

BHE 530 HEBREW-1A
W.E. Nunnally
May, 2005

I. Course Description and Objectives

This course is constructed to provide a working knowledge of the basics of biblical Hebrew grammar and vocabulary, and to begin developing the ability to read and translate passages in the Old Testament.

II. Textbook

Required Text: Seow, C.L. *A Grammar for Biblical Hebrew*. Nashville: Abingdon, 1995.

III. Schedule of Assignments

WEEK 1

Mon	5/2	Introduction to course. Chapter 1.	Seow, chapter 1
Tues	5/3	Quiz on chapter 1. Chapter 2.	Seow, chapter 2
Wed	5/4	Quiz on chapter 2. Chapter 3.	Seow, chapter 3
Thur	5/5	Quiz on chapter 3. Chapter 4.	Seow, chapter 4
Fri	5/6	Quiz on chapter 4. Chapter 5.	Seow, chapter 5

WEEK 2

Mon	5/9	Quiz on chapter 5. Chapter 6.	Seow, chapter 6
Tues	5/10	Quiz on chapter 6. Chapter 7.	Seow, chapter 7
Wed	5/11	Quiz on chapter 7. Chapter 8.	Seow, chapter 8
Thurs	5/12	Chapter 8 continued.	
Fri	5/13	Quiz on chapter 8. Review. Mid-Term Test on	chapters 1-8.

WEEK 3

Mon	5/16	Chapter 9.	Seow, chapter 9
Tues	5/17	Quiz on chapter 9. Chapter 10.	Seow, chapter 10
Wed	5/18	Quiz on chapter 10. Chapter 11.	Seow, chapter 11
Thurs	5/19	Quiz on chapter 11. Chapter 12.	Seow, chapter 12
Fri	5/20	Chapter 12 continued. Quiz on chapter 12.	

WEEK 4

Mon	5/23	Chapter 13.	Seow, chapter 13
Tues	5/27	Quiz on chapter 13. Chapter 14.	Seow, chapter 14
Wed	5/28	Chapter 14 continued. Quiz on chapter 14. Chapter 15	Seow, chapter 15
Thur	5/29	Chapter 15 continued. Quiz on chapter 15. Review for Final Exam.	
Fri	5/30	Final Exam.	

IV. Evaluation

There will be 15 quizzes throughout the course of the semester. These quizzes will be worth 60% of your semester grade, i.e., 4 percentage points each. A perfect score on a quiz will net you 4 percentage points toward your semester grade. 50% correct will net you 2 points, and so on.

The mid-term will be worth 20% and the final exam will be worth 20% of the final grade.

All quizzes and tests are to be taken on the day assigned unless otherwise pre-arranged. Unauthorized make-ups will result in the subtraction of a letter-grade's worth of points.

Class participation, attendance, punctuality, and attitude will be taken into consideration when the number grade lies on the border between 2 letter-grades.

Grade Scale: 100-91.....A
90-81.....B
80-71.....C
70-60.....D
below 60...F

V. Specific Data

Syllabus prepared by W.E. Nunnally, Ph.D. on January 3, 2005.