

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Southeastern College Branch Campus**  
**1000 Longfellow Blvd**  
**Lakeland, FL 33801**  
**October 13-17, 2003**

**PTHB 624 RENEWING THE ESTABLISHED CHURCH**  
**(3 Credits)**  
***REVISED 9/8/03***

**Dr. Wayne H. Lee, Professor**

**Fall 2003**

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

A study of the dynamics of church planning and church growth focusing on the psychological and sociological hindrances to lay participation. Attention is also given to approaches which may assist in the revitalizing of the ministries and growth of the local church that has experienced declining effectiveness.

**COURSE OBJECTIVES**

Upon completion of this course, the student should be able to:

1. Discuss a biblical theology of the church with a focus on the functions and expressions of healthy churches.
2. Outline the process of cultural changes that affect the church today.
3. Analyze the established church in America in light of the changing culture of the post modern era.
4. Compare methods and procedures being used in various contemporary churches with suggested changes and improvements needed to fulfill the great commission in the unsettled landscape of the mission field in America.
5. Describe the difficulties and impact of change on churches and individuals.
6. Outline a process of spiritual and organizational church renewal considering mission/vision, leadership/management, worship, spiritual life, care, ministries, evangelism and congregational readiness.

## **REQUIRED TEXTBOOKS**

### **Undergraduate Required Texts**

Easum, William. *Leadership on the Other Side: No Rules, Just Clues*. Abingdon Press, 2000 (144 pages).

Herrington, Jim, Mike Bonem and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. Jossey-Bass, 2000 (162 pages).

Kotter, John P. *Leading Change*. Harvard Business School Press, 1996 (186 pages).

Southerland, Dan. *Transitioning*. Zondervan, 1999 (172 pages).

If any of the above texts have been read, please read:

Sweet, Leonard. *Post Modern Pilgrims*. Broadman & Holman Publishers, 2000.

**or**

Collins, Jim. *Good to Great: Why Some Companies Make the Leap...and Others Don't*. Harper Collins, 2001.

### **Graduate Required Texts**

Roxburgh, Alan. *Crossing the Bridge: Church Leadership in a Time of Change*. Percept Group, Inc., 2000.

Collins, Jim. *Good to Great: Why Some Companies Make the Leap...and Others Don't*. Harper Collins, 2001.

Easum, William. *Leadership on the Other Side: No Rules, Just Clues*. Abingdon Press, 2000 (144 pages).

Herrington, Jim, Mike Bonem and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. Jossey-Bass, 2000 (162 pages).

Kotter, John P. *Leading Change*. Harvard Business School Press, 1996 (186 pages).

Southerland, Dan. *Transitioning*. Zondervan, 1999 (172 pages).

Sweet, Leonard. *Post Modern Pilgrims*. Broadman & Holman Publishers, 2000.

## **RECOMMENDED READING**

Anderson, Ray S. *The Soul of Ministry: Forming Leaders for God's People*. Louisville: Westminster John Knox Press, 1997.

Dempster, Murray W., Byron D. Klaus, and Douglas Petersen. *The Globalization of Pentecostalism: A Religion Made to Travel*. Carlisle, CA: Paternoster Publishing, 1999 (Pages 3-116; 261-395).

Gangel, Kenneth O. *Feeding and Leading: A Practical Handbook on Administration in Churches and Christian Organizations*. Grand Rapids: Baker Books, 1996.

Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: William B. Eerdmans Publishing Co., 1996.

Haggard, Ted. *Primary Purpose*. Orlando: Creation House, 1995.

Johnston, Graham. *Preaching to a Postmodern World: A Guide to Preaching to Twenty-First Century Listeners*. Grand Rapids: Baker Books, 2001.

Laurie, Gregg. *The Upside-down Church*. Wheaton: Tyndale House Publishers, Inc., 1999.

McLaren, Brian D. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix*. Grand Rapids: Zondervan, 1998.

\_\_\_\_\_. *Reinventing Your Church*. Grand Rapids: Zondervan, 1998.

Nash, Robert N., Jr. *An 8-Track Church in a CD World*. Macon, GA: Smyth & Helwys Publishing, Inc., 1997.

Sweet, Leonard. *Aqua Church: Essential Leadership Arts for Piloting Your Church in Today's Fluid Culture*. Loveland, CO: Group, 1999.

Towns, Elmer and Warren Bird. *Into The Future: Turning Today's Church Trends into Tomorrow's Opportunities*. Grand Rapids: Fleming H. Revell, 2000.

VanGelder, Craig. *The Essence of the Church: A Community Created by the Spirit*. Grand Rapids: Baker Books, 2000.

