

# **Assemblies of God Theological Seminary**

PTH 968 Coaching Churches

June 10-13, 2008

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In partnership with Leadership Development Resources, LLC.

## **COURSE DESCRIPTION**

Churches today are faced with a need to make major changes in their organizational structure and culture. This course identifies a process for church organizational development and the roles of leaders serving as consultants and coaches.

## **COURSE OBJECTIVES AND OUTCOMES**

The participants will:

1. Grow in their understanding of the roles of coaches, consultants and mentors.
2. Understand the use of a church transformational model.
3. Become familiar with the values and roles of church organizational coaches.
4. Broaden their understanding of techniques and attitudes necessary to be an effective church coach.

## **COURSE ASSIGNMENTS & PROCEDURES**

1. Course grades will be given based on completed work as follows:

a. Pre-session assignments	
Reading & Reports	30%
Self Assessment paper	10%
b. Session assignments	10%
c. Post-session assignments	
Project	40%
Reflection Paper and Growth Plan	10%

2. All work must include on the cover sheet or in the top right corner of the first page:
  - a. Student name
  - b. Course number
  - c. Course session dates

No work is accepted electronically. No plastic binders.

ALL work must include the above format and information.

3. All pre-session reading and assignments will only be accepted the first day of class. That is why it is called pre-session.
4. The course final grade will be lowered ½ letter grade for each week ANY work is late. Work must be postmarked within 60 days of last day of course.

## **COURSE COSTS AND RESOURCES**

*In addition to the AGTS fees, the student will need to register with LDR for the training. The cost is \$400.00. The cost covers the fee to LDR and the resources provided at the training. (NOTE: This is the same fee as to Districts who bring large groups)*

## **COURSE REQUIREMENTS**

### **I. PRE-SESSION**

#### **A. Reading & Reports: (7 Books)**

**Read the books from this section.** Then prepare two copies (one copy for the professor and one copy for you to use in class) of a two to three page written report on each book including:

1. What is the author's approach or model for coaching?
2. What are 3 or 4 major insights church coaches can learn from this book?
3. What is one major technique you can incorporate in your coaching?
4. On a scale of 1 to 5 (One being "Skip this book," and five being "Run out and get this book,") how would you rate it?

Bandy, Thomas G. *Coaching Change: Breaking Down Resistance, Building Up Hope*. Nashville, TN: Abingdon Press, 2000.

Bullard, G. *Pursuing The Full Kingdom Potential Of Your Congregation*. St. Louis, Mo., Lake Hickory Resources., 2005.

Collins, G. R. *Christian Coaching: Helping Others Turn Potential Into Reality*. Colorado Springs, CO: NavPress., 2001.

Crane, T. G. and L. N. Patrick. *The Heart Of Coaching: Using Transformational Coaching To Create A High-Performance Culture*. San Diego, FTA Press., 2002

Creswell, J. . *Christ-Centered Coaching: 7 Benefits for Ministry Leaders*. St. Louis, Mo., Lake Hickory Resources., 2006.

Hargrove, Robert A. *Masterful Coaching: Extraordinary Results by Impacting People and the Way They Think and Work Together*. San Diego: Pfeiffer & Co., 1995.

Logan, R. E. and Sherilyn Carlton. *Coaching 101: Discovering the Power of Coaching*. St Charles, Il: ChurchSmart Resources., 2003

## **B. Self Reflection Paper.**

Complete a typed (double-spaced) overview of your experience as an organizational coach.

### Skills

- 1) What areas have demonstrated skill and insights in coaching
- 2) What are the skill areas you need to develop for effective coaching

### Attitudes and Values

- 3) What attitudes and values you have that are helpful to coaching churches
- 4) What attitudes and values you have that are problematic to coaching churches

### Experiences

- 5) What experiences and history give you coaching credibility
- 6) What experiences and history hurt your coaching credibility

### Desire and Aptitude

- 7) Why do you want to coach churches?
- 8) What makes you feel you could be a good or great coach?
- 9) What could hinder you from becoming a great church coach?

## ***II. SESSION***

- A. Attend all training sessions.
- B. Complete all assigned readings, case studies and resources provided within the training setting.
- C. Participate fully in all training exercises with an attitude of openness and a spirit of mutual support.

## ***III. POST-SESSION***

### **A. Project**

#### OPTION A:

Conduct four sessions as a Coach with a person or church. Submit a report that includes:

- Description of coaching relationship and agreement
- Verbatim of sessions
- Self evaluation of coaching for each session

#### OPTION B:

Develop a specific "Coaching Plan" for (name of church or organization or ministry or team)." It should be a minimum of 20 pages and cover the first five sessions or first year.

OPTION C:

Develop a Coaching Business Plan that includes:

- Coaching Purpose
- Coaching Core Values
- Coaching Model with 50 appropriate coaching questions
- Coaching Contract you will use
- Coaching areas you will focus on
- Coaching Financial Plan and charges

**B. Personal Reflection Paper & Growth Plan**

Answer this question: What steps do I need to take to become a great coach?  
The reflection paper should be 5-8 pages in length and demonstrate honest self evaluation.

Mail ALL post-session work to:

J. Melvyn Ming  
Northwest Ministry Network  
35131 SE Douglas Street, Suite 200  
Snoqualmie, WA 98065

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