

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Continuing Education Course**  
**American Indian College**  
**Phoenix, Arizona**  
**October 20-24, 2003**

**P THE 545 MINISTRY DEVELOPMENT SEMINAR**  
**(3 credit hours)**

**Joe Saggio, Ed.D.**  
**Nancy Saggio, M.A., L.P.C.**  
**Randy C. Walls, D.Min. (cand.)**

**Fall 2003**

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

The *Ministry Development Seminar* is a five-day learning experience for the participants in the MA in Christian Ministries degree program designed to integrate the spiritual, psychological, and professional dimensions of their life and ministry.

**COURSE OBJECTIVES**

Upon completion of the *Ministry Development Seminar* course, the participants should be able to:

1. Implement a strategy for integrating the disciplines into their spiritual formation process.
2. Demonstrate a growing awareness of their own psychological make-up and how this interacts with their spirituality and ministry.
3. Clearly understand and assess their unique design for ministry including areas of ministry passions, life experiences, personal strengths and limitations as they relate to enhancing ministry effectiveness.

**TEXTBOOKS**

Malphurs, Aubrey. *Maximizing Your Effectiveness: How to Discover and Develop Your Divine Design*. Grand Rapids: Baker Book House, 1995.

McIntosh, Gary L., and Samuel D. Rima, Sr. *Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*. Grand Rapids: Baker Book House, 1997.

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TJTA & MBTI Assessment Score sheets. You will receive a printout of your scores from these two assessment instruments. The cost of the exams and the printouts will be \$25 per person. We will collect this fee at the time of registration for the course.

Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*. New York: HarperCollins Publishers, 1991.

### COURSE METHODOLOGY

Lectures, readings, small group activities, writing assignments, and assessment instruments will be utilized to achieve the course objectives.

### COURSE OUTLINE

Monday	8:00 – 9:30 am	Introduction	All
	9:30 – Noon	TJTA & MBTI Assessments	N. Saggio
	Noon – 1:00 pm	Lunch break	
	1:00 – 5:00 pm	TJTA & MBTI Dialogue	N. Saggio
Tuesday	8:00 – Noon	TJTA & MBTI Dialogue	N. Saggio
	Noon – 1:00 pm	Lunch break	
	1:00 – 3:00 pm	TJTA & MBTI Dialogue	N. Saggio
	3:00 – 5:00 pm	Spirituality	R. Walls
Wednesday	8:00 – Noon	Spirituality	R. Walls
	Noon – 1:00 pm	Lunch break	
	1:00 – 5:00 pm	Spirituality	R. Walls
Thursday	8:00 – 10:00 am	Spirituality	R. Walls
	10:00 – Noon	Leadership	J. Saggio
	Noon – 1:00 pm	Lunch break	
	1:00 – 5:00 pm	Leadership	J. Saggio
Friday	8:00 – Noon	Leadership	J. Saggio
	Noon – 1:00 pm	Lunch break	
	1:00 – 3:00 pm	Leadership	J. Saggio
	3:00 – 4:30 pm	“Darkside” Discussion	All
	4:30 – 5:00 pm	Q & A on Post-Session Work	R. Walls

### COURSE REQUIREMENTS

#### A. *Pre-Session*

1. Read all assigned texts.
2. Write a two-page reflection paper (approximately 500 words) for each of the Malphurs, McIntosh/Rima, and Willard texts.

- a. The content of the papers should focus on four topics/themes from your reading that were most significant to you and why they were significant. Reflection papers are **DUE** the first day of class **Monday, October 20, 2003**.
- b. Complete all the tests in the Malphurs text and be prepared to discuss the results in the leadership section of the course.
- c. Complete the tests in the McIntosh/Rima text in order to understand your own tendencies. You are not required to turn in the test results for evaluation, but you should **be prepared to discuss** these issues in the **Friday afternoon class session, October 24, 2003**.

**B. *Session***

1. Attendance and avid participation in all sessions.
2. Preparation for each day's activities.

**C. *Post-Session***

1. Read an additional 250 pages from each of the following book lists (750 pages total). Prepare a bibliography of your reading, noting the number of pages read in each text. If you wish to read books/journals other than those listed, please secure permission from a course instructor.

Psychological Development

Baab, Lynne M. *Personality Type in Congregations: How to Work with Others More Effectively*. Bethesda, MD: The Alban Institute, 1998.

Boers, Arthur Paul. *Never Call Them Jerks: Healthy Responses to Difficult Behavior*. Bethesda, MD: The Alban Institute, 1999.

Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Bethesda, MD: The Alban Institute, 1988.

Ware, Corinne. *Discover Your Spiritual Type: A Guide to Individual and Congregational Growth*. Bethesda, MD: The Alban Institute, 1995.

Spiritual Development

Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids: Zondervan, 2001.

Foster, Richard. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco: Harper & Row, 1988.

McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass, 2000.

Tan, Siang-Yang and Douglas H. Gregg. *Disciplines of the Holy Spirit: How to Connect to the Spirit's Power and Presence*. Grand Rapids: Zondervan, 1997.

Whitney, Donald S. *Spiritual Disciplines within the Church: Participating Fully in the Body of Christ*. Chicago: Moody Press, 1996.

### Professional Development

Anderson, Leith. *Leadership that Works: Hope and Direction for Church and Parachurch Leaders in Today's Complex World*. Minneapolis: Bethany House, 1999.

Bergmann, Horst, Kathleen Hurson and Darlene Russ-Eft. *Everyone a Leader: A Grassroots Model for the New Workplace*. New York: John Wiley and Sons, 1999.

Callahan, Kennon. *Effective Church Leadership: Building on the Twelve Keys*. San Francisco: HarperCollins, 1990.

Ford, Leighton. *Transforming Leadership: Jesus' Way of Creating Vision, Shaping Values and Empowering Change*. Downers Grove: InterVarsity, 1991.

Herrington, Jim, Mike Bonem, and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass, 2000.

2. Based upon the course discussions and the pre- and post-session reading, write a 10-12-page paper integrating the three major aspects of the course into your life and ministry. This is a personal integrative reflection paper, not a research project. The intent of this paper is to demonstrate your mastery of the course materials. Since this is a reflection paper, it should not contain extended quotations from the course instructors or reading assignments. The instructors expect you to synthesize the course materials in your own words. You may use short quotes (10 or less words), if needed, to reinforce your own reflection, but there should never be more than two quotes per page. It is not necessary to footnote these quotations. Use a parenthetical citation of the author and the page number, e.g. (Willard, 130).
3. Develop a practical ministry project (12-15 pages) that focuses upon the integration of the three major aspects of the course into a leadership development program. Your goal is to produce a product that will be useable and/or adaptable for your ministry context. You should demonstrate the ways that you intend to use the course materials as resources for developing and implementing this project.

**DUE:** All post-session assignments must be **postmarked** no later than **Saturday, January 24, 2004.**

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**Submit Assignments to:**                    **AGTS Continuing Education**  
**ATTN: Randy C. Walls**  
**1435 N. Glenstone Avenue**  
**Springfield, MO 65802**

**NOTE: A change of grade fee (\$15.00) may be assessed on all work submitted past the postmark date, even when a professor has granted an extension. Late work may be penalized at the discretion of the professor.**

**GRADING PROCEDURE**

Pre- & Post-session Reading	30%
Course Integration Paper	35%
Leadership Development Project	35%

**SPECIFIC DATA**

Syllabus revised by Randy C. Walls on May 23, 2003.