Publishers, 1996.

Warren, Rick. *The Purpose Driven Church*. Grand Rapids, MI: Zondervan Publishing House, 1995.

Mittelberg, Mark and Bill Hybels. *Building a Contagious Church: Revolutionizing the Way We View and Do Evangelism*. Grand Rapids, MI: Zondervan Publishing House 2000.

COURSE RESOURCES

Bible (Any contemporary translation is fine)

Class resources provided by the instructor

COURSE REQUIREMENTS

A. PRE-SESSION (50 points total)

Reading Critiques. (30 points) A “Reading Analysis Critique” is required for two of the four textbooks, one critique for “Deep Change”, and one of your choice. You are to prepare a two-page, (double-spaced, one-inch border, 12 pt. Font) critique that identifies three or four basic concepts that you determined to be personally significant. State the concepts and support them with one or two pertinent quotes. (You do not need to directly quote the reference and may choose instead to restate the concepts within the framework of your own thoughts and simply cite the page number). Also, identify one concept that you disagree with and briefly explain why.

Reading Report. (20 points) Read the textbooks in their entirety and complete a reading report on the first day of class.

B. SESSION (25 points total)

Class participation, case studies, and class assignments will be utilized in the course.

C. POST-SESSION (125 points total)

1. Annotated Internet Bibliography (25 points)

Complete an annotated bibliography (single spaced) of five Internet sites dealing with these topics: Leadership, Change, Organizational Issues, Vision, and Evangelism. List the website address and related information. Explain in one or two paragraphs what the website is about, its strengths, weaknesses, and in what ways it might help you in your ministry context.

DUE: May 1, 2005

2. Purpose of the Church Project (50 points)

A typed 5-8 page project (double spaced) identifying the “Purpose of the Church.”

Criteria:

- 1) Purpose must be solidly based on Scripture.
- 2) Project must include a one to three sentence statement capturing the core purposes.
- 3) Project must explain how the purpose statement should be used in Church leadership and management.

DUE: May 1, 2005

3. Church Evaluation Project (50 points)

A typed 10-14 page report (double spaced) evaluating a church using the following tools:

- 1) Purpose and vision statement?
 - (1) Does the church have a purpose statement?
 - (2) How does the church use it?
 - (3) Is it soundly based on Scripture?
 - (4) Does it seem to impact planning, organizing, and philosophy?
 - (5) Does the average member know and embrace it?
 - (6) How does leadership cast vision?
- 2) The Diamond of Spiritual Development
 - (1) What does the church do to help people reach each base?
 - (2) What bases are they most effective at? Least effective at?
 - (3) Is there an intentional strategy and procedure to move people around the bases?
 - (4) Do they have a set curriculum for each base? What is it?
 - (5) Does each base require a specific commitment?
- 3) Reaching out to secular people
 - (1) Does the church have a strategy for reaching secular people?
 - (2) What does the church do to assimilate people?
 - (3) Does the church have trained altar workers? If yes, how are they trained?
 - (4) Does the church have a new convert follow-up program? If yes, briefly describe it.
- 4) Organizational structure
 - (1) Does the church use the team concept? If yes, how do they develop teams?
 - (2) How does the church find and equip people for ministry positions?
 - (3) Does the churches organizational structure seem to be working effectively?
- 5) Your suggestions for helping the church become a more purpose driven church.

The paper should include how research and evaluation was conducted?

DUE: May 1, 2005

CLASS AND GRADING PROCEDURE:

1. Course grades will be given based on completed work as follows:

Reading Critiques	30 points
Textbook assignments	20 points
Class session work and attendance	25 points
Annotated Internet Bibliography	25 points
Purpose of the Church Project	50 points
Church Evaluation Project	50 points

2. Students are expected to actively participate in classroom discussions and activities. Each student is a valuable resource to other students and the instructor. Peer learning is vital for effective personal growth.

3. It is important for all to model Christian integrity and show respect and support for others in the class. The class provides a wonderful opportunity to demonstrate Christian character and relationships that are the foundation of all true leadership.

4. Students are expected to be present and on time for each class session. Attendance will be considered in your final grade. You are responsible for notifying the instructor if an absence or late arrival is necessary.

5. All assignments are to be typed and represent quality graduate level work. The grade will be lowered on all work that demonstrates poor grammatical quality and formatting problems. Be sure to check for sentence structure, formatting issues, spelling and grammar.

6. All assignments are to be turned in: 1) without any cover, 2) stapled, and 3) with the student's name, the course, etc., on the title page.

NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15) being charged even when an extension has been granted by the instructor.

COURSE BIBLIOGRAPHY: Church Leadership and Management

A bibliography will be provided on the first day of class.

INSTRUCTOR CONTACT INFORMATION:

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