

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

THE 549 The Doctrine of Christ

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Spring 2005

COURSE SYLLABUS

COURSE DESCRIPTION

The person and work of Christ will be examined from the biblical truths about Him and the historical development of the Church's understanding of those truths. Current theological discussion about the doctrine of Christ will also be considered.

COURSE OBJECTIVES

Upon the completion of this course, the student will have demonstrated in class discussions, papers, and examinations

1. An ability to analyze the biblical material that presents the person and work of Christ.
2. An ability to evaluate the ways in which the Church has understood and declared those understandings of the person and work of Christ.
3. An ability to derive an approach for employing the teachings and their practical application about the importance of the person and work of Christ to the contemporary Church.
4. An ability to defend the necessity of allowing the teachings about Christ to both permeate living and to direct ministry.

TEXTBOOKS

Bloesch, Donald G. *Jesus Christ: Savior & Lord*. Downers Grove, IL: InterVarsity Press, 1997.

Moltmann, Jürgen. *The Way of Jesus Christ*. Minneapolis, MN: Augsburg Press, 1995.

Strobel, Lee. *The Case for Christ*. Grand Rapids, MI: Zondervan Publishing House, 1998.

COURSE OUTLINE

- I. The Person of Christ
 - A. Contemporary Issues
 - B. The Relation of Covenant to the Christ
 - C. The Deity of Christ
 - D. The Humanity of Christ
 - E. The Unity of the Person of Christ
 - F. The Virgin Birth
- I. The Work of Christ

- G. Introduction
- H. The Offices of Christ
- I. Theories of the Atonement
- J. The Central Theme of Atonement
- K. The Extent of the Atonement
- II. The Exaltation of Christ
 - L. Resurrection
 - M. Ascension
 - N. Session
 - O. The Second Coming

METHODOLOGY

The primary method of instruction will be lectures by the professor. Time will be made for discussion on material germane to the course. The students will participate in the learning experience in the class hour through taking notes, discussion preparing a major paper, and interaction with the assigned texts.

COURSE REQUIREMENTS

1. The student is expected to attend all class sessions. "Barring a serious medical emergency, credit cannot be granted for courses in which a student has been absent beyond the equivalent of more than 2 weeks" (2004-05 Catalog, 102).
2. The student is expected to submit a three to five page critique of the Strobel book on January 24, 2005. The critique should evidence graduate level interaction with the argument of the book. The student should also be prepared to participate in class discussion of the text on that day.
3. The student is expected to submit a three to five page critique of the Bloesch book on March 7, 2005. The critique should evidence graduate level interaction with the argument of the book. The student should also be prepared to participate in class discussion of the text on that day.
4. The student is expected to submit a three to five page critique of the Moltmann book on April 4, 2005. The critique should evidence graduate level interaction with the argument of the book. The student should also be prepared to participate in class discussion of the text on that day.
5. The student is expected to submit a fifteen to twenty page paper on a subject from the list to be provided by the professor. The paper should conform to *A Manual for Writers of Term Papers, Theses, and Dissertations*, (current edition), by Kate L. Turabian, using footnotes for resource documentation. The paper will be graded on content, composition, and style; the paper is due at class time March 28, 2005.
6. The student should sustain a mid-term and final exam (the final will not be comprehensive). Both exams will be objective in nature and, except for a personal emergency, must be taken on the assigned dates. The mid-term is scheduled for February 21, 2005, and the final exam is scheduled for April 18, 2005.

7.Late work is subject to grade penalties commensurate with lateness.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

COURSE GRADING

The grade for the course will be determined as follows:

Book Critiques	25%
Exams	50%
Paper	25%

Grades are recorded and averaged on the basis of the following grade scale: A=12; A-=11; B+=10; B=9; B-=8; C+=7; C=6; C-=5; D+=4; D=3; D-=2; F=1.

All assigned work for the course must be submitted for the student to receive a passing grade for the course. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the granting of the I grade will mean that the course grade, assigned when the work is completed, will be reduced by one letter.

SELECTED BIBLIOGRAPHY

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- Fuller, Daniel P. *Easter Faith and History*. Grand Rapids, MI: Eerdmans, 1965.
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SPECIFIC DATA

Prepared by James H. Railey, Jr., November 2005.