

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Continuing Education Course
North Central University
Minneapolis, Minnesota
May 28-June 1, 2002

BTHB/PTHB 640 “A THEOLOGY OF PENTECOSTAL LEADERSHIP”
(3credits)

Gordon L. Anderson, Ph.D.

SUMMER 2002

COURSE SYLLABUS

COURSE DESCRIPTION

This course examines the Pentecostal approach to leadership and church practice. It examines biblical models, historical models and the social and cultural dynamics of Pentecostal leadership.

COURSE OBJECTIVES

Upon completion of this course each student will have attained sufficient understanding of the following objectives:

- 1) Various biblical models of leadership.
- 2) Various historical models of leadership emphasizing Pentecostal leaders.
- 3) The social and cultural dimensions of Pentecostal leadership.
- 4) A relationship of the charismatic and the bureaucratic with regard to leadership and ecclesiology.
- 5) The unique features of a Pentecostal doctrine of leadership and ecclesiology.
- 6) Each student will develop a personal doctrine of Pentecostal leadership.

COURSE TEXTBOOKS

Be sure to read each required textbook in its entirety.

Cartledge, David. *The Apostolic Revolution*. Paraclete Institute: 2000.

Hollenweger, Walter. *Pentecostalism*. Hendrickson Publishers: 1997.

Machiavelli, Niccolo *The Prince*. Penquin USA: 1999.

Paloma, Margaret *Revisiting O’Dea’s Five Dilemmas*. Manuscript prepared as the Assemblies of God “Case-Study” for the Organizing Religious Work Project: 2002.

Wacker, Grant. *Heaven Below*. Harvard University Press: 2001.

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COURSE RESOURCES

- The Assemblies of God Position Paper on Five-Fold Ministry
- The recommended Constitution and By-Laws for a local Assemblies of God church.
- In addition to these required text books, each student must have access to the *Dictionary for Pentecostal and Charismatic Movements*, edited by Stanley Burgess and Gary McGee, published by Zondervan. (I recommend that each student own a copy of this book.)
- Each student must bring a copy of the bible. Any good translation is acceptable.

COURSE REQUIREMENTS

PRE-SESSION (100 points total)

Reading Critiques. A “Reading Critique” of each of the assigned readings (Hollenweger, Paloma, Machiavelli, Wacker, & Wagner) is due on the **first day** of class. These are brief reviews to be no more than two pages in length (double spaced). The review will summarize two to four basic concepts identified in the required reading relevant to Pentecostal leadership. In addition, each review must include a significant paragraph identifying the student’s response or opinion to this concept. Each review is worth 25 points.

SESSION (100 points)

This class will consist of numerous lectures, followed by questions and discussion of the material. The most important concepts in the text books will be reviewed and examined carefully. In addition, other material from other sources will be examined. The purpose of the lecture sessions is to present key concepts with regard to Pentecostal Leadership and Ecclesiology and give ample time for an analysis and discussion of these concepts. Class attendance and participation is extremely important.

POST-SESSION (300 points)

Each student will prepare a formal 18-20 page paper dealing with one of the three following subjects:

- 1. The Five-Fold Ministry Doctrines of the New Testament.** (100 points)
This paper must include an adequate exegesis of the relevant New Testament passages as well as an explanation of the theology derived from these texts. The paper must also include a doctrine of Pentecostal leadership and

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Pentecostal ecclesiology that is derived from the exegetical and theological work.

2. **A case study of a significant Pentecostal leader.** (100 points) The student is free to select the leader that he/she would like to study. The paper must identify the salient characteristics of this Pentecostal leader and give adequate examples of the basic doctrine represented by this leader's life. The paper must analyze the leadership style of the leader under study and give a cogent analysis of the extent to which the leadership style conforms to a biblical and Pentecostal pattern.
3. **A paper on any subject approved by the instructor.** (100 points)

These papers are formal and must include formal footnotes and bibliography. Any standard style is acceptable, including footnotes or endnotes. A complete bibliography must be included.

DUE: September 3, 2002

CLASS AND GRADING PROCEDURE

1. Course grades will be based on the following scale:

Reading Critiques	100 points
Class attendance & participation	100 points
Research Papers	300 points
2. Students are expected to actively participate in classroom discussions and activities. Each student is a valuable resource to other students and the professor. Peer learning is vital for effective personal growth.
3. Students are expected to be present and on time for each class session. Attendance will be considered in your final grade. You are responsible for notifying the professor if an absence or late arrival is necessary.
4. All assignments are to be typed and represent quality graduate level work. The grade will be lowered on all work that demonstrates poor grammatical quality and formatting problems. Be sure to check for sentence structure, formatting issues, spelling, grammar, etc.
5. All assignments are to be turned in: 1) without any cover, 2) stapled, and 3) with the student's name, address, telephone number, the course, etc., on the title page.

NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15) being charged even when an extension has been granted by the instructor.

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COURSE BIBLIOGRAPHY

Bibliographic material will be presented during the lecture sessions.

SPECIFIED DATA

Syllabus prepared by Gordon L. Anderson, March, 2002.