

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
BGR 530 Greek 1A

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Fall, 2006

COURSE SYLLABUS

COURSE DESCRIPTION

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. *Greek 1A does not apply toward fulfillment of degree requirements for students in programs other than M.A.T.S.*

OBJECTIVES

Upon completion of this course, the student should be able to:

1. reproduce by memory grammatical paradigms,
2. pronounce and translate vocabulary words,
3. translate sentences from the course textbook,
4. begin to experiment with the Greek New Testament,
5. begin to evaluate New Testament biblical and theological issues from the original language.

REQUIRED MATERIALS

1. Aland, Barbara, *et al.* *The Greek New Testament (with Dictionary)*, 4th revised ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.
2. Gill, Deborah M., ed. *Course Manual for New Testament Greek I*, 4th revised ed. Springfield, MO: Grace & Truth, 2006.
3. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979.
4. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d.
5. Machen, J. Gresham and Dan G. McCartney. *New Testament Greek for Beginners*, 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2004.

OPTIONAL MATERIALS

Gill, Deborah M. *Videotapes or DVD's 1-14 for Greek 1A*, Springfield, MO: Grace & Truth, 2006.

BASIC OUTLINE AND CALENDAR

1. Work through two-thirds of the textbook (Machen, *New Testament Greek for Beginners*) at a pace of one or two chapters per unit.
2. Each unit of study concludes with a unit quiz.

3. The semester's study culminates with comprehensive exams in vocabulary and grammatical paradigms.

METHODOLOGY

1. Interactive lectures and lab drills enhanced with funny Greek music, the joy of discovery, and inspiration and application to the Greek New Testament.
2. Small group study and review.
3. Memorization aided by audio CD's or MP3's, flashcards, and computer programs, with optional videos or DVD's available for reference and review.
4. Homework aided by Study Guides, Exercise Worksheets, Answers, and many other helpful tools and aids in the Course Manual.
5. Unit Quizzes and Final Exams.

REQUIREMENTS

1. Completion of and *correction of the student's errors* on Exercise Worksheets as listed on Course Schedule, due at quiz time.
 - In Units 1-5 (Machen Lessons [chapters] 1-10)¹ all sentences are required, and from Unit 6 (Machen Lesson 11) on all the Greek to English, only the first five (5) English to Greek sentences, and the Readings from the GNT are required.
 - Any sentences completed in addition to those required earn the student one extra credit point per sentence.
2. Successful performance on cumulative unit Quizzes covering grammar, vocabulary, and simple translation prior to advancing to the next unit of study.
 - Since Quizzes are based upon the Exercises, strategic use of the Study Guides and Worksheets will assure the best performance on Quizzes. Vocabulary and Paradigms should be memorized first. Sentences should be translated next, then checked with Answer Key, corrected, reviewed, and mastered before submitting at quiz time.
3. Successful performance on two (2) Final Examinations: one (1) on Vocabulary words and one on grammatical Paradigms.
 - Students may elect to take these two Exams one week early as Paradigm Review and Vocabulary Review Exams for practice and extra credit.
 - Students who earn an A on either or both exam/s may elect to apply the score/s as their Final Exam score/s and are thus *exempt* from taking it/them again during the Final Exam period.
 - Students who elect to take *both* the Practice and Final versions of the Paradigm and Vocabulary exams *earn their percentage score* on the Practice Exams *as extra credit points*.
 - ***Thus, a student can raise their grade up to one letter grade by perfect scores on these Practice Exams.***
4. 70% accuracy, a C letter grade, is the minimal preferred performance to continue in the Greek sequence.

¹ There is no Exercise Worksheet for Machen Lsn. 2.

