

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**

*MSS 901: Leaders in a Global Context*

**COURSE SYLLABUS**

**June 18-22, 2007**

**PROFESSOR**

**DeLonn L. Rance**

Doctor of Missiology Program Coordinator  
Chair of the Global Missions Department  
Visiting Professor of Intercultural Studies

B.A., Bethany University  
M.A., Assemblies of God Theological Seminary  
M.A., Vanguard University  
Ph.D., (Intercultural Studies) Fuller Theological Seminary



Dr. Rance has 22 years of missionary experience with emphasis on missions mobilization and missionary training in El Salvador and Latin America and the sending of missionaries from the majority world to the unreached.

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([Visit Dr. Rance's resource website](#))

**COURSE DESCRIPTION**

This course will orient participants to the unique dynamics and requirements of Doctor of Missiology education, highlighting issues that will impact their lives and ministries; provide an overview of the program tracks and courses, with special focus on missiological research; and guide participants in self reflection in light of their ministries and global issues.

**OBJECTIVES**

When you finish this course you should be able to:

- Identify and define the principle terms and constructs of the discipline of missiology.
- Articulate the purpose, the program objectives, the requirements and the expected outcomes of the Doctor of Missiology program at AGTS and how they correspond to the fulfillment of your call and ministry.
- Relate the theoretical issues of the class to your own missionary context.
- Develop a theology of Pentecostal missional leadership.
- Describe and evaluate historic and contemporary Assemblies of God missiology.

- Design and execute a literature review as a part of research design.
- Utilize internet tools and sources in missiological research.
- Interact critically with contemporary issues and trends in world missions.
- Reflect missiologically on your personal ministry both locally and globally.
- Identify potential areas of study for the development of your final project.

## METHODOLOGY

The course will include lectures, class discussions, and written and oral seminar presentations from students, followed by student critique. It will also involve library and field research in the preparation of a final assessment document.

## CLASS TOPICS

The Discipline of Missiology  
 The Doctor of Missiology Degree Program  
 Missiological Research  
 Pentecostal Leadership in Missiological Perspective  
 The Issues and Trends of Missiology in a Global Context

## COURSE LITERATURE

Students should read all the required textbooks. (Be sure to make arrangements to acquire and read all texts prior to the beginning of class.) Those who have not read the background literature should also read it to prepare for the comprehensive exam later in the program. To facilitate your review of this literature throughout your program, write an electronic summary card of each book or article using *Citation Bibliographic and Research Note Software* (<http://www.citationonline.net>). (The Seminary will provide this program to you upon acceptance into the DMiss program.) These notes will prove to be crucial tools for you in reviewing for the comprehensive exams, in which you will be required to show your mastery of missiological literature. Although you may write what you please on these cards, we recommend the following format:

- Bibliographic information (author, date, and title is enough)
- A summary of the book
- Significant quote(s) from the book which you might wish to cite in your research or on the comprehensive exams

If you hand-write your cards, be sure to photocopy them and turn them in. If you use a computer program, turn in a computer-generated page. Either way is fine. You should periodically review these cards and have them virtually memorized (especially the bibliographic data) by the time of the comprehensive exam.

**Background Literature.** These books are standard works on missiology that are particularly relevant to this course. Ideally, you should have already read this material before beginning doctoral studies. If there are any books you have not read on this list, review them and write a

summary card for later reference. Even if you have already read these books, it would be good to review them and write a summary card as well. If you will follow this practice throughout your doctoral studies, you should be prepared for the comprehensive exam at the end of your program.

*(After the first module of the DMiss program, books will be available for purchase at the AGTS bookstore. Be sure to buy and read the textbooks for every class before you come to the modules. It is likely that you will find substantial discounts through the Africa Library Services Office (ALSO). To order books from ALSO, send an email to [Jay Anger](mailto:Jay.Anger@agts.edu). You may also purchase the books from Amazon.com by clicking on the hyperlink title.)*

Boer, Harry. *[Pentecost and Missions](#)*. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1961. 270 pp.

Cox, Harvey. *[Fire from Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-First Century](#)*. Redding, MA: Addison-Wesley Publishing Company, 1995. 368 pp.

Foster, Richard J. *[Celebration of Discipline: The Path to Spiritual Growth](#)*. San Francisco CA: Harper and Row, 1978. 256 pp.

Hodges, Melvin L. *[The Indigenous Church and the Missionary](#)*. Pasadena, CA: William Carey Library, 1978. 99 pp.

