

**Assemblies of God Theological Seminary  
PCP 632 Psychological Tests and Measures**

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Fall 2005  
Tuesdays 1:30 – 4:15 pm

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

This course is a study of measurements and evaluation techniques suitable for the counselor. Basic mathematics essential for evaluating standardized tests will be reviewed. Includes experience in administering and evaluating profiles of selected standardized instruments. This course is an overview of psychological testing and does not necessarily qualify the counselor to administer, score, and interpret testing based only on the training experience acquired through this course.

**Proposed new course description:**

This course is a study of psychometric and sociometric products that are available on the market for counseling practice today. Although students will be exposed to a wide variety of projective and objective psychodiagnostic instruments that are used in clinical practice, it does not necessarily qualify them to purchase, administer, score or interpret these tests professionally. The course will also cover test construction and provide students with first-hand experience in scoring and interpreting test profiles in some commonly used instruments.

**COURSE OBJECTIVES**

Upon successful completion of this course, the student should be able to:

1. Classify some of the most commonly used psychological tests into the various categories of tests in use.
2. Evaluate the reliability and validity of a published psychological test.
3. Apply correct procedures in the administration, scoring, and interpretation of selected psychological tests.
4. Experience taking psychological tests and using the results of these tests to gain personal insight and understand the limitations of testing.
5. Integrate the knowledge gained from psychological testing with information gained from therapeutic sessions to develop appropriate progress notes, treatment plans and psychosocial reports.
6. Construct a test to measure a simple construct that could be used in formal research.
7. Successfully complete the appraisal portion of the National Counselor Examination.

## **REQUIRED TEXTBOOK**

Drummond, R. (2003). *Appraisal procedures for counselors and helping professionals* (5<sup>th</sup> ed.). Engelwood Cliffs, NJ: Merrill.

## **RECOMMENDED TEXTBOOK**

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5<sup>th</sup> ed.). Washington, DC: Author.

## **METHODOLOGY**

The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will participate in hands-on demonstrations, classroom discussions and the presentation of projects.

## **COURSE REQUIREMENTS**

1. Classroom attendance, punctuality and **spontaneous participation** in discussions will be a requirement and will account for 10% of the overall grade.
2. A series of **classroom tests** will be presented as sections of work are completed and will account for 20% of the overall grade.
3. Students will be required to complete a 10 to 12 page research paper wherein they identify 3 to 5 psychological tests, assessment scales or sociometric inventories that can be used by a LPC in practice. The paper should give a description of the instrument, available data on its reliability and validity, how it has been used (or can be used in practice), detail the history, development and utilization of each instrument (if that is available) and provide information on its availability and cost.

Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual.

- All documents and assignments must be submitted electronically by email, double-spaced, in a Word format and written in New Times Roman (12 points). ***No paper copies will be marked.***
- The subject line of your email must include the words “PCP 632 Research Paper/your name”. Nothing else should be written in the subject line.
- The email address to which the professor must reply must be inserted into the Header of each document.

This research paper will account for 20% of the overall grade. The correct use of APA style will account for 5%, the readability of the document will account for 10% and the utility of the information provided will account for the final 5%.

4. Students will prepare a 10-minute presentation on one or more of the instruments that they have researched. The presentation will account for 10% of the overall grade.
5. A midterm and final exam will each contribute 20% to the overall grade of the class.

### **GRADING PROCEDURES**

Here is a summary of the weighted distribution of each element that will contribute to the overall class grade:

Spontaneous classroom participation	10%
Classroom tests	20%
Research Paper	20%
Presentation	10%
Midterm	20%
Final Examination	20%

### **GRADE SYSTEM**

Work is Publishable = A+
94% - 100% = A Excellent
90% - 93% = A- Excellent (but)
87% - 89% = B+ Very Good
84% - 86% = B Good Work
80% - 83% = B- Good (but)
77% - 79% = C+ Fair but almost good enough
74% - 76% = C Fair
70% - 73% = C- Just Passable
67% - 69% = D+ Poor but almost made it
64% - 66% = D Poor
60% - 63% = D- Highly questionable

**FALL STUDY BREAK – October 24 – 28, 2005 (no regular classes)**

**CLASS CHAPEL – Tuesday, November 29, 1:30 – 2:45 p.m.**