



## PCP 662 Psychopathology I

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Fall 2006  
Thursdays 6:00 – 8:45 pm

### **COURSE DESCRIPTION**

This course is a study of child and adolescent psychopathology. The assessment, diagnosis, etiology, disorder maintenance, and intervention/treatment of child and adolescent disorders will be explored within a developmental context.

### **COURSE OBJECTIVES**

Upon successful completion of the course, the student should be able to:

1. Discriminate between the most common childhood and adolescent psychopathologies by applying the DSM-IV's diagnostic criteria for the major child and adolescent diagnostic categories.
2. Select appropriate assessment techniques for use with children and adolescents to arrive at an appropriate diagnosis.
4. Make appropriate multiaxial diagnoses as prescribed by the DSM-IV.
5. Identify the etiological factors involved in the development of child and adolescent disorders.
6. Create an intervention/treatment plan for an adolescent or child who is presenting behaviors characteristic of the most common childhood and adolescent disorders.
7. Select appropriate mental health professionals to cooperate with in a multidisciplinary treatment team.
8. Successfully answer the abnormal psychology questions of the National Counselor Examination as it applies to child and adolescent problems.

### **REQUIRED TEXTBOOKS**

Mash, E. J., & Wolfe, D. A. (2005). *Abnormal Child Psychology* (3<sup>rd</sup> ed.). Belmont, CA: Wadsworth.

American Psychiatric Association (2000). *Diagnostic and statistical manual of mental disorders, text revision (5<sup>th</sup> ed.)*. Washington, DC: Author.

OR

American Psychiatric Association (2000). *Desk reference to the diagnostic criteria from DSM-IV-TR*. Washington, DC: Author.

### **RECOMMENDED TEXTBOOK**

American Psychological Association (2001). *Publication manual of the American Psychological Association (5<sup>th</sup> ed.)*. Washington DC: Author.

### **METHODOLOGY**

The format of the course will consist of lectures, guest speakers, class discussions, case studies, multi-media presentations, assignments, a midterm examination and a final comprehensive examination.

### **COURSE REQUIREMENTS**

1. Professionalism and courtesy in regard to class attendance is expected.
2. Active participation in class discussions is expected and will account for 10% of the overall grade for the class.
3. Periodic class tests on prescribed subject matters will account for 20% of the overall grade.
4. A midterm examination covering all text, lecture, class discussions, speakers, and multimedia presentations will account for a further 20% of the overall grade.
5. A final comprehensive examination covering all text, lecture, class discussions, speakers, and multi-media presentations will account for a further 20% of the overall grade for the class.
6. A 12 to 15 page research paper based on one particular child and/or adolescent mental disorder approved by the instructor will be submitted during the course of the semester.

A critical review of the disorder is to include:

- a. Presentation of a case study
- b. Description of the symptomology
- c. Possible etiological factors
- d. Assessment techniques for this mental disorder
- e. Preferred therapeutic interventions of treatment
- f. Prognosis
- g. Your personal reaction, opinion, Christian perspective of the disorder and your vision of how the church can play a role to prevent, or ameliorate the effects of this disorder (you may write in first person, here).

- h. References (12 or more, but the majority not older than 10 years, and at least 6 being professional journal articles, and none being internet-based articles)

Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual.

- All documents and assignments must be submitted electronically by email, double-spaced, in a Word format and written in New Times Roman (12 points). ***No paper copies will be marked.***
- The subject line of your email must include the words “PCP 662 Psychopathology/your name”. Nothing else should be written in the subject line.
- The email address to which the professor must reply must be inserted into the Header of each document.

The paper will account for 30% of the overall grade for the class. The grade will be further broken down as follows:

- 5% for correct use of APA
- 15% for readability (including spelling, vocabulary, syntax, logical presentation of ideas and paragraph structure)
- 10% for your Christian perspective and indicating the role of the church

The paper will be due on December, 2005.

**PLEASE NOTE:** Thursday, October 12, Chapel 6:00 – 7:15 p.m.

## GRADING PROCEDURES

Here is a summary of the weighted distribution of each element that will contribute to the overall class grade:

Spontaneous classroom participation	10%
Classroom tests	20%
Midterm	20%
Final examination	20%
Research Paper	30%

## GRADE BREAKDOWN

The following grade breakdown will be used in the course:

A+= Work is publishable	C+ = 77-79%
A = 94-100%	C = 74-76%
A- = 90-93%	C- = 70-73%
B+ = 87-89%	D+ = 67-69%
B = 84-86%	D = 64% -66%
B- = 80-83%	D- = 60%-63%