

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**

**PCP 662 PSYCHOPATHOLOGY I**

**SYLLABUS**

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Fall 2004

Wednesday/Friday 8:55-10:10 am

**COURSE DESCRIPTION**

This course is a survey of psychopathology with a special focus on the disorders of childhood and adolescence. The etiology, diagnosis, and treatment of these disorders will be studied. Emphasis will be placed upon helping counselors understand and treat disorders, as well as learning to utilize the latest edition of the DSM (Diagnostic and Statistical Manual).

**COURSE OBJECTIVES**

**General Objectives**

This course is intended to:

1. Overview the current edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM) as it related to childhood disorders.
2. Familiarize students with child and adolescent psychopathology including diagnosis and etiology.
3. Familiarize students with assessment techniques and intervention/treatment of child and adolescent disorders.

**Specific Objectives**

Upon successful completion of the course, the student should be able to:

1. Define mental disorder.
2. Select appropriate assessment techniques for use with children and adolescents.
3. Describe criteria for the major child and adolescent diagnostic categories.
4. Make multiaxial diagnoses utilizing the current DSM.
5. Identify the etiological factors involved in the development of child and adolescent disorders.
6. Identify dominant intervention/treatment modalities for each child and adolescent diagnosis.

7. Identify the roles of mental health professionals including multidisciplinary/treatment teams.

### **REQUIRED TEXTBOOKS**

Mash, E. J., & Wolfe, D. A. (2002). *Abnormal Child Psychology* (2<sup>nd</sup> ed.). Belmont, CA: Wadsworth.

American Psychiatric Association (2000). *Diagnostic and statistical manual of mental disorders, text revision* (5<sup>th</sup> ed.). Washington, DC: Author.

OR

American Psychiatric Association (2000). *Desk reference to the diagnostic criteria from DSM-IV-TR*. Washington, DC: Author.

### **RECOMMENDED TEXTBOOK**

American Psychological Association (2001). *Publication manual of the American Psychological Association* (5<sup>th</sup> ed.). Washington DC: Author.

### **METHODOLOGY**

The format of the course will consist of lectures, guest speakers, class discussions, case studies, multi-media presentations, assignments, a midterm examination and a final comprehensive examination.

### **COURSE REQUIREMENTS**

1. Professionalism and courtesy in regard to attendance is expected. Students must attend at least 75% of class time to pass the course.
2. Active participation in class discussions is expected and will account for 5% of the overall grade for the class.
3. Weekly class tests on the assigned readings will account for 10% of the overall grade.
4. A midterm examination covering all text, lecture, class discussions, speakers, and multimedia presentations will account for a further 20% of the overall grade.
5. A final comprehensive examination covering all text, lecture, class discussions, speakers, and multi-media presentations will account for a further 20% of the overall grade for the class, and is scheduled for 12/17/04 at 7:30 am.

6. A 12 to 15 page research paper based on one particular child and/or adolescent mental disorder approved by the instructor will be submitted during the course of the semester. The paper will account for 30% of the overall grade for the class and papers become the property of AGTS. The paper should utilize 12 or more references, and must be typed double-spaced using the fifth edition of the *Publication Manual of the American Psychological Association*. A critical review of the disorder is to include:
  - a. Description of symptomology
  - b. Possible etiological factors
  - c. Assessment techniques
  - d. Preferred therapeutic interventions of treatment
  - e. Prognosis
  - f. Your personal reaction, opinion, and Christian perspective of the disorder (you may write in first person, here)
  - g. References (12 or more)
  
7. A class presentation of the research paper will be made by each student. The duration of the presentation will be one class period and will form the basis of the introduction of the mental disorder to the rest of the class. The quality of the presentation will account for 15% of the overall grade for the class.

### **GRADE BREAKDOWN**

The following grade breakdown will be used in the course:

A+=98-100%  
A =93-97%  
A-=90-92%  
B+=87-89%  
B =83-86%  
B- =80-82%  
C+=77-79%  
C =73-76%  
C- =70-72%  
D=60-69%  
F=59% and below