

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 664 Counseling Essentials II

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Spring 2004

COURSE SYLLABUS

COURSE DESCRIPTION

This course is intended to be an Advanced Pastoral Counseling and Care course. It will build on previously learned pastoral counseling skills, and include personality theory and conflict management techniques for pastors and chaplains.

COURSE OBJECTIVES

In keeping with the purpose of providing advanced professional and theological training, the objectives of this course are stated behaviorally in terms of learning outcomes. The goals of this course are:

1. To explain and promote the role of counseling in pastoral or para-church ministry.
2. To begin to acquaint the student with several of the leading schools of personality theory and psychology with their therapeutic approaches.
3. To help the student begin to understand some of the differences between these approaches--in terms of the personalities behind the schools, their philosophic and psychological differences, anthropological and sociological understandings, and with reference to your personal theological correlations.
4. To help the student begin an understanding of these schools (in terms of a reasoned eclecticism or individual preference with a reasoned defense of such a preference) as correlates with the individual's own approach as a pastor or counselor.
3. To assist the student to a broader understanding of the care of souls, as related to spiritual needs, sickness, health, wholism, life, etc.
6. To gain skills for meeting the types of counseling needs often confronted by the contemporary chaplain or pastor.
7. To facilitate the student's ability to approach teachers and practitioners in these various fields and schools in terms of teamwork, consultation and referral, as relates to community health and cooperation.
8. To recognize individual limits and make meaningful referrals when appropriate.

9. To help devise an individualized, integrated methodology for counseling or pastoral care.
10. To begin to understand the appropriate usage of the DSM-IV and related mental health manuals.

TEXTBOOKS

Benner, David G. Care of Souls, Grand Rapids: Baker, 2001

Kruise, John G. Quick Scripture Reference for Counseling, 3rd Edition; Intersity Press, 2001.

ADDITIONAL READINGS

In addition, students will be expected to participate in **required** supplemental reading and/or internet research assignments as well as to review classic works in counseling and psychotherapy.

METHODOLOGY

The course will consist of class lecture and discussion led by the professor. Also, students will be involved in practice exercises dealing with actual types of pastoral counseling cases.

COURSE REQUIREMENTS

1. Reading of designated chapters in the textbooks and supplemental reading as assigned by the instructor. A report of the completion of this reading is due April 1, 2004.
2. Good Attitude and a positive spirit of learning and cooperation is required for this class and will make up part of your grade. Classroom attendance, punctuality and meaningful participation in discussion is required. More than three absence will be considered excessive and reduce one's grade. Three tardies constitute one absence.
3. Two written examinations will be given covering the textbooks, articles, and classrooms lectures. These examinations will consist of a combination of essay, multiple choice, and other types of questions.
4. A term paper on a topic approved by the professor, will be expected from each student. The term paper will be no more than 20 pages long and will follow APA or other approved formats.
5. Students will be expected to turn in "self-exploration" questions as part of their growth and learning for the course. This will be counted as part of the class participation points.

GRADING PROCEDURE

Grades will be assigned on the basis of successful completion of all work for the course including the reading assignments. Each exam will be of equal value.

Midterm Exam—February 2004	(35% of Grade)
Final Exam – April 2004	(35% of Grade)
Term Paper and/or Class Presentation	(20% of Grade)
Classroom Participation and Self Exploration	(10% of Grade)

BIBLIOGRAPHY

Reading assignments and additional Bibliographies will be handed out in class.