

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

PCP 663 Psychopathology II

Thursday @ 2:30 – 5:15

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(Send communication to both addresses)

Spring 2005

COURSE SYLLABUS

COURSE DESCRIPTION

This course is a study of adult psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual of Mental Disorders. Each major diagnostic category will be studied emphasizing the definitions, etiology, and disorder maintenance, assessment by symptom recognition, differential diagnosis and preferred therapy.

OBJECTIVES

Upon successful completion of the course, the student should be able to:

1. Define mental disorder
2. Describe the history of the DSM
3. Identify the five axes of the DSM
4. Describe how and why the DSM is used.
5. Describe criteria for the major diagnostic categories.
6. Identify etiological factors involved in each major disorder.
7. Identify dominant treatment modalities for each major disorder.
8. Accurately diagnose mental disorders after review of case studies.

REQUIRED TEXTBOOKS

Sarason, I. G. & Sarason, B. R. (2002). *Abnormal psychology: The problem of maladaptive behavior*. (10th ed.). Upper saddle River, NJ: Prentice-Hall.

American Psychiatric Association. (2000). *Desk reference to the diagnostic criteria from DSM-IV-TR*. Washington DC: Author.

RECOMMENDED TEXTBOOKS

American Psychological Association. (2001) *Publication Manual of American Psychological Association*, (5th ed). Washington DC: Author

Dziegielewski, S. F. (2002). *DSM-IV-TR in Action*. New York: John Wiley & Sons, Inc.

Study Guide to accompany Sarason & Sarason textbook.

BASIC COURSE OUTLINE

- 1/6 Introduction to Course & Review of Syllabus &
“ Ch. 1 Abnormal Psychology
1/13 Ch.. 2 & 3 Elements of Maladaptive Behavior & Classification and Assessment
1/20 Ch. 4 Stress, Coping, and Maladaptive Behavior
1/27 Ch. 5 Bodily Dysfunction
2/3 Ch. 6 Disorders of Bodily Preoccupation
2/10 Ch. 13 Substance-related Disorders
2/17 Ch. 7 Anxiety Disorders
- 2/24 **MIDTERM EXAMINATION** (Chapters: 1,2,3,4,5,6,7, & 13)

****February 28th March 4th -- SPRING BREAK****

- 3/10 Ch. 8 Sexual Variants and Disorders
3/17 Ch. 9 Personality Disorders
3/24 Ch.10 Mood Disorders
3/31 Ch.10 Mood Disorders
4/7 Ch.11 Schizophrenia & Other Psychotic Disorders;
4/13 Ch.12 Cognitive Impairment Disorders
- 4/21 **FINAL EXAMINATION** (Chapters 8,9,10,11,&12)

METHODOLOGY

The format of the course will consist of lectures, class discussions, multi-media presentations, homework assignments, and examinations.

COURSE REQUIREMENTS

1. Professionalism and courtesy in regard to attendance is expected.
2. Active participation in class discussions is expected. Students who attempt to monopolize discussions will be asked to limit their contributions to class discussions.
3. Completion of all readings as assigned is expected.
4. Completion of all papers and assignments on time is expected. (Late papers/assignments will be lowered one letter grade for each date late.)
5. Completion of three comprehensive examinations based on the assigned readings, lectures, class discussions, and multi-media presentations is expected.
6. Student will write three papers. One on each of the following topics: Anxiety Disorders, Mood Disorders and Psychotic Disorders. Each paper will be a minimum of 8 to 10 pages. The first paper, (Anxiety) will be due on March 10th, the Monday following Spring

break. The next paper (Mood Disorders) will be due on April 7th. The third paper (Psychotic Disorders) will be due on April 13th. Each paper should cite eight or more key references in the paper and list three to five key books to have in your library on the topic. Prominent names in the field should be cited. The paper must be concise, well researched, and practical. Student may single or double-spaced, using the Publication Manual of the American Psychological Association as a guide. Bullets and list may be used in the paper. A review of the disorder is to include:

- a. Description of symptomology—physical, emotional, behavioral, indicators
- b. Differential diagnosis questions.
- c. Possible etiological factors to assess and questions to ask in assessment.
- d. Preferred therapeutic interventions of treatment.
- e. Basic treatment recommendations and likely prognosis.
- f. References—Five key books

GRADING PROCEDURE

The final course grade will be determined based on the combined scores on all exams, homework assignments, and papers. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades. It is hoped that students will not miss any class sessions. When it is necessary to be absent, students should send an e-mail to the professor prior to the class session if possible to maintain communication regarding material covered in class. Excessive absences may result in the student being dropped from the course.

Professional and Ethical Conduct: Students will conduct themselves in this course as professionals, preparing projects as directed and in a timely manner. They will complete assignments and exam in an ethical manner. Plagiarism, the presentation of another's work as your own, will be considered a serious violation of the Code of Ethics and may result in failure for the course.

Disability Accommodation: Any student who because of a disability may need special arrangements or accommodation to meet the requirements of this course is encouraged to see me before or after class to discuss accommodations.

SELECTED BIBLIOGRAPHY

A comprehensive selected bibliography along with recommended web sites will be provided and reviewed the first day of class.

SPECIFIC DATA

Syllabus prepared by Melody Palm, Psy.D., November 2004.

This document is intended to provide a general orientation to the course. The instructor reserves the right to make modifications to the schedule and specific assignments during the semester.

