

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

PHI 633 Ethical Issues in Contemporary Society

James H. Railey, Jr.

Summer 2004

COURSE SYLLABUS

COURSE DESCRIPTION

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts will be considered.

COURSE OBJECTIVES

Upon completion of this course, the student will have demonstrated in class discussions, presentations, papers, and examinations

1. Familiarity with basic ethical systems, particularly those utilized within the Christian tradition.
2. Knowledge of the ethical teachings of the Old and New Testaments and their underlying rationale.
3. Ability to apply the biblical ethical perspective to contemporary ethical problems.

TEXTBOOKS

Clark, David K. and Robert V. Rakestraw, eds. *Readings in Christian Ethics: Volume 1, Theory and Method*. Grand Rapids, MI: Baker Book House, 1994.

_____. *Readings in Christian Ethics: Volume 2, Issues and Applications*. Grand Rapids, MI: Baker Book House, 1996.

COURSE OUTLINE

- I. Basic Ethical Systems
- II. Biblical Ethics
- III. Ethical Decision Making
- IV. Contemporary Ethical Issues
 1. Abortion
 2. Reproductive technologies and genetics
 3. Euthanasia
 4. Homosexuality
 5. Race Relations
 6. Capital Punishment
 7. Peace and War
 8. Civil disobedience

METHODOLOGY

This course will make use of lectures by the professor, discussion of pertinent material, and submission of research papers by the students. Students will need to be prepared to take notes and enter into the discussion of ethical issues.

COURSE REQUIREMENTS

9. The student is expected to attend all class sessions. Absences should be for extreme circumstances only. The limits established by the Seminary will be observed. ("Barring a serious medical emergency, credit cannot be granted for courses in which a student has been absent beyond the equivalent of more than 2 weeks (3 days, 4-week summer session)" - *Catalog*, 74.)

10. The student should read the two required texts in their entirety.

11. The student should sustain successfully a final exam. The final exam will focus on an ethical issue that has been discussed in the classroom, allowing the student to bring to bear in responding to that issue the entirety of the course. The final is scheduled for May 28, 2004.

12. When the professor begins to lecture on the specific ethical issues listed above the student is responsible to be ready to discuss the ethical issue in the class session(s). The textbooks will be helpful in preparing the student for the discussion.

13. Each student will prepare a major research paper (15-20 pages) on an ethical issue other than one of the ones considered in class. A list of possible topics will be distributed early in the term. The papers must conform to the guidelines of *A Manual for Writers of Term Paper, Theses, and Dissertations* (current edition), by Kate L. Turabian, using footnotes for source documentation. (NOTE: Students in the Counseling Programs may use the "author-date" format for documenting resource usage parenthetically presented in chapter 10 of Turabian). The paper should 1) identify the issue carefully, 2) present the arguments relative to the issue, 3) examine the biblical materials which speak to the issue, 4) identify the ethical principles involved, and 5) present a decision as to the ethical response to the issue. The paper is due May 28, 2004. Papers will be accepted without a grade penalty until June 9, 2004; after that date a grade reduction of a letter grade will be imposed.

GRADING PROCEDURE

The course grade will be the average of the grades for the final exam and the research paper. Late work will be penalized commensurate with lateness.

Grades are recorded and averaged on the basis of the following grade scale: A=12; A-=11; B+=10; B=9; B-=8; C+=7; C=6; C-=5; D+=4; D=3; D-=2; F=1.

All assigned work for the course must be submitted for the student to receive a passing grade for

the course. The grade of I (Incomplete) will be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the course grade will be reduced by one letter.

SELECTED BIBLIOGRAPHY

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SPECIFIC DATA

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