

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Special Studies in Human Trafficking

PCPM 643/PTHM 640

February 23-27

Monday-Friday 8:00 AM – 5:00 PM

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Spring 2009

COURSE SYLLABUS

COURSE INFORMATION & DESCRIPTION

The sexual trafficking industry is the fastest growing industry in the world. This course will provide students with a comprehensive understanding of global human trafficking. In addition to an overview of the global issues we will examine the multifaceted needs of trafficking survivors, means of reducing the problem and ways to personally impact this world-wide disgrace and disregard for human dignity.

OBJECTIVES

The objectives of this course are stated behaviorally. Thus, upon successful completion of the course the student should be able to:

1. Recognize and describe the global crisis of human trafficking including sexual slavery.
2. Identify the impact of human trafficking on the larger society, local communities, the family, and individual.
3. Articulate a Christian response to global issue of human trafficking.
4. Summarize the Biblical foundations and Principles of Engagement.
5. Demonstrate an understanding of the long-term effects of human trafficking on victims-- Physically, Mentally, Spiritually and Socially.
6. Identify critical cultural issues in treating trauma and other psychological disorders
7. Formulate intervention strategies committed to protecting the dignity of survivors.
8. Demonstrate an understanding of important issues necessary for effective after care for rescued individuals and survival of the care-giver.
9. Summarize the identified challenges to transformation—Psychological, Physical, Emotional & Spiritual.
10. Recommend a process of change model to implement for rescued individuals.

READINGS:

Required Textbooks:

Hands that Heal: International Curriculum to Train Caregivers of Trafficking Survivors. Academic Version, (2007). B. Grant & C. Hudlin (Eds.). Life Publishers, Springfield, MO.

McCormick, P. (2006). *Sold*. New York: Hyperion Paperbacks.

Pool, J. (2008). *Biblical Models for Healing of Sexual Abuse*. P&P Publishing, Springfield, MO.

METHODOLOGY

The course will consist of class lecture, discussion led by the professor and guest lecturers, small group interactions, experiential learning activities, and multimedia presentations. Guest lecturers who are contributing to the teaching of this class include: Dr. JoAnn Butrin, AGWM International Ministries Director, Joni Middleton MA, Project Rescue in Kolkata, India, Cindy Hudlin, MPH, Co-editor of *Hands That Heal*, missionary with Project Rescue. (Dr. Beth Grant, founder and executive director of Project Rescue will be contributing through a taped video segment.)

COURSE REQUIREMENTS

1. Completion of all assigned reading. Read the complete required curriculum and other assigned texts. Students are expected to have read the assigned readings prior to class discussion.
2. Attendance, punctuality, and meaningful participation in class activities.
3. Student is to write a two page double-spaced, personal/interaction/reflection/critique reflection paper on the book *Sold*. **(Due Monday, Feb, 23rd, first day of class.)**
4. Watch the movie *Human Trafficking* (2005) featuring Mira Sorvino & Donald Sutherland. Write a two page response/reaction to the movie. Discuss your reactions to the movie, insights gained, thoughts and any other emotional, psychological, physical or spiritual reactions to the movie. **(Due Friday, March 6th, 2009.)**
5. Review various agencies, NGO's, ministries and any other non-for-profit organizations that are involved in addressing the issue of human trafficking. Choose five top agencies/ministries/organizations you find to be credible, comprehensive and would personally support. Write a paragraph describing each agency, contact information, web-page, and focus of the agency. **(Due Friday, March 20th, 2009)**
6. Write a 10-12 page research paper on a crucial aspect of the human trafficking issue. The limited time frame and nature of this class is such that this course is an overview of the human trafficking issue. As a result, in-depth coverage of all the topics is not feasible. A research paper allows the student to focus in greater depth on a topic of interest within the broader topic of human trafficking. Paper is to be written at the graduate level and can be either APA or Turabian style. Paper should be well written and informative, include a

minimum of 12 academic resources and demonstrate a solid understanding of the chosen topic. (**Due Friday, April 3rd, 2009**)

7. Take up to two (2) written examinations covering material in the assigned text and lectures. The exams are likely to include both objective and essay questions. Professor reserves the right to in-class or take home examinations.

BASIC OUTLINE

(The following is a tentative schedule of topics/chapters to be covered. Professor reserves the right to modify the schedule if needed to accommodate visiting guest lecturers.)

** It is highly recommended you read the text book before the first day of class and come prepared to discuss any chapter on any given day.

Monday:

- AM Unit One: Introduction to Global Issue of Human Trafficking
- PM Unit Two: Key Dynamics of Prostitution & Commercial Sexual Exploitation

Tuesday:

- AM Unit Three: A Biblical Framework for a Christian Response to Human Trafficking
- PM Unit Four: Gender and Trafficking
- Unit Five: They Can Heal: A Holistic Approach to Aftercare for Survivors

Wednesday:

- AM Unit Six: Understanding the Physical Needs of Survivor
- PM Unit Seven: Understanding the Psychological Needs of Survivors

Thursday:

- AM Unit Eight: Understanding the Spiritual Needs of Survivors
- PM Unit Nine: Understanding the Social Needs of Survivors
- Unit Ten: Cultural Issues in Treating Trauma

Friday:

- AM Unit Eleven: Clay Treasures: Protecting the Dignity of Survivors
- PM Unit Twelve: Counting the Cost: Caregiver Issues
- Unit Thirteen: Challenges to Transformation in Trafficking Survivors

Suggested Additional Readings/Resources:

Batson, D. (2007). Not for Sale: The Return of the Global Slave Trade--and How We Can Fight It. HarperOne. ISBN-10: 0061206717

Farley, M. (2003). Prostitution, Trafficking, and Traumatic Stress. New York: Haworth Maltreatment & Trauma Stress. ISBN: 0-7890-2378-4.

Malrek, V. (2003). The Natashas: Inside The New Global Sex Trade. New York: Arcade Publishing. ISBN: 1-55970-735-6.

Project Rescue

<http://www.projectrescue.com/frontpage.php>

The Initiative Against Sexual Trafficking c/o The Salvation Army USA National Headquarters
<http://www/iast.net/>

United Nations (1997). Universal Declaration of Human Rights.
<http://www.hrweb.org/legal/udhr.html>.

UNWire.org (a website for updated material on current human trafficking concerns)

GRADING PROCEDURE

It is expected that all work will be completed as scheduled. Except in cases of *extreme* emergency, late work will be downgraded one letter grade per day. Final grades will be compiled from the accumulated work. Quality and timeliness of finished work will be considered in the compilation of the final grade.

Due dates are as following:

Monday, Feb 23 rd , 2009	Book Critique on Sold
Friday, March 6 th , 2009.	Interaction of movie Human Trafficking
Friday, March 20 th , 2009	Annotated Review of Agencies/Organizations
Friday, April 3 rd , 2009	Research Project

SPECIAL NEEDS

Students with disabilities may request special accommodation and must provide the professor with a copy of verification of the disability from the Student Life Office in order to receive special accommodations.

CHEATING AND PLAGIARISM POLICY

Students are expected to uphold academic integrity. Any material other than one's that is used in a paper must be cited in order to avoid the plagiarism of another's work. Plagiarism is grounds for a grade of **F**. The student will be referred to the Dean for further disciplinary action.

CELL PHONE POLICE

Please turn off cell phones before the beginning of class. Leaving class to answer a call disrupts the class and distracts from your classroom participation. Arrangements for your personal communication need to be made before or after class and not during class.

SPECIFIC DATA

Prepared by: Melody Palm, Psy.D., November, 2008

****Professor reserves the right to modify the course requirements if necessary.**