

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Continuing Education Course
Northwest University
Kirkland, Washington
January 9-13, 2006

PTHB 545 MINISTRY DEVELOPMENT SEMINAR
(3 credit hours)

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Spring 2006

COURSE SYLLABUS

COURSE DESCRIPTION

The *Ministry Development Seminar* is a five-day learning experience for the participants in the MA in Christian Ministries degree program designed to integrate the spiritual, psychological, and professional dimensions of their life and ministry.

COURSE OBJECTIVES

Upon completion of the *Ministry Development Seminar* course, the participants should be able to:

1. Implement a strategy for integrating the disciplines into their spiritual formation process.
2. Develop an awareness of how physical, cognitive, and psychosocial development impacts the minister and ministry.
3. Demonstrate an awareness of their psychological make-up and how this interacts with their role as minister.
4. Clearly understand and assess their unique design for ministry including areas of ministry passions, life experiences, personal strengths and limitations as they relate to enhancing ministry effectiveness.
5. Recognize how their specific call and distinguishing gift mix can serve as a dynamic catalyst for visualizing and creating alternate pathways of ministry in a postmodern cultural.
6. Articulate a sound biblical and theological understanding of spirituality and spiritual development.
7. Align their spiritual development with a biblically and theologically sound praxis.

REQUIRED TEXTBOOKS

Chan, Simon. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove, Ill.: InterVarsity Press, 1998.

Goleman, Daniel. *Emotional Intelligence: Why it can matter more than IQ*. New York, N.Y.: Bantam Books, 1997.

Malphurs, Aubrey. *Maximizing Your Effectiveness: How to Discover and Develop Your Divine Design*. Grand Rapids, Mich.: Baker Book House, 1995.

Slaughter, Michael. *Unlearning Church: Just When You Thought You Had Leadership All Figured out*. Loveland, Colo.: Group Publishing, 2002.

COURSE METHODOLOGY

Lectures, readings, small group activities, writing assignments, and assessment instruments will be utilized to achieve the course objectives.

COURSE REQUIREMENTS

A. *Pre-Session*

1. Read all assigned texts.
2. Write a two-page reflection paper (approximately 500 words) for each of the Chan, Goleman, Malphurs, and Slaughter texts.
 - a. The content of the papers should focus on four topics/themes from your reading that were most significant to you and why they were significant. Reflection papers are **DUE** the first day of class **Monday, January 9, 2006**.

B. *Session*

1. Attendance and avid participation in all sessions.
2. Preparation for each day's activities.

C. *Post-Session*

1. Read an additional 250 pages from each of the following book lists (750 pages total). Prepare a bibliography of your reading, noting the number of pages read in each text.

Psychological Development

- Baab, Lynne M. *Personality Type in Congregations: How to Work with Others More Effectively*. Bethesda, MD: The Alban Institute, 1998.
- Boers, Arthur Paul. *Never Call Them Jerks: Healthy Responses to Difficult Behavior*. Bethesda, MD: The Alban Institute, 1999.
- Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Bethesda, MD: The Alban Institute, 1988.
- Ware, Corinne. *Discover Your Spiritual Type: A Guide to Individual and Congregational Growth*. Bethesda, MD: The Alban Institute, 1995.

Spiritual Development

- Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids: Zondervan, 2001.
- Foster, Richard. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco: Harper & Row, 1988.
- McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass, 2000.
- Whitney, Donald S. *Spiritual Disciplines within the Church: Participating Fully in the Body of Christ*. Chicago: Moody Press, 1996.
- Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*. San Francisco, Calif.: HarperSanFrancisco, 1988.

Professional Development

- Easum, Bill. *Leadership on the Otherside: No Rules, Just Clues*. Nashville: Abingdon Press, 2000.
- Herrington, Jim, Mike Bonem, and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass, 2000.
- Hybels, Bill. *Courageous Leadership*. Grand Rapids: Zondervan, 2002.
- McManus, Erwin. *Seizing Your Divine Moment: Dare to Live a Life of Adventure*. Nashville: Thomas Nelson, 2002.
- Stanley, Andy. *The Next Generation Leader: Essentials for Those Who Will Shape the Future*. Sisters: Multnomah Publishers, 2003.

2. Based upon the course discussions and the pre- and post-session reading, write a 10-12-page paper integrating the three major aspects of the course into your life and ministry. This is a personal integrative reflection paper, not a research project. The intent of this paper is to demonstrate your mastery of the course materials. Since this is a reflection paper, it should not contain extended quotations from the course instructors or reading assignments. The instructors

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expect you to synthesize the course materials in your own words. You may use short quotes (10 or less words), if needed, to reinforce your own reflection, but there should never be more than two quotes per page. It is not necessary to footnote these quotations. Use a parenthetical citation of the author and the page number, e.g. (Willard, 130).

3. Develop a practical ministry project (10-12 pages) that focuses upon the integration of the three major aspects of the course into a leadership development program. Your goal is to produce a product that will be useable and/or adaptable for your ministry context. You should demonstrate the ways that you intend to use the course materials as resources for developing and implementing this project.

DUE: All post-session assignments must be **postmarked** no later than **Monday, April 10, 2006**.

Submit Assignments to: Northwest University
Attn: Dr. Kent J. Ingle
5520 108th Street NE
Kirkland, WA 65802

NOTE: A change of grade fee (\$30.00) may be assessed on all work submitted past the postmark date, even when a professor has granted an extension. Late work may be penalized at the discretion of the professor.

GRADING PROCEDURE

Pre- & Post-session Reading	25%
Course Integration Paper	35%
Leadership Development Project	40%

BIBLIOGRAPHY

Topical bibliography to be presented within course session.

SPECIFIC DATA

Syllabus revised by Kent Ingle, Matt Nelson, and Randy Walls November, 2005.