



ASSEMBLIES of GOD
THEOLOGICAL
SEMINARY

PCP 632 Psychological Tests and Measures

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Fall 2006
Tuesdays 1:30 – 4:15 pm

COURSE SYLLABUS

Proposed new course description:

This course is a study of psychometric and sociometric products that are available on the market for counseling practice today. Although students will be exposed to a wide variety of projective and objective psychodiagnostic instruments that are used in clinical practice, it does not necessarily qualify them to purchase, administer, score or interpret all these tests professionally. The course will also cover test construction and provide students with first-hand experience in scoring and interpreting test profiles in some commonly used instruments.

COURSE OBJECTIVES

Upon successful completion of this course, the student should be able to:

1. Classify some of the most commonly used psychological tests into the various categories of tests in use.
2. Evaluate the reliability and validity of a published psychological test.
3. Apply correct procedures in the administration, scoring, and interpretation of selected psychological tests and sociometric instruments.
4. Experience taking psychological tests and using the results of these tests to gain personal insight and understand the limitations of psychometric testing.
5. Integrate the knowledge gained from psychological testing with information gained from therapeutic sessions to develop appropriate progress notes, treatment plans and psychosocial reports.
6. Construct a test to measure a psycho-social construct that could be used in formal research.
7. Perform basic statistical operations and understand the role statistics plays in test construction and evaluation.
8. Successfully complete the appraisal portion of the National Counselor Examination.

REQUIRED TEXTBOOK

Drummond, R. (2003). *Appraisal procedures for counselors and helping professionals* (5th ed.).
Engelwood Cliffs, NJ: Merrill.

RECOMMENDED TEXTBOOK

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

METHODOLOGY

The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will participate in hands-on demonstrations, classroom discussions and the presentation of projects. There will also be opportunities to interact with some of the most common psychological tests on the market. Tests will be scored, interpreted and critiqued. Finally, students will make use of Internet search facilities such as Ebscohost and ERIC.

COURSE REQUIREMENTS

1. Classroom attendance, punctuality and **spontaneous participation** in discussions will be a requirement and will account for 10% of the overall grade.
2. A series of **classroom tests** will be presented as sections of work are completed and will account for 20% of the overall grade.
3. Students will be required to complete a 10 to 12 page research paper wherein they identify 3 to 5 psychological tests, assessment scales or sociometric inventories that can be used by a LPC in practice. The paper should give a description of the instrument, available data on its reliability and validity, how it has been used (or can be used in practice), detail the history, development and utilization of each instrument (if that is available) and provide information on its availability and cost.

For test evaluation you need to use the *Mental Measurement Yearbooks and Test Critiques*. You can also refer to the periodicals *Journal of Educational Measurement* or *Educational and Psychological Measurement*.

Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual.

- All documents and assignments must be submitted electronically by email, double-spaced, in a Word format and written in New Times Roman (12 points). ***No paper copies will be marked.***
- The subject line of your email must include the words "PCP 632 Research Paper/your name". Nothing else should be written in the subject line.
- The email address to which the professor must reply must be inserted into the Header of each document.

This research paper will account for 20% of the overall grade. The correct use of APA style will account for 5%, the readability of the document will account for 10% and the utility of the information provided will account for the final 5%.

DATE FOR SUBMISSION: NOVEMBER (12:00 pm CDT).

4. Students will prepare a 10-minute presentation on one of the instruments that they have researched. The presentation will account for 10% of the overall grade. It would be advisable (and profitable to you in terms of your grade) to actually have a copy of the test that can serve as an illustration to the class.
5. A midterm and final exam will each contribute 20% to the overall grade of the class.

GRADING PROCEDURES

Here is a summary of the weighted distribution of each element that will contribute to the overall class grade:

Spontaneous classroom participation	10%
Classroom tests	20%
Research Paper	20%
Presentation	10%
Midterm	20%
Final Examination	20%

GRADE SYSTEM

Work is Publishable = A+
94% - 100% = A
90% - 93% = A-
87% - 89% = B+
84% - 86% = B
80% - 83% = B-
77% - 79% = C+
74% - 76% = C
70% - 73% = C-
67% - 69% = D+
64% - 66% = D
60% - 63% = D-

PLEASE NOTE: Tuesday, September 19, Chapel 1:30-2:45 p.m.