

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**CONTINUING EDUCATION COURSE**  
**Springfield, Missouri**  
**June 17<sup>th</sup>—June 30<sup>th</sup>, 2002**

**P THE 649 REACH THE U INSTITUTE**  
**Institute of Campus Missions (3 hrs. credit)**  
**SUMMER 2002**

**INSTRUCTORS:** Brady Bobbink, Earl Creps, Paul Drost, Tim Elmore, Glen Davis, Katie Hajenius, Curt Harlow, Sarah Herman, Ronnie Hoover, E. Scott Martin, Gary McGee, Angela Munizzi, Brad Riley, Steve Shadrach, Sean Smith, Eric Treuil, Joe Zickafoose

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

REACH THE U INSTITUTE is Chi Alpha Campus Ministries' staff training program for potential and new campus missionaries. At REACH THE U INSTITUTE, you will receive instruction in theology, strategy, and implementation of the Chi Alpha philosophy of mission consisting of building campus communities of worship, prayer, fellowship, discipleship, and witness. This course will emphasize relevant instruction, friendship and community, staff mentoring, vision, foundation, practical tools, and personal development.

**COURSE OBJECTIVES**

1. To train men and women as full-time ministers to secular college and university students.
2. To spiritually, intellectually, relationally, and practically engage each participant through collective and individual interactive instruction.

**TEXTBOOKS**

1. *The Essentials of Campus Ministry*, Chi Alpha Campus Ministries, Revised 1994
2. *Manual for Ministry to Internationals*, David Schaumburg, Chi Alpha Campus Ministries, 1987, 1997
3. *Jesus For A New Generation*, Kevin Graham Ford, InterVarsity Press, 1995.
4. *Discipleship by Design*, Harvey Herman, Chi Alpha Campus Ministries, 1991
5. *Living Proof: Sharing the Gospel Naturally*, Jim Petersen, Navpress, 1989.
6. *The Master Plan of Evangelism*, Robert Coleman, Revell, 1963, 1964.
7. *Generating Hope*, Jimmy Long, IVP, 1997.
8. *Growing Groups*, Harvey Herman, Chi Alpha Campus Ministries, 1999.
9. *Home Cell Group Explosion*, Joel Comiskey, Touch Outreach Ministries, 1998.
10. *How to Survive in the U.S.*, ISI, 1995.
11. *Millennials Rising: The Next Great Generation*, Neil Howe & Bill Strauss, Life Vintage Books, 2000.

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12. *Spiritual Awakening in a University*, John R. Mott, Asia Pacific Challenge, 1997.
13. *People Raising*, William P. Dillon, Moody Press, 1993.
14. *Handbook of Campus Ministry*, Chi Alpha.
15. *Passport to the Bible*, IVP, 1999.

### **BASIC OUTLINE**

1. The Five-fold Ministry of Chi Alpha – SMS
2. Establishing Ministry Values
3. Establishing Ministry Vision
4. Today's Student
5. History of Student Awakenings
6. Cell Group Ministry
7. 1<sup>st</sup> 100 Days of Campus Ministry
8. Reaching International Students
9. Homiletics in the 00 Decade
10. Correct Biblical Interpretation
11. Run Effective Group Meeting
12. Essentials of Discipleship
13. Leadership Identity
14. Mentor Groups
15. Strategic Planning
16. Primary Colors of a Leader
17. Visitor Care
18. Practice of Corporate Worship
19. Foundation of Corporate Worship
20. Sound Systems
21. Apologetics
22. Lasting Commitments
23. Campus Prayer
24. Support Raising
25. Connecting with Pastors & Churches
26. Living Without Fear
27. Building a Diverse Group
28. Fostering Student Ownership
29. The Heart of the Discipler
30. The Problem with Power

### **METHODOLOGY**

1. REACH THE U INSTITUTE is team-taught by veteran campus pastors and church leaders.

2. Interactive classroom sessions are supplemented with small group discussion, teaching labs, and worship and prayer opportunities. Also, students participate in table fellowship during meal times.
3. There are structure mentoring groups between REACH THE U INSTITUTE staff and students as well as opportunities for 1 on 1 student-staff interaction.
4. One meal hour is spent in fasting intercession for campus ministry.

