

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Continuing Education Course

Kirkland, Washington

June 17-21, 2002

PTHE 545 Ministry Development Seminar

(3 credit hours)

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Summer 2002

COURSE SYLLABUS

COURSE DESCRIPTION

The *Ministry Development Seminar* is a five-day learning experience for the participants in the MA in Christian Ministries degree program designed to integrate the spiritual, psychological, and professional dimensions of their life and ministry.

COURSE OBJECTIVES

Upon completion of the *Ministry Development Seminar* course, the participants should be able to:

1. Implement a strategy for integrating spiritual disciplines into their spiritual formation process.
2. Demonstrate a growing awareness of their own psychological make-up and how this interacts with their spirituality and ministry.
3. Clearly understand and assess their unique design for ministry including areas of ministry passions, life experiences, personal strengths and limitations as they relate to enhancing ministry effectiveness.
4. Develop a statement of Life-Style Philosophy that articulates his/her lifetime goals, strategies with overall plan for consistent growth in the spiritual, psychological, relational and professional life.

TEXTBOOKS

Malphurs, Aubrey. *Maximizing Your Effectiveness: How to Discover and Develop Your Divine Design*. Grand Rapids: Baker Book House, 1995.

McIntosh, Gary L., and Samuel D. Rima, Sr. *Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*. Grand Rapids: Baker Book House, 1997.

Willard, Dallas. *The Spirit of the Disciplines: Understanding How God Changes Lives*. New York: HarperCollins Publishers, 1991.

COURSE METHODOLOGY

Lectures, readings, small group activities, writing assignments, and assessment instruments will be utilized to achieve the course objectives.

COURSE OUTLINE

- I. Introduction/Description of MACM Degree and presentation of Life-Style Philosophy Concept.
- II. Personality Profile Assessments
- III. The Nature of Spiritual Formation
- IV. Maximizing Your Divine Design

COURSE REQUIREMENTS

A. *Pre-Session*

1. Read all assigned texts.
2. Write a two-page reflection paper (approximately 500 words) for each of the Malphurs, McIntosh/Rima, and Willard texts.
 - a. The content of the papers should focus on four topics/themes from your reading that were most significant to you and why they were significant. Reflection papers are **DUE** the first day of class **Monday, June 17, 2002**.
 - b. Complete, in writing, the test exercises in the McIntosh/Rima text in order to understand your own tendencies. These are found at the end of each chapter in Part 2. You are not required to turn in the test results for evaluation, but you should **be prepared to discuss** these issues in a class

session, which will be announced at the beginning of the course.

B. *Session*

1. Attendance and avid participation in all sessions.
2. Preparation for each day's activities.

C. *Post-Session*

1. Read an additional 250 pages from each of the following book lists (750 pages total). Prepare a bibliography of your reading, noting the number of pages read in each text.

Psychological Development

Anderson, Ray S. *Living the Spiritually Balanced Life*. Grand Rapids: Baker Books, 1998

Foster & Smith. *Devotional Classics*. San Francisco: Harper, 1993

Moreland, J.P. *Love Your God With All Your Mind*. Colorado Springs, CO: Navpress, 1997

Guinness, O.S. *The Call*. Nashville: Word Publishing, 1998

Sittser, Gerald. *The Will of God is a Way of Life: Finding and Following the Will of God*. Grand Rapids: Zondervan, 2000

Spiritual Development

Foster, Richard. *Celebration of Discipline*. 3rd ed. San Francisco: Harper, 1988

Foster, Robert. *The Navigator*. Colorado Springs, CO: NavPress, 1983

Hybels, Bill. *Honest To God? Becoming an Authentic Christian*. Grand Rapids: Zondervan, 1992

Lehmann, Danny. *Before You Hit The Wall*. Waco, TX: Word, 1996

Ortberg, Johnny. *The Life You've Always Wanted: Spiritual Disciplines for Ordinary People*. Grand Rapids, Zondervan, 1997

Professional Development

Ford, Leighton. *Transforming Leadership: Jesus' Way of Creating Vision, Shaping Values and Empowering Change*. Downers Grove: InterVarsity, 1991.

Herrington, Jim, Mike Bonem, and James H. Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass, 2000.

London, H.P. *They Call Me Pastor*. Ventura: Regal Books, 2000

Packer, J.I. *A Passion For Faithfulness*. Wheaton: Crossway Books, 1995

Quinn, Robert E. *Change The World*. San Francisco: Jossey-Bass, 2000

2. Based upon the course discussions and the pre- and post-session reading, write a 10-12-page paper integrating the three major aspects of the course into your life and ministry. This is an integrative reflection paper, not a research project. The intent of this paper is to demonstrate your mastery of the course materials. Since this is a reflection paper, it should not contain extended quotations from the course instructors or reading assignments. The instructors expect you to synthesize the course materials in your own words. You may use short quotes (10 or less words), if needed, to reinforce your own reflection, but there should never be more than two quotes per page. It is not necessary to footnote these quotations. Use a parenthetical citation of the author and the page number, e.g. (Willard, 130).
3. Develop a practical ministry project (18-20 pages) that focuses upon the integration of the three major aspects of the course into the life and ministry of other leaders in your current ministry context. Your goal is to produce a product that you will be able to use for leadership development in your ministry. You should demonstrate the ways that you intend to use the course materials as resources for developing and implementing this project.

DUE: All post-session assignments must be **postmarked** no later than **Monday, September 23, 2002**.

Submit Assignments to: Northwest College
ATTN: Dr. Jack Rozell
P.O. Box 579
Kirkland, WA 98083

NOTE:

- A change of grade fee (\$15.00) may be assessed on all work submitted past the postmark date, even when the professor has granted an extension. Late work may be penalized at the discretion of the professor.
- A fee of \$15 may be charged for the assessment tools used in the course.

GRADING PROCEDURE

Pre- & Post-session Reading	25%
Course Integration Paper	25%
Leadership Development Project	50%

BIBLIOGRAPHY

Topical bibliography to be presented within course session.

SPECIFIC DATA

Syllabus prepared by Jack Rozell and Rob Carlson May, 2002.