

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
American Indian College Branch Campus
Phoenix, Arizona
September 25-29, 2006

PTHB 640 BIBLICAL AND CONTEMPORARY PRINCIPLES
FOR EFFECTIVE MINISTRY
(3 credits)

George K. Nagato, D.Min.

Fall 2006

COURSE SYLLABUS

COURSE DESCRIPTION

The course will examine and apply biblical and contemporary principles for leading a healthy life and ministry. Each session will assist the church leader in identifying areas of strength and weakness in his/her own life and ministry practice. Attention will be given to areas that affect a church leader's wellbeing, such as personal and family life, role and conflict, emotional health, and spiritual renewal. The course will attempt to provide possible resources and/or solutions for formulating a strategy to strengthen the church leader's overall life and ministry effectiveness.

COURSE OBJECTIVES

1. To clearly articulate the importance of having a healthy pastoral ministry.
2. To provide tools for the diagnosis of potential hazards that may contribute to the erosion of a healthy pastoral ministry.
3. To confirm areas of lifestyle contributing to a healthy posture in pastoral ministry.
4. To take proactive steps toward formulating a prescription for attaining a healthy pastoral ministry.
5. To explore and apply biblical principles in pastoral leadership as a lifestyle.
6. Have fun while learning!

TEXTBOOKS

Colson, Charles and Harold Fickett. The Good Life. Wheaton, Ill.: Tyndale House Publishers, 2005.

London, H.B. and Neil Wiseman. They Call Me Pastor. Ventura, Calif.: Regal Books, 2000.

COURSE ASSIGNMENTS AND REQUIREMENTS

- 1) Students are required to read a total of 1200 pages from the reading list (including the required reading)—books or articles he/she has not previously read (except for the required reading)—that would aid his/her personal pastoral health.
- 2) The student is to read both The Good Life by Charles Colson and They Call Me Pastor by H.B. London and Neil Wiseman as required reading and submit a two- to three-page, typewritten, single-spaced critique on each book. The critique is to include the author's motivation for writing the book, two or three key thoughts that express the DNA of the book, and ways in which the student will apply these key thoughts to his/her personal life and ministry. **This assignment is due on the first day of class.**
- 3) Each student shall deliver a creative, innovative, and inspiring class presentation (20 minutes) critiquing two of the books read (not the required reading), articulating the mission of the book, discussing the strengths and weaknesses of the book, expressing that with which the student agrees and disagrees, and convincing the class that the book is a "must-read" with regard to the course. **This presentation will be made on the second day of class.**
- 4) The student is to submit a log (book title, author, and number of pages) of all reading accomplished, totaling 1200 pages. **It is to be submitted with the Post-Class Project.**
- 5) Each student is to read Genesis 37-50, Nehemiah 1-13, Malachi 1-4, and 2 Corinthians 1-13 and review the ministry challenges faced by Joseph, Nehemiah, Malachi, and Paul. Write a five- to eight-page, typewritten, double-spaced paper identifying one significant challenge each man faced in his ministry and articulate how each was victorious in overcoming the obstacles that threatened his having a fruitful and fulfilling ministry. Include an application to one's own life and ministry of the biblical principles identified in the reading. **This assignment is due on the first day of class.**
- 6) Post-Class Project: Each student is required to write a personal response to the challenges of pastoral ministries covered in the class lectures and discussions. A critical self-evaluation written either as an autobiography or focusing on several hazardous areas such as depression, role expectations, anger, guilt, sexuality, or stress would be in order. Include the identification and understanding of the perils in one's own personal life (description), ways in which the hazards have affected his/her ministry, and what concrete steps the student will take (prescription) to overcome these hazards in order to be a healthy minister. Integrate biblical/psychological principles in the presentation. For example, the student may follow this format:
 - 1) Identify and explain role expectations in his/her life
 - 2) Ways in which these role expectations affect his/her life and ministry
 - 3) Write a prescription (concrete steps) for dealing with personal conflicts in his/her personal ministry

Due to the confidentiality of this assignment, the double-spaced, typewritten, 20-25 page paper is to be **postmarked no later than December 1, 2006** and sent to

the instructor's office: **Dr. George Nagato**
 Paradise Chapel
 87-125 Maipalaoa Road
 Waianae, HI 96792
 Phone: (808) 668-1588
 E-mail: geonagato@aol.com

GRADING PROCEDURE

Logging of reading assignments with written book reports	15%
Class presentation for two books read	10%
Paper on Joseph, Nehemiah, Malachi and Paul	20%
Punctuality, attendance and class participation	15%
Post-class paper	40%

NOTE: A \$30.00 fee will be charged to the student's account for every grade change even if the instructor has approved an extension for completing the work. Any exception to the policy will be made by the registrar.

COURSE SCHEDULE

This schedule will be used as a guide; however, we will be flexible to accommodate the wellbeing of the entire class. Each day of class will run from 8:00 a.m.-5:00 p.m. with a lunch break at 12:00 noon, and will consist of four, 75-minute sessions with short breaks.

Monday

Session 1:	Building Bridges
Session 2:	The Call of God in the Life of the Pastor
Session 3:	The Pastor and Self-Esteem
Session 4:	"Me and You...At the Zoo"

Tuesday

Session 1:	Pastoral Principles from the Book of Malachi (Part 1)
Session 2:	Pastoral Principles from the Book of Malachi (Part 2)
Session 3:	"Cowboy or Shepherd"
Session 4:	The Pastor and Role Expectations

(Presentations of Book Reports throughout the day)

Wednesday

Session 1:	The Pastor and Depression
Session 2:	The Pastor and Guilt and Worry
Session 3:	The Pastor and Stress and Burnout
Session 4:	The Pastor and Triangulation

Thursday

Session 1:	The Pastor and Anger
Session 2:	The Pastor and Sexuality

- Session 3: The Pastor and His/Her Family
 Session 4: Pastoral Principles from Nehemiah
Friday
 Session 1: Pastoral Principles from 2 Corinthians
 Session 2: Renewing the Passion
 Session 3: The Pastor Who Blesses
 Session 4: Loose Ends, Wrap Up, *Adios, Sayonara, Aloha!*

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SPECIAL DATA

Syllabus prepared by George K. Nagato, D.Min., February 2006.