Jenkins, Philip. *[The Next Christendom: The Coming of Global Christianity](#)*. New York, NY: Oxford Press, 2002. 288 pp.

Pomerville, Paul A. *[Third Force in Missions: A Pentecostal Contribution to Contemporary Mission Theology](#)*. Peabody, MA: Hendrickson Publishers, 1985. 208 pp.

Winter, Ralph D. and Hawthorne, Stephen C., eds. *[Perspectives on the World Christian Movement : A Reader](#)*. Pasadena: William Carey Library, 1997. 782 pp.

(Total: 2271 pages)

### **Required Textbooks:**

Anderson, Ray S. *[Ministry on the Fireline: A Practical Theology for an Empowered Church](#)*. Pasadena, CA: Fuller Seminary Press, 1993. 235 pp.

Creps, Earl. *[Off-Road Disciplines: Spiritual Adventures of Missional Leaders](#)*. San Francisco, CA: Jossey-Bass, 2006. 240 pp.

Dempster, Murray W., Byron D. Klaus, and Doug Petersen, eds. *[Globalization of Pentecostalism: a Religion Made to Travel](#)*. Carlisle, U.K.: Regnum Books International, 1999. 406 pp.

Hesselgrave, David J., *Paradigms in Conflict: 10 Key Questions in Christian Missions Today*. Grand Rapids, MI: Kregel Academic and Professional, 2005. 384 pp.

Pocock, M., Gailyn Van Rheenen, and C. Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends (Encountering Mission)*. Grand Rapids, MI: Baker Academic, 2005. 400 pp.

Van Engen, Charles. *Mission on the Way: Issues in Mission Theology*. Grand Rapids, MI: Baker Books, 1996. 304 pp.

Woodberry, J. Dudley, Charles Van Engen, and Edgar J. Elliston, eds. *Missiological Education for the Twenty-First Century: The Book, the Circle, and the Sandals: Essays in Honor of Paul E. Pierson*. American Society of Missiology Series, No. 23. Maryknoll, NY: Orbis Books, 1996. 310 pp.

(Total: 2279 pp.)

**NOTE: IF PARTICIPANT HAS READ ANY OF THE REQUIRED TEXTS FOR CREDIT IN ANOTHER CLASS, PLEASE SUBSTITUTE ANOTHER BOOK FROM THE LIST BELOW.**

**Recommended Substitutes:**

Anderson, Ray S., ed. *Theological Foundations for Ministry*. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1979.

Anderson, Ray S. *Minding God's Business*. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1986.

Anderson, Ray S. *The Soul of the Ministry: Forming Leaders for God's People*. Louisville, KY: Westminster John Knox Press, 1997.

Clinton, J. Robert. *The Making of a Leader*. Colorado Springs, CO: NavPress, 1988.

Elliston, Edgar J. *Home Grown Leaders* Pasadena, CA: William Carey Library, 1992.

Engel, James F., and William A. Dyrness. *Changing the Mind of Missions: Where Have We Gone Wrong?* Downers Grove, IL: InterVarsity Press, 2000.

Foster, Richard J. *Money, Sex and Power: The Challenge of the Disciplined Life*. San Francisco CA: Harper and Row, 1985.

Greenleaf, Robert K. *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness*. Ramsey, NJ: Paulist Press, 1977.

Shawchuck, Norman, and Roger Heuser. *Leading the Congregation: Caring for Yourself While Serving the People*. Nashville, TN: Abingdon Press, 1993.

Shawchuck, Norman, and Roger Heuser. *Managing the Congregation: Building Effective Systems to Serve People*. Nashville, TN: Abingdon Press, 1996.

Taylor, William D., ed. *Global Missiology for the 21st Century: The Iguassu Dialogue*. Grand Rapids, MI: Baker Book House Company, 2000.

Van Engen, Charles. *God's Missionary People: Rethinking the Purpose of the Local Church*. Grand Rapids, MI: Baker Book House, 1991.

