

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Springfield, Missouri**  
**Continuing Education Module**  
**February 11-15, 2002**

**PTHM 528 VISION CENTERED LEADERSHIP & MANAGEMENT**

**J. Melvyn Ming, D. Min., Visiting Professor of Church Leadership**

**SPRING 2002**

**COURSE SYLLABUS**

**COURSE DESCRIPTION:**

This course is an examination of how to develop healthy intentional churches. Special emphasis is given to organizational issues.

NOTE: We will examine in depth the Purpose Driven Church or We Build People model.

**COURSE OBJECTIVES:** The learner will describe:

- A. The process a local church could use to develop a Biblical statement of purpose and a Vision statement.
- B. A model of management
- C. How to apply a model of planning.
- D. The principles of organization
- E. The role of management and leadership in effective organizations.

**COURSE TEXTBOOK :**

Please read the following textbooks:

Warren, Rick. The Purpose Driven Church. Grand Rapids, MI: Zondervan Publishing House, 1995.

Mittelberg, Mark and Bill Hybels. *Building a Contagious Church: Revolutionizing the Way We View and Do Evangelism*. Grand Rapids, Mich.: Zondervan Pub. House, 2000.

Labovitz, George H. and Victor Rosansky. *The Power of Alignment: How Great Companies Stay Centered and Accomplish Extraordinary Things*. New York: Wiley, 1997.

Bolman, Lee G. and Terrence E. Deal. *Reframing Organizations: Artistry, Choice, and Leadership*. The Jossey-Bass Business & Management Series. San Francisco: Jossey-Bass Publishers, 1997.

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### **COURSE RESOURCES:**

Bible (Any contemporary translation or paraphrase)  
Class Resources developed by J. Melvyn Ming.

### **COURSE REQUIREMENTS:**

**PRE-SESSION – Textbooks** – 25 points

Read the textbooks and complete a reading report on the first day of course.

**DURING THE COURSE SESSIONS** - 25 points

Class participation, Case studies and class assignments. You will be assigned to a series of case studies and assignments. Most will be started in class.

### **AFTER THE COURSE**

#### **1. Purpose of the Church Project - 50 Points**

A typed 5-8 page project (can be single spaced) identifying the “Purpose of the Church.”

Criteria:

- 1) Purpose must be solidly based on Scripture.
- 2) Project must include a one to three sentence statement capturing the core purposes.
- 3) Project must explain how the purpose statement should be used in Church leadership and management.

**DUE: May 15, 2002**

#### **3. Church Evaluation Project - 50 Points**

A typed 7-14 page report evaluating a church using the following tools:

- 1) Purpose and vision statement?
  - (1) Does the church have a purpose Statement?
  - (2) How does the church use it?
  - (3) Is it soundly based on Scripture?
  - (4) Does it seem to impact planning, organizing, & philosophy?
  - (5) Does the average member know and embrace it?
  - (6) How does leadership cast vision?
- 2) The Diamond of Spiritual Development
  - (1) What does the church do to help people reach each base?
  - (2) What bases are they most effective at? Least effective at?

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- (3) If there a intentional strategy and procedure to move people around the bases?
- (4) Do they have a set curriculum for each base? What is it?
- (5) Does each base require a specific commitment?
- 3) Reaching out to secular people
  - (1) Does the church have a strategy for reaching secular people?
  - (2) What does the church do to assimilate people?
  - (3) Does the church have trained altar workers? If yes, how are they trained?
  - (4) Does the church have a new convert follow-up program? If yes, briefly describe it.
- 4) Organizational structure
  - (1) Does the church use the team concept? If yes, how do they develop teams?
  - (2) How does the church find and equip people for ministry positions?
  - (3) Does the churches organizational structure seem to be working effectively?
- 5) Your suggestions for helping the church become a more purpose driven church.

Paper should include how research and evaluation was conducted?

**Due: May 15, 2002**

### **CLASS AND GRADING PROCEDURE:**

1. Course grades will be given based on completed work as follows:

Textbook assignments	25 points
Class Session work & attendance	25 points
Purpose of the Church Project	50 points
Church Evaluation Project	50 points
2. Students are expected to actively participate in classroom discussions and activities. Each student is a valuable resource to others students and the professor. Peer learning is vital for effective personal growth.
3. It is important for all to model Christian integrity and show respect and support for others in the class. The class provides a wonderful opportunity to demonstrate Christian character and relationships that are the foundation of all true leadership.
4. Students are expected to be present and on time for each class session. Attendance and tardies will be considered in your final grade. You are responsible for notifying the professor in writing if you come in late or the reason for any absence. You will not receive maximum benefit if you are not present for class sessions.

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5. All major assignments are to be typed and represent quality graduate level work. The grade will be lowered if work is scratched through, contains grammatical errors, misspelled words or poor sentence structure. If a paper contains more than five errors on any page, the highest grade it may receive is a "D". It is your responsibility to carefully proofread your paper. You may use others to proofread your paper, but not to write it or do research for you. In your planning, remember to allow adequate time for emergencies.
6. All assignments are to be turned in: 1) without any cover, 2) stapled, and 3) with the student's name and the course on the first page in the top right corner or on a title page.
7. Late work for any reason will be have the grade lowered.

**NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.**

**CHURCH LEADERSHIP & MANAGEMENT**

A bibliography will be provided the first class session.

**SPECIFIC DATA**

Course syllabus prepared by Mel Ming October 2001.