

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
CONTINUING EDUCATION COURSE**

**Springfield, Missouri
June 16-28, 2003**

**PTHE 649 REACH THE U INSTITUTE
Institute of Campus Missions
www.reachtheu.com.**

(3 credit hours)

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COURSE SYLLABUS

COURSE DESCRIPTION

Reach the U Institute is the Chi Alpha staff training program for potential and new campus missionaries. *Reach the U Institute* includes instruction in theology, strategy, and implementation of the Chi Alpha philosophy of mission, consisting of building campus communities of worship, prayer, fellowship, discipleship, and witness. The course will emphasize relevant instruction, friendship and community, staff mentoring, vision, practical tools, and personal development.

COURSE OBJECTIVES

1. *Training*: men and women as full-time ministers to secular college and university students.
2. *Developing*: potential ministry leaders spiritually, intellectually, relationally, and practically by engaging them in collective and individual interactive instruction.

TEXTBOOKS

Barna, George. *Real Teens*. Ventura, CA: Regal Books, 2001.

Coleman, Robert. *The Master Plan of Evangelism*. Revell, 1993.

Comiskey, Joel. *Home Cell Group Explosion*. Touch Outreach Ministries, 1998.

*Gaylor, Dennis, ed. *Reach the U: A Handbook for Effective Campus Ministry*. Chi Alpha Campus Ministries, 2003.

Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: Eerdmans, 1996.

Herman, Harvey. *Discipleship by Design*, Chi Alpha Campus Ministries, 1991.

Howe, Neil and Bill Strauss. *Millennials Rising: The Next Great Generation*.
London: Vintage Books, 2000.

Hunter, George. *Celtic Way of Evangelism: How Christianity Can Reach the West
Again*. Nashville: Abingdon, 2000.

McLaren, Brian. *A New Kind of Christian: A Tale of Two Friends on a Spiritual
Journey*. New York: John Wiley & Sons, 2001.

Morton, Scott. *Finding Your Ministry Whether You Are Gifted or Not*. Dawson
Media, 1999.

Mott, John R. *Spiritual Awakening in a University*. Asia Pacific Challenge, 1997.

*Schaumburg, David. *Manual for Ministry to Internationals*. Chi Alpha Campus
Ministries, 1987, 1997.

Sweet, Leonard, *Post-Modern Pilgrims: First Century Passion for the 21st Century
Church*. Nashville: Broadman & Holman, 2000.

COURSE OUTLINE

1. The Five-fold Ministry of Chi Alpha – SMS
2. Establishing Ministry Values
3. Establishing Ministry Vision
4. Today's Student
5. History of Student Awakenings
6. Cell Group Ministry
7. 100 Days of Campus Ministry
8. Reaching International Students
9. Homiletics in the 00 Decade
10. Correct Biblical Interpretation
11. Run Effective Group Meeting
12. Essentials of Discipleship
13. Leadership Identity
14. Mentor Groups
15. Strategic Planning
16. Primary Colors of a Leader
17. Visitor Care
18. Practice of Corporate Worship
19. Foundation of Corporate Worship

20. Sound Systems
21. Apologetics
22. Lasting Commitments
23. Campus Prayer
24. Support Raising
25. Connecting with Pastors & Churches
26. Living Without Fear
27. Building a Diverse Group
28. Fostering Student Ownership
29. The Heart of the Discipler
30. The Problem with Power

METHODOLOGY

1. Reach The U Institute is team-taught by veteran campus pastors and church leaders.
2. Interactive classroom sessions are supplemented with small group discussion, teaching labs, worship and prayer opportunities. Also, students participate in table fellowship during meal times.
3. There are structured mentoring groups involving Reach The U Institute staff and students as well as opportunities for 1 to 1 student-staff interaction.
4. One meal hour is spent in fasting and intercession for campus ministry.

COURSE REQUIREMENTS

A. Pre-Session

Intern Prep Track:

1. Complete the Chi Alpha Support Raising Training Packet, including assignments 1-14. (You will be sent this Packet after we have received your registration.)
2. Read *The Master Plan of Evangelism* by Robert E. Coleman.
3. Write: a three-page paper on Coleman's book addressing these questions:
 - a. List the main principles of Jesus' style of evangelism according to Coleman.
 - b. Based on these principles, what are the most striking differences between Jesus' style of evangelism and what most ministries do today?
 - c. What are the challenges that keep us from following Jesus' methods all the time?
 - d. How can you specifically apply these principles to your ministry?
4. Choose one of the other books from the reading list and write a four-page paper that completes the following sentences:
 - a. In summary, this book was about...
 - b. I agreed with the author that...

