

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Continuing Education Session
In conjunction with the
Leading from the Second Chair Seminar
March 2, 2006

**PTHE 640 SPECIALIZED STUDIES: LEADING FROM THE SECOND CHAIR
(3 Credits)**

Paul F. Martinez, D.Min.

Spring 2006

COURSE SYLLABUS

COURSE DESCRIPTION

This course examines the foundational biblical principles of servant-leadership and how those principles apply to the local church. Areas addressed include team building, mentoring, personal character development, church culture and the change management process, spiritual gifts and personal skill sets, as well as setting vision, mission, goals, and objectives for a particular ministry from a second chair perspective.

COURSE OBJECTIVES

Each participant should demonstrate through the requirements of this course that he or she has satisfactorily met the following objectives:

Knowledge

1. Have a good understanding of the biblical foundation of leadership within a subordinate context,
2. Be familiar with the current body of literature pertaining to leadership, especially those resources that focus on the aspects of servant-leadership,
3. Have an awareness of the barriers that inhibit healthy leadership in the church, and
4. Be familiar with specific strategies that can be utilized to develop a culture of leadership in the church.

Attitudes

1. Have an appreciation for biblical leadership principles,
2. Have a realistic understanding of the efforts required to develop a culture of leadership in the local church,
3. Have an understanding of the process required for long-term church health, including an understanding of the team-building and mentoring processes,
4. Have a healthy self-critical perspective toward one's own church culture,
5. Demonstrate a sensitivity to the guidance of the Holy Spirit for leading a church into a deeper understanding of leadership, and

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6. Share in the burden of prayer to train the church in healthy leadership principles.

Skills

1. Develop a network of people who can be of assistance throughout the development of leadership within a subordinate context,
2. Be able to articulate hindrances to effective leadership in the local church and the specific strategies needed to enact a leadership culture,
3. Be able to evaluate the team-building processes needed by a church, and
4. Be able to identify and lead one's church through the strategic planning necessary for long-term health.

METHODOLOGY

This course will be structured around the Leading from the Second Chair Seminar, hosted at North Point Church in Springfield, Missouri in March 2006. Students will be required to participate in this seminar. This course is intended to be highly practical and useful in the student's personal ministry setting.

SELECTED BIBLIOGRAPHY

Barna, George. *The Power of Team Leadership*. Colorado Springs, CO: WaterBrook Press, 2001.

Bonem, Mike & Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role and Realizing Your Dreams*. San-Francisco: Jossey-Bass, 2005.

Cordeiro, Wayne. *Doing Church as a Team*. Honolulu, HI: New Hope Resources, 1998.

Katzenbach, Jon R. and Douglas K. Smith. *The Wisdom of Teams: Creating the High-Performance Organization*.

Kouzes, James M. and Barry Z. Posner. *The Leadership Challenge*. San Francisco, Jossey-Bass, 1995.

Lewis, Robert and Wayne Cordeiro. *Culture Shift: Transforming Your Church from the Inside Out*. San Francisco: Jossey-Bass, 2005.

Quinn, Robert E. *Deep Change*. San Francisco: Jossey-Bass, 1996.

Useem, Michael. *Leading Up: How to Lead Your Boss So You Both Win*. New York: Three Rivers Press, 2001.

COURSE REQUIREMENTS

1. *Attend the Leading from the Second Chair Seminar.*
2. *Required reading and report.* Read *Leading from the Second Chair* by Mike Bonem and Roger Patterson. Read 1,300 pages from the remaining books in the selected bibliography listed above. If the participant has previously read any of the books included in the bibliography for academic credit or has difficulty in accumulating the number of total pages required, another book may be substituted from the bibliography upon approval from the instructor. Complete a 4-5 page reading report describing some of the major themes in the material and how these apply to the student's ministry context.
3. *Choose three of the following six post-conference projects.*
 - a. *Research Paper:* Choose a major theme related to the seminar and write a 7-10 page formal research paper on that topic. The paper should utilize the seminar materials and books read as its foundation with further research and exploration done on the topic. This paper should identify major facets of the chosen topic, compare key literature and writings, and derive applicable conclusions for your ministry context. This paper should include supporting notational elements (footnotes, endnotes, or parenthetical references) and a thorough bibliography/reference list.
 - b. *Reflective Essay:* Read one of the texts not included in the required reading (see bibliography) and write a 7-10 page paper that discusses the author's central theme. Compare and contrast the book with the experiences derived in your ministry context, the insights gained at the seminar, as well as the book, *Leading from the Second Chair*. While this is not a research project per se, it should reflect an understanding of the topic in light of other prominent literature available.
 - c. *Biblical Analysis:* Write a 7-10 page exegetical paper that discusses servant-leadership themes and principles in the Bible. Include appropriate historical, cultural, and textual analysis. Also include a section on practical application for churches and individuals today.
 - d. *Sermon Series:* Develop a sermon series (three or more sermons) on a topic related to servant-leadership. Do not simply recycle old sermons. For this project, provide full manuscripts of each sermon (or at least outlines that show significant detail). If applicable, include accompanying sermon support such as PowerPoint slides, video or audio clips, or other media. Audiocassettes or compact discs of the sermons may be submitted, but must be in conjunction with the hard copy version.

