

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

PCP 663 Psychopathology II

Tuesday & Thursday @ 7:30 AM

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(please send communication to both addresses)

Spring 2004

COURSE SYLLABUS

COURSE DESCRIPTION

This course is a study of adult psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual of Mental Disorders. Each major diagnostic category will be studied emphasizing the definitions, etiology, and disorder maintenance, assessment by symptom recognition, differential diagnosis and preferred therapy.

OBJECTIVES

Upon successful completion of the course, the student should be able to:

1. Define mental disorder
2. Describe the history of the DSM
3. Identify the five axes of the DSM
4. Describe how and why the DSM is used.
5. Describe criteria for the major diagnostic categories.
6. Identify etiological factors involved in each major disorder.
7. Identify dominant treatment modalities for each major disorder.
8. Accurately diagnose mental disorders after review of case studies.

REQUIRED TEXTBOOKS

Sarason, I. G. & Sarason, B. R. (2002). *Abnormal psychology: The problem of maladaptive behavior*. (10th ed.). Upper saddle River, NJ: Prentice-Hall.

Dziegielewski, S. F. (2002). *DSM-IV-TR in Action*. New York: John Wiley & Sons, Inc.

American Psychiatric Association. (2000). *Desk reference to the diagnostic criteria from DSM-IV-TR*. Washington DC: Author.

RECOMMENDED TEXTBOOKS

American Psychological Association. (2001) *Publication Manual of American Psychological Association*, (5th ed). Washington DC: Author

Study Guide to accompany Sarason & Sarason textbook.

BASIC COURSE OUTLINE

(S & S = Sarason) (TR in Action = Sophia Dziegielewski)

<i>Tuesday</i>	1/6		Introduction to Course & Review of Syllabus
Thursday	1/8	(S & S)	1 & 2
<i>Tuesday</i>	1/13	(S & S)	3
Thursday	1/15	(TR)	1 & 2
<i>Tuesday</i>	1/20	“	3
Thursday	1/22	“	3
	<i>Tuesday</i>	1/27	“ 4
Thursday	1/29	“	7 Alcohol & Drugs
<i>Tuesday</i>	2/3	“	7 “ “
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Thursday	2/5	MIDTERM	Ch. 1, 2, 3 (S & S) Ch. 1, 2, 3, 4, 7 (TR)
<i>Tuesday</i>	2/10	(S & S)	5 Stress, Coping, Maladaptive
Thursday	2/12	“	6 Psychological Factors & Physical Symptoms
Thursday	2/19	(TR)	8 Eating Disorder
<i>Tuesday</i>	2/24	(S & S)	7 Anxiety Disorders
Thursday	2/26	(TR)	10 OCD
MARCH 2 –5 SPRING BREAK			
<i>Tuesday</i>	3/9	(S & S)	9 Personality Disorders
Thursday	3/11	(TR)	12 Borderline Personality
<i>Tuesday</i>	3/16	MIDTERM	Chapters 5, 6, 7, 9 (S & S) (TR) 8, 10, 12
	Thursday	3/18	(S & S) 10 Mood Disorders
<i>Tuesday</i>	3/23	“	10 Mood Disorders
	Thursday	3/25	(TR) 11 BiPolar Disorder
<i>Tuesday</i>	3/30	(TR)	9 Schizophrenic Disorder
	Thursday	4/1	(S & S) 12 “ “
<i>Tuesday</i>	4/6	(S & S)	13 “ “
	Thursday	4/8	(S & S) 13 Cognitive Impairments
<i>Tuesday</i>	4/13	(S & S)	8 Sexual Variants and Disorders
	Thursday	4/15	(S & S) 8 “ “ “
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<i>Tuesday</i>	4/20	FINAL EXAM	Chapters 8, 10, 11, 12, 13 (S & S) (TR) 9 & 11

METHODOLOGY

The format of the course will consist of lectures, class discussions, multi-media presentations, homework assignments, and examinations.

COURSE REQUIREMENTS

1. Professionalism and courtesy in regard to attendance is expected.
2. Active participation in class discussions is expected. Students who attempt to monopolize discussions will be asked to limit their contributions to class discussions.
3. Completion of all readings as assigned is expected.
4. Completion of all papers and assignments on time is expected. (Late papers/assignments will be lowered one letter grade for each date late.)
5. Completion of three comprehensive examinations based on the assigned readings, lectures, class discussions, and multi-media presentations is expected.
6. Student will write four mini-papers. One on each of the following topics: Anxiety Disorders, Personality Disorders, Mood Disorders and Psychotic Disorders. Each paper will be five to seven pages. The first two papers, (Anxiety and Personality Disorders) will be due on March 9th, the Tuesday following Spring break. The last two papers will be due on April 8th. Each paper should cite five or more key references/books to have in your library on the topic. Prominent names in the field should be cited. The paper must be concise, well researched, and practical. Student may single or double-spaced, using the Publication Manual of the American Psychological Association as a guide. Bullets and list may be used. A review of the disorder is to include:
 - a. Description of symptomology—physical, emotional, behavioral, indicators
 - b. Differential diagnosis questions.
 - c. Possible etiological factors to assess and questions to ask in assessment.
 - d. Preferred therapeutic interventions of treatment.
 - e. Basic treatment recommendations and likely prognosis.
 - f. References—Five book

GRADING PROCEDURE

The final course grade will be determined based on the combined scores on all exams, homework assignments, and papers. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades. It is hoped that students will not miss any class sessions. When it is necessary to be absent, students should send an e-mail to the professor prior to the class session if possible to maintain communication regarding material covered in class. Excessive absences may result in the student being dropped from the course.

Professional and Ethical Conduct: Students will conduct themselves in this course as professionals, preparing projects as directed and in a timely manner. They will complete assignments and exam in an ethical manner. Plagiarism, the presentation of another's work as your own, will be considered a serious violation of the Code of Ethics and may result in failure for the course.

Disability Accommodation: Any student who because of a disability may need special

arrangements or accommodation to meet the requirements of this course is encouraged to see me before or after class to discuss accommodations.

SELECTED BIBLIOGRAPHY

A comprehensive selected bibliography along with recommended web sites will be provided and reviewed the first day of class.

SPECIFIC DATA

Syllabus prepared by Melody Palm, Psy.D., November 2003.

This document is intended to provide a general orientation to the course. The instructor reserves the right to make modifications to the schedule and specific assignments during the semester.