

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Continuing Education**  
**Springfield, Missouri**  
**July 22-26, 2002**

**BTHM/PTHM 640 The Theology and Practice of Spiritual Gifts**  
**in a Multicultural Setting**  
**(3 Credits)**

**David Lim, D. Min**

**Summer 2002**

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

This is an eclectic course, combining biblical (especially Paul, Mark, Luke, and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical theological base for ministry in Spiritual gifts and an understanding of the church and her major functions from a theological and structural point of view. Pastors and Missionaries need to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized and practiced.

**COURSE OBJECTIVES**

**Upon the completion of the course, the participant should be able to:**

1. Defend and teach a strong Biblical perspective of the work of the Holy Spirit
  - A. through exercise of all the gifts
  - B. through understanding the cosmic context (spiritual warfare)
  - C. through understanding the church context (structure and flow)
  
2. Exercise the gifts regularly
  - A. in personal life
  - B. in appreciation of the subtleties and perspectives in a multi-cultural context
  - C. in view of missions and the second coming of Christ

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3. Evaluate contemporary phenomena and lead his/her church forward from the basis of biblical authority.

### **TEXTBOOKS**

Lim, David. *Spiritual Gifts: A Fresh Look*. Springfield, MO: Gospel Publishing House, 1991.

#### **Recommended Text**

Horton, Stanley, ed. Systematic Theology: A Pentecostal Perspective. Springfield, MO: Gospel Publishing House, 1994. (Read pages 457-488, Dr. Lim's article on Spiritual Gifts.

Trask, Thomas E., Wayne I Goodall, Zenas J. Bicket. The Pentecostal Pastor: A Mandate for the 21<sup>st</sup> Century. Springfield, MO. Gospel Publishing House, Reprint 2000. (Read pages 570-577, Dr. Lim's article on Planning the Worship Service in Concert with the Spirit.)

### **COURSE METHODOLOGY**

Class sessions combine lecture, discussion, and actual ministry times. We should glean from the experience and wisdom of the students as well. Class interaction is invaluable and expected.

### **COURSE REQUIREMENTS**

#### **Pre-Session:**

1. The participant should thoroughly read the instructor's book, *Spiritual Gifts: A Fresh Look* as well as his chapters in *Systematic Theology and Pastoral Theology*. Write a 5-8 page reflection paper on the materials, highlighting the most significant concepts and the reason for their significance.

**Due Date: First day of class, Monday, July 22, 2002**

#### **Session:**

1. The participant should attend all class sessions.
2. The participant should be involved in the interaction and discussion of course material.

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### **Post-Session:**

1. Write a 10-page essay reflecting summary and insight from the class as you are putting these concepts together in your own person and ministry.
2. Prepare a formal research paper of 22-25 pages (typed, double-spaced) on a specific topic related to the gifts of the Spirit. Thorough research, adequate documentation (i.e. footnotes and bibliography as required in the Turabian 6<sup>th</sup> edition style guide), a clear sense of purpose, and clarity of presentation are expected. The paper should also contain a title page, an outline of the contents, an introduction and a conclusion/summary. The instructor should approve the paper topics during the one-week course. Topics could include: A study on a specific gift of the Spirit; an enabling ministry such as apostle, prophet, evangelist, pastor or teacher, a contemporary issue of Pentecostal/Charismatic concern; the relationship between gifts and fruit or gifts and holiness; differences in gift lists.
3. In addition to the required texts, the participant should read a minimum of 700 pages from the bibliography while doing research, or in preparation for class discussion. Submit a bibliographic report including the books on how many pages read.

**Due Date: All post-session assignments are to be postmarked by November 1, 2002**

**Note: A \$15 change of grade fee will be required for work turned in after this date, even if approved by the professor.**

**Mail all assignments to:**

**AGTS Continuing Education  
Attention: Dr. David Lim  
1435 N. Glenstone Avenue  
Springfield, MO 65802**

### **COURSE GRADING**

Pre-Session Reading & Reflection	15%
10-page Reflective Essay	25%
Additional Reading	10%
22-25 page Research Paper	50%

**BIBLIOGRAPHY**

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Bright, Bill. *The Transforming Power of Fasting and Prayer*. Special International Edition. Singapore: Campus Crusade Asia Ltd., 1997.

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- Mallone, George, ed. *Those Controversial Gifts: Prophecy, Dreams, Visions, Tongues, Interpretation, Healing*. Downers Grove, Illinois: InterVarsity Press, 1983.
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### **SPECIFIC DATA**

Syllabus prepared by David Lim, D. Min., March, 2002.