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- e. *Servant-Leadership Project*: Complete a 7-10 page paper outlining a strategy to develop a servant-leadership culture in the student's local church setting. This project can center around the development of a general servant-leadership culture in the church or it can be case-specific, for example, examining the process for training and mentoring leaders for team-based ministries. The strategy developed must include details on the planning, implementation and evaluation phases. This is intended to be a step-by-step process that could be followed in the student's (or any) church situation. Please include an estimated timeline to accompany the strategy developed.
- f. *Self-Designed Project*: Each student has the option of completing a self-designed project that specifically ties together elements of the seminar and the student's own ministry context. If this option is chosen, this project must be approved in advance by the professor.

All assignments are to be typed, double-spaced, original, graduate-level work. They should follow the *Turabian* style manual, 6th edition.

All course work is due postmarked no later than June 2, 2006.

Submit all assignments to: **AGTS**
 Attn: Paul Martinez
 1435 N. Glenstone Avenue
 Springfield, MO 65802
 (417) 268-1012
 pmartinez@agts.edu

GRADING PROCEDURE

Seminar Attendance	15%
Reading and Reading Report	19%
Post-Conference Projects	66% (22% each)

NOTE: Late papers will be penalized at the discretion of the instructor. Work received after the post-session due date will result in a change of grade fee (\$30.00) being charged, even when an extension has been granted by the instructor.

BIBLIOGRAPHY

Barna, George. *The Power of Team Leadership*. Colorado Springs, CO: WaterBrook Press, 2001.

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Bonem, Mike and Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role and Realizing Your Dreams*. San-Francisco: Jossey-Bass, 2005.

Collins, James C. and Jerry I. Porras. *Built to Last: Successful Habits of Visionary Companies*. New York: Harper Business, 1994.

Collins, Jim. *Good to Great*. New York: Harper Business, 2001.

Cordeiro, Wayne. *Doing Church as a Team*. Honolulu, HI: New Hope Resources, 1998.

Covey, Stephen R. *The 7 Habits of Highly Effective People*. New York: Simon & Schuster, 1989.

Ellis, Lee. *Leading Talents, Leading Teams*. Chicago: Northfield Publishing, 2003.

Greenleaf, Robert K. *Servant Leadership*. New York: Paulist Press, 1977.

Herrington, Jim, Mike Bonem, and J.H. Furr. *Leading Congregation Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass, 2000.

Katzenbach, Jon R., et. al. *Real Change Leaders: How You Can Create Growth and High Performance at Your Company*. New York: Times Business, 1995.

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_____. *The Discipline of Teams*. New York: John Wiley & Sons, 2001.

Kouzes, James M. and Barry Z. Posner. *The Leadership Challenge*. San Francisco, Jossey-Bass, 1995.

Lencioni, Patrick. *The Five Dysfunctions of a Team*. San Francisco: Jossey-Bass, 2002.

Lewis, Robert and Wayne Cordeiro. *Culture Shift: Transforming Your Church from the Inside Out*. San Francisco: Jossey-Bass, 2005.

Macchia, Stephen A. *Becoming a Healthy Church*. Grand Rapids, MI: Baker Books, 1999.

Malphurs, Aubrey. *Maximizing Your Effectiveness: How to Discover and Develop Your Divine Design*. Grand Rapids, MI: Baker Books, 1995.

Nanus, Burt. *Visionary Leadership*. San Francisco: Jossey-Bass, 1992.

Quinn, Robert E. *Deep Change*. San Francisco: Jossey-Bass, 1996.

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Stanley, Andy, Reggie Joiner, and Lane Jones. *7 Practices of Effective Ministry*. Sisters, OR: Multnomah Publishers, 2004.

Useem, Michael. *Leading Up: How to Lead Your Boss So You Both Win*. New York: Three Rivers Press, 2001.

SPECIFIC DATA

Syllabus prepared by Paul F. Martinez, January 2006.