Warren, Rick. *The Purpose Driven Church*. Grand Rapids: Zondervan, 1998.

White, James Emery. *Rethinking the Church: A Challenge to Creative Redesign in an Age of Transition*. Grand Rapids: Baker Books, 1997.

## **BASIC OUTLINE**

### **Monday**

8:00am – 9:00am	Introductions and details
9:00am – 10:00am	Session 1 Syllabus and course requirements
10:00am – 11:00am	Session 2 Overview of Church Life
11:00am – 12:00pm	Session 3 Overview of the Three Major Models of Church Life
12:00pm – 1:00pm	Lunch
1:00pm – 2:00pm	Session 4 Overview of Church-Life cycles
2:00pm – 3:00pm	Session 5 The causes of church aging and sickness in each life cycle
3:00pm – 5:00pm	Session 6 Overview of the Process of Change in the Local Church

### **Tuesday**

8:00am – 10:00am	Session 7 Stage I – Observe and analyze the present and the future state
10:00am – 12:00pm	Session 8 Stage II – Recognize the necessity to change and recreate urgency to change
12:00pm – 1:00pm	Lunch
1:00pm – 3:00pm	Session 9 Stage III – Personal and corporate preparation for change (vision)
3:00pm – 5:00pm	Session 10 Stage IV – Create a vision team or a guiding coalition

### **Wednesday**

8:00am – 10:00am	Session 11 Stage V – Discern, discover and/or redefine shared vision/values
10:00am – 12:00pm	Session 12 Stage VI – Recreate vision pathways and strategies
12:00pm – 1:00pm	Lunch
1:00pm – 3:00 pm	Session 13 Stage VII – Communicate the change (vision) with new language and symbols
3:00pm – 5:00pm	Session 14 Stage VIII – Implement the new change with small wins

### **Thursday**

8:00am – 10:00am	Session 15 Stage IX – Empower broad based leader and laity action within realigned structures
10:00am – 12:00pm	Session 16 Stage X – Deal with opposition and make adjustments
12:00pm – 1:00pm	Lunch
1:00pm – 3:00pm	Session 17 Stage XI – Anchoring new approaches in new culture
3:00pm – 5:00pm	Session 18 Stage XII – Celebrate change (vision) and evaluate results

### **Friday**

Session 19	Summaries and conclusions – From complexity to simplicity
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## **METHODOLOGY**

This course will utilize a wide variety of learning methods and approaches including lectures, audio/visual presentations, case studies and pastoral and staff interviews. Emphasis will be placed on student involvement in discussions. The primary method will be group thinking and brainstorming regarding all areas of church ministry.

## **COURSE REQUIREMENTS**

1. Reading: A minimum of 700 pages of reading for undergraduates and 1,500 pages of reading for graduates is required. If you have read any of the required books for another course, you must select a different text from the recommended list. A reading response is required for each book read. All reading papers are due by the end of the last class.
2. Please form out of the class a cohort learning team of two or three people. From the readings and personal experience, please make a 15 to 20 minute presentation on the selected stage of change in the local church. Please make the presentation local church applicable rather than simply informational. A one or two page handout for the class should summarize your findings.
3. Class attendance and participation: Each student is asked to attend all classes. An evaluation form for class attendance and participation is included.
4. Project: Each participant will be required to prepare a post-session paper (10-15 pages for undergraduates, 20-25 pages for graduates) from one of the following options:
  - a. If you are a full-time student and NOT currently working as a Senior or Staff Pastor, then write your paper under the title: *From Ineffective to Effective: Renewing The Established Church*. This paper should be principle based and should include your observations for suggested changes gleaned from attending various churches and this class. Please integrate reading material assigned for this class as well as classroom notes and insights.
  - b. If you are currently serving as a pastor, associate pastor, youth pastor, etc., then write your paper under the title: *An Action Plan for Renewal of (enter your church name)*. This paper will include key principles and action plans for change and renewal.

The papers are due November 17, 2003 and will be graded by November 21, 2003.

**All work must be submitted no later than January 17, 2004.**

**NOTE: Work received after the semester due date specified in the syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.**

**GRADING PROCEDURE**

The final grade will reflect the total score for each of the following components:

*Reading papers.....	300 points
*Classroom attendance, discussion & participation...	100 points
*Class Presentation.....	200 points
*Project Paper.....	400 points
<b>Total points.....</b>	<b>1,000 points</b>

\*Professor Evaluation Sheets are included in the syllabus.

**SPECIFIC DATA**

Course syllabus revised by Wayne H. Lee, September 3, 2003.