

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Continuing Education Course**  
**Springfield, Missouri**  
**June 16–28, 2003**

**P THE 640 REACH THE U SEMINAR:**  
**FROM THE CHURCH TO THE CAMPUS**  
**Institute of Campus Missions for Church Staff**  
**(2 Credit Hours)**

**Earl Creps, D.Min., Ph.D.**

**SUMMER 2003**

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

REACH THE U: FROM THE CHURCH TO THE CAMPUS is Chi Alpha Campus Ministries' staff training program specifically designed to help equip church staff and part-time volunteers to develop effective ministry to the campus. At REACH THE U: FROM THE CHURCH TO THE CAMPUS, you will receive instruction in theology, strategy, and implementation of the Chi Alpha philosophy of mission consisting of building campus communities of worship, prayer, fellowship, discipleship, and witness. This course will emphasize excellent instruction, on-site experience, mentoring, networking, and practical tools.

**COURSE OBJECTIVES**

1. To train men and women as part-time/volunteer ministers to secular college and university students.
2. To equip pastors to minister to local college communities.
3. To spiritually and intellectually engage each participant through collective and individual interactive instruction.

**TEXTBOOKS**

1. *The Essentials of Campus Ministry*, Chi Alpha Campus Ministries, Revised 1994.
2. *Manual for Ministry to Internationals*, David Schaumburg, Chi Alpha Campus Ministries, 1987, 1997.
3. *Discipleship by Design*, Harvey Herman, Chi Alpha Campus Ministries, 1991.
4. *Living Proof: Sharing the Gospel Naturally*, Jim Petersen, Navpress, 1989.
5. *The Master Plan of Evangelism*, Robert Coleman, Revell, 1993.

6. *Generating Hope*, Jimmy Long, IVP, 1997.
7. *Growing Groups*, Harvey Herman, Chi Alpha Campus Ministries, 1999.
8. *Home Cell Group Explosion*, Joel Comiskey, Touch Outreach Ministries, 1998.
9. *How to Survive in the U.S.*, ISI, 1995.
10. *Millennials Rising: The Next Great Generation*, Neil Howe & Bill Strauss, Life Vintage Books, 2000.
11. *Spiritual Awakening in a University*, John R. Mott, Asia Pacific Challenge, 1997.
12. *People Raising*, William P. Dillon, Moody Press, 1993.
13. *Handbook of Campus Ministry*, Chi Alpha.
14. *Passport to the Bible*, IVP, 1999.

## **COURSE OUTLINE**

1. Today's Student
2. Chi Alpha's Five-Fold Philosophy
3. History of Student Awakening
4. Cell Group Ministry
5. 1<sup>st</sup> 100 days of Ministry on Campus
6. Reaching International Students
7. Broker Resources and Team Players
8. Essentials of Campus Ministry for Part-Time Staff
9. Building Diverse Groups
10. Run and Effective Large Group Meeting
11. Alpha Groups on Campus
12. Essentials of a Discipleship Ministry
13. Leadership Identity
14. Strategic Planning
15. Primary Colors of a Leader
16. Visitor Care
17. Creative Campus Outreach
18. Local Church and Campus Relationships
19. Apologetics

## **METHODOLOGY**

1. REACH THE U: FROM THE CHURCH TO THE CAMPUS is team-taught by veteran campus pastors. The primary faculty all have church staff experience.
2. Interactive classroom sessions are supplemented with worship and prayer opportunities. Also, students participate in table fellowship during meal times.
3. There are structured mentoring opportunities between REACH THE U: FROM THE CHURCH TO THE CAMPUS staff and fellow students.
4. One meal hour is spent in fasting intercession for campus ministry.

## **COURSE REQUIREMENTS**

### **A. Pre-Session**

Read the following from the REACH THE U: FROM THE CHURCH TO THE CAMPUS **recommended** reading list. Indicate and submit in writing that you have read these books.

Not a book report. This is due **June 16, 2003**.

*The Master Plan of Evangelism*, Robert E. Coleman, Revell, 1993.

*Generating Hope*, Jimmy Long, IVP, 1997.

*Millennials Rising: The Next Great Generation*, Neil Howe & Bill Strauss, Life Vintage Books, 2000.

### **B. Session**

Attend all scheduled REACH THE U: FROM THE CHURCH TO THE CAMPUS sessions and participate in worship and prayer opportunities. Students should plan to participate in table fellowship during meal times as part of the discipline of the course.

### **C. Post-Session**

1. Read at least 1000 pages from the recommended reading list (includes number of pages read in pre-session reading assignment). Submit a reading report indicating the texts and number of pages read in each.
2. Write a 2-3 page typed double-spaced review of one book from the **Recommended Reading List**. Use one-third of the review to summarize the author's main purpose, one-third for your personal agreement/disagreement reaction, and one-third application to your experience. Book review is due by **October 4, 2003 (postmark date)**.
3. Write a 10-12 page paper. The purpose of this course is practical as opposed to theoretical or academic. The final paper/project is in keeping with this. You will be expected to go home to whatever ministry you find yourself in and implement something from this course. Your task will be to minister to a need and study and analyze your experience.

The paper should have four parts: 1) description of a need or problem; 2) the development of a ministry strategy; 3) a detailed report of what actually occurred during the various stages of ministry; and 4) an analysis of its success, including examination of its strengths and weaknesses and its potential for having produced lasting change in the individuals involved.

Ten to twelve pages of typed, double-spaced material would be fitting. Considerable latitude will be given in the nature of the ministry and its specific

purpose. It may be as brief as a weekend retreat or as lengthy as a two-month Bible study, which could be held weekly. It should call you into ministry to people and would be best if it could focus on one of the areas of the Chi Alpha mission statement-either the one which is weakest for you personally or the one which is needed in your ministry.

A fairly specific description should be submitted to the course director before the end of REACH THE U: FROM THE CHURCH TO THE CAMPUS. Grades will only be issued upon receipt of the paper.

4. **Full-time seminary students** may be given permission to write a research paper on a topic related to campus ministry, or a contemporary issue secular students face, rather than the above described paper. This can be negotiated with the course director. End notes and a bibliography would be required.

**The paper is due October 4, 2003 (postmark date). Late assignments may receive a lower grade even if the course instructor grants an extension. Also, a change of grade fee of \$15.00 may be assessed to the student's account for course work turned in after the original due date, even if the course instructor grants an extension.**

### **Three Credit Option**

If students wish to take the Church Staff course for 3 credit hours, they must add 500 pages to the total reading assignment, two extra book reviews (3 total) and 5-8 pages to the research project (15-18 pages total).

### **GRADING PROCEDURE**

Pre- & Post-session reading	30%
Book Review(s)	20%
Research project	50%

### **SELECTED BIBLIOGRAPHY**

See Required and Recommended Reading List in the RtU course notebook.

### **SPECIFIC DATA**

Prepared by Earl Creps, March 2003.