

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Southeastern College Branch Campus

Lakeland, FL 33801

January 11, 13, 14 and February 8, 2005

The Rutland Group Cohort #3

PTHB 535 THE PASTORAL MINISTRY

(3 Credits)

Dr. Wayne H. Lee, Professor
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Spring 2005

COURSE SYLLABUS

COURSE DESCRIPTION

This course covers competencies required in contemporary Christian ministry in the Pentecostal tradition including rites and ceremonies; worship; administration; legal and financial issues; staff selection, supervision, relationship, and training; pastoral counseling; the minister's family; personal issues; and relationships with the opposite sex.

COURSE OBJECTIVES

A. General Learning Objectives

This course seeks to:

1. Build Biblical foundations for church ministry.
2. Explain the biblical basis for the pastoral call.
3. Relate to the student an overall and comprehensive view of Church Life.
4. Explain the cultural changes affecting church ministry.
5. Survey the principles and models of pastoral ministry appropriate in the American cultures.
6. Demonstrate a deep appreciation for the ministry of the church.

B. Specific Learning Objectives

The student should be able to:

1. Give an explanation of his/her call to the ministry.
2. Discuss the roles and functions of a minister.
3. Verbalize his/her theology and philosophy of church ministry.
4. Explain cultural changes affecting the church.
5. Describe the principles and methods which will make ministry effective in the church today.

REQUIRED TEXTS

Please read the following texts:

Kimball, Dan. *The Emerging Church*. Zondervan, 2003.

Warren, Rick. *Purpose Driven Church*. Zondervan, 1995.

Lee, Wayne H. *Church Life*. Church Life Resources, 2004.*

Shawchuck, Norman. *Leading the Congregation*. Abingdon Press, 1997.

Kouzes, James M. *The Leadership Challenge*. Jossey-Bass, 2002.

If any of the above texts have been read before this class, please read the following:

Shawchuck, Norman. *Managing the Congregation*. Abingdon Press, 1996.

and/or

Hunter, George. *The Celtic Way of Evangelism*. Nashville: Abingdon Press, 2000.

TOPICS TO BE COVERED

January 11, 2005

8:00am – 8:00 p.m. Course overview – Syllabus requirements and expectations.
Overview of Church Life
Developing one's theology and philosophy of ministry
Cultural changes affecting the church
Three models of church life
Leadership
Vision

January 13, 2005

8:00am – 8:00 p.m. Spiritual life
Worship
Preaching
Assimilation
Care
Small Groups

January 14, 2005

8:00am – 8:00 p.m. Discipleship
Ministries – Learning team reflection and interaction
Public Relations – Learning team reflection and interaction
Evangelism – Learning team reflection and interaction
Decision-Making and organizational structures

February 8, 2005

8:00am – 8:00 p.m. Finances
 Facilities

*Please note: All projects can be accomplished in cohort teams.

INSTRUCTIONAL PROCEDURES

- A. Lectures
- B. Questions and Answers/Discussion
- C. Team projects (Learning teams)
- D. Reading Assignments
- E. Writing Assignments
- F. Use of outside speakers when and if available

COURSE REQUIREMENTS

- A. **Attendance.** Each student is expected to attend all class sessions. For any absence beyond four (4) hours, a twenty (20) point deduction will be taken from the final grade per session absent. An evaluation form is included with the syllabus.
- B. **Texts.** Each student is asked to personally read all of the required texts and complete the enclosed critique form for each text. If the form is complete and all pages are read, full points will be awarded. *Reading critiques for the required textbooks are due on Tuesday, February 8, 2005.*
- C. **Theology and Philosophy Worksheets.** Each student is expected to complete their portion of the Theology and Philosophy of Ministry worksheet. All 31 topics should be complete. This assignment should be completed in cooperation with the entire cohort team.
- D. **Final Project.** Students are asked to analyze their particular local ministry with the fifteen (15) major functions of church life. It will be important to note weaknesses and strengths as well as mention corrective measures. After evaluating the fifteen vital functions of church life, each student is asked to develop a two-year improvement strategy for local church ministry incorporating the fifteen (15) vital functions of church life processed through the four quadrants of ministry noted in class. Please incorporate the 1500 pages of required reading. The paper should be 25-30 pages in length, double-spaced, using proper formatting.

GRADING

Attendance and professionalism evaluation	100 points
Theology & Philosophy of Ministry	200 points
Reading	300 points
Final project	<u>400 points</u>
	1000 points

Please record your scores:

Attendance & Professionalism	_____	Grading Scale:
Theology and Philosophy of Min.	_____	900-1000 A
Reading	_____	800-899 B
Final Project	_____	700-799 C
		600-699 D
		599-below F

Please submit all completed homework assignments via email to whlee@secollege.edu

All coursework is due by February 8, 2005.

Note: Work received after the semester due date specified in the syllabus will result in a change of grade fee (\$15.00) being charges, even when an extension has been granted by the instructor.

SPECIFIC DATA

Syllabus prepared by Wayne Lee on December 8, 2004.

READING CRITIQUE FORM

*PTHB 535 The Pastoral Ministry
Rutland Cohort 3*

Name: _____

Date: _____

Note: **THIS REPORT MUST BE TYPED TO BE ACCEPTED.** Write in complete sentences.

1. Please check one of the following:

- Yes, I have fully read the book/article listed below as required for this course.
- No, I have not fully read the book/article listed below as required for this course.

2. Book or Article (Author, Title, Pages read _____)

3. What is the author's main purpose in writing this book/article?

4. List two items of information this book/article provided of which you were not previously aware.

5. What was the most helpful part of this book/article and why?

6. Is there a quotation from the book/article that will stay with you for the remainder of your ministry? (page # _____)