

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Doctor of Ministry Program

PTH 908 LEADING MISSIONAL MINISTRY

January 30 to February 3, 2006

Dr. Steve Lim

COURSE DESCRIPTION

How can the Church more ably fulfill Jesus' Great Commission to evangelize and make disciples? Identifying the hindrances to these central goals, this course comprehensively explores foundations, paradigms, strategies, and means for impacting believers and contemporary cultures. Among many strategies for enhancing evangelism, it proposes recognizing the relevance of the gospel for many individual and societal needs. To improve disciple-making, it explores motivation for discipleship, enhancing and expanding the means of disciple-making, the nature of holistic discipleship, and the connection between personal and spiritual growth.

COURSE OBJECTIVES

1. Understand how Jesus and the early Church evangelized and disciplined.
2. Identify the hindrances to contemporary evangelism and discipleship.
3. Understand the cultural contexts in which the Church proclaims the gospel.
4. Identify the relevance of the gospel for individual and societal needs.
5. Enhance the effectiveness of personal witness, preaching and corporate evangelism.
6. Design an outreach strategy for a specific ministry context.
7. Understand motivation and means in discipleship.
8. Understand the relationship between personal growth and discipleship
9. Identify the aspects of holistic discipleship.
10. Deepen understanding in a specific area of discipleship.

REQUIRED TEXTBOOKS

The reading assignment for the course consists of 1285 pages of required reading and 300 pages of your choice for a total of **1585 pages**.

If you have previously read any of the required textbooks, please read the equivalent number of pages from the *Alternative Readings*.

General

Minatrea, Milfred. *Shaped by God's Heart: The Passion and Practices of Missional Churches*. San Francisco: Jossey-Bass, 2004. (184 pp.)

Discipleship

Barna, George. *Growing True Disciples*. Colorado Springs, CO: WaterBrook Press, 2001. (168 pp.)

Cloud, Henry and John Townsend. *How People Grow*. Grand Rapids, MI: Zondervan Publishing Company, 2001. (355 pp.)

Lim, Steve. *More Like Jesus: 11 Strategies for Serious Disciple-Making*. (Manuscript in progress) This will be sent to you by December 31, 2005. (approximately 200 total pages)

Evangelism

Mittleberg, Mark. *Building a Contagious Congregation: Revolutionizing the Way We View and Do Evangelism*. Grand Rapids, MI: Zondervan Publishing House, 2000 (378pp)

Those involved or interested in **global evangelism** may choose **alternate readings** with the equivalent number of pages from the list below. This is *in addition to the required 300 pages of readings of the participant's choice*. Please email me your selections according to the following instructions.

PARTICIPANT'S CHOICE & ALTERNATIVE READINGS:

Choose one or more books from the list below. Read 300 pages to complete the reading requirement. You do not need to read a book in its entirety. Please email to me your selections at slim@agts.edu. ASAP or by January 15, 2006 at the latest. This will assist me in shaping part of our class time together.

Discipleship

Crabb, Larry. *Connecting: Healing for Ourselves & Our Relationships*. Nashville, TN: Word Publishing, 1997. (189 pp.) **Authentic relationships**

Fraze, Randy. *The Connecting Church*. Grand Rapids, MI: Zondervan Publishing, 2001. (245 pp.) **Authentic community**

Lingenfelter, Judith E. & Sherwood G. Lingenfelter. *Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI: Baker Academic, 2003.

Tan, Siang-Yang Tan & Douglas H. Gregg. *Disciplines of the Holy Spirit*. Grand Rapids, MI: Zondervan Publishing House, 1997. (227 pp.) **Spiritual disciplines**

Wilhoit, James C. & John M. Dettoni. *Nurture that is Christian: Developmental Perspectives on Christian Education*. Grand Rapids, MI: Baker Books, 1995, 2002. (263 pp.)

Wilkins, Michael J. *Following the Master: A Biblical Theology of Discipleship*. Grand Rapids, MI: Zondervan Publishing, 1992. (360 pp.)

Evangelism

Conn, Harvey and Manuel Ortiz. *Urban Ministry: The Kingdom, the City, and the People of God*. Downers Grove, IL: InterVarsity Press, 2001. **Global urban evangelism**

McLaren, Brian D. *More Ready Than You Think: Evangelism as Dance in a Postmodern Matrix*. Grand Rapids, MI: Zondervan Publishing House, 2002. (159 pp.)

Morgenthaler, Sally. *Worship Evangelism: Inviting Unbelievers into the Presence of God*. Grand Rapids, MI: Zondervan Publishing House, 1999. (285 pp.)