GRADING SCALE & RECORD OF SCORES

<u>100-point Quiz</u>	<u>25-point Assignment</u>	<u>2000-point Semester Total</u>
98-100 = A+	25 points = A+	1960-2000 points = A+
93-97 = A	24 points = A	1860-1959 points = A
90-92 = A-	23 points = A-	1800-1859 points = A-
87-89 = B+	22 points = B+	1740-1799 points = B+
83-86 = B	21 points = B	1660-1739 points = B
80-82 = B-	20 points = B-	1600-1659 points = B-
77-79 = C+	19 points = C+	1540-1599 points = C+
73-76 = C	18 points = C	1460-1539 points = C
70-72 = C-	17 points = C-	1400-1459 points = C-
67-69 = D+	16 points = D+	1340-1399 points = D+
63-66 = D	15 points = D	1260-1339 points = D
60-62 = D-	14 points = D-	1200-1259 points = D-
0-59 = F	0-13 points = F	0-1199 points = F

I. EXERCISE WORKSHEETS

(20 @ 1.25%, i.e., 25 points per Lesson, drop the lowest score)

1	_____ /25	12	_____ /25		
2	(none)	13	_____ /25		
3	_____ /25	14	_____ /25		
4	_____ /25	15	_____ /25		
5	_____ /25	16	_____ /25		
6	_____ /25	17	_____ /25		
7	_____ /25	18	_____ /25		
8	_____ /25	19	_____ /25		
9	_____ /25	20	_____ /25		
20	_____ /25	21	_____ /25		
11	_____ /25	22	_____ /25	_____ /500 points	25%

II. QUIZZES (12 @ 5%, i.e., 100 points each)

1	_____ /100	7	_____ /100		
2	_____ /100	8	_____ /100		
3	_____ /100	9	_____ /100		
4	_____ /100	10	_____ /100		
5	_____ /100	11	_____ /100		
6	_____ /100	12	_____ /100	_____ /1200 points	6

III. FINAL EXAMINATIONS (2 @ 7.5%, i.e., 150 points each)

Paradigms	_____ /150		
Vocabulary	_____ /150	_____ /300 points	15%
TOTAL SCORE		_____ /2000 points	

[*] EXTRA CREDIT (2 Examinations @ 5%, i.e., 100 points each)

Practice Paradigm Exam	_____ /100		
Practice Vocabulary Exam	_____ /100		
Bonus Points	_____ /?	_____ /200 points	10%

PERCENTAGE SCORE: _____ **FINAL GRADE:** _____

DETAILED OUTLINE AND CALENDAR**Monday, Wednesday, Friday, 9:00-10:15 AM, August 28 – December 15****NEW TESTAMENT GREEK IA**

(Schedule of Lectures & Labs, Assignments, Quizzes and Exams)

<u>Session</u>	<u>Date</u>	<u>Lecture & Lab Topic</u>	<u>Assignment</u>
	M, August 28	No Class	(none)
1	W, August 31	Course Introduction UNIT 1: Lessons 1-2 A. Introduce Alphabet	
2	F, September 1	B. Drill on Alphabet	Study Lesson 1
	M, September 4	Labor Day Holiday	
3	W, September 6	C. Introduce Accents Review for Quiz 1	Exercise Worksheet I Read Lesson 2 (no exercises)
4	F, September 8	D. Quiz 1 UNIT 2: Lessons 3-4 A. Introduce Vocabulary	Submit Exercise Worksheet 1
5	M, September 11	B. Introduce Grammar	Study Lessons 3-4
6	W, September 13	C. Drill Lessons 3-4 Review for Quiz 2	Exercise Worksheets 3-4
7	F, September 15	D. Quiz 2 UNIT 3: Lessons 5-6 A. Introduce Vocabulary	Submit Exercise Worksheets 3-4
8	M, September 18	B. Introduce Grammar	Study Lessons 5-6
9	W, September 20	C. Drill Lessons 5-6 Review for Quiz 3	Exercise Worksheets 5-6
10	F, September 22	D. Quiz 3 UNIT 4: Lessons 7-8 A. Introduce Vocabulary	Submit Exercise Worksheets 5-6

