

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
A Continuing Education 3-Credit Option in Conjunction with the
51st General Council of the Assemblies of God, Denver, CO

Tuesday, August 2, 2005 8:30 AM – 12:30 PM

P THE 640/MHTE 639 An Incarnational Model for Ministering Cross-Culturally
(2 and 3 Credits)
REVISED

Professors of Record
R. Paul Wood, D.Min.
Warren Newberry, D.Th.

Summer 2005

COURSE SYLLABUS

COURSE DESCRIPTION

This course examines an incarnational model for ministering across cultural boundaries, with special emphasis on developing effective strategies for effective incarnational ministry. The course incorporates the 2005 General Council Seminar facilitated by Drs. Judith and Sherwood Lingenfelter: *An Incarnational Model for Ministering Cross-Culturally*.

OBJECTIVES

In the process of this directed research, the student will acquire or enhance knowledge in cross-cultural communication and will be able to

1. Demonstrate knowledge gained in the review of relevant literature through written assignments
2. Identify current issues that affect ministering cross-culturally.
3. Analyze the incarnational concept and envision its application in cross-cultural ministry.
4. Identify and apply strategies for effective learning and teaching in a cross-cultural context.
5. Apply the incarnational model in the development of a proposed plan for ministry in a cross-cultural context.

REQUIRED TEXTBOOKS

Lingenfelter, Judith E., and Sherwood G. Lingenfelter. *Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids: Baker Academic, 2003.

Lingenfelter, Sherwood G. *Transforming Culture: A Challenge for Christian Mission* 2d ed., Grand Rapids: Baker Books, 1998.

_____ and Marvin K. Mayers. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids: Baker Books, 1986.

METHODOLOGY

Seminar presentation

Directed research by the student

COURSE REQUIREMENTS

1. Attend the 2005 General Council seminar facilitated by Drs. Judith and Sherwood *Lingenfelter: An Incarnational Model for Ministering Cross-Culturally*.
2. Read each required textbook. For each: give a citation of the book, affirm that you read it in its entirety, and write a 2-3-page evaluative interaction with the book. The interaction should focus on concepts important to the student's future ministry and identify major strengths and weaknesses of the book. Do not summarize the contents of the book.

Two Credit Option

3. Read a total of 800 pages (including the three required textbooks). Select the remaining books from the bibliography shown below or select substitutions from the following areas: education in a cross-cultural context, cross-cultural communication, or contextualization. For each reading, give a bibliographical citation, indicate clearly the number of pages read, and write a one-paragraph annotation presenting the nature, content, and scope of the source.
4. Write a 2-3 page reflection paper on the seminar. Highlight the key issues that most directly affect your ministry setting with a view toward integrating your learning from the seminar into your ministry.
5. Develop a proposed plan for cross-cultural ministry in your current setting, in which you apply the incarnational model. Be sure to integrate the content of the seminar and reading assignments. The paper should be 5-8 pages in length and include proper notation of the sources used in constructing your plan.

Three Credit Option

3. Read a total of 1500 pages (including the three required textbooks). Select the remaining books from the bibliography shown below or select substitutions from the following areas: education in a cross-cultural context, cross-cultural communication, or contextualization. For each reading, give a bibliographical citation, indicate clearly the number of pages read, and write a one-paragraph annotation presenting the nature, content, and scope of the source.
4. Write a 4-5 page reflection paper on the seminar. Highlight the key issues that most directly affect your ministry setting with a view toward integrating your learning from the seminar into your ministry.

5. Develop a proposed plan for cross-cultural ministry in your current setting, in which you apply the incarnational model. Be sure to integrate the content of the seminar and reading assignments. The paper should be 8-10 pages in length and include proper notation of the sources used in constructing your plan.

All assignments are to be typewritten, double-spaced, represent quality graduate level work, and follow the *Turabian* style manual, 6th edition.

DUE DATE: All course work must be POSTMARKED no later than Wednesday, November 2, 2005. Late work is subject to a grade penalty.

NOTE: All post-session assignments must be postmarked by the due date. Work received after the due date specified on the syllabus may result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.

Assignments should be mailed or emailed to:

AGTS Continuing Education
ATTN: Paul Wood or Warren Newberry
1435 N. Glenstone Avenue
Springfield, MO 65802
agts-ext@agts.edu

GRADING PROCEDURE

Reading and reports	35%
Seminar Reflection Paper	20%
Ministry Plan	45%

SELECTED BIBLIOGRAPHY

Bakke, Raymond and Jim Hart. *The Urban Christian: Effective Ministry in a Multicultural World*. Downers Grove, IL: Intervarsity Press, 1995.

Cheyne, John R. *Incarnational Agents: A Guide to Developmental Ministry*. Birmingham, Ala.: New Hope, 1996.

Frost, Michael and Alan Hirsch *The Shaping of Things to Come: Innovation and Mission for the 21st-Century Church*. Peabody, Mass. : Hendrickson Publishers, 2003.

Hiebert, Paul G. and Eloise Hiebert Meneses. *Incarnational Ministry : Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids: Baker Books, 1995.

Kettler, Christian D., and Todd H. Speidell. *Incarnational Ministry : The Presence of Christ in Church, Society, and Family : Essays in Honor of Ray S. Anderson*. Colorado Springs: Helmers & Howard, 1990.

Langmead, Ross. *The Word Made Flesh: Towards an Incarnational Missiology*. Lanham, Maryland : University Press of America, 2004.

Lingenfelter, Sherwood G. *Agents of Transformation: A Guide for Effective Cross-Cultural Ministry*. Grand Rapids: Baker Books, 1996.

O'Leary, D.J., and T. Sallnow (Eds). *Love and Meaning in Religious Education: An Incarnational Approach to Teaching Christianity*. Oxford: Oxford University Press, 1982.

Spindler, George. *Education and the Cultural Process*. 2nd ed. Prospect Heights, ILL.: Waveland Press.

Tabb, Mark. *Mission to Oz: Reaching Postmoderns Without Losing Your Way*. Chicago: Moody Publishers, 2004.

Tobias, Cynthia. *The Way They Learn*. Wheaton: Tyndale Publishers, 1994.

Van Engen, Charles and Jude Tiersma, eds. *God so Loves the City: Seeking a Theology for Urban Mission*. Monrovia, CA: MARC: a division of World Vision International, 1994.

Van Gelder, Craig. *The Essence of the Church: A Community Created by the Spirit*. Grand Rapids, MI: Baker Books, 2000.

SPECIFIC DATA

Prepared by R. Paul Wood and Warren Newberry, January 2005

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