Schaull, Richard & Waldo Cesar. *Pentecostalism & the Future of the Christian Churches*. Grand Rapids, MI: William B. Eerdmans Publishing, 2000. (231 pp.) **Global Pentecostal evangelism**

Samuel, Vinay and Chris Sugden, eds., *Mission as Transformation*. Irvine, CA: Regnum Books International, 1999. **Global servant evangelism**

Sider, Ronald J, Philip N. Olsen, and Heidi Rolland Unruh. *Churches that Make a Difference: Reaching Your Community with Good News and Good Works*. Grand Rapids, MI: Baker Books, 2002. (303 pp.)

Stetzer, Ed. *Planting New Churches in a Postmodern Age*. Nashville, TN: Broadman & Holman Publishers, 2003. (336 pp.)

Wimber, John with Kevin Springer. *Power Evangelism*. San Francisco: Harper & Row, 1986. (185 pp.)

Yamamori, Tetsunao & Kenneth A. Eldred, eds. *On Kingdom Business: Transforming Missions Through Entrepreneurial Strategies*. Wheaton, IL: Crossway Books, 2003. (295 pp.) **Global entrepreneurial evangelism & discipleship**

COURSE OUTLINE

I. EVANGELISM

1. Biblical Perspectives
2. Culture (and Worldviews); Contextualization
3. Relevance (and Validity) of the Gospel for Individual & Societal Needs
4. Hindrances to Harvest in the Church
5. Foundations for Effective Evangelism
6. Strategies for Effective Evangelism
7. Methods for Effective Evangelism

II. DISCIPLE-MAKING

1. Biblical Perspectives
2. Hindrances in the Church, Culture, & Individuals
3. Motivation for Discipleship
4. Enhancing and Expanding the Means for Disciple-making
5. Wholistic Discipleship

METHODOLOGY

Class and small group discussions, student presentations, supplementary readings, surveys, video, and lectures will be used to facilitate learning. Projects will be assigned which encourage students to integrate the concepts that they have learned.

COURSE REQUIREMENTS

Prerection

Do the required reading. Prepare to share a 5 minute **oral critique** of your “Participant’s Choice” selection. Prepare a **one page summary** of your remarks for distribution in class. Please **email the title of your selection** to the professor at slim@agts.edu ASAP or by **January 15, 2006** at the latest.

The value of a one week module is greatly enhanced when you have read the books and reflected on the material prior to the class. This also enables you to be active participants in the discussion. Hence, you are expected to have read all the material before class begins. If an emergency arises that prevents you from fully doing so, begin with the following as a minimum:

Minatrea, *Shaped by God’s Heart*

Barna, *Growing True Disciples*

Lim, *More Like Jesus*

Participant’s Choice with oral critique

Session

Briefly share your experiences in becoming a Christian and developing as a disciple.

Briefly share your experiences—successes and struggles—in evangelism and disciple-making.

Engage other participants in meaningful discussion on readings and course topics. The professor’s evaluation of your class participation will be based on the quality of your contributions more than its quantity.

Make one or two short presentations in class.

Post-session Papers

Two papers, one on evangelism and another on discipleship, are due by **May 3, 2006** (postmarked) or sooner. All papers should be 10 to 12 pages typewritten, double-spaced, 1” margins, 12 point font. All quotes longer than 2 lines should be single-spaced and indented as a block quote. The bibliography should contain a minimum of 6 sources, which are reflected in the endnotes. In short papers such as these, *include as many insights as possible by being concise*.

Good writing is expected in all doctoral papers. Be sure to thoroughly edit and revise your work. You will also find it helpful to ask several individuals knowledgeable in English to edit your writing as well.

1a. Evangelism Option A

Design an **outreach strategy** for a **specific ministry context**. This may be a church or ministry in which you had past or have present involvement, or it may be an anticipated ministry in your future. This project should integrate the insights gained from your reading, class participation, and experiences in outreach.

- a. Briefly describe the ministry context and target audience in terms of demographics, culture, worldviews, and other applicable features. Elaborate on the issues and factors to which you would need to be especially sensitive. (Approximately 2 to 3 pages)
- b. Describe the evangelistic strategies you would employ, and explain why you are choosing them and excluding others. (This is the heart of your project. Approximately 7 to 8 pages)
- c. Design a plan of action (with approximate time frame) for acquiring and developing the knowledge, skills, personnel, programs, and other resources necessary to accomplish your goal. (Approximately 1 to 2 pages)

1b. Evangelism Option B

Choose a topic from the 19 areas of the **relevance of the gospel** (to be distributed in class), and write a 10 to 12 page **research paper**. In general, the presentation of the need, exploration of alternative solutions, the biblical response, and support material for the biblical response should each comprise approximately one-fourth of the paper.

2. Discipleship Paper

Choose a **discipleship** topic from the detailed Course Outline (to be provided in class), and prepare a **research paper**.

GRADING PROCEDURE

Class participation	10%
Outreach strategy	45%
Discipleship research paper	45%

SELECT BIBLIOGRAPHY

This will be distributed on the first day of the course.

SPECIFIC DATA

Prepared by Dr. Steve Lim, October 2005