

## **BTHM, PTHM 640 THEOLOGY AND PRACTICE OF CHARISMATIC MINISTRY**

### ***Fastrak Course Requirements***

1. Fulfill of all requirements of the original syllabus:

Reading of required texts and reflection paper on the materials.

2. 10-page reflection essay on the class (due March 15, 2005)
3. A formal research paper, 22 to 25 pages typed, double-spaced, on a specific topic related to the gifts of the Spirit. Thorough research, adequate documentation (due April 25, 2005)
4. An additional 700 pages of reading from the bibliography.

### ***In addition:***

1. Complete 2000 pages of reading from the bibliography provided in the syllabus or current relevant charismatic books. Submit the reading report (a form provided as the attachment to the addendum of the syllabus) together with the post-session assignments, to indicate your progress on the reading.
2. Book Review: write a 2-3 page review of publishable quality dealing with any one of the following options. The book will be included as the reading requirements for the course.
  - a. Gordon Fee. God's Empowering Presence: The Holy Spirit in the Letters of Paul. Hendrickson, 1994.
  - b. Gordon Fee. Paul, the Spirit & the People of God. Hendrickson, 1996.
  - c. Neil Anderson. Victory Over the Darkness: Realizing the Power of Your Identity in Christ. Regal Books, 1990.
  - d. Neil Anderson. The Bondage Breaker, Harvest House Publishers. 1990.
  - e. Neil Anderson. The Beginner's Guide to Spiritual Warfare. Servant Publications, 2000. (These books would be reviewed and counted as one.)
  - d. Jack Deere. Surprised by the Power of the Spirit. Zondervan, 1993.
  - e. Roger Stronstad. The Charismatic Theology of St. Luke. Hendrickson, 1984.
  - f. Roger Stronstad. The Prophethood of All Believers: A Study in Luke's Charismatic Theology. Sheffield Academic Press Ltd., 1999.
3. Internet or Contextual Report: write a 5-7 page report on either internet with a topic that is relevant to the course or contextual research within a ministry.
  - a. The internet report should include an annotated bibliography of websites. You may choose a gift of the Spirit as a topic, or issues like spiritual warfare, deliverance, the word-faith movement, the concept of body of Christ.

- b. A contextual project report should provide reflection on the personal, theological and practical learning from that experience. This may include implementing a course on spiritual gifts in your local congregation, confronting a ministry problem area that relates to the charismata, developing training materials for teaching the charismata, and other subjects.
- c. Internet or Contextual Research: Participate in 40 hours of hands on experience either in Internet research or a ministry context relevant to the course (it can be the actual implementation of a program to encourage spiritual gifts in a local congregation. This research will be summarized in the 5-7 page report as described above. Provide a statement of the 40 hours of hands-on experience with the internet research or in a ministry context.
4. Projects: Complete another two papers (about 10 pages each) totaling approximately 20 pages dealing with an area of major concern in the Pentecostal/Charismatic revival.
5. FasTrak assignments are due 120 days after the final class session on June 25, 2005. Late submission of the papers will be marked one grade down when submitted one week after the dateline. Any appeal for the extension of the dateline must be under extenuating circumstance before it is considered.

6. Grading Procedure:

	% of the grade	Points
a. Original Syllabus Requirements:		
1. Pre-session reading and reflection paper	:	7.5
2. 10-page reflective essay	:	12.5
3. Additional reading (700 pages)	:	5.0
4. Research Paper (25 pages)	:	25.0
	<u>50%</u>	<u>100</u>
b. FasTrak Requirements:		
1. Additional 2000 pages of reading	:	10
2. Publishable book review	:	5
3. Internet or contextual report	:	10
4. Post session research paper (s)	:	15
5. Internet or contextual: 40 hours research project	:	10
	<u>50%</u>	<u>100</u>
<b>Total</b>	<b>:</b>	<b>100%</b>
		<b>200</b>

Grading will be on a percentage basis, with 90% of the total points required for an A, 80% of the points required for a B, etc. Plusses and minuses will be used for point totals within 2% of any grade level.

*Specific date: revised 10 December 2004 by David Lim*