## **COURSE REQUIREMENTS**

### **A. Pre-Session**

Read the REACH THE U INSTITUTE **Required** Reading List. Indicate and submit in writing that you have read these books. Not a book report. This is due November 19, 2001.  
*Living Proof: Sharing the Gospel Naturally*, Jim Petersen, Navpress, 1989.  
*The Master Plan of Evangelism*, Robert E. Coleman, Revell, 1993.  
*Jesus For a New Generation*, Kevin Graham Ford, InterVarsity Press, 1995.  
*Millennials Rising: The Next Great Generation*, Neil Howe & Bill Strauss, Life Vintage Books, 2000.

### **B. Session**

Attend all scheduled REACH THE U INSTITUTE sessions and participate in staff mentoring groups, worship labs, prayer labs, and teaching labs. Students should plan to participate in table fellowship during meal times as part of the discipline of the course.

### **C. Post-Session**

1. Write a 1.5 - 2 page typed double-spaced review of four books from the **Recommended** Reading List. Use one-third of the review to summarize the author's main purpose, one-third for your personal agreement/disagreement reaction, and one-third application to your experience. Book reviews are due by **November 18, 2002**.

2. Written Project.

**Option #1** (For those currently involved in campus ministry.)

Write a 15-20 page paper. The purpose of this assignment is to develop a practical application of what you have learned at Reach the U, implement those new ideas, evaluate the results and report. You will be expected to go home to your local ministry context and implement something from this course. Your task will be to minister to a need and study and analyze your experience.

The paper should have four parts: 1) description of a need or problem; 2) the development of a ministry strategy; 3) a detailed report of what actually occurred during the various stages of ministry; and 4) an analysis of its success, including examination of its strengths and weaknesses and its potential for having produced lasting change in the individuals involved.

Fifteen to twenty pages of typed, double-spaced material would be fitting. Considerable latitude will be given in the nature of the ministry and its specific purpose. It may be as brief as a weekend retreat or as lengthy as a two-month Bible study, which could be held weekly. It should call you into ministry to people and would be best if it could focus on one of the areas of the Chi Alpha mission statement-either the one which is weakest for you personally or the one which is needed in your ministry.

**Option #2** (For those not currently involved in campus ministry.)

Write a 15-20 page paper. The purpose of this assignment is to discover the process of starting a new Chi Alpha ministry on a college/university near you. There may or may not be an existing Chi Alpha group on that campus. If there is an existing Chi Alpha group you are to proceed as though there is none. You may not use their materials or consult their staff for this project.

- Get and fill out all the forms (both for the university and National Chi Alpha - please don't send them in!), write a constitution, pick an advisor, etc.
- Develop a first year plan (detail events, teaching topics, evangelism, style of meetings, worship, etc.).
- Develop a ministry philosophy and structure – beyond Chi Alpha's Five-fold philosophy (written).
- Develop a weekly schedule for yourself as director.
- Develop a ministry budget (include appropriate categories and amounts).
- Develop a fundraising strategy.
- Develop an ethics policy (including counseling, staff relations, etc.).

**The above projects are due November 18, 2002. Absolutely no exceptions will be made to this deadline.** If this deadline is passed, you will receive an audit for the class if you turn in the paper. If no paper is turned in, no credit will be granted.

**Option #3:** (For full-time seminary or college students) You may be given permission to write a research paper (15-20 pages) on a topic related to campus ministry, or a contemporary issue secular students face, rather than the above described paper. This can be negotiated with the course director. Endnotes and a bibliography are required. The research paper is due by **August 31, 2002.**

Grades will only be issued upon receipt of the project.

**GRADING PROCEDURE**

The grading system outlined in the AGTS catalog will be followed. The REACH THE U INSTITUTE grade will be based on the following: 10% pre-session required reading; 40% in-session classes and labs; 50% post-session paper/project = 100%.

**NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted by the instructor.**

**SELECTED BIBLIOGRAPHY**

See Required & Recommended Reading List in the Reach the U notebook.

**SPECIFIC DATA**

Prepared by Curt Harlow, Chi Alpha National Staff, REACH THE U 2001 Director.