

P THE 640 MODELS OF MULTI-SITE MINISTRY
FasTrak Directed Research Course Syllabus Addendum
6 Credit Hours
Earl Creps, Ph.D., D.Min.

FASTRAK COURSE REQUIREMENTS:

1. *Fulfill all requirements of the original syllabus:*

2. *Reading:* read the two downloadable articles below from Leadership Network, and complete additional readings from the Course Reading List to bring your total for the course up to 2300 pages (inclusive of the readings from the original syllabus). Complete the form on page 3 and submit it with your post-course work to indicate your progress on the reading assignments.

- “Extending Your Church to More than One Place”
<http://www.leadnet.org/ProductDetailFreeDL.asp?id=1&rp=multisitechurchesresources.asp>
- “Multi-Site Special Report”
<http://www.leadnet.org/ProductDetailFreeDL.asp?id=3&rp=multisitechurchesresources.asp>

3. *Writing:*

A. Book review: write a 2-3 page book review of *publishable quality* based on any of the books from the course Reading List. The book will count toward the reading requirements for the course. This review may be recommended by the professor for possible publication in *Encounter*, the AGTS online journal of practical theology:
<http://www.agts.edu/encounter/>

B. Internet and/or contextual report: write a 5-7 page report on Internet and/or contextual research relevant to the course. An Internet report should present an annotated bibliography of websites. A contextual project report should provide reflection on the personal, theological, and practical learnings from a ministry in which the student is involved, or a ministry setting which the student visits for the purposes of the report. The report may include both Internet and contextual elements.

Internet and/or Contextual Research: Participate in 40 hours of hands-on experience in Internet research and/or a ministry context relevant to the course. This research will be summarized in the 5-7 page report described above. The 40 required hours of research may include both Internet and contextual elements.

C. Projects: complete additional post-session writing projects that will bring the total pages written for the course (inclusive of the original syllabus requirements, and

FasTrak requirements) to 45-50 pages. Writings assignments for the course, including those in the original syllabus, fall into the following categories:

Personal Reflection Paper:	10-12 pages
Action Plan Paper:	28-30 pages
Publishable Book Review:	2-3 pages
Internet/Contextual Research Report:	5-7 pages

5. *Deadlines:* FasTrak assignments are due 120 days after the start date of the Directed Research agreed upon by the student and the professor.

<u>GRADING PROCEDURE</u>	<u>% of grade</u>
<i>Original syllabus requirements:</i>	50%
<i>FasTrak requirements:</i>	
Additional Post-Session Reading	10%
Publishable book review	5%
Internet or Contextual Report	10%
Additional Post-Session Writing Projects	15%
Internet or Contextual 40-hour Research	10%
<i>Total of all assignments:</i>	<u>100%</u>

Grading will follow the school standards: Publishable = A+; 100% - 94% = A; 93% - 90% = A-; 89% - 87% = B+; 86% - 84% = B; 83% - 80% = B-; 79% - 77% = C+; 76% - 74% = C; 73% - 70% = C-; 69% - 67% = D+; 66% - 64% = D; 63% - 60% = D-

SPECIFIC DATA: prepared 5.09.05 by Earl Creps

**PTHE 640 Models of Multi-Site Ministry
FasTrak Addendum
Reading Report**

Name (Please print): _____

Please verify the portion of the reading assignments you have completed for this course. A minimum of 2300 pages is required (inclusive of the readings from the original syllabus).
Return this form with you post-session projects.

Pages of reading completed for the original syllabus:

Readings completed for FasTrak additional requirement:

Book titles:

Pages read:

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Pages read for FasTrak additional requirements:

Total pages read for the course:

Student Signature: _____