## CALENDAR AND OUTLINE

### MONDAY June 18, 2007 “The Missiologist as a Spiritual Leader”

Time	Topic	Professor	Reading
8:00-10:00 am	The Leader as a Follower: Spiritual, Corporate, and Missiological Disciplines	Rance/Creps	Creps
10:00-10:30 am	Break		
10:30-12:00 am	AGTS's Doctor of Missiology Program (Tracks)	Rance/Newberry/Creps/Mostert	D. Miss. Documents online
12:00-1:00 pm	LUNCH		
1:00-3:00 pm	The Leader as a Learner: The Value of Continuing Education	Dene Wood	Woodberry et al.
3:00-3:30 pm	Break		
3:30-4:30 pm	The Leader as a Servant	Rance	Anderson
4:30-5:00 pm	Personal and corporate missiological reflection on the day's activities.	Rance	
5:00-6:00 pm	Supper with class, catered at AGTS	\$7.50 each student	
6:00-9:00 pm	(Writing, preparation for oral reports, free time)		

**TUESDAY June 19, 2007 “The Missiologist: Defined ”**

Time	Topic	Professor	Reading
8:00-10:00 am	The Leader: “Doing Theology” Missiological Contextualization	Rance	Anderson, Woodberry et al. Chap. 20
10:00-10:30 am	Break		
10:30-12:00 am	The Leader as a Missiologist: An Introduction to the Discipline	Rance	Woodberry et.al. Van Engen
12:00-1:00 pm	LUNCH		
1:00-3:00 pm	The Leader as a Missiologist: The historical development of a narrative AG and pentecostal missiology,	Rance	Woodberry et.al. Van Engen
3:00-3:30 pm	Break		
3:30-4:30 pm	The Leader as a Missiologist: Contemporary Pentecostal Issues	Rance	Dempster et.al.
4:30-5:00 pm	Personal and corporate missiological reflection on the day’s activities.	Rance	
5:00-6:00 pm	Supper with class, catered at AGTS	\$7.50 each student	
6:00-9:00 pm	(Writing, preparation for oral reports, free time)		

**WEDNESDAY June 20, 2007 “The Missiologist as a Researcher”**

Time	Topic	Professor	Reading
8:00-10:00 am	The Leader as a Researcher: Introduction to Missiological Research	Mostert/Rance	Van Engen Woodberry et al. Chap. 2
10:00-10:30 am	Break		
10:30-12:00 am	The Leader as a Researcher: The use of the library and internet	Rick Oliver	
12:00-1:00 pm	LUNCH	(unstructured)	
1:00-2:00 pm	The Leader as a Reader (An Introduction to Speed Reading)	Castleberry	
2:00-3:00 pm	The Leader as a Writer	Creps	
3:00-3:30 pm	Break		
3:30-4:30 pm	The Leader as a Researcher: Developing a proposal, including a literature review and the use of “Citation” software.	Mostert/Rance	Van Engen
4:30-5:00 pm	Personal and corporate missiological reflection on the	Rance	

	day's activities.		
5:00-6:00 pm	Supper	(unstructured)	
7:00-9:00 pm	Prayer service at a local church	(optional)	

**THURSDAY June 21, 2007 “The Missiologist as Globally Aware”**

Time	Topic	Professor	Reading
8:00-10:00 am	The Leader as Globally Aware: The Global Context	Rance	Pocock et al.
10:00-10:30 am	Break		
10:30-12:00 am	The Leader as Globally Aware: The Missional Context	Rance	Pocock et al.
12:00-1:00 pm	LUNCH	(unstructured)	
1:00-3:00 pm	The Leader as Globally Aware: The Strategic Context	Rance	Pocock et al.
3:00-3:30 pm	Break		
3:30-4:30 pm	The Leader as Globally Aware: “Paradigms in Conflict”	Rance	Hesselgrave
4:30-5:00 pm	Personal and corporate missiological reflection on the day's activities.	Rance	
5:00-6:00 pm	Supper with class, catered at AGTS	\$7.50 each student	
6:00-9:00 pm	(Writing, preparation for oral reports, free time)		

**FRIDAY June 22, 2007 “The Missiologist as a Glocal”**

Time	Topic	Professor	Reading
8:00-10:00 am	The Leader as Glocal:	Rance	Dempster et al.
10:00-10:30 am	Break		
10:30-12:00 am	Open Forum: Leaders and Contemporary Issues in Missiology.	Rance	
12:00-1:00 pm	LUNCH	(unstructured)	
1:00-3:00 pm	Student Presentation of Initial Project/Dissertation Proposal	Rance	
3:00-3:30 pm	Break		
3:30-5:00 pm	Wrap-up/Assessment of First Module	Rance/Mostert	

## COURSE REQUIREMENTS

**Pre-Session:** 1. Read the required textbooks listed in this syllabus. Write and submit brief electronic summary cards for all course readings. 2. Based on the reading of the literature and your ministry context, write a 4-5 page critical reflection paper including responses to the following questions:

- What specific reading most impacted your life? Why?
- What are the most significant missiological issues raised by the reading? Which are most germane to your ministry context? Why?
- How has the reading influenced your missions thinking or future ministry?
- What missions statement or perspective in the reading did you disagree with most?
- Quote what you consider the most significant or impacting citation and describe why this citation is significant.

