

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 562 Advanced Human Development I
(3 Credit Hours)

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Fall 2006

COURSE SYLLABUS

COURSE DESCRIPTION

This advanced course surveys development across the life span. Emphasis is placed on key issues of human development from birth to early adolescence. Significant theories of personality, physical, cognitive, emotional, moral, social, and spiritual development will be studied with special attention given to influential theorists. The aim is to assist the student in conceptualizing human development as a framework for understanding the human condition and providing effective interventions.

OBJECTIVES

Upon successful completion of this course, students shall be able to:

1. Describe the lifespan perspective and discuss the various theories of lifespan
2. Identify the most important developmental processes and periods
3. Investigate genetic foundations of development and identify childhood disability
5. Explain environment-heredity interaction and the family's role in child development
6. Understand parent-child issues and societal changes in families
7. Articulate the development and role of attachment in infancy
8. Relate underlying theory to practice in the conceptualization of human problems

REQUIRED TEXTBOOKS

Kimmel, T. (2004). *Grace based parenting*. Nashville, TN: W Publishing Group.

Santrock, J. (2006). *Life-span development*. 10th Edition, Boston: McGraw-Hill.

RECOMMENDED BOOK

American Psychological Association. (2001). *Publication Manual of the American Psychological Association, 5th Edition*. Washington, DC: Author.

METHODOLOGY

This 3 credit-hour course will meet every Monday at 1:30 from August 28 until December 11. The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will actively participate in classroom discussion. Additionally, the use of videos, guest presentations,

and other pertinent media may be employed. The student will complete all assigned research, reading and projects in a timely manner.

COURSE REQUIREMENTS

1. **Attendance:** Attend all class meetings. Attendance will be noted and graded according to the guidelines in the student handbook. Students with more than one absence (or equivalent) will receive a reduction of 10% to their final grade. Students with more than two weeks (or equivalent) of absences will not be permitted to pass the course. Active participation in class discussions and projects is required for a successful learning environment.
2. **Reading:** Completion of all assigned reading. Students are expected to have read the assigned readings prior to class.
3. **Quizzes:** Each week at the beginning of class there will be a 10 point quiz over the assigned reading from the text. The instructor will drop the lowest 10 point quiz score, for a total of 100 points possible. Student is not allowed to make up missed quizzes.
4. **Personal Application Project #1:** Consider Your Own Development. (See directions posted on class notes.) **Due September 18th.**
5. **Book Critique:** Student will submit a three-page, typed, doubled-spaced reaction paper to the required text, *Grace Based Parenting* by Tim Kimmel. Instructor is interested in student's opinion of the author's premise, his recommendations and conceptualizations as well as any effect this book may have had on your thoughts or beliefs about parenting. Please feel free to state your opinions and/or objections. **Due October 9th.**
6. **Internet Project:** Go to <http://www.queendom.com/tests/iq/index.html> and take the Emotional Intelligence Test based on Daniel Goleman's research. (The four main areas of emotional intelligence he proposes are: developing emotional self-awareness, managing emotions, reading emotions, and handling relationship. You will have to register on the site (it is free) before taking the test. After taking the test, answer the seven EQ questions distributed by the professor. **Due October 30th.**
7. **Personal Application Project #2 :** Student is to pick one of the three options for project #2.
 - a). Consider Your Own Moral Development
 - b). Gender Roles
 - c). Your Adolescent Struggles.(See directions posted on class notes.) **Due November 13th.**
8. **Research Project:** Choose one of three research projects options:
 - 1). Helping the Challenged Child; 2) Adolescence in Other Cultures or 3) A personal topic of interest (ex. Children & Divorce; Spanking; Evolution of Gender Roles, Gay and Lesbian Parents). Summarize the research in an 8 to 10 page paper.

Research should be conducted using current, scholarly publications from reputable sources. Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual. An average of 2 sources for every page should be the standard rule when estimating the number of resources to include (i.e. 20 sources for 10 page paper). When grading, particular attention will be given to adherence to the style manual, organization and content of paper, grammatical application, intellectual interaction and summary. **Due November 27th.**

9. **Exams:** Take two written examinations covering material in the assigned text, lectures and discussions. The exams will include both objective and essay questions. **Midterm, October 16th; Final, December 11th.**

GRADING PROCEDURE

Students with disabilities/special needs must notify the instructor of any needed accommodations after the initial class session. All work is to be completed as scheduled. Each assignment will be given a numerical grade. Points will be deducted from late work at the rate of 10 percentage points for each day they are past due. Assignments submitted more than three business days after the due date will not be accepted unless necessitated by *extreme* emergency and attempt has been made to notify the instructor. Assignments may be submitted in class, via email in Microsoft Word format, or given to the Faculty Secretary. Academic dishonesty will not be tolerated, and any student involved in plagiarism or cheating will receive a failing grade for the course.

Papers are due at the beginning of class: **1:30 PM** on the due date. If you are submitting an assignment via email, be sure to check for a return email confirmation notice to ensure that your email was received. The final course grade will be determined based on combined scores of all quizzes, exams, projects, and paper. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered when assessing final grades.

Personal Application # 1	25 points
Personal Application # 2	25
Book Critique	25
Emotional Intelligence Project.	25
Research Paper	100
Midterm Exam	100
Final Exam	100
Quizzes	100
TOTAL POINTS POSSIBLE	500

SPECIFIC DATA

Prepared by: Angela Reid, Psy. D., LPC, July, 2006