

Doctor Of Ministry
**PTH 905 Leading Christian Organizations/
Transformational Leadership**

February 16-19 & March 1-4, 2010

Dr. J. Melvyn Ming

COURSE DESCRIPTION

Leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory, and the participant's context of ministry.

COURSE OBJECTIVES & OUTCOMES

Cognitive Outcomes

1. The participant will increase his or her awareness of contemporary organizational theories.
2. The participant will analyze the role of system thinking, team leadership, empowerment strategies, and learning organizational approaches to ministry.

Character/Attitude Outcomes

1. The participant will affirm the importance of integrity and credibility in leadership and relationships.
2. The participant will enhance personal understanding and appreciation of team approaches to ministry.

Ministry Skill Outcomes

1. The participant will develop and enhance several specific organizational development skills.
2. The participant will develop a project that demonstrates integration of contemporary research findings and biblical understandings into their present context of ministry.

COURSE RESOURCES, REQUIREMENTS & PROCEDURES

The participant will need to purchase the "LDR Church Development Process Workbook -- Version 6.15" for \$40.00 the first day of class.

Pre-Session

1. Completion of the **required reading from the pre-session reading list**. This course has an extensive reading requirement (2000 pages). This is necessary to acquaint you with key issues in Organizational Leadership. You will be expected to arrive at class session prepared with: 1) a high level of understanding of the text books and their concepts, 2) reflection of how these text books and their concepts relate to Scripture, and 3) how concepts from these texts can and should be integrated into Church leadership.

PRE-SESSION READING LIST ORGANIZATIONAL LEADERSHIP

Rath, T. and B. Conchie. *Strengths based leadership : great leaders, teams, and why people follow*. New York, Gallup Press, 2008.

Bossidy, Larry, Ram Charan, and Charles Burck. *Execution: The Discipline of Getting Things Done*. 1st ed. New York: Crown Business, 2002.

Charan, Ram, Stephen J. Drotter, and James L. Noel. *The leadership pipeline: How to build the leadership-powered company*. San Francisco: Jossey-Bass. 2001.

ORGANIZATIONAL LEARNING and IMPLICATIONS

Joiner, Reggie, Lane Jones, and Andy Stanley. *The 7 Practices of Effective Ministry*. Sisters, Or.: Multnomah Publishers, 2004.

Hansen, M. T. *Collaboration: how leaders avoid the traps, create unity, and reap big results*. Boston, MA, Harvard Business Press, 2009.

Schein, Edgar H. *Organizational Culture and Leadership*. 3rd ed. The Jossey-Bass Business & Management Series. San Francisco: Jossey-Bass, 2004.

2. Complete a one to two page typed report for each text which includes:
 - 1) Your name and the date on the first page.
 - 2) A clear, signed statement that you have read the book in its entirety as the first item of each report.
 - 3) Two typed pages or less containing your answers to the following questions:
 - (1) What is the author's thesis?
 - (2) What insight from the book will be the most helpful to you in your personal ministry? Why?
 - (3) What idea(s) in the book did you find provocative, useful, disturbing, difficult, incomplete, or faulty? Why?
 - (4) On a scale of 1 (low) to 5 (high) – What is your assessment of the book?
3. Participant is expected to have a working knowledge of each book read and be prepared to dialogue in a meaningful and competent way on each.

During Session

1. Completion of assigned simulations.
2. Reflection on situations in which the insights gained in your reading and class activities may have produced more effective and acceptable outcomes.

Post-Session

Write a 20 to 25 page paper "integrating" and "applying" concepts from the course and reading to your ministry situation in one of the following areas:

- 1) Leading a church or ministry to develop and/or apply mission and purposes to their organization and finance. (A)
- 2) Leading a church or ministry to develop and/or apply core values to their organization. (B)
- 3) Leading a church or ministry through major change in culture. (C)
- 4) Leading a church or ministry through major change in strategy. (D)
- 5) Leading church or ministry in the development of collaborative team leadership. (E)
- 6) Leading a church to apply "systems thinking" to their operation. (F)

Paper must include and demonstrate:

- 1) Significant contemporary organizational leadership reading and research. Must demonstrate exposure to at least seven significant additional sources not used in the class.
- 2) Analysis of your ministry/organization context
- 3) Correlation of research and analysis with Scripture
- 4) Significant conclusions and recommendations that are consistent with biblical truth, current research and contextual analysis.

All work must be postmarked 60 days from the last day of class. Work will not be accepted in digital form. It must be mailed to the AGTS DMin office.