- c. I disagreed with the author in that...
 - d. I will apply what I learned in this book by...
5. Turn in both papers to the AGTS Continuing Education office both on the first day of the Institute.

Bi-Vocational/Church Staff Track:

1. Read *The Master Plan of Evangelism* by Robert E. Coleman.
2. Write: a three-page paper on Coleman's book addressing these questions:
 - a. List the main principles of Jesus' style of evangelism according to Coleman.
 - b. Based on these principles, what are the most striking differences between Jesus' style of evangelism and what most ministries do today?
 - c. What are the challenges that keep us from following Jesus' methods all the time?
 - d. How can you specifically apply these principles to your ministry?
3. Choose one of the other books from the reading list and write a four-page paper that completes the following sentences:
 - a. In summary, this book was about...
 - b. I agreed with the author that...
 - c. I disagreed with the author in that...
 - d. I will apply what I learned in this book by...
4. Turn in both papers to the AGTS Continuing Education office on the first day of the Institute.

B. Institute Session

Attend all scheduled REACH THE U INSTITUTE sessions and participate in staff mentoring groups, worship labs, prayer labs, and teaching labs. Students should plan to participate in table fellowship during meal times as part of the discipline of the course.

C. Post-Session

1. Read at least 1500 pages from the recommended reading list (includes number of pages read in pre-session reading assignment). Submit a reading report indicating the texts and number of pages read in each.
2. Write a 2-3 page typed double-spaced review of four books from the **recommended reading list**. Use one-third of the review to summarize the author's main purpose, one-third for your personal agreement/disagreement reaction, and one-third application to your experience. Book reviews are due by **October 4, 2003**.
3. Written Project.

Option #1 (For those currently involved in campus ministry.)

Write a 15-20 page paper. The purpose of this assignment is to develop a practical application of what you have learned at Reach the U, implement those new ideas, evaluate the results and report. You will be expected to go home to your local ministry context and implement something from this course. Your task will be to minister to a need and study and analyze your experience.

The paper should have four parts: 1) description of a need or problem; 2) the development of a ministry strategy; 3) a detailed report of what actually occurred during the various stages of ministry; and 4) an analysis of its success, including examination of its strengths and weaknesses and its potential for having produced lasting change in the individuals involved.

Fifteen to twenty pages of typed, double-spaced material would be fitting. Considerable latitude will be given in the nature of the ministry and its specific purpose. It may be as brief as a weekend retreat or as lengthy as a two-month Bible study, which could be held weekly. It should call you into ministry to people and would be best if it could focus on one of the areas of the Chi Alpha mission statement-either the one which is weakest for you personally or the one which is needed in your ministry.

Option #2 (For those not currently involved in campus ministry.)

Write a 15-20 page paper. The purpose of this assignment is to discover the process of starting a new Chi Alpha ministry on a college/university near you. There may or may not be an existing Chi Alpha group on that campus. If there is an existing Chi Alpha group you are to proceed as though there is none. You may not use their materials or consult their staff for this project.

- Get and fill out all the forms (both for the university and National Chi Alpha - please don't send them in!), write a constitution, pick an advisor, etc.
- Develop a first year plan (detail events, teaching topics, evangelism, style of meetings, worship, etc.).
- Develop a ministry philosophy and structure – beyond Chi Alpha's Five-fold philosophy (written).
- Develop a weekly schedule for yourself as director.
- Develop a ministry budget (include appropriate categories and amounts).
- Develop a fundraising strategy.

- Develop an ethics policy (including counseling, staff relations, etc.).

The above projects are due October 4, 2003.

Option #3: (For full-time seminary or college students)

You may be given permission to write a research paper (15-20 pages) on a topic related to campus ministry, or a contemporary issue secular students face, rather than the above described paper. This can be negotiated with the course director. Endnotes and a bibliography are required. The research paper is due by **October 4, 2003.**

GRADING PROCEDURE

Grades will only be issued upon receipt of the project.

Pre- & Post-session reading	30%
Book Review(s)	20%
Research project	50%

SELECTED BIBLIOGRAPHY

See Required and Recommended Reading List in the RtU course notebook.

SPECIFIC DATA

Prepared by Earl Creps, March 2003.