3. Surf several missiological websites. Choose two of the sites and write a two page critical review (one page for each website). Assess presentation, ease of use, quality of content and special contributions.

**Session:** 1. Attend class and participate in discussions. 2. Write and present in class (presentations will be limited to 5 minutes) a 2-3 page proposal essay that responds to the following questions:

- What topic might you like to explore in your project/dissertation and why?
- What in your background prepares or qualifies you to do this missiological research/reflection?
- What is the specific context in which you will do your research/reflection and why?
- How will this study relate to your future ministry and professional goals, to your missions agency and to global missiology?
- What questions or issues do you consider essential or critical to this topic?
- Based on the material you have read what are the gaps in knowledge/theory/practice which need research/reflection?
- Write an outline of the topics to be treated with a list of at least one major work for each topic.
- What obstacles do you foresee in gaining access to your data and/or research subjects?
- If it will help you to conceptualize the research, on an additional page draw a flowchart or a conceptual diagram of the research or the research process.

**Post-Session:** Write an initial research proposal for your final project/dissertation (final assessment document). The paper should be 15-20 pages in length. Specific instructions for this assignment will be reviewed in class, as mentioned earlier in this syllabus.

***ALL Post-session work must be submitted within 90 days of the last day of class (September 22, 2007).***

**General Guidelines for Formal Writing Assignments:** Each writing assignment should be typed, double-spaced in a 12 point font. It should contain your name and should conform to Turabian, APA, or other formal academic style manual. The paper must be well-structured, clearly written, and grammatically correct. Make sure someone proof-reads your paper before you submit it to avoid typographical, grammatical and editorial errors. Papers which do not engage appropriate bibliographic resources will be returned for rewrites (In future courses papers which have not done so will be rejected.)

**\*\*All work must be submitted electronically as an attached Word Document file to DeLorraine at AGTS by e-mail ([drance@agts.edu](mailto:drance@agts.edu)). Please include your last name as the first word in the file name.** It is recommended that you submit the work as soon as you complete it to avoid the accumulation of work (and stress) at deadline dates. If you have any questions or concerns, please do not hesitate to ask.

**Students with Disabilities:** If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Office of Student Services. Contact Student Services, 1435 N. Glenstone Ave, Springfield, MO, 65802, (417) 286-1081 or email: [studentservices@agts.edu](mailto:studentservices@agts.edu). Students are required to provide documentation of disability to Student Services prior to receiving accommodations.

**Non-Discriminatory Language.** All AGTS students, employees, and faculty members are urged to use non-discriminatory language in both verbal and written communication at the Seminary. While AGTS does not endorse the following websites, they provide more information on non-discriminatory language:

General Principles: [http://www.randomhouse.com/words/language/avoid\\_guide.html](http://www.randomhouse.com/words/language/avoid_guide.html)

Gender: <http://owl.english.purdue.edu/workshops/hypertext/apa/gender.html>

Racial and Ethnic Identity: <http://www.apastyle.org/race.html>

Disabilities: <http://www.apastyle.org/disabilities.html>

Age Discrimination: [http://www.randomhouse.com/words/language/avoid\\_guide.html](http://www.randomhouse.com/words/language/avoid_guide.html)

## **GRADING PROCEDURE**

Final grades will be assigned according to the following calculus:

General class participation	5%
Website report	5%
Textbook summaries	20%
Proposal essay/oral presentation	20%
Initial project proposal including	
A comprehensive review of the literature	<u>50%</u>
Total	100%

**\*NOTE: Professor reserves the right to modify course requirements and grading percentages if deemed necessary.**

## **GRADING SCALE**

A+ (10)	publishable	A (96)	100-94	A- (93)	93-90
B+ (89)	89-87	B (86)	86-84	B- (83)	83-80
C+ (79)	79-77	C (76)	76-74	C- (73)	73-70
D+ (69)	69-67	D (66)	66-64	D- (63)	63-60
F	59 or below				

## **BIBLIOGRAPHY**

See the extensive biography available on the Doctor of Missiology website.

## **SPECIFIC DATA**

Prepared by DeLonn Rance, Ph.D., October 11, 2006.