Session	Date	Lecture & Lab Topic	Assignment
11	M, September 25	B. Introduce Grammar	Study Lessons 7-8
12	W, September 27	C. Drill Lessons 7-8 Review for Quiz 4	Exercise Worksheets 7-8
13	F, September 29	D. Quiz 4 UNIT 5: Lessons 9-10 A. Introduce Vocabulary	Submit Exercise Worksheets 7-8
14	M, October 2	B. Introduce Grammar	Study Lessons 9-10
15	W, October 4	C. Drill Lessons IX–X Review for Quiz 5	Exercise Worksheets 9-10
16	F, October 6	D. Quiz 5 UNIT 6: Lessons 11-12 A. Introduce Vocabulary	Submit Exercise Worksheets 9-10
17	M, October 9	B. Introduce Grammar	Study Lessons 11-12
18	W, October 11	C. Drill Lessons 11-12 Review for Quiz 6	Exercise Worksheets 11-12 ²
19	F, October 13	D. Quiz 6 UNIT 7: Lessons 13-14 A. Introduce Vocabulary	Submit Exercise Worksheets 11-12
20	M, October 16	B. Introduce Grammar	Study Lessons 13-14
21	W, October 18	C. Drill Lessons 13-14 Review for Quiz 7	Exercise Worksheets 13-14
22	F, October 20	D. Quiz 7 UNIT 8: Lesson 15 A. Introduce Vocabulary	Submit Exercise Worksheets 13-14

² Remember, from this Unit on, all the Greek to English, only the **first five (5) English to Greek** sentences, and the Readings from the GNT are required. If, however, you desire to earn extra credit points, additional English to Greek sentences earn one (1) point per sentence.

Session	Date	Lecture & Lab Topic	Assignment
M-F, October 23-27		Fall Study Week	
23	M, October 30	B. Introduce Grammar	Study Lesson 15
24	W, November 1	C. Drill Lesson 15 Review for Quiz 8	Exercise Worksheet 15
25	F, November 3	D. Quiz 8 UNIT 9: Lessons 16-17 A. Introduce Vocabulary	Submit Exercise Worksheet 15
26	M, November 6	B. Introduce Grammar	Study Lessons 16-17
27	W, November 8	C. Drill Lessons 16-17 Review for Quiz 9	Exercise Worksheets 16-17
28	F, November 10	D. Quiz 9 UNIT 10: Lessons 18A & B A. Introduce Vocabulary	Submit Exercises 16-17
29	M, November 13	B. Introduce Grammar	Study Lessons 18A & B
	W, November 15	Chapel (Inauguration of Deborah M. Gill)	
30	F, November 17	C. Drill Lessons 18A & B	Exercise Worksheet 18
	M, November 20	Chapel	
31	W, November 22	D. Quiz 10 UNIT 11: Lessons 19-20 A. Introduce Vocabulary	Submit Exercise Worksheet 18
	F, November 24	Thanksgiving Holiday	
32	M, November 27	B. Introduce Grammar	Study Lessons 19-20
33	W, November 29	C. Drill Lessons 19-20 Review for Quiz 11	Exercise Worksheets 19-20
34	F, December 1	D. Quiz 11 UNIT 12: Lessons 21-22	Submit Exercise Worksheets 19-20

A. Introduce Vocabulary

Session	Date	Lecture & Lab Topic	Assignment
35	M, December 4	B. Introduce Grammar TAKE PRACTICE EXAMS ON PARADIGMS & VOCABULARY ANY TIME THIS WEEK (Take exams with another student and grade each others' papers prior to submitting.) You may takes as long as you'd like.	Study Lesson 19-20
36	W, December 6	C. Drill Lessons 19-20 Review for Quiz 12	Exercise Worksheets 19-20
37	F, December 8	D. Quiz 12	Submit Exercises 19-20
	F, December 14	FINAL EXAMINATIONS: COMPREHENSIVE EXAMS ON PARADIGMS & VOCABULARY (Take exams with another student and grade each others' papers prior to submitting.) You may stay as long as it takes.	