



**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**MH 939 Perspectives on Global Pentecostal Missiology**  
**Doctor of Philosophy/Intercultural Studies Degree Program**

### **COURSE SYLLABUS**

**Grant McClung, D.Miss.**

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B.A. West Coast Bible College, Fresno, CA  
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Dr. Grant McClung is President of Missions Resource Group, a world missions resourcing ministry that provides training, consulting, and mentoring to the global Great Commission community [www.MissionsResourceGroup.org](http://www.MissionsResourceGroup.org). He is an Advisory Editor for Christianity Today magazine and a member of the Editorial/Advisory Committee of EMIS, the Evangelism and Missions Information Service (publishers of Evangelical Missions Quarterly). McClung serves on the Executive Board of The Mission Exchange (formerly EFMA) and is Missiological Advisor to the World Missions Commission of the Pentecostal World Fellowship. He is an elected member of the International Executive Council of the Church of God (Cleveland, Tennessee U.S.A.).

### **COURSE DESCRIPTION**

A study of descriptive and prescriptive perspectives on Pentecostal mission, mission(s) and missio(logy). The course reflects upon the distinctive Pentecostal contributions to global mission, discusses key elements in the development of the academic field of Pentecostal missiology, and projects a balanced “Pentecostal Missiological Paradigm” (McClung). Attention is also placed upon Pentecostal collaboration in global/local cooperative initiatives toward the completion of world evangelization.

### **LEARNING OUTCOMES OF THE GLOBAL MISSIONS DEPARTMENT**

The specific learning outcomes for the programs of the Global Missions Department at AGTS include that the student will be able to:

1. make decisions, live and serve according to revealed truth and the will of God
2. develop biblical theology of missions which addresses the contemporary missional context
3. utilize the tools of the social sciences to develop a plan to communicate the gospel in word and deed to persons of another culture
4. facilitate the ongoing process of contextualization as missional leaders and communities of faith in specific settings
5. articulate a Spirit driven missiology and praxis
6. identify, exemplify and foment biblical leadership

### **THE PURPOSE, PROGRAM GOALS, SPECIFIC LEARNING OUTCOMES FOR THE DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES**

1. The purpose of the Ph.D/ICS is to facilitate the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:
  - a. Providing an environment and essential tools that enable research and theological reflection,
  - b. Creating a unique learning experience customized to each student's call, gifts and academic interest,
  - c. Equipping missiologists for research, teaching and missional praxis in an increasing complex multicultural world, and
  - d. Giving credible voice to scholar practitioner missionaries and national leaders before the academy and the Church.
2. The Ph.D/ICS program goal is to contribute to the discipline of intercultural studies by enriching research, teaching and practice of those involved in the field.
3. The specific learning outcomes for the Ph.D/ICS program are that the upon completing the program the student will be able to:
  - a. Demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies
  - b. Competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith
  - c. Demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the Church and the academy
  - d. Make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth
  - e. Demonstrate the ability to utilize research and theological/missiological reflection in specific contexts
  - f. Commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning, and research.

## OBJECTIVES

Upon completion of this course, the diligent student will be able to demonstrate and articulate, through oral and written communication:

1. An understanding of the key historical dynamics in the formative years of Pentecostal missions.
2. A grasp of the foundational beliefs that formed an early Pentecostal theology of mission.
3. An awareness of significant strategic methodologies of Pentecostal missionaries and the unique blend of spontaneity and structure in missions practice.
4. A familiarity with key developments (issues, literature, personnel, etc.) in the more recent history of academic Pentecostal missiology (1985 – 2010).
5. An appreciation for the interdependency of Pentecostals and other movements in the global Great Commission community.
6. A projection of a balanced Pentecostal missiological paradigm toward the completion of world evangelization.

## METHODOLOGY

The course will include lectures, class discussions, and written and oral seminar presentations from students followed by student critique. It will also involve library and field research in the preparation of a final assessment document.

### KEY CLASS TOPICS (exemplary, not exhaustive)

Historical and theological dynamics in formative Pentecostal mission  
 Definitions and applications of Pentecostal mission, mission(s), missio(logy)  
 Review and assessment of Pentecostal missions strategy (past and present)  
 Centennial observations of 1910 – 2010 as opportunities for reflection/projection  
 Cooperation and partnership in mission  
 Reflections upon emergence of Pentecostal missiology in the academy (1985-2010)  
 Implications of a “Pentecostal Missiological Paradigm” (McClung)

## COURSE LITERATURE

**Background Literature.** For relevant background reading and resources specific to this course, refer to standard bibliographies prepared for the various missiology degree programs of the Global Missions Department, posted at AGTS website.

### Required Textbooks:

- Johnson, Alan R. Apostolic Function in 21<sup>st</sup> Century Missions. Pasadena, California: William Carey Library 2009, 258 pages. ISBN 978 – 0 – 87808 – 011 – 3
- McClung, Grant, Editor. Azusa Street and Beyond: 100 Years of Commentary on the Global Pentecostal/Charismatic Movement. Gainesville, Florida: Bridge-Logos Publishers 2006, 338 pages. ISBN 0 – 88270 – 124 – X
- Miller, Donald E. and Tetsunao Yamamori. Global Pentecostalism: The New Face of Christian Social Engagement. Berkeley, California: University of California Press 2007, 261 pages. ISBN 978 – 0 – 520 – 25194 – 6
- Taylor, William D., Editor. Global Missiology for The 21<sup>st</sup> Century: Iguassu Dialogue. Grand Rapids, Michigan: Baker Academic 2000, 564 pages. ISBN 0 – 8010 – 2259 – 2
- Wan, Enoch and Michael Pocock, Editors. Missions from the Majority World: Progress, Challenges, and Case Studies. Pasadena, California: William Carey Library 2009, 411 pages. ISBN 978 – 0 – 87808 – 019 – 9

(Total = 1,832 pages).

*(Books will be available for purchase at the Evangel University bookstore and at [www.amazon.com](http://www.amazon.com) . Be sure to buy and read the textbooks for every class before you come to the modules. Gary Flokstra at [info@4wrld.org](mailto:info@4wrld.org) also has both new and used books for missionaries & mission organizations. Both of these are located in Springfield.*

### Supplementary Reading:

Various papers, documents, and articles will be provided in your course instructional packet unless they are available free on the internet. In addition, various website links will be recommended for additional resources.

\*\*Special research note on 2010 consultations/congresses: At least four international meetings in 2010 observe the centennial (legacy, lessons, projections, etc.) from the 1910 International Missionary Conference in Edinburgh, Scotland. In addition, two international meetings in the Pentecostal/Charismatic movement will convene in 2010. The professor will be attending and participating in at least four of the six gatherings. Implications and issues from these meetings will be integrated into class lectures and discussions. Research and return to the following websites for current/future postings of resources and information (listed in chronological order):

1. <http://www.Empowered21.com> Empowered 21: Global Congress on Holy Spirit Empowerment, convening April 8-10 in Tulsa, Oklahoma (Oral Roberts University). Noteworthy on website: Purposes, History.

2. <http://www.tokyo2010.org> Global Consultation & Celebration – From Edinburgh to Tokyo, convening May 11-14 in Tokyo, Japan. Theme: “Celebrating the Past and Embracing the Future.” Noteworthy on website: Plenary sessions, speakers, and topics.
3. <http://www.edinburgh2010.org> “Witnessing to Christ Today,” convening June 2-6 in Edinburgh, Scotland. Noteworthy on website: Study Process, Resources
4. <http://www.pwc2010.se> Pentecostal World Conference, convening August 24-27 in Stockholm, Sweden. Theme: “Equip Yourself, Others, and the Church” (Ephesians 4.12-13). Noteworthy on website: Program includes two plenary sessions programmed by the World Missions Commission of the Pentecostal World Fellowship (PWF). More on PWF at: <http://www.pentecostalworldfellowship.org>
5. <http://www.lausanne.org> Cape Town 2010: The Third Lausanne Congress on World Evangelization, convening October 16-25 in Cape Town, South Africa. Theme: “God in Christ, reconciling the world to Himself” (2 Corinthians 5.19). Noteworthy on website: Issues, Resources (see especially Documents and “LOPs” – Lausanne Occasional Papers), and Global Conversation.
6. <http://www.2010boston.org> “Changing Contours of World Mission and Christianity,” convening November 4-7 in Boston, Massachusetts. Noteworthy on website: Research

## CALENDAR AND OUTLINE

The class will follow the standard format and daily schedule as provided by AGTS and a thematical outline of lectures/class discussions as follows (textbooks indicated in parenthesis):

TUESDAY	Historical perspectives (McClung) – dynamics in the initial thrust of Pentecostal mission; elements in the formation of Pentecostal mission(s).
WEDNESDAY	Theological perspectives (McClung) – ethos, worldview, motivational beliefs in the early formation of Pentecostal theology of mission.
THURSDAY	Strategic perspectives (Johnson) – examination of Pentecostal evangelistic methods and missionary practices; balance and tension between spirit and strategy, spontaneity and structure.
FRIDAY	Partnership perspectives (Taylor) – cooperative initiatives, Great Commission partnerships; emergence of more recent academic Pentecostal missiology (1985 – 2010)
SATURDAY	Future perspectives (Miller, Wan) – the way forward in Pentecostal mission, mission(s), missio(logy); contributions of a “Pentecostal Missiological Paradigm” (McClung).

## **COURSE REQUIREMENTS**

**Pre-Session:** (Pre-Session assignments/papers are due the first day of class – please bring them with you. You may also email them in advance to the professor).

1. Study carefully all required textbook readings.
2. Write an interactive review/critique of each of the five required textbooks, including the specific contribution it brings to Pentecostal missiology. The review/critique should be three pages for each text = 15 pages total.
3. Prepare 2-3 significant discussion questions for each of the required texts to be used in class discussions. Specifically probe the unique contribution of each author/editor and the relevance of their particular text for the future of global Pentecostal missiology and the completion of world evangelization.
4. Provide biographical and explanatory information on yourself, your specific ministry context, research/writing interests, and future missions ministry objectives as requested in Pre-Session correspondence from the professor.

### **In Session**

1. Attend class and participate in discussions.
2. Review the supplementary readings provided in the course instructional packet (to be distributed on first day of class).
3. Write, and present in class, a one page statement/projection of the final research paper(s), including the proposed topic(s) and basic outline points. Note: this is only an In-Session projection and may be altered/edited as you move into the Post-Session research and writing.
4. Participate (on final class day) in a course evaluation/assessment.

### **Post-Session:**

1. Based upon your general background reading, the required textbook readings (and attendant footnotes and bibliographies), and the recommended supplementary reading, provide a revised bibliography of at least 5-10 additional sources (books, articles, papers, etc.) that should be included as required or supplementary reading into future versions of this class topic. This includes resources published between the initial posting of the class syllabus (December 2009) and the start of the class (July 2010). This would also include resources published by the student and/or pending publication. Suggestions for additional internet resources (websites, links, key word searches, etc.) should also be included.
2. Write an integrative paper or research project (final assessment document) on some aspect of the class material.
  - a. The paper should be 20 - 25 pages in length.

- b. It should be richly footnoted, representing thorough dialogue with significant scholarly literature on the topic. You must do adequate bibliographic research on this paper in order to fulfill the course requirements.
- c. Your paper should demonstrate original missiological intercultural research. It should add a creative dimension to the research question(s) under consideration, offering something new that is not reflected in the current literature, and contribute additional scholarship to the field of missiological knowledge and practice.
- d. It should be relevant to your missionary work, and it should offer an applied approach to the issue at stake. In other words, do not simply discuss a theoretical issue. Rather, apply it to some concrete missionary situation.
- e. The paper/research project should project distinctive Pentecostal contributions to the field of missiology.
- f. If your paper is designed as a proposed scholarly article for publication, look for models and editorial guidelines/expectations in journals such as *Missiology*, *International Review of Mission*, *International Bulletin of Missionary Research*, etc. Alternatively, it might be aimed at a practical journal such as *Evangelical Missionary Quarterly*, though it must be longer and more thoroughly documented than is customary for that journal.

## **GRADING PROCEDURE**

### General Guidelines for Formal Writing Assignments

1. Each writing assignment should be typed, double-spaced in a 12 point font. It should contain your name and should conform to Turabian, APA, or other formal academic style manual.
2. Name and Title page per standard AGTS format.
3. Inclusive language is imperative except for references to the Trinity or when directly quoting a source.
4. Always cite sources properly, even if you are only referring to an author's ideas. Accuracy and integrity are critical.
5. Excellent grammar, spelling and organization are assumed at this level – make use of spell/grammar check computer programs, proofread carefully, and ask a colleague to proofread your work.
6. Pre-session and In-session papers may be submitted in class (hard, print copies) and/or electronically via email attachment prior to class. Post-Session papers should only be submitted electronically via email attachment to Grant McClung at the following email address: gmeuro@earthlink.net.
7. Always avoid discriminatory language regarding age, culture, disabilities, gender or race (see syllabus section, “Non-Discriminatory Language” below).

## GRADING SCALE

A+ (10)	publishable	A (96)	100-94	A- (93)	93-90
B+ (89)	89-87	B (86)	86-84	B- (83)	83-80
C+ (79)	79-77	C (76)	76-74	C- (73)	73-70
D+ (69)	69-67	D (66)	66-64	D- (63)	63-60
F	59 or below				

**Students with Disabilities:** If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the Office of Student Services. Contact Student Services, 1435 N. Glenstone Ave, Springfield, MO, 65802, (417) 286-1081 or email: [studentservices@agts.edu](mailto:studentservices@agts.edu). Students are required to provide documentation of disability to Student Services prior to receiving accommodations.

**Non-Discriminatory Language.** All AGTS students, employees, and faculty members are urged to use non-discriminatory language in both verbal and written communication at the Seminary. While AGTS does not endorse the following websites, they provide more information on non-discriminatory language:

General Principles: [http://www.randomhouse.com/words/language/avoid\\_guide.html](http://www.randomhouse.com/words/language/avoid_guide.html)

Gender: <http://owl.english.purdue.edu/workshops/hypertext/apa/gender.html>

Racial and Ethnic Identity: <http://www.apastyle.org/race.html>

Disabilities: <http://www.apastyle.org/disabilities.html>

Age Discrimination: [http://www.randomhouse.com/words/language/avoid\\_guide.html](http://www.randomhouse.com/words/language/avoid_guide.html)

***\*\*ALL Post-session work must be submitted within 90 days  
of the last day of class (October 17, 2010)\*\****

## BIBLIOGRAPHY

In addition to the required and supplementary readings and their attendance bibliographies, the AGTS Doctor of Missiology website has an extensive bibliography.

## SYLLABUS

Prepared by Dr. Grant McClung on December 7, 2009