

**Assemblies of God Theological Seminary
SOUTHEASTERN COLLEGE OF THE ASSEMBLIES OF GOD
BRANCH CAMPUS
1000 Longfellow Blvd.
Lakeland, Florida 33801
March 11-15, 2002**

**BTHB 530 OLD TESTAMENT THEOLOGY
(3 Credits)**

Steven M. Fettke, D.Min.

Spring 2002

COURSE SYLLABUS

COURSE DESCRIPTION

A study of the key theological concepts and important doctrines of the Old Testament with attention to the progressive steps in divine revelation and the relation of God to His people.

COURSE OBJECTIVES

1. To acquaint students with the general nature and action of God reflected in the Old Testament through lecture and class discussion.
2. To examine closely the role of humankind in the history of Old Testament religion through reading and research assignments and class dialogue.
3. To trace the pattern of progressive revelation in the unfolding plan of redemption throughout the development of Old Testament religion through lecture, class discussion, and research.
4. To develop a preaching or teaching plan for implementation in the pulpit, Sunday school, or classroom through reading, research, and discussion in preparing the class project.

TEXTBOOKS

Dyrness, William. *Themes in Old Testament Theology*. Downers Grove, IL: InterVarsity Press, 1979.

Martens, Elmer A. *God's Design: A Focus on Old Testament Theology*. Third Edition. Grand Rapids: Baker, 1998.

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SUPPLEMENTAL MATERIAL: On reserve in the library

Brueggemann, Walter. *Old Testament Theology: Essays on Structure, Theme, and Text*. Patrick D. Miller, ed. Minneapolis: Augsburg/Fortress, 1992.

_____. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Minneapolis: Augsburg/Fortress, 1997.

Barth, Christoph. *God With Us: A Theological Introduction to the Old Testament*. Geoffrey W. Bromiley, ed. Grand Rapids: Eerdmans, 1991.

Childs, Brevard S. *Old Testament Theology in a Canonical Context*. Philadelphia: Augsburg/Fortress, 1985.

Clements, Ronald E. *Old Testament Theology: A Fresh Approach*. Atlanta: Westminster/John Knox, 1978.

Davidson, A.B. *Theology of the Old Testament*. Edinburgh: T & T. Clark, 1904.

Eichrodt, Walter. *Theology of the Old Testament*. 2 vols. London: SCM Press, 1959.

Hubbard, Robert L, Jr., Johnston, Robert K., and Meye, Robert P. *Studies in Old Testament Theology: Historical and Contemporary Images of God and God's People*. Dallas: Word, 1992.

Jacobs, Edmund. *Theology of the Old Testament*. London: Hodder & Stoughton, 1958.

Sailhamer, John H. *Introduction to Old Testament Theology: A Canonical Approach*. Grand Rapids: Zondervan, 1995.

Smith, Ralph L. *Old Testament Theology: Its History, Method, and Message*. Nashville: Broadman & Holman, 1993.

COURSE SCHEDULE

The class meets on consecutive days March 11-15, 2002, from 8 a.m. to 5 p.m. Due dates for assigned work are listed below. Class content will focus on important themes in Old Testament theology.

COURSE REQUIREMENTS

A. Pres-Session

(1) Using the class textbooks, answer in at least one page (single spaced, typewritten)

these questions:

What is the nature of the OT concept of life and death (*sheol*)?

What is the nature of sin as described in the OT?

How would the covenant concept be defined from the OT?

How was the Spirit of God understood in the OT?

This assignment is meant to help you begin reading through the class texts and begin to appreciate the wealth of information they provide.

B. Session

- (1) Punctual, consistent classroom attendance is required by AGTS: student participation in class discussion is expected by the professor.
- (2) Prepare a rough draft of a preaching/teaching series on one of the topics listed for class discussion in this syllabus. This series will cover that topic in a series of three sermons. These sermons will be based on a main theme and will reflect interaction with the class textbooks and at least three other resources listed in this syllabus on reserve in the library. This rough draft needs to be type-written, double spaced, but not necessarily in the required *Turabian* format. On Friday each student will present his/her preaching topic/theme and plan by which s/he hopes to present to a congregation, Sunday school class, or regular classroom. This project in its final format will need to be at least 25 pages long; however, the length of these sermons is up to you. Here is a suggested sermon format:

Historical/Contextual Background
Theological Issue(s) Addressed
Application

C. Post-Session

By Friday, June 14, 2002, the completed preaching/teaching series in correct *Turabian* format will be submitted to the professor. If students are going to mail the completed project to the professor, it should be postmarked no later than June 10, 2002. The mailing address is: Professor Steven M. Fettke, Southeastern College, 1000 Longfellow Blv'd., Lakeland, Florida 33801. You may also attach your paper to an email message in MS Word format and email it to: smfettke@secollege.edu by noon on June 14, 2002 (phone: 863-667-5154).

COURSE METHODOLOGY

The course methodology will include lecture, class discussion, group discussion, student presentation, and listening to audio tapes. No methodology can work without active student preparation and participation. *Everyone* will be expected to be an active participant in class.

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GRADING PROCEDURE

Pre-session questions=200 points

Class participation=100 points

Rough draft and Class participation=200 points

Final preaching/teaching plan=500 points

Total points=1000

A=1000-930 (93%)

B=929-860 (83%)

C=859-780 (78%)

NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15) being charged, even when an extension has been granted by the instructor.

About the Professor: Steven M. Fettke is a native of Oklahoma and an ordained minister with the Assemblies of God. He has a Bachelor of Arts degree from NW Oklahoma State University, a Master of Divinity degree from SW Baptist Theological Seminary, and a Master of Theology degree and a Doctor of Ministry degree from Columbia Theological Seminary. Dr. Fettke is a professor of Bible and was Bible Department Chair and then Religion Department Chair at Southeastern College from 1984 to 2001. He has taught at the college since 1979. His wife, Lorraine K. "Tilly" Fettke is a guidance counselor at Kathleen Middle School, Kathleen, Florida. The Fettkes have three children: a son, Phillip (17), and twin daughters: Stephanie and Sophia (13).

TOPICS/THEMES FROM OT THEOLOGY TO BE COVERED IN CLASS

The Uniqueness and Exclusiveness of God

The Names of God

The Attributes of God

The Spirit of God

The Word of God

Creation

The Image of God

The Social and Community Life in Israel

Religious Feeling and Expression in the OT (Worship)

Covenant

The Election of Israel

The Law

The Sacrificial System

Prophecy in Ancient Israel

Wisdom in Ancient Israel

SPECIFIC DATA

Course syllabus prepared by Steven M. Fettke, August 2001