

Assemblies of God Theological Seminary
Doctor of Ministry Core Course 2
PTH 902 *Biblical Theology of Ministry*
Cohorts 12
June 14-18, 2004
Core 2 Faculty Team

COURSE DESCRIPTION

The study of selected biblical texts and themes to locate the theological foundations of ministry. Investigation will be conducted from multiple perspectives, including exegesis and biblical theology, for the purpose of developing a personal and contextualized biblical theology of ministry.

COURSE OBJECTIVES

The following outcomes will be realized in the context of a vigorous, team-taught evaluation of scripture from a Pentecostal/charismatic perspective:

The participant will understand:

1. The key theological issues facing Christian leaders today
2. The process of formulating meaningful theological responses to scripture and mature theological reflection on ministry practice

The participant will be more responsive to:

1. The biblical and theological guidance needed for ministry practice
2. The reciprocal relationship between theology and practical ministry

The participant will be better able to:

1. Engage of both the biblical text and the practice of ministry theologically and simultaneously
2. Articulate a personal and contextualized biblical theology of ministry
3. Manifest a life and ministry that incarnates biblical principles

COURSE OUTLINE

During the week-long class session a team of AGTS faculty will contribute to an “anthology” of theological dialogue. The purpose of this experience is to enable the participants to construct a personal, contextualized, and meaningful biblical theology of ministry. Such a theology would define past ministry in theological terms, provide important tools for reflection on current ministry, and empower future ministry by grounding it in the person of God and His Word. Team assignments for the course will be as follows:

Monday, June 14, 2004

1:00 pm – 5:00 pm - [Earl Creps] “On Becoming a Practical Theologian”

Tuesday, June 15, 2004

8:00 am – 8:30 am - Devotions

8:30 am – 5:00 pm - [Jim Railey] “Biblical Images of the Church”

Wednesday, June 16, 2004

8:00 – 8:30 am – Devotions

8:30 am – 5:00 pm - [Jim Hernando] “Defining the Church and Its Mission: Moving from Theology to Praxis”

Thursday, June 17, 2004

8:00 am – 8:30 am – Devotions

8:30 am – 5:00 pm – [Byron Klaus] “Theological Reflection”

Friday, June 18, 2004

8:00 am – 8:30 am – Devotions

8:30 am – 9:00 am – Faculty panel discussion on post-session project

9:00 am – 12:00 pm – [Edgar Lee] “Ministry as Charismatic Vocation”

COURSE REQUIREMENTS & PROCEDURES**A. Pre-Session [Raising the issues]***1. Complete assigned reading*

Prior to coming to the course participants must read each book from the textbook list (approximately 1650 pages). The purpose of the pre-session reading is to heighten the participant’s awareness of the ways theology and ministry practice can inform each other. These books are meant to serve as course “content,” as models of interpretation, and as sources for reflection.

[Participants must complete the attached reading report and submit it no later than the last day of the course. Completion of the reading is required to receive a passing grade.]

Note: It is a violation of academic policy to include in the required reading any books previously read for credit. If you have read any of the required texts for credit, please substitute another book from the course bibliography.

2. Write a 5-6 page critical reflection paper on the readings. Write a reflective paper describing how various aspects of the readings can help you to define what it means to have a fully Pentecostal, New Testament ministry. The paper should capture your overall response to the readings, highlighting 3-5 major concepts which had the greatest impact on your thinking. (The paper does *not* require a book-by-book discussion.)

B. Session [Wrestling with the issues]

1. Submit the *Reading Report* by the last day of class.
2. Attend all class sessions, and take an active role in classroom interaction.
3. Be prepared to provide a brief (3-5 minute) oral summary of this paper in class.
4. Turn in your Critical Reflection Paper by the last day of class.

C. Post-Session [Articulating a response to the issues]

Write a 20-25 page paper describing, defending, and applying your personal biblical theology of ministry. This paper will draw on the readings, class sessions, the faculty panel discussion, and your own experience, but is not limited to these resources. Participants may elect to include other resources and concepts as deemed appropriate. Conclusions must be derived from Scripture, and should demonstrate sound biblical exegesis and biblical theology. This paper is not a theology of all of the church, or all of ministry. It's purpose is to provide an opportunity for you to articulate a theology that supports *your* ministry.

All written work is to be formatted according to the *Turabian* style manual 6th edition, http://www.amazon.com/exec/obidos/ASIN/0226816273/qid=1025032200/sr=1-/ref=sr_1_1/103-8003118-1534215. Writing from previous academic work may not be recycled. The D.Min. Office can recommend a *Turabian* editor, as well as a Writing Coach.

Post-session project due date: September 18, 2004. A **hardcopy** of the post-session paper must be delivered to the D.Min. Office postmarked not later than September 18, 2004. Please do not use email. All papers should include a cover sheet with title, course information, name, address, and email.

LATE WORK

Any participant may have a two-week extension simply by requesting it. After that, the maximum paper grade will decline by one letter grade for each week beyond the extended due date.

POST-SESSION PROJECT GRADING

1. *Cogency*: are the major assertions clear, specific, adequately supported, and well-organized? (20 points)
2. *Creativity*: do the major ideas represent original and insightful thinking? (20 points)
3. *Depth*: are the ideas in the paper important and substantial, being the product of high-quality reflective thinking with clear ministry application? (20 points)
4. *Quality*: is the writing clear, compelling, professional, and consistent with the Turabian standard? (10 points)

TOTAL: 70 POINTS

COURSE GRADING

Expectations are high. An “A” is awarded for excellent work, a “B” for a good effort; a “C” is marginal, etc. Grading is a composite of points earned in each phase of the course:

Pre-Session Reading: 20 points*	92 + points = A
Session Involvement: 10 points	82 + points = B
Post-Session Project: 70 points	72 + points = C, etc.
TOTAL: 100 points	

*(Completion of the reading is required to receive a passing grade.)

REQUIRED TEXTBOOK LIST

(Note: you can save on shipping costs by ordering all the texts from the aGts bookstore. Call Arlene Dilley at 1-800-467-aGts x1055, or email her at adilley@aGts.edu)

Earl Creps:

White, James Emery. *Rethinking the Church: A Challenge to Creative Redesign in an Age of Transition*. Grand Rapids, MI: Baker Books, 2003. (181 pages)

Jim Railey: Ferguson, Everett. *The Church of Christ: A Biblical Ecclesiology for Today*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1996. (404)

Jim Hernando:

Anderson, Ray. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove: InterVarsity, 2001. (342 pages)

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*, Part 6: “The Doctrine of the Church.” pp. 853-903 (50 pages)

Edgar Lee:

Stronstad, Roger. *The Prophethood of all Believers: A Study in Luke’s Charismatic Theology*.

Sheffield, UK: Sheffield Academic Press, 1999. (224 pages)

Byron Klaus

Anderson, Ray. *The Soul of Ministry: Forming Leaders for God's People*. Westminster John Knox, 1997. (280 pages)

Mulholland, M. Robert, Jr. *Shaped by the Word: The Power of Scripture in Spiritual Formation*. Rev. ed. Upper Room, 2001. (176 pages)

Substitute Readings

Anderson, Ray. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove: InterVarsity, 2001. (342 pages)

_____. *Ministry on the Fireline: A Practical Theology for an Empowered Church*. Downers Grove: InterVarsity, 1993. (235 pages)

Chan, Simon. *Pentecostal Theology and the Christian Spiritual Tradition*. Sheffield, UK: Sheffield Academic Press, 2000. (120 pages)

Dunn, James, *The Theology of Paul the Apostle*. Grand Rapids: Eerdmans, 1998. (165 pages):

Ellis, E. Earle. *Pauline Theology: Ministry and Society*. Grand Rapids: Eerdmans, 1989.

Fee, Gordon, *Paul, the Spirit, and the People of God*. Peabody, MA: Hendrickson Publishers, Inc., 1996. (208 pages)

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000. (287 pages)

Grudem, Wayne A., ed. *Are Miraculous Gifts for Today?: Four Views*. Grand Rapids: Zondervan, 1996. [esp. Douglas A. Oss, "A Pentecostal/Charismatic View," 239-283]

Keener, Craig S. *Gift & Giver: The Holy Spirit for Today* [expands on 3 Crucial Questions]. Grand Rapids: Baker, 2001.

Schatzmann, Siegfried. *A Pauline Theology of Charismata*. Peabody, MA: Hendrickson Publishers, Inc., 1987.

Online bibliography

A bibliography for the course is available at: <http://www.agts.edu/faculty/creps.html>

Look in the “Bibliographies” sub-folder within the “Resources” folder.

Doctor of Ministry

**Core Course 2
Cohorts 10 & 11,**

Reading Report

Name _____

Please verify the books from the assigned “Required Textbook List” which you have read in preparation for this course. (Where substitutions have been made, note accordingly. Total pages read should be approximately 1650.) *This form is to be turned in on the first day of the course.*

<i>Author</i>	<i>Title</i>	<i>Pages Read</i>
Anderson	<i>The Shape of Practical Theology: Empowering Ministry with Theological Praxis</i>	_____
Anderson	<i>The Soul of Ministry: Forming Leaders for God’s People</i>	_____
Ferguson	<i>The Church of Christ: A Biblical Ecclesiology for Today</i>	_____
Grudem	<i>Systematic Theology: An Introduction to Biblical Doctrine, Part 6: “The Doctrine of the Church.” pp. 853-903</i>	_____
Mulholland	<i>Shaped by the Word: The Power of Scripture in Spiritual Formation</i>	_____
Stronstad	<i>The Prophethood of all Believers: A Study in Luke’s Charismatic Theology</i>	_____
White	<i>Rethinking the Church: A Challenge to Creative Redesign in an Age of Transition</i>	_____
Substitute:		_____
Substitute:		_____
Total number of pages read:		_____

Signature

