

# **Assemblies of God Theological Seminary**

## **HISD 528 Pentecostal and Charismatic Movements MATS Degree Completion Course**

### **COURSE SYLLABUS**

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**Spring 2005**

**Date: March 24-April 21, 2005**  
**Time: 6:00-10:00 p.m. Thursday**

### **COURSE DESCRIPTION**

An examination of the origins and development of the modern Pentecostal and charismatic movements: formative influences, cultural and social factors, key personalities, centers of revival, theological issues, spirituality, and impact on modern Christianity.

### **COURSE OBJECTIVES**

At the end of this course, the student should be able to:

1. Summarize the Pentecostal/Charismatic movements from its biblical origins to the present day.
2. Identify the social, culture and theological issues influencing the movement.
3. Assess the impact that Pentecostalism has made on Christianity.
4. Research and interpret Pentecostal history from primary and relevant secondary Sources.
5. Analyze the nature of contemporary Pentecostalism, its diversity and essential unity.

### **TEXTBOOKS**

#### **Required:**

Bartleman, Frank. *Azusa Street: The Roots of Modern-Day Pentecost*. Gainesville, FL: Bridge-Logos Publishers, 1980.

Goss, Ethel E. *The Winds of God: The Story of the early Pentecostal Movement (1901-1914) in the life of Howard A. Goss*. Hazelwood, MO: Word Aflame Press, 1958.

Synan, Vinson. *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal*. Nashville: Thomas Nelson Publishers, 2001.

Wacker, Grant. *Heaven Below: Early Pentecostals and American Culture*. Cambridge: Harvard University Press, 2001.

**Recommended:**

Burgess, Stanley M., (ed). *New International Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan Publishing House, 2002.

McGee, Gary. *This Gospel Shall Be Preached*. Springfield, MO: Gospel Publishing House, 1986.

Goff, Jr., James R., and Grant Wacker, Eds. *Portraits of a Generation: Early Pentecostal Leaders*. Fayetteville: University of Arkansas Press, 2002.

**COURSE OUTLINE AND READING ASSIGNMENTS:**

**Pre-session Requirements:**

1. Read Goss and Bartleman and write a 4-5 page comparison of their books which will be due on March 24, 2005.
2. Sign up as a member of the Flower Pentecostal Heritage Center before the first class (online at [www.agheritage.org](http://www.agheritage.org) ) Note: This takes about a week to process. Don't delay!
3. Bring a printed copy of the syllabus to class on the first day.

**Course Outline:**

**1. Mach 24:** Introduction to the Course  
Charismatic Movements up to 1900's

Read:

- Synan - Introduction, chps 1, 2, 10
- Wacker - Introduction, chps 1, 2, 3, 4

**DUE:** The 4-5 page comparison paper on the books by Goss and Bartleman.

**2. March 31:** Charles Parham  
Azusa Street  
The New Issue

Read:

- Synan - chapters 3, 5, 6, 11
- Wacker - chapters 5, 6, 7, 8, 9
- Apostolic Faith Azusa Papers. Individual assignments made during the first week's class. These can be found online or in the AGTS library.

**DUE:** From all the readings, write a 3-page essay: *Describe the unique characteristics of the Azusa revival.*

**3. April 7:** The Formation of Pentecostal organizations  
Missions

Read:

- Synan – chapter 4
- *This Gospel Shall Be Preached*, volume I by Gary McGee, pp 74 - 81
- *The Assemblies of God: A chapter in the Story of American Pentecostalism volume I---To 1941.* by Edith Blumhoffer, pp 197 – 213
- *Enrichment Journal*, Fall 1999 – The Century of Pentecostal vision (available online from <http://enrichmentjournal.ag.org/archive.cfm> or in the library)

**DUE:** From your readings, write a 3-page essay: *Describe the overriding ethos of early Pentecostalism*

**4. April 14:** The Healing Revivals (1940-50s)

Read:

- Synan - chapter 13
- Wacker - chapters 10, 11, 12, 13, 14

**DUE:** From your reading, write a 3-page essay: *Discuss the influence of healing revivals on the growth of Pentecostalism.*

**5. April 21 :** Charismatic Movements and Modern Revivals

Read:

- Synan - 7, 8, 9, 14, 15
- Wacker -15, Epilogue

**DUE:**

- Write a 3-page reflection essay: *What have you learned in this course that will enable you to be more effective in ministry?*
- 8 - 10 page research paper or creative project (due when class begins).

**NOTE: Due to the specific requirements of the MACM Degree Completion Degree, all work and assignments must be completed and submitted by the final day of class, April 21, 2005.**

**METHODOLOGY**

Lectures with PowerPoint presentations  
Class discussion  
Audio and video presentations  
Online learning

## **COURSE REQUIREMENTS**

1. Attendance and participation in all class sessions. Absences should be avoided unless an emergency situation arises. More than one will be disastrous for the successful completion of the course. See the degree completion program handbook for more information.
2. Completion of all assigned readings.
3. Successful completion of all essays over scheduled readings.
4. Completion of a research paper or creative project from primary sources materials. Criterion may be found on the professor's web page.
5. Evidence of plagiarism will result in the work being assigned a grade of "F" and possibly in the student failing the course.
6. Late work is subject to penalty.

## **GRADING PROCEDURE**

Essays	50%
Reflection paper	15%
Research paper	35%

## **SELECTED BIBLIOGRAPHY**

An extensive bibliography is available from the professor's web page.  
([www.agts.edu/~wnewberry](http://www.agts.edu/~wnewberry))

## **SPECIFIC DATA**

Prepared by Warren & Annette